

18.02 Calculus Spring 2010 revised 2/1/10

A syllabus is given below; specific readings and exercises are on the problem sets.)

Text: Simmons: Calculus with Analytic Geometry, second edition (McGraw-Hill)
18.02 Supplementary Notes (sold by Copy Tech, Basement Bldg. 11)

Lectures: T-Th 11, F 2 54-100

Recitations: M-W 10,11,12,1,2,3 change section on Stellar (cf. "18.02 Website" below)

Lecturer: A. Mattuck 2-241 Hours: W 3-5 or appt. ext. 3-4345 mattuck@mit.edu

Course Administrator: Galina Lastovkina 2-108 3-4977 galina@math.mit.edu

Problem Sets: Given out Thursdays in lecture; available afterwards on 18.02 website; due on Thursdays, 10:45 in 2-106; returned in recitation Monday with solutions; unclaimed sets are put in horizontal file in 2-108 (left wall) after recitation Monday.

18.02 Website: <http://math.mit.edu/~apm/1802.html>

Has corrections, occasional comments, timely course information, and a list of recitations; also links to problem sets, practice exams w/solutions, and this syllabus, all in pdf format, plus a link to the Stellar website, where you can check your record (grades on exams and problem sets).

Tutoring: 2-102 Mon-Tues-Wed-Thurs: 3-5 and 7:30-9:30 PM. (Starts second week.)

Exams: Three hour-exams in Walker, dates on syllabus; three-hour final.

Students who fail an hour-exam by more than 5 points receive e-mail same day; they can take a make-up exam once during certain hours the following week; maximum contribution of make-up to total score = passing score on hour-exam.

Grading: The final grade (ABC/NR for freshmen; ABCD/F for others) is based on a cumulative total score; in this, the relative weighting of problem sets, hour exams, and final will be around 2:3:2, respectively. In addition to this, to pass 18.02 (for freshmen, this means be at level C- or above, for others D- or above), you must pass at least two hour-exams and the final, and make a reasonable effort on at least seven of the nine problem sets. Exceptions to this for borderline fails will be considered on a case-by-case basis.

Questions:

About external problems affecting exams or homework (away games, illness, emergencies): see Course Administrator (Galina, cf. above);

About academic problems and difficulties: see Recitation Teacher.

18.02 Syllabus revised 2/1/10

Vectors

- | | |
|------------|--|
| Tu Feb. 2 | 1. Vectors in 2D and 3D; scalar (dot) product |
| Th Feb. 4 | 2. Determinants; cross product |
| F Feb. 5 | 3. Matrices; inverse matrices |
| Tu Feb. 9 | 4. Theorems about square systems; Cramer's rule, eqns. of planes |
| Th Feb. 11 | 5. Parametric eqns: eqns. of lines and curves; polar coordinates P.Set 1 due |
| F Feb. 12 | 6. Vector derivatives; tangent vector <i>Holiday Mon. Feb. 15</i> |
| Tu Feb. 16 | <i>Recitation; Mon. schedule followed</i> |
| Th Feb. 18 | 7. Acceleration vector P.Set 2 due |
| F Feb. 19 | 8. Applications |
| Tu Feb. 23 | Exam 1 , covering Lectures 1-8 |

Partial Differentiation

- W Feb. 24 Recitation: $f(x, y)$: partial derivs, graph, contour and level curves
Th Feb. 25 9. Tangent approx.; directional derivative and gradient in 2D
F Feb. 26 10. Gradient in 3D; contour surfaces, tangent planes
Tu Mar. 2 11. Max-min problems; method of least squares
Th Mar. 4 12. Second derivative criterion. Lagrange multipliers **PS. 3 due**
F Mar. 5 13. Chain rule and applications
Tu Mar. 9 14. Chain rule: non-indept. variables

Double Integration

- Th Mar. 11 15. Double and iterated integrals in rectangular coordinates **PS. 4 due**
F Mar. 12 16. Polar coordinates; Double integrals in polar coords.
Tu Mar. 16 17. Continuation; Applications of double integration
Th Mar. 18 18. Change of variable in double integrals **PS. 5 due**
F Mar. 19 19. Continuation and review

Spring Break

Vector Calculus in the Plane

- Tu Mar. 30 20. Vector fields; Line integrals in the plane.
Th Apr. 1 **Exam 2**, covering Lectures 8-19
F Apr. 2 21. Gradient fields and conservative fields.
Tu Apr. 6 22. Potential functions.
Th Apr. 8 23. Green's theorem **PS. 6 due**
F Apr. 9 24. Flux; Normal form of Green's theorem; 2D curl
Tu Apr. 13 25. Extensions and applications of Green's theorem.

Vector Calculus in Space

- Th Apr. 15 26. Triple integrals: rectangular, cylindrical coordinates **PS. 7 due**
F Apr. 16 27. Spherical coordinates; Gravitational attraction (*Holidays Apr. 20, 21*).
Th Apr. 22 **Exam 3**, covering Lectures 20-27
F Apr. 23 28. Surface integrals.
Tu Apr. 27 29. Surface integrals continued; divergence theorem
Th Apr. 29 30. Divergence theorem: applications **PS. 8 due**
F Apr. 30 31. Vector fields and line integrals in 3-space
Tu May 4 32. Conservative fields, potential functions, curl F
Th May 6 33. Stokes' theorem **PS. 9 due**
F May 7 34. Extensions of Stokes' theorem; applications.
Tu May 11 35. Continuation
Th May 13 36. Last class

Three-hour final during finals week

18.02

Lecture 1

2/2/10

Vector Review

- does not know what we covered
- might be too much or too little

vector \vec{v} \rightarrow "just one, straight, no variables
scalar, real constant, not a function"

+, multiply by scalar

* scalar (not product)

- two ways to look at

- coordinate free - physical laws
"invariant" - geometric problems

- computational

- will do later

- are same + equal

- move w/o rotation

- \vec{A} capital, w/ arrow on top, bold

- multiplication by scalar $c\vec{A}$ \leftarrow multiples length

$$|c\vec{A}| = c|\vec{A}|$$

- length of $\vec{A} = |\vec{A}|$

$c < 0 \Rightarrow \vec{A} \rightarrow$ goes other way

- directions



all of the possible directions

$$\text{dir}(\vec{A}) = \hat{\vec{A}} \quad \text{scalar}$$

shrink to unit vector

- Unit vector $\hat{\vec{A}} \rightarrow \text{length} = 1$

does not change direction

$$\checkmark \vec{A} \neq \vec{0}$$

$$P \vec{A} = \left(\frac{|\vec{A}|}{|\vec{A}|} \right) \vec{A}$$

$\vec{A} + \vec{B}$ 2 ways of addition
1) Usually easier



End result is same

parallelogram

- forces

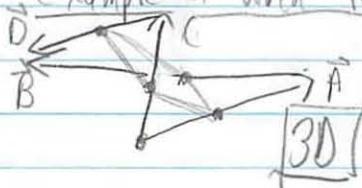
- velocities

≠ displacement

head to tail

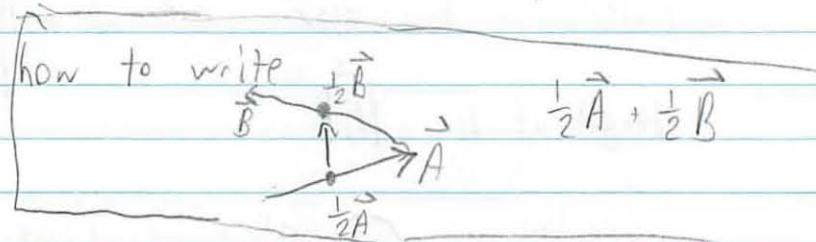
displacement

Example of when to use



midpoints on each side
Form a parallelogram

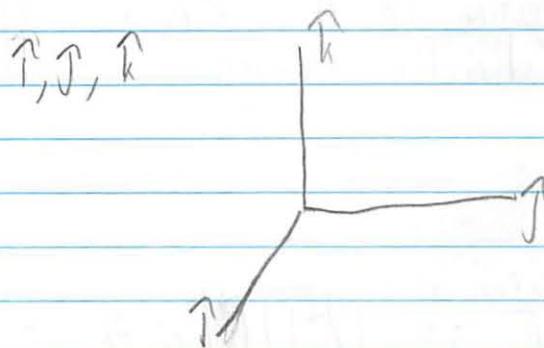
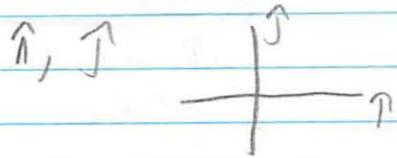
how to prove parallelogram
the 2 opposite sides are equal vectors



$$\begin{aligned} \frac{1}{2}\vec{A} + \frac{1}{2}\vec{B} &= \frac{1}{2}\vec{C} + \frac{1}{2}\vec{D} \\ \text{so } \vec{A} + \vec{B} &= \vec{C} + \vec{D} \end{aligned}$$

obvious

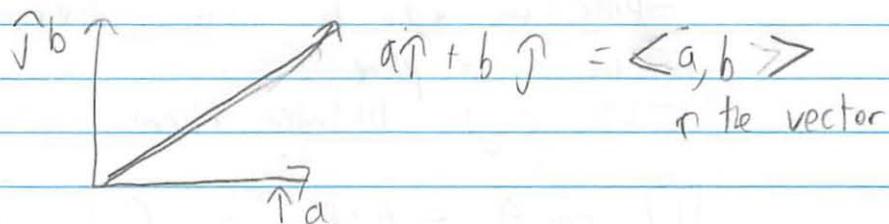
Coordinates



Can draw diff ways
Will use this one in
this class

favored when

- you have to calculate something
- economists, exclusively
- arrays of \vec{H} s,
- 6, 15
- n-Space

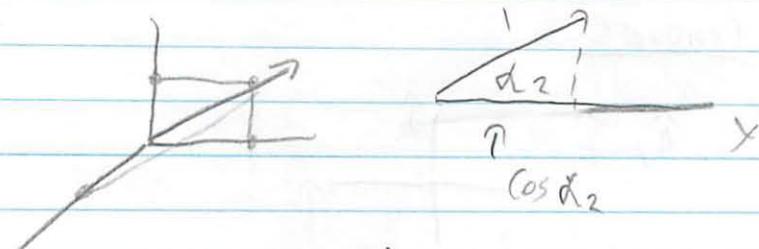


Advantages

- calculation $\vec{A} + \vec{B} = (a_1 + b_1, a_2 + b_2)$

$$|\vec{A}| = \sqrt{a_1^2 + a_2^2} \quad < a_1, a_2 > + < b_1, b_2 >$$

direction $\vec{A} = \frac{< a_1, a_2 >}{\sqrt{a_1^2 + a_2^2}}$

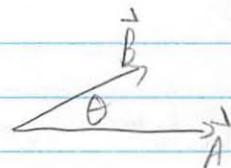


direction of $\vec{A} = \langle \cos\alpha_1, \cos\alpha_2, \cos\alpha_3 \rangle$
 "direction cosines"

Dot product

$\vdots = \alpha$ definition

- n-dimensional
 $\vec{A} \cdot \vec{B} := |\vec{A}| |\vec{B}| \cos\theta$ = a scalar



direction of θ does
 not matter

- $a_1 b_1 + a_2 b_2 + a_3 b_3$

Can we prove that?

- either one can be used in n-dimensional space
- lie in a plane
- use angle between them

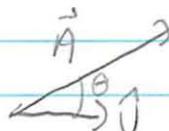
[1] $\cos\theta = \frac{\vec{A} \cdot \vec{B}}{|\vec{A}| |\vec{B}|}$: finding angles

[2] $\vec{A} \cdot \vec{B} = 0$ one of the 3 things is 0
 for example $\theta = \frac{\pi}{2}$
 $\vec{A} \perp \vec{B}$ or $\vec{A} = 0$ or $\vec{B} = 0$
 means \vec{A}, \vec{B} are orthogonal

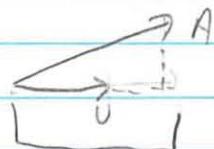
$$\boxed{3} \quad \vec{A} \cdot \vec{A} = |\vec{A}|^2 = a_1^2 + a_2^2 + a_3^2$$

(length of \vec{A})²

most important $\rightarrow \boxed{4} \quad \vec{A} \cdot \vec{J} = |\vec{A}| \cdot 1 \cdot \cos \theta$

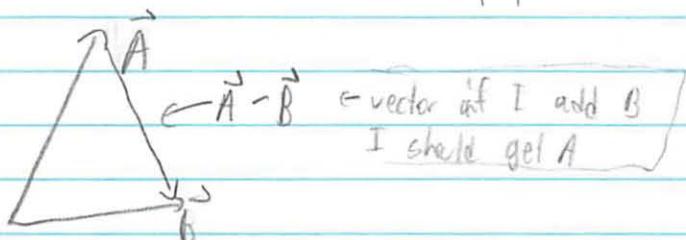


project \vec{A} perpendicularly
on extension of projection) \rightarrow wrong
= length of project
aka scalar component of \vec{A} in
direction of \vec{J}



Learn to think
not copy

prove $|\vec{A}| |\vec{B}| \cos \theta = \sum_{i=1}^3 a_i b_i$



law of cosines

$$|\vec{A} - \vec{B}|^2 = |\vec{A}|^2 + |\vec{B}|^2 - 2|\vec{A}||\vec{B}| \cos \theta$$

$$\sum_{i=1}^3 (a_i - b_i)^2 = \sum_{i=1}^3 a_i^2 + \sum_{i=1}^3 b_i^2 - 2 \sum_{i=1}^3 a_i b_i$$

$$\sum_{i=1}^3 (a_i - b_i)^2 = \sum a_i^2 + \sum b_i^2 - 2 \sum_{i=1}^3 a_i b_i$$

18.02 Recitation

2/3

Olivier Bernardi

French

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2-306

Post-Doc

Mon 4:30 - 5:30
Wed 5:30 - 6:30

Ex 1

$$P = \underset{\downarrow}{(1, 3, -1)}$$

$$Q = \underset{\downarrow}{(0, 1, 1)}$$

$$\vec{A} = \vec{PQ}$$

Find

$$\begin{aligned} |\vec{A}| &= \text{value} \\ \text{dir } \vec{A} &= \frac{\vec{A}}{|\vec{A}|} = \end{aligned}$$

$$\begin{aligned} f &\\ (0, 1, 1) - (1, 3, -1) &= \\ \vec{A} &= \langle -1, -2, 2 \rangle \end{aligned}$$

$$\begin{aligned} |\vec{A}| &= \sqrt{\text{sum of squares}} \\ &= \sqrt{(-1)^2 + (-2)^2 + (2)^2} \end{aligned}$$

$$\begin{aligned} &\sqrt{1+4+4} \\ &\sqrt{9} \\ &3 \end{aligned}$$

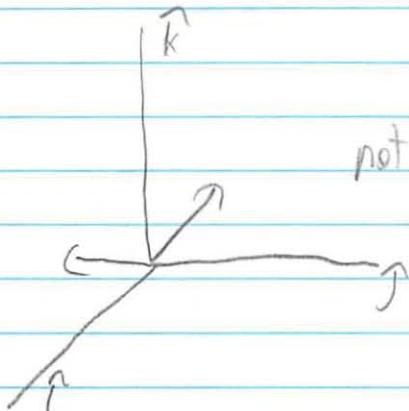
$$\frac{\vec{A}}{|\vec{A}|} = \frac{\langle -1, -2, 2 \rangle}{3} = \left\langle -\frac{1}{3}, -\frac{2}{3}, \frac{2}{3} \right\rangle$$

Ex2

$$\vec{U} = \langle 1, 2, 3 \rangle$$

$$\vec{V} = \langle 1, -1, 0 \rangle$$

perpendicular?



not clear from picture

Memorize \rightarrow

know that perpendicular if dot product = 0

$$\checkmark: \vec{U} \cdot \vec{V} \stackrel{?}{=} 0$$

multiply each part

$$(1 \cdot 1) + (2 \cdot -1) + (3 \cdot 0)$$

$$1 + (-2) + 0$$

$$-1$$

$\neq 0$ Not perpendicular

Acute angle: ($\theta < 90^\circ, \frac{\pi}{2}$)

$$\vec{U} \cdot \vec{V} = |\vec{U}| |\vec{V}| \cos \theta$$

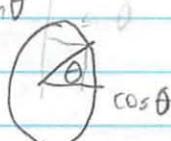
$$-1 = \sqrt{1^2 + 2^2 + 3^2} \cdot \sqrt{1^2 + (-1)^2 + 0^2} \cos \theta$$

$$-1 = \underbrace{\sqrt{15} \cdot \sqrt{2}}_{\cos \theta} \cos \theta$$

* just notice $\cos \theta < 0$

Did not have to find, will always be $(+)$

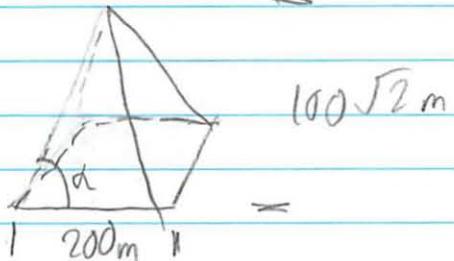
so $\sin \theta > 0$



(+) not acute

\leftarrow no $\cos \theta$ is θ from $90^\circ \rightarrow 270^\circ$

Ex 3



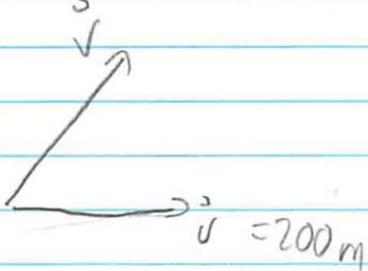
Find angle of pyramid α

can we just bend up the side

- I think it will change ??

- or at least don't know height

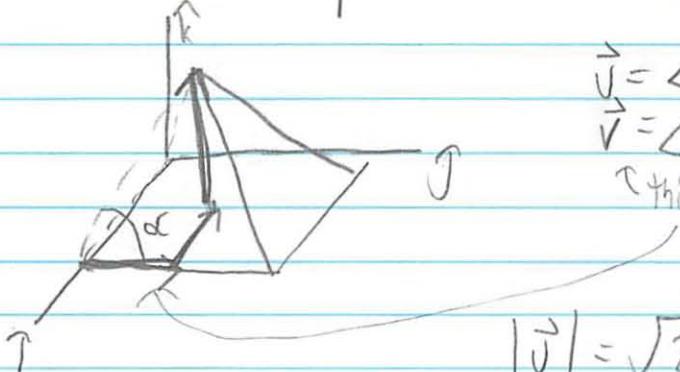
- think about what we just learned



$$\cos \alpha = \frac{\vec{u} \cdot \vec{v}}{|\vec{u}| |\vec{v}|} \quad \text{rewrite identity}$$

But need to choose a coord system

need to express \vec{v} in a system

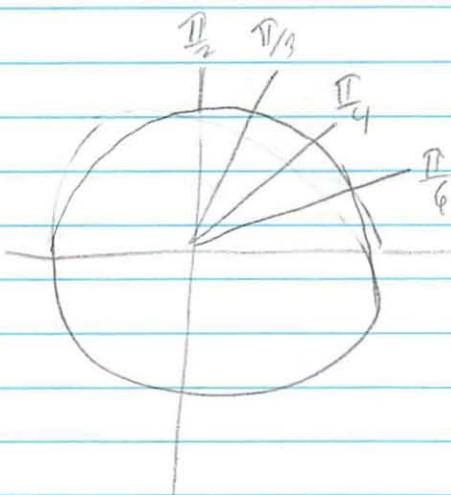


$$\begin{aligned}\vec{u} &= \langle 0, 200, 0 \rangle \\ \vec{v} &= \langle 100, 100, 100\sqrt{2} \rangle \quad \text{given} \\ &\text{think middle pt of base}\end{aligned}$$

$$|\vec{u}| = \sqrt{200^2} = 200$$

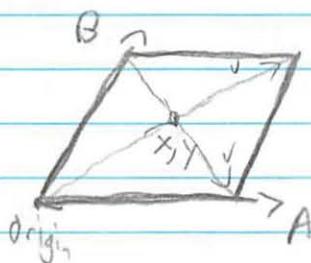
$$|\vec{v}| = 100 \sqrt{(-1)^2 + 1^2 + \sqrt{2}^2} = 100 \sqrt{3} \quad \text{factor out } 100$$

$$\cos \alpha = \frac{\vec{u} \cdot \vec{v}}{|\vec{u}| |\vec{v}|} = \frac{200 \times 100}{200 \times 100\sqrt{3}} = \frac{1}{\sqrt{3}} = \cos \alpha \rightarrow \alpha = 60^\circ$$



$$\begin{aligned}\cos 0 &= 1 \\ \cos \frac{\pi}{6} &= \frac{\sqrt{3}}{2} \\ \cos \frac{\pi}{4} &= \frac{\sqrt{2}}{2} \\ \cos \frac{\pi}{3} &= \frac{1}{2} \\ \cos \frac{\pi}{2} &= 0\end{aligned}$$

Ex 4 Show that diagonals of parallelogram intersect each other



Find midpoint of each diagonal
are = ~~at center~~
not necessarily at center

Express x and y in terms of A and B

$$\begin{aligned}x) \quad \vec{Ox} &= \frac{1}{2} \vec{O} = \frac{1}{2} (\vec{A} + \vec{B}) \\ y) \quad \vec{Oy} &= \vec{B} + \frac{\vec{V}}{2} = \vec{B} + \frac{\vec{A} - \vec{B}}{2} = \frac{1}{2} \vec{A} + \vec{B}\end{aligned}$$

are =
diagonal bisect

18.02 Lecture 2

Determinants + Cross Products

2/4

Determinants

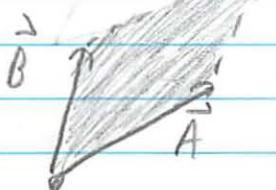
2×2

3×3

Cross Product

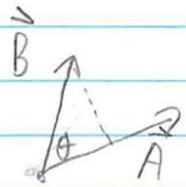
$$\begin{vmatrix} a_1 & a_2 \\ b_1 & b_2 \end{vmatrix} \quad \text{or def } \begin{pmatrix} a_1 & a_2 \\ b_1 & b_2 \end{pmatrix} = a_1 b_2 - a_2 b_1,$$

= signed area of a parallelogram



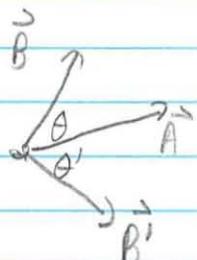
- usually disregard sign

So why does this work?



$$= \text{base} * \text{height}$$

$$= |\vec{A}| |\vec{B}| \sin \theta$$



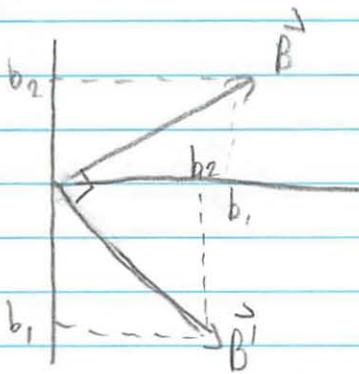
$\vec{B}' = \vec{B}$ rotated 90° clockwise
 $\theta + \theta' = 90^\circ$

$$|\vec{A}| |\vec{B}| \sin \theta = |\vec{A}| |\vec{B}'| \cos \theta$$

$$= \vec{A} \cdot \vec{B}'$$

So what is \vec{B}' ?





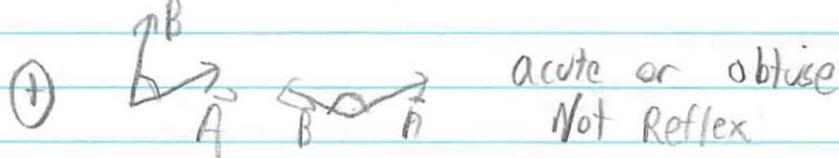
vertical becomes horizontal
horizontal becomes vertical

$$|\vec{B}'| = \sqrt{b_2^2 + b_1^2} \leftarrow \text{always works}$$

thus $\therefore \text{Signed area of parallelogram} = \vec{A} \cdot \vec{B}'$

$$\begin{aligned} &= a_1 b_2 - a_2 b_1 \\ &= \text{Determinant} \\ &= \begin{vmatrix} a_1 & a_2 \\ b_1 & b_2 \end{vmatrix} \end{aligned}$$

Determinant Sign

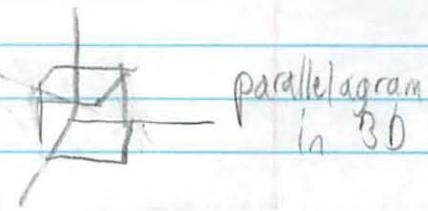


3×3 Determinant

$$\begin{vmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{vmatrix} = \text{Signed value of a parallelepiped} \quad (3D)$$

(vectors $\vec{A}, \vec{B}, \vec{C}$ in 3D)

coterminous tails at \rightarrow
same point



How to find (2 ways)

way 1

$$\begin{vmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{vmatrix} = a_1 \cdot b_2 \cdot c_3 + a_2 \cdot b_3 \cdot c_1 + b_1 \cdot c_2 \cdot a_3 - (a_3 \cdot b_2 \cdot c_1 + a_2 \cdot b_1 \cdot c_3 + b_3 \cdot c_2 \cdot a_1)$$

way 1

$$\begin{vmatrix} 1 & 3 & 2 \\ 0 & -1 & 2 \\ 2 & -1 & 3 \end{vmatrix} = -3 + 12 + 0 - (-4 - 2 + 0) = 15$$

*be careful of minus signs - most common error

way 2 by the minors of the top row

Laplace expansion

$$\begin{vmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{vmatrix} = a_1 \begin{vmatrix} b_2 & b_3 \\ c_2 & c_3 \end{vmatrix} - a_2 \begin{vmatrix} b_1 & b_3 \\ c_1 & c_3 \end{vmatrix} + a_3 \begin{vmatrix} b_1 & b_2 \\ c_1 & c_2 \end{vmatrix}$$

minor of an element = ~~2x2 determinant when you delete the row + column of the selected element~~

$$\begin{array}{ccc|c} + & - & + & \text{signs you use} \\ - & + & - & \\ + & - & + & \end{array}$$

Can select any row ?? or just top ??

Cross Product

$$\vec{A} \times \vec{B}$$

- valid only in 3-space
- answer is a vector

geometric definition

$$|\vec{A} \times \vec{B}| = \text{area } \boxed{\square} \text{ (positive)}$$

$\text{dir}(\vec{A} \times \vec{B})$ = unit vector perpendicular to plane
of A and B
in the sense given by the right hand rule
fingers curl from A to B
directions thumb points

$$\vec{B} \times \vec{A} = -\vec{A} \times \vec{B} \text{ (anticommutative)}$$

$$\vec{A} \times (\vec{B} + \vec{C}) = \vec{A} \times \vec{B} + \vec{A} \times \vec{C} \text{ additive}$$

$$\vec{A} \times (\vec{B} \times \vec{C}) \neq (\vec{A} \times \vec{B}) \times \vec{C} \text{ not associative}$$

component-wise $\vec{A} \times \vec{B}$

$$= \begin{vmatrix} \uparrow & \uparrow & \uparrow \\ a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \end{vmatrix} \text{ is non-determinant}$$

$$= \begin{vmatrix} a_2 & a_3 \\ b_2 & b_3 \end{vmatrix} \uparrow - \begin{vmatrix} a_1 & a_3 \\ b_1 & b_3 \end{vmatrix} \uparrow + \begin{vmatrix} a_1 & a_2 \\ b_1 & b_2 \end{vmatrix} \uparrow$$

then determinant of each $\boxed{\uparrow}$

18.02 Lecture 1. – Thu, Sept 6, 2007

Handouts: syllabus; PS1; flashcards.

Goal of multivariable calculus: tools to handle problems with several parameters – functions of several variables.

Vectors. A vector (notation: \vec{A}) has a direction, and a length ($|\vec{A}|$). It is represented by a directed line segment. In a coordinate system it's expressed by components: in space, $\vec{A} = \langle a_1, a_2, a_3 \rangle = a_1\hat{i} + a_2\hat{j} + a_3\hat{k}$. (Recall in space x -axis points to the lower-left, y to the right, z up).

Scalar multiplication

Formula for length? Showed picture of $\langle 3, 2, 1 \rangle$ and used flashcards to ask for its length. Most students got the right answer ($\sqrt{14}$).

You can explain why $|\vec{A}| = \sqrt{a_1^2 + a_2^2 + a_3^2}$ by reducing to the Pythagorean theorem in the plane (Draw a picture, showing \vec{A} and its projection to the xy -plane, then derived $|\vec{A}|$ from length of projection + Pythagorean theorem).

Vector addition: $\vec{A} + \vec{B}$ by head-to-tail addition: Draw a picture in a parallelogram (showed how the diagonals are $\vec{A} + \vec{B}$ and $\vec{B} - \vec{A}$); addition works componentwise, and it is true that

$\vec{A} = 3\hat{i} + 2\hat{j} + \hat{k}$ on the displayed example.

Dot product.

Definition: $\vec{A} \cdot \vec{B} = a_1b_1 + a_2b_2 + a_3b_3$ (a scalar, not a vector).

Theorem: geometrically, $\vec{A} \cdot \vec{B} = |\vec{A}||\vec{B}| \cos \theta$.

Explained the theorem as follows: first, $\vec{A} \cdot \vec{A} = |\vec{A}|^2 \cos 0 = |\vec{A}|^2$ is consistent with the definition. Next, consider a triangle with sides \vec{A} , \vec{B} , $\vec{C} = \vec{A} - \vec{B}$. Then the law of cosines gives $|\vec{C}|^2 = |\vec{A}|^2 + |\vec{B}|^2 - 2|\vec{A}||\vec{B}| \cos \theta$, while we get

$$|\vec{C}|^2 = \vec{C} \cdot \vec{C} = (\vec{A} - \vec{B}) \cdot (\vec{A} - \vec{B}) = |\vec{A}|^2 + |\vec{B}|^2 - 2\vec{A} \cdot \vec{B}.$$

Hence the theorem is a vector formulation of the law of cosines.

Applications. 1) computing lengths and angles: $\cos \theta = \frac{\vec{A} \cdot \vec{B}}{|\vec{A}||\vec{B}|}$.

Example: triangle in space with vertices $P = (1, 0, 0)$, $Q = (0, 1, 0)$, $R = (0, 0, 2)$, find angle at P :

$$\cos \theta = \frac{\overrightarrow{PQ} \cdot \overrightarrow{PR}}{|\overrightarrow{PQ}||\overrightarrow{PR}|} = \frac{\langle -1, 1, 0 \rangle \cdot \langle -1, 0, 2 \rangle}{\sqrt{2}\sqrt{5}} = \frac{1}{\sqrt{10}}, \quad \theta \approx 71.5^\circ.$$

Note the sign of dot product: positive if angle less than 90° , negative if angle more than 90° , zero if perpendicular.

2) detecting orthogonality.

Example: what is the set of points where $x + 2y + 3z = 0$? (possible answers: empty set, a point, a line, a plane, a sphere, none of the above, I don't know).

Answer: plane; can see "by hand", but more geometrically use dot product: call $\vec{A} = \langle 1, 2, 3 \rangle$, $P = (x, y, z)$, then $\vec{A} \cdot \overrightarrow{OP} = x + 2y + 3z = 0 \Leftrightarrow |\vec{A}||\overrightarrow{OP}| \cos \theta = 0 \Leftrightarrow \theta = \pi/2 \Leftrightarrow \vec{A} \perp \overrightarrow{OP}$. So we get the plane through O with normal vector \vec{A} .

18.02 Lecture 2. – Fri, Sept 7, 2007

We've seen two applications of dot product: finding lengths/angles, and detecting orthogonality. A third one: finding components of a vector. If \hat{u} is a unit vector, $\vec{A} \cdot \hat{u} = |\vec{A}| \cos \theta$ is the component of \vec{A} along the direction of \hat{u} . E.g., $\vec{A} \cdot \hat{i}$ = component of \vec{A} along x -axis.

Example: pendulum making an angle with vertical, force = weight of pendulum \vec{F} pointing downwards: then the physically important quantities are the components of \vec{F} along tangential direction (causes pendulum's motion), and along normal direction (causes string tension).

Area. E.g. of a polygon in plane: break into triangles. Area of triangle = $\frac{1}{2}$ base \times height = $\frac{1}{2}|\vec{A}||\vec{B}|\sin \theta$ ($= 1/2$ area of parallelogram). Could get $\sin \theta$ using dot product to compute $\cos \theta$ and $\sin^2 + \cos^2 = 1$, but it gives an ugly formula. Instead, reduce to complementary angle $\theta' = \pi/2 - \theta$ by considering $\vec{A}' = \vec{A}$ rotated 90° counterclockwise (drew a picture). Then area of parallelogram = $|\vec{A}||\vec{B}|\sin \theta = |\vec{A}'||\vec{B}|\cos \theta' = \vec{A}' \cdot \vec{B}$.

Q: if $\vec{A} = \langle a_1, a_2 \rangle$, then what is \vec{A}' ? (showed picture, used flashcards). Answer: $\vec{A}' = \langle -a_2, a_1 \rangle$. (explained on picture). So area of parallelogram is $\langle b_1, b_2 \rangle \cdot \langle -a_2, a_1 \rangle = a_1 b_2 - a_2 b_1$.

Determinant. Definition: $\det(\vec{A}, \vec{B}) = \begin{vmatrix} a_1 & a_2 \\ b_1 & b_2 \end{vmatrix} = a_1 b_2 - a_2 b_1$.

Geometrically: $\begin{vmatrix} a_1 & a_2 \\ b_1 & b_2 \end{vmatrix} = \pm$ area of parallelogram.

The sign of 2D determinant has to do with whether \vec{B} is counterclockwise or clockwise from \vec{A} , without details.

Determinant in space: $\det(\vec{A}, \vec{B}, \vec{C}) = \begin{vmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{vmatrix} = a_1 \begin{vmatrix} b_2 & b_3 \\ c_2 & c_3 \end{vmatrix} - a_2 \begin{vmatrix} b_1 & b_3 \\ c_1 & c_3 \end{vmatrix} + a_3 \begin{vmatrix} b_1 & b_2 \\ c_1 & c_2 \end{vmatrix}$.

Geometrically: $\det(\vec{A}, \vec{B}, \vec{C}) = \pm$ volume of parallelepiped. Referred to the notes for more about determinants.

Cross-product. (only for 2 vectors in space); gives a vector, not a scalar (unlike dot-product).

Definition: $\vec{A} \times \vec{B} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \end{vmatrix} = \hat{i} \begin{vmatrix} a_2 & a_3 \\ b_2 & b_3 \end{vmatrix} - \hat{j} \begin{vmatrix} a_1 & a_3 \\ b_1 & b_3 \end{vmatrix} + \hat{k} \begin{vmatrix} a_1 & a_2 \\ b_1 & b_2 \end{vmatrix}$.

(the 3x3 determinant is a *symbolic* notation, the actual formula is the expansion).

Geometrically: $|\vec{A} \times \vec{B}|$ = area of space parallelogram with sides \vec{A}, \vec{B} ; direction = normal to the plane containing \vec{A} and \vec{B} .

How to decide between the two perpendicular directions = right-hand rule. 1) extend right hand in direction of \vec{A} ; 2) curl fingers towards direction of \vec{B} ; 3) thumb points in same direction as $\vec{A} \times \vec{B}$.

Flashcard Question: $\hat{i} \times \hat{j} = ?$ (answer: \hat{k} , checked both by geometric description and by calculation).

Triple product: volume of parallelepiped = area(base) \cdot height = $|\vec{B} \times \vec{C}|(\vec{A} \cdot \hat{n})$, where $\hat{n} = \vec{B} \times \vec{C}/|\vec{B} \times \vec{C}|$. So volume = $\vec{A} \cdot (\vec{B} \times \vec{C}) = \det(\vec{A}, \vec{B}, \vec{C})$. The latter identity can also be checked directly using components.

18.02 Lecture 3
Matrices

2/5

Watching
Fri lectures
on OCW
from 07
Aroxx

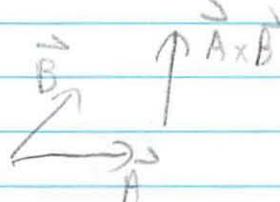
Last Time
Cross Product

$$\vec{A} \times \vec{B} = \begin{vmatrix} i & j & k \\ a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \end{vmatrix} \quad \text{if false determinant}$$

$$= \begin{vmatrix} a_2 & a_3 \\ b_2 & b_3 \end{vmatrix} i - \begin{vmatrix} a_1 & a_3 \\ b_1 & b_3 \end{vmatrix} j + \begin{vmatrix} a_1 & a_2 \\ b_1 & b_2 \end{vmatrix} k$$

$|\vec{A} \times \vec{B}| = \text{area parallelogram w/ sides } \vec{A} \text{ and } \vec{B}$

Direction $(\vec{A} \times \vec{B}) = \perp \text{ to } \vec{A} \text{ and } \vec{B}$ (right hand rule)



$$\vec{A} \times \vec{B} = -\vec{B} \times \vec{A}$$

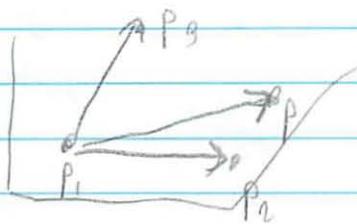
in particular $\vec{A} \times \vec{A} = 0$
- parallelogram completely flat

Application

3 pts in space

want plane that all are in (P_1, P_2, P_3)

$$\begin{bmatrix} x_{P_3} \\ x_{P_2} \\ x_{P_1} \end{bmatrix} \left(\begin{array}{c} P(x, y, z) \\ = \end{array} \right) \quad \begin{array}{l} \text{condition on } (x, y, z) \\ \text{telling us if } P \\ \text{is in plane or not} \end{array}$$



is the parallelepiped completely flat? - then p is in the plane

$$\det(\vec{P_1P}, \vec{P_1P_2}, \vec{P_1P_3}) \stackrel{?}{=} 0$$

Get formula w/ x, y, z
That is equation of a plane

Faster way



$\vec{P_1P}$ is in the plane exactly when $\vec{P_1P} \perp \vec{N}$ where N is the normal vector (perpendicular to the plane)

can tell by using dot product

$$\vec{P_1P} \cdot \vec{N} = 0$$

(multiply each part)

But how can find Normal vector?

We know 2 vectors in the plane $\vec{P_1P_2}, \vec{P_1P_3}$
Take cross product to find \vec{N}

$$\vec{P_1P_2} \times \vec{P_1P_3} = \vec{N} \quad (\text{it does not matter if } (\vec{A}\vec{B}))$$

So have

$$\vec{P_1P} \cdot (\vec{P_1P_2} \times \vec{P_1P_3}) \stackrel{\text{should}}{=} 0$$

\mathbb{P} is the triple product (aka the determinant)

Understand
better b/c
can pause

Matrices

(just an intro - take 18.06 for more)

not everything is a linear relation between variables
example

- change of coordinate systems

)
• if $P = (x_1, x_2, x_3)$ then switch coord system
 $= (u_1, u_2, u_3)$

What is relation b/w old + new
- linear formulas

$$\begin{cases} u_1 = 2x_1 + 3x_2 + 3x_3 \\ u_2 = 2x_1 + 4x_2 + 5x_3 \\ u_3 = x_1 + x_2 + 2x_3 \end{cases}$$

* A matrix is a table w/ #'s in it *

Can express using matrix product

$$\begin{bmatrix} 2 & 3 & 3 \\ 2 & 4 & 5 \\ 1 & 1 & 2 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix}$$

$A \quad x \quad X = U$

Entries in matrix product ($A \cdot X$)

Dot product between rows of A and columns of X

$(A = 3 \times 3 \text{ matrix})$
 $(x = \text{column vector} = 3 \times 1 \text{ matrix})$

Get the same thing back

$$2x_1 + 3x_2 + 3x_3 = v_1$$

$$2x_1 + 4x_2 + 5x_3 = v_2$$

$$x_1 + x_2 + 2x_3 = v_3$$

* A vector is just a matrix w/ width 1 *

Entries of product of 2 matrices (AB)

$$\begin{bmatrix} 1 & 2 & 3 & 4 \\ 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 \end{bmatrix} \cdot \begin{bmatrix} 0 & 0 \\ 0 & 3 \\ 0 & 0 \\ 0 & 2 \end{bmatrix} = \begin{bmatrix} 0 & 14 \\ 0 & 0 \\ 0 & 0 \end{bmatrix}$$

A B $A \cdot B$
 4×3 2×4 3×2

The 14 is $1 \cdot 0 + 2 \cdot 3 + 0 \cdot 3 + 4 \cdot 2$

Another way to set up

$$\begin{bmatrix} A \end{bmatrix} \begin{bmatrix} B \end{bmatrix}$$

answer

look left, look up
not product of that
for each #

can know size; height of A
as well width of B

There is a catch! Can not multiply anything by anything
Must be same # of entries ↴

* width of A must = height of B *

What AB represents doing first the transformation
 B then transformation A



counterintuitive

multiply from right to left

$$(AB)X = A(BX) \text{ associative}$$

- can multiply in any order ↴

Identity Matrix

Matrix that does nothing

Not 0

Takes $X \rightarrow$ Gives X

$$IX = X$$

$$I_{3 \times 3} = \begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix}$$

Example

$$\begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix} \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix} = \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix}$$

In general) $I_{n \times n} = \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \\ 0 & 0 & 0 & 0 \end{bmatrix}$ 0s everywhere else

Example: In the plane, rotation by 90° counter-clockwise

why doing
this
stuff

$$R = \begin{bmatrix} 0 & -1 \\ 1 & 0 \end{bmatrix}$$

$$R \vec{v} = \begin{bmatrix} 0 & -1 \\ 1 & 0 \end{bmatrix} \begin{bmatrix} 1 \\ 0 \end{bmatrix} = \begin{bmatrix} 0 \\ 1 \end{bmatrix} \xrightarrow{\text{clockwise}} \begin{bmatrix} 1 \\ 0 \end{bmatrix}$$

$$R \vec{v} = \begin{bmatrix} 0 & -1 \\ 1 & 0 \end{bmatrix} \begin{bmatrix} 0 \\ 1 \end{bmatrix} = \begin{bmatrix} -1 \\ 0 \end{bmatrix} \xrightarrow{\text{counter-clockwise}} \begin{bmatrix} 0 \\ 1 \end{bmatrix}$$

$$R \begin{bmatrix} x \\ y \end{bmatrix} = -\begin{bmatrix} y \\ x \end{bmatrix}$$

We can do transformations easier w/ matrices

$$R^2 = \begin{bmatrix} -1 & 0 \\ 0 & -1 \end{bmatrix} = -I_{2 \times 2} \quad \begin{array}{l} \text{Rotate by } 180^\circ \\ \text{to } -x, -y \end{array}$$

How find R - just know it
to rotate vector by 90° $\begin{bmatrix} x \\ y \end{bmatrix} \rightarrow \begin{bmatrix} -y \\ x \end{bmatrix}$

Express transformation as a vector

(More on P-set)

Invert Matrices

- Gives a nice way to think of transformations
- Relation is a linear matrix
- Is an inverse of a matrix

How to find the inverse of a matrix

Inverse of A matrix M such that

$$AM = I \quad) \text{ inverse of each other}$$
$$MA = I$$

$$AA^{-1} = I$$

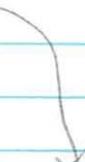
Need A square matrix $n \times n$
 \uparrow
Same

$$M = A^{-1}$$

Solution of a linear system

$$AX = B \quad \text{known vector}$$

\uparrow Unknown vector
matrix



$$X = A^{-1}B$$

$$AX = B$$

$\downarrow \cdot A^{-1} \text{ on left}$

$$A^{-1}(AX) = A^{-1}B$$

$$IX = A^{-1}B$$
$$X = A^{-1}B$$

Solve linear systems quickly

Formula to invert a matrix

-easy for small matrices

$$A^{-1} = \frac{1}{\det(A)} \cdot \text{adj}(A)$$

↑ adjoint

Steps

$$A = \begin{bmatrix} 2 & 3 & 3 \\ 2 & 4 & 5 \\ 1 & 1 & 2 \end{bmatrix}$$

1. Find the minors and the determinants left

$$\left(\begin{array}{ccc} 3 & -1 & -2 \\ 3 & 1 & -1 \\ 3 & 4 & 2 \end{array} \right) \quad \left| \begin{array}{cc} 4 & 5 \\ 1 & 2 \end{array} \right| \quad 4 \cdot 2 - 5 \cdot 1 = 3$$

2. Cofactors

flip signs according to checkerboard diagram

+ - +

- + -

+ - +

but + means leave alone

- means flip sign

$$\begin{pmatrix} 3 & -1 & -2 \\ -3 & 1 & 1 \\ 3 & -4 & 2 \end{pmatrix}$$

3. Transpose

Switch rows and columns

$$\begin{pmatrix} 3 & -3 & 3 \\ -1 & 1 & -4 \\ -2 & 1 & 2 \end{pmatrix} = \text{adjoint matrix}$$

4. Divide A by determinant of A

~~determinant~~

$$\begin{vmatrix} 2 & 3 & 3 \\ 2 & 4 & 5 \\ 1 & 1 & 2 \end{vmatrix} = 3$$

So $A^{-1} = \frac{1}{3} \begin{bmatrix} 3 & -3 & 3 \\ -1 & 1 & -4 \\ -2 & 1 & 2 \end{bmatrix}$

how to find

() in terms of X

how to solve linear

System $AX = ?$

Matrix Notes

2/7

4 types of operations

1. Scalar Multiplication

- just multiply each #

2. Matrix Addition

- add each position

- must both be same size

3. Transposition

- A' or A^T

- flip

$$\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix} \xrightarrow{\quad} \begin{bmatrix} 1 & 4 \\ 2 & 5 \\ 3 & 6 \end{bmatrix}$$

4. Multiplication

$$\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix} \quad \begin{bmatrix} 1 & 2 & 3 \\ 1 & 4 & 9 \\ 4 & 10 & 18 \end{bmatrix}$$

$$A(B+C) = AB + AC$$

$$(AB)C = A(BC)$$

Recitation

2/7

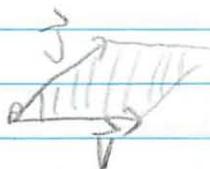
- Lectures • dot product, cross product
- matrices: determinant, multiplication, inverse

$$\begin{array}{l} \text{Diagram showing vectors } \vec{U} \text{ and } \vec{V} \\ \vec{U} \cdot \vec{V} = |\vec{U}| |\vec{V}| \cos \theta \\ |\vec{U} \times \vec{V}| = |\vec{U}| |\vec{V}| \sin \theta \end{array}$$

Ex 1

$$\begin{aligned} A &= (0, 0, 1) \\ B &= (-1, 1, 2) \\ C &= (3, 2, 1) \end{aligned}$$

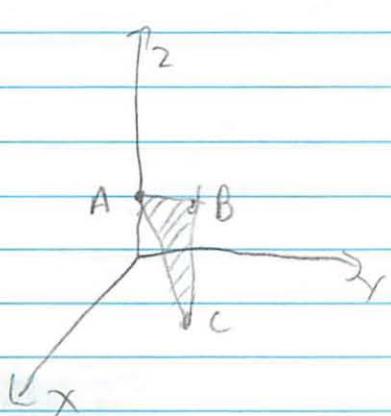
- Area of triangle ABC
- Find the direction \perp to plane ABC



$$\text{Area}_1 = |\vec{U} \times \vec{V}|$$



$$\text{Area} = \frac{|\vec{U} \times \vec{V}|}{2}$$



On this is how \vec{U} and \vec{V} are to be b/v points subtraction

$$\begin{aligned} \vec{U} &= \vec{AB} = \langle -1, 1, 1 \rangle && \text{Simplifies} \\ \vec{V} &= \vec{AC} = \langle 3, 2, 0 \rangle && \text{Obvious now} \end{aligned}$$

$$\begin{vmatrix} \vec{U} & \vec{V} & \vec{R} \\ -1 & 1 & 1 \\ 3 & 2 & 0 \end{vmatrix}$$

$$(-1 \cdot 0 - 1 \cdot 2) \vec{U} - (-1 \cdot 0 - 3 \cdot 1) \vec{V} + (-1 \cdot 2 - 3 \cdot 1) \vec{R}$$

$$-2 \vec{U} + 3 \vec{V} - 5 \vec{R}$$

Now length of vector

$$\sqrt{2^2 + 3^2 + 5^2} \\ \sqrt{38}$$

a) $\left(\frac{\sqrt{38}}{2}\right)$

B) Now take cross product w/ plane

If dot product is 0 is perpendicular
↑ harder

Want perpendicular to the 2 vectors
No, I was right: take cross product of \vec{v} or \vec{w}

w/ both
vectors

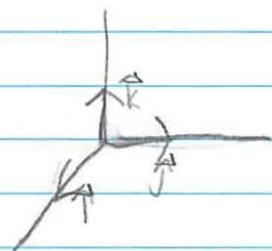
and

$$\text{dir}(\vec{v} \times \vec{w})$$

$$\left(\frac{(-2, 3, -5)}{\sqrt{38}}\right)$$

easy

Ex 2 $(\vec{i} \times \vec{i}) \times \vec{j} \neq \vec{i} \times (\vec{i} \times \vec{j})$



$$\begin{aligned}\vec{i} &= \langle 1, 0, 0 \rangle \\ \vec{j} &= \langle 0, 1, 0 \rangle \\ \vec{k} &= \langle 0, 0, 1 \rangle\end{aligned}$$

$$(\vec{i} \times \vec{i}) \times \vec{j} = 0$$

↑
always 0 since $\vec{A} \times \vec{A}$ is always 0

Know the
stuff
clearly

* what does
which *

$$\vec{i} \times (\vec{i} \times \vec{j})$$

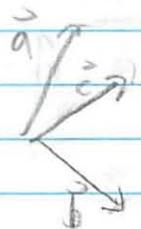
\vec{k} - use the right hand rule + look at it

So the problem did put in #'s for the problem - and drew it - at least it kept it to unit vectors

$$\vec{i} \times \vec{k}$$

$= -\vec{j}$ so they are not =

Example 3 Parallelpiped w/ angles α, β, γ



a) Show $\text{vol} = \pm \vec{a} \cdot (\vec{b} \times \vec{c})$

b) Show $\vec{a} \cdot (\vec{b} \times \vec{c}) = \begin{vmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{vmatrix}$

a) Take area of the base \cdot height

$$|\vec{b} \times \vec{c}| \quad |\vec{a}| \cos \theta$$



θ is the angle b/w \vec{a} and $\vec{b} \times \vec{c}$
so we recognize the formula
for $\vec{a} \cdot (\vec{b} \times \vec{c})$

$$\text{Vol} = \vec{a} \cdot (\vec{b} \times \vec{c})$$

↓ right hand side

b) RHS: $\begin{vmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{vmatrix}$

$$a_1 \begin{vmatrix} b_2 & b_3 \\ c_2 & c_3 \end{vmatrix} - a_2 \begin{vmatrix} b_1 & b_3 \\ c_1 & c_3 \end{vmatrix} + a_3 \begin{vmatrix} b_1 & b_2 \\ c_1 & c_2 \end{vmatrix}$$
$$a_1(b_2c_3 - b_3c_2) - a_2(b_1c_3 - b_3c_1) + a_3(b_1c_2 - b_2c_1)$$

left side

LHS: $\vec{b} \times \vec{c} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{vmatrix} = \hat{i}x - \hat{j}y + \hat{k}z$

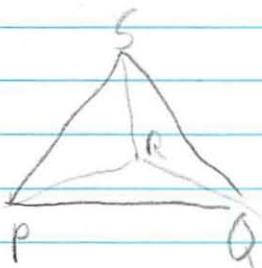
$$\vec{a} \cdot (\vec{b} \times \vec{c}) = a_1x - a_2y + a_3z$$

$$= \begin{vmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{vmatrix}$$
 of

proved Volume = ± determinant

10-7
from notes

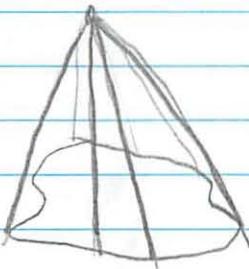
Ex 4 Find the volume of a tetrahedron PQRS



$$P = (1, 0, 1)$$
$$Q = (-1, 1, 2)$$
$$R = (0, 0, 2)$$
$$S = (3, 1, -1)$$

Need a formula for vol tetrahedron?

Volume of General cones



$$\text{Vol} = \frac{1}{3} \text{ Area} \times \text{height}$$

$$\text{Vol (Tetrahedron)} = \frac{1}{6} \text{ Volume (parallelepiped)}$$

1. Compute Vectors
2. Find determinant
3. Divide by 6

Ex 5 Matrix Multiplication

$$A = \begin{pmatrix} 2 & -1 & 3 \\ 1 & 0 & 4 \end{pmatrix} \quad B = \begin{pmatrix} 1 & -1 \\ 2 & 3 \\ -1 & 2 \end{pmatrix} \quad \text{Compute } AB$$

First ✓ if makes sense

$$A: 2 \times 3 \quad B: 3 \times 2$$

$\underbrace{\qquad}_{\text{result size } 2 \times 2} = \underbrace{\qquad}_{\text{}} \quad \text{A vertical bar is drawn between the two underlines.}$

$$\begin{pmatrix} 2 \cdot 1 + -1 \cdot 2 + 3 \cdot -1 & 2 \cdot -1 + -1 \cdot 3 + 3 \cdot 2 \\ 1 \cdot 1 + 0 \cdot 2 + 4 \cdot -1 & 1 \cdot -1 + 0 \cdot 3 + 4 \cdot 2 \end{pmatrix}$$
$$\begin{pmatrix} 3 & 1 \\ -3 & 7 \end{pmatrix}$$

Lecture 4

Square Systems + Equ of Planes

2/8

Last Time
Solving Systems

$$\begin{aligned} a_1 x + a_2 y + a_3 z &= d_1 \\ b_1 x + b_2 y + b_3 z &= d_2 \\ c_1 x + c_2 y + c_3 z &= d_3 \end{aligned}$$

square system
- # variables = ?
~~- did not hear definition~~
of equations

$$\left[\begin{array}{ccc} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{array} \right] \left[\begin{array}{c} x \\ y \\ z \end{array} \right] = \left[\begin{array}{c} d_1 \\ d_2 \\ d_3 \end{array} \right]$$

$\xrightarrow{\quad A \quad \cdot \quad \vec{x} \quad = \quad \vec{d} \quad \curvearrowright}$

Goal in any number of dimensions

- a) If A^{-1} exists, then system has a unique solution
 $\vec{x} = A^{-1} \vec{d}$
 - must be square
 at least one exists
 and is unique

- b) A^{-1} exists if and only if $|A| \neq 0$

A invertible

non singular

- square

- determinant $\neq 0$
 $= \frac{\text{adjoint}(A)}{\text{determinant}} = \frac{\text{(cofactor matrix)}^T}{|A|}$

$$\begin{aligned} A^{-1} A &= I \\ |A^{-1} A| &= |A^{-1}| \cdot |A| = 1 \end{aligned}$$

I know determinant $\neq 0$ because it is 1

Notes are
a complete
mess

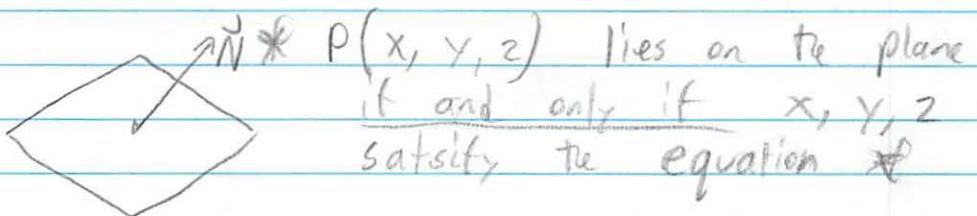
square matrices $|\vec{A}| \neq 0$

First Main Theorem

$|A| \neq 0 \rightarrow \vec{A}\vec{x} = \vec{d}$ has the unique solution $\vec{x} = A^{-1}\vec{d}$

Geometric interpretation:

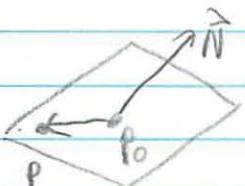
$a_1x + a_2y + a_3z = d$ is equation of plane
in 3 space (\mathbb{R}^3) (3D)



$\vec{N} \cdot P(x, y, z)$ lies on the plane
if and only if x, y, z
satisfy the equation of

We hope 3 points determine a plane
Or a point and a slope for 2 ways
So $\vec{N}(x_0, y_0, z_0)$
 \vec{N} perpendicular to plane $\langle a_1, a_2, a_3 \rangle$
↑ are many options to use

Pick a point P . What condition to lie on plane?
When $\vec{P}_0\vec{P} \perp \vec{N}$



$$\vec{P}_0\vec{P} = \langle x - x_0, y - y_0, z - z_0 \rangle$$

(P lies on the plane if and only if $\vec{N} \perp$
to $\vec{P}_0\vec{P}$)
- when dot product = 0

Equation of plane form 1) $a_1(x - x_0) + a_2(y - y_0) + a_3(z - z_0) = 0$
 - fast for point + normal vector

Form 2) $a_1x + a_2y + a_3z = d$

- gives normal vector

- make up your own point since does not specify p_0

(geometric interpretation of main theorem)

$$\begin{array}{lcl} a_1x + \dots = d_1 & & \text{3 planes} \\ b_1x + \dots = d_2 & \nearrow \searrow \nearrow \searrow & \text{normal vectors } A \ B \ C \\ c_1x + \dots = d_3 & & \end{array}$$

A solution = point that lies on all 3 planes
 All solutions = intersection of the 3 planes

If $|A| \neq 0$, the 3 planes intersect in just 1 point
 (what usually happens)
 Unless in special position

If $|A| = 0$ - special case, last half 18.03

Second Main Theorem

- square system of equations, homogeneous

- $\vec{A} \cdot \vec{x} = \vec{0}$ $\&$ right hand side = 0

$|A| \neq 0$ has only trivial solution $\vec{x} = \vec{0}$
obvious

$|A| = 0 \rightarrow$ has non-trivial solutions
 $\neq \vec{0}$

So homogeneous square system has non-trivial solutions
only if $\det(A) = 0$

$\vec{A} \cdot \vec{x} = 0$ each defines a plane

$\vec{B} \cdot \vec{x} = 0$

$\vec{C} \cdot \vec{x} = 0$ 3 planes through $(0, 0, 0)$

When do they also go through another plane?
- what special?

if the determinant is 0 - means volume parallel piped spanned by $\vec{A}, \vec{B}, \vec{C}$ (origin) = 0
- not pointed in different direction
- must lie in single plane
- then not a parallel piped

$\vec{A}, \vec{B}, \vec{C}$ lie on one plane

- called "linear dependent"

$\vec{x} = \vec{B} \times \vec{C}$ is a solution to all 3 equations

(say $\vec{B} \times \vec{C} \neq 0$)

$\vec{B} \times \vec{C}$ is \perp to \vec{B} and \vec{C}

so $\vec{B} \cdot \vec{x} = 0$ and $\vec{C} \cdot \vec{x} = 0$

\vec{x} is \perp to \vec{A} ; $\vec{A} \cdot \vec{B} \times \vec{C} = 0$

$$A \circ \overset{\curvearrowleft}{B} \times \overset{\curvearrowright}{C} = 0$$

||
| A | corrigend hypothesis

Recitation: go over the proof

Recitation

2/10

Ex) Find inverse of

$$A_\theta = \begin{bmatrix} \cos\theta & -\sin\theta \\ \sin\theta & \cos\theta \end{bmatrix}$$

$$B = \begin{bmatrix} a & b \\ c & d \end{bmatrix} \quad B^{-1} = \frac{1}{ad-bc} \begin{bmatrix} d & -b \\ -c & a \end{bmatrix}$$

$$A_\theta^{-1} = \frac{1}{\cos^2\theta + \sin^2\theta} \begin{bmatrix} \cos\theta & \sin\theta \\ -\sin\theta & \cos\theta \end{bmatrix}$$

$$A_\theta^{-1} = \frac{1}{1} \begin{bmatrix} \cos\theta & \sin\theta \\ -\sin\theta & \cos\theta \end{bmatrix}$$

(Note $A_\theta^{-1} = A_{-\theta}$
 rotation in the plane)

Ex/b Inverse?

$$\begin{bmatrix} 2 & 3 & 1 \\ 1 & 0 & 1 \\ 1 & 2 & 2 \end{bmatrix}$$

1. Compute determinant

$$2(0-2) - 3(2-1) + 1(2-0) \\ -4 \quad -3 \quad +2 \\ -5 \quad \textcircled{1}$$

2. Look at matrix of minors

$$\begin{bmatrix} \cdot & \cdot & \cdot \\ \cdot & \cdot & \cdot \\ \cdot & \cdot & \cdot \end{bmatrix}$$

↳ 2x2 determinant when erase its row + column

$$\begin{bmatrix} -2 & 1 & 2 \\ 4 & 3 & 1 \\ 3 & 1 & -3 \end{bmatrix}$$

3. Signs

$$\begin{bmatrix} + & + \\ - & + \\ + & - \end{bmatrix} \rightarrow \begin{bmatrix} -2 & -1 & 2 \\ -4 & 3 & -1 \\ 3 & -1 & -3 \end{bmatrix}$$

4. Transpose (flip on diagonal)

$$\begin{bmatrix} -2 & -4 & 3 \\ -1 & 3 & -1 \\ 2 & -1 & -3 \end{bmatrix}$$

memorize to
steps +
be able to
do

5. $\frac{1}{-5} \begin{bmatrix} -2 & -4 & 3 \\ -1 & 3 & -1 \\ 2 & -1 & -3 \end{bmatrix}$

Ex2 System of Linear Equations using matrices

These recitators
are doing
examples

$$\begin{cases} 2x + 3y + z = 0 \\ x + y + z = 1 \\ x + 2y + 3z = 2 \end{cases}$$

$$A \quad x \quad = \quad d$$

$$\begin{bmatrix} 2 & 3 & 1 \\ 1 & 0 & 1 \\ 1 & 2 & 3 \end{bmatrix} \cdot \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 1 \\ 2 \end{bmatrix}$$

1. Multiply both sides by the inverse (A^{-1})
of A

$$\begin{bmatrix} x \\ y \\ z \end{bmatrix} = A^{-1} \begin{bmatrix} 0 \\ 1 \\ 2 \end{bmatrix}$$

calc from 1b - remember really long

$$\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \frac{1}{-5} \begin{bmatrix} -2 & -4 & 3 \\ -1 & 3 & -1 \\ 2 & -1 & -3 \end{bmatrix} \begin{bmatrix} 0 \\ 1 \\ 2 \end{bmatrix} =$$

$$= \frac{1}{-5} \begin{bmatrix} 2 \\ 1 \\ -7 \end{bmatrix}$$

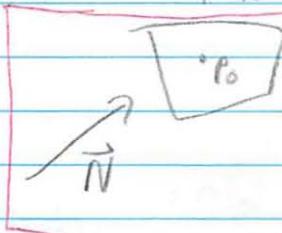
$$x = -\frac{2}{5} \quad y = -\frac{1}{5} \quad z = \frac{2}{5}$$

Ex3 Equations of planes in the form $ax+by+cz=d$

a) Plane equation $\perp \vec{N} \langle 1, 2, 3 \rangle$ point $O(1, 0, -1)$
 $\vec{a}' \parallel \vec{u} \parallel \vec{v} \parallel \vec{n}$

$$\begin{aligned} & \text{Solve the system of equations:} \\ & \begin{cases} x + y + z = 1 \\ -x + y - z = 0 \\ 2x + 3y + z = -2 \end{cases} \end{aligned}$$

$$\begin{array}{l} \cancel{(1-2)x + (2-1)y + (3-2)z = 0} \quad |(x-2) + 2(y-1) + 3(z-2) \\ \cancel{-1x + 1y + 5z = 0} \qquad \qquad \qquad x + 2y + 3z = -2 \end{array}$$



Φ is in plane $\rightarrow \vec{P_0P} \perp \vec{N}$

actually
ends up
the same

b) Plane through $(1, 0, 2)$
 $(-1, 1, 1)$
 $(1, 2, 0)$

\Rightarrow but need 2 vectors (take A)

So need to find \vec{N} so cross multiply 2

$$\begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ -2 & -1 & 1 \\ 2 & 1 & -1 \end{vmatrix}$$

$$\langle 1-1, 0-1, 2-1 \rangle = \langle 2-1, 1 \rangle$$

$$\langle 1-1, 2-1, 0-1 \rangle = \langle 2, 1, -1 \rangle$$

$$(1-1)\hat{i} - (-2-2)\hat{j} + (-2-2)\hat{k}$$

$$= 4\hat{j} - 4\hat{k}$$

Then put it in

$$0(x-1) + 4(y-0) - 4(z-2)$$

$$4y - 4z + 8 = 0$$

$$4y - 4z = -8$$

Simplify

$$-y + z = -2$$

$$y + z = 2$$

Ex 4 Homogeneous System - For which value of C
 the system has non 0 solution

$$2x + c_2 = 0$$

$$x - y + 2z = 0$$

$$x - 2y + 2z = 0$$

homogeneous - all 0

* If and only if $|A| = 0$

determinant

$$\begin{bmatrix} 2 & 0 & c \\ 1 & -1 & 2 \\ 1 & -2 & 2 \end{bmatrix}$$

$$2(-2-4) + 0 + c(-2-1) = 0$$

$$4 + 0 + -c = 0$$

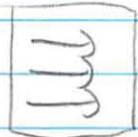
$$\underline{-c = -4}$$

$$\boxed{c = 4}$$

* A is not invertible

$$|A|=0$$

rows are vectors in the same plane



Volume = 0 (of the parallelpiped you would have)

Michael J. Plasmeier

48651

33.5 / 40

18.02 Problem Set 1 due Thurs. 2/11/10, 2-106, 10:45 AM

18.02 Supplementary Notes On sale now at CopyTech, Bldg. 11.

(Same as the Fall 18.02 or .02A Notes or recent years' Notes; minor errors have been corrected in the solutions.)

Part I (20 points)

Hand in the exercises below, which are solved in the Notes. Do not include the exercises in parentheses, which are for more practice if you need it.

Notation:

17.3; 607/2 = section 17.3; exercise 2, p.607 of the text (Simmons 2nd ed.)

Notes D = section D of the 18.02 Supplementary Notes;

1A-2 = Exercise 2 in Section 1A of the Exercises section of the Notes, solved in the Solutions section.

Exercises marked in the Notes with an asterisk are not solved in the Notes.

Lecture 1. Tues. Feb.2 Vectors; addition, mult'n by scalar, dot (scalar) product.

Read: 17.3, 18.1-2 Work: 1A-3b, 4b, 7bc, 8ab (1, 2, 6, 11); 1B-1b, 2a, 3a, 11 (5b, 13)

Lecture 2. Thurs. Feb.4 Small determinants; cross (vector) product of in 3D

Read: Notes D, pp. 1-3; 18.3 Work: 1C-2b, 3b, 4, 9; 1D-1b, 2, 5, 6

Lecture 3. Fri. Feb.5 Matrices; inverse matrices.

Read: Notes M.1, M.2 Work: 1F-5b, 8a; 1G-3, 4, 5

Lecture 4. Tues. Feb.9 Theorems about square systems; Equations of planes

Read: Notes M.3, M.4 Work: 1H-3abc, 7

Read: pp. 648, 9 Work: 1E-1cd, 2

Lecture 5. Thurs. Feb. 11 Parametric equations for lines and plane curves; polar coordinates.

Read pp. 646-8; 17.1; 16.1; 16.2/exs.1, 4; 16.3/ex.1

Part II (20 points)

Directions. Try each problem alone for 15 minutes. If you subsequently collaborate, solutions must be written up independently. It is illegal to consult problem sets from previous semesters. With each problem is the day it can be done.

Problem 1. (Tues., 3 pts: 1.5, 1.5) The direction of \mathbf{A} is the unit vector $\text{dir } \mathbf{A} = \mathbf{A}/|\mathbf{A}|$.

a) Show that if \mathbf{A} and \mathbf{B} have the same tail, then $\frac{1}{2}(\text{dir } \mathbf{A} + \text{dir } \mathbf{B})$ bisects the angle between them (use 1A-4b and congruent triangles); deduce that $|\mathbf{B}|\mathbf{A} + |\mathbf{A}|\mathbf{B}$ also does.

b) Velocities in moving media like air or water are represented by vectors. For an airplane in flight, $\mathbf{v}_g = \mathbf{v}_a + \mathbf{v}_w$, where

\mathbf{v}_w is the wind velocity;

\mathbf{v}_a is the plane's air-velocity (as set and measured in the cockpit);

\mathbf{v}_g is the plane's velocity as observed from the ground.

If the wind is blowing 50 mph from the southwest, and the plane is to travel 400 mph due north, how should the pilot set its air-velocity?

(Use coordinates: \mathbf{i} = east, \mathbf{j} = north.)

1

Please:

- 1) use only 1 color pen/pencil
- 2) do not include "extra thoughts"
- 3) avoid scratching

Problem 2. (Tues. 3 pts.) A molecule of methane CH_4 is modeled by a regular tetrahedron, with the carbon atom at its center and the four hydrogen atoms at its vertices. A carbon-hydrogen bond is modeled by the line segment joining the center with one of the vertices.

Find the *bond angle* — the angle between two of these $C-H$ bonds — as follows.

- a) Using solid lines, draw the xyz -axes in standard position, and on them draw the cube having as five of its vertices the points

$$O : (0, 0, 0), A : (2, 0, 0), B : (0, 2, 0), C : (0, 0, 2), \text{ and } D : (2, 2, 2)$$

Draw using dashed lines the tetrahedron having A, B, C, D as its four vertices, then show without calculation that it is a regular tetrahedron, i.e., all its six edges have the same length.

- b) Show by calculation that $P : (1, 1, 1)$ is the center of the tetrahedron, i.e., equidistant from its four vertices. (By symmetry you need only show that P is equidistant from two of the vertices — but not just any two.)

- c) Find the bond angle in degrees by using vectors (calculator needed).

Problem 3. Thurs. (2 pts.) The important equation (A, B, ω are given constants):

$$A \cos \omega t + B \sin \omega t = C \cos(\omega t - \phi); \quad C = \sqrt{A^2 + B^2}, \quad \phi = \tan^{-1}(B/A)$$

expresses the sum of two oscillations with the same frequency as a single oscillation.

It can be proved by interpreting the two sides as the two different ways of calculating the scalar product of a constant vector $A\mathbf{i} + B\mathbf{j}$ with a vector depending on the time t . Prove it this way (and remember it!) — you can assume for ease in drawing that A and B are positive, though it is true in general.

Problem 4. (Thurs. 2 pts.) A right tetrahedron is one which can be placed so one vertex is at the origin, and the other three vertices lie on the three coordinate axes — say at the points where respectively $x = a$, $y = b$, and $z = c$.

Let A, B, C and D be the areas of the faces opposite to (i.e., not containing) the respective vertices at a, b, c , and the origin. (Note that three of these areas are “obvious”; only one of them has to be calculated.)

Prove the “Pythagorean theorem for a right tetrahedron”: $A^2 + B^2 + C^2 = D^2$.

(Use the ideas of Lecture 2, not elementary geometry.)

Problem 5. (Thurs. 3 pts: 1,1,1)

Let $\mathbf{A} = 2\mathbf{i} + 3\mathbf{j} - 6\mathbf{k}$, and $\mathbf{B} = 6\mathbf{i} + 2\mathbf{j} + 3\mathbf{k}$. Use them to build up a right-handed coordinate system of unit origin vectors $\mathbf{i}', \mathbf{j}', \mathbf{k}'$ as follows:

- a) Prove that \mathbf{A} and \mathbf{B} are orthogonal, and find unit vectors \mathbf{i}' and \mathbf{j}' in the directions of \mathbf{A} and \mathbf{B} respectively.

- b) Using the cross product, find a third unit vector \mathbf{k}' such that $\mathbf{i}', \mathbf{j}', \mathbf{k}'$ form a right-handed coordinate system. (It's easiest to work with \mathbf{A} and \mathbf{B} .)

Check your work by verifying that \mathbf{k}' is orthogonal to \mathbf{i}' and \mathbf{j}' .

- c) Let $\mathbf{F} = 3\mathbf{i} + \mathbf{j} - 2\mathbf{k}$.

To express \mathbf{F} in terms of the primed coordinate system, one could solve for $\mathbf{i}, \mathbf{j}, \mathbf{k}$ in terms of $\mathbf{i}', \mathbf{j}', \mathbf{k}'$ and then substitute (see Problem 6).

An easier way is to observe that if $\mathbf{F} = a\mathbf{i}' + b\mathbf{j}' + c\mathbf{k}'$, then for example a is the component of \mathbf{F} in the direction \mathbf{i}' . Use the dot product in this way to find a, b , and c .

Problem 6. (Fri. 3 pts; 2,1) Do part (c) of the previous problem as follows.

- a) Using a suitable 3×3 matrix M , write symbolically (T denotes the transpose):

$$[\mathbf{i}' \ \mathbf{j}' \ \mathbf{k}']^T = M[\mathbf{i} \ \mathbf{j} \ \mathbf{k}]^T,$$

then calculate M^{-1} .

To make the calculations easier and better-looking, factor out of M the common denominators of its entries, writing $M = kN$, where N has integer entries and k is a constant. Then find N^{-1} and convert it to M^{-1} , using $M^{-1} = k^{-1}N^{-1}$.

- b) To express \mathbf{F} in terms of the primed unit vectors, do the substitution nicely by writing symbolically $\mathbf{F} = V[\mathbf{i}' \ \mathbf{j}' \ \mathbf{k}']^T$ for some suitable row vector $V = \langle v_1, v_2, v_3 \rangle$, and then substitute for the column vector $[\mathbf{i}' \ \mathbf{j}' \ \mathbf{k}']^T$ using part (a), M^{-1} , and matrix multiplication.

Problem 7. (Fri. 4 pts: 2, 1, 1) (This problem and others like it on the next few problem sets give an introduction to MatLab, preferred by the MIT engineering program. Directions for using MatLab are at the end. If you prefer, you can use another system (Maple, Mathematica, etc.).)

The competition in Brookline among HD TV suppliers centers on three cable suppliers: Verizon ("This is Fios, this is Expensive!"), Comcast, and RCN, and Other (non-cable cheapos like Dish and Satellite.)

Suppose the entries of the column vector $\mathbf{x} = [x_1, x_2, x_3, x_4]'$ (the ' denotes transpose) represent respectively the market share of each of the four suppliers; for example, x_1 is the fraction of all TV subscribers that use Verizon.

Suppose that after one year, as a result of consumer switching at the end of the initial year sign-up, 40% of the Verizon users have remained loyal, while 20% of the Comcast users have switched to Verizon, 30% of the RCN users, and 20% of the Others.

Then if y_1 represents the market share of Verizon after one year, we can write

$$y_1 = .4x_1 + .2x_2 + .3x_3 + .2x_4 .$$

Assuming various rates of switching to Comcast, RCN, and Other after a year, we get a matrix equation (y_2, y_3, y_4 are the new market shares of these other three suppliers)

$$\mathbf{y} = A\mathbf{x}$$

which we will write — changing the names of the column vectors — as

$$\mathbf{x}_1 = A\mathbf{x}_0$$

(the original vector \mathbf{x} is labeled as the starting vector \mathbf{x}_0 , and we change \mathbf{y} to \mathbf{x}_1 to show that it represents the new value of \mathbf{x} after one year). Let's say that on the basis of data obtained by a market research firm, the matrix A is determined to have the value (to three significant figures, so $.4 = .400 = 40.0\%$)

$$A = \begin{pmatrix} .4 & .2 & .3 & .2 \\ .2 & .3 & .1 & .2 \\ .1 & .4 & .4 & .3 \\ .3 & .1 & .2 & .3 \end{pmatrix}$$

- a) Assume the switching matrix A remains the same year after year, so that the vector $\mathbf{x}_2 = A\mathbf{x}_1$, $\mathbf{x}_3 = A\mathbf{x}_2$, and so on; here the column vector \mathbf{x}_n gives the market shares after n years. Suppose the initial market shares are respectively (in percentages): 20.0, 30.0, 20.0, 30.0. Using MatLab,

- (i) calculate x_1 and x_2 to three significant figures, i.e. a % with one decimal place;
(ii) tell what the final market shares will be (to three significant figures) after several years have gone by, and the first year in which these final shares will appear.
(Use the operation which raises matrices to powers.)
- b) Start instead with a set of initial market shares (percentages) of your own choosing, and find as before what the long-term market shares will be. (Give your choice for x_0 , and the value of n you used to find the long-term x_n .)
- c) Explain briefly why the columns in the matrix A all have 1 as their sum.

MatLab Directions

Access MatLab by selecting it from the Athena menu, or by typing:

% add matlab [return] % matlab [return]

It may take a couple of minutes or more to appear, if there are a lot of Athena users.

MatLab calculates with matrices and vectors and draws graphs in 2D and 3D. Skip the Introduction and Help documents; as preliminary practice, just read and carry out the following. (Always hit [return] or [enter] to end a line or command.)

Entering matrices and vectors. Basically, in MatLab the variables represent matrices and vectors. The symbol = is used to assign values to the variables. In order, type each of these lines (proof-read very carefully to avoid error messages!), ending each with [return] and see what you get.

$A = [1 \ 2 \ 3; \ 4 \ 5 \ 6; \ 7 \ 8 \ 9]$ (you can use commas instead of spaces: 1,2,3;)
 $b = [1 \ 0 \ 1]$
 b'
 $\text{eye}(3)$ ($\text{eye} = I$, the identity matrix)

Try a mistake: $C = [1, 2, 3; 4, 5];$ to correct it, press any arrow key to get the line back.

Operations with matrices and vectors

Sum, difference	$A + B, \ A - B$	(matrices must be same size)
Product	$A * B$	(matrices must be compatibly sized)
Powers	$A ^ n$	(A times itself n times; A must be square)
Quotient	left: $A \setminus b$ right: b / A	(the solution to $Ax = b$)
Transpose	A'	
Inverse	$\text{inv}(A)$	

Try typing (use the values of A and b above, and use [return] after each one):

$A + \text{eye}(3) \quad A * b \quad A * (b') \quad A * b' \quad 3 * b$

18.02 P-Set 1

2/4

Part 1
Day 1

Vectors, addition, multiplication by scalar, dot (scalar) product

IA-3b A vector \vec{A} has magnitude 6 and direction

$$\underbrace{\vec{A} = \frac{1}{3}\vec{P} + \frac{2}{3}\vec{J} - \frac{2}{3}\vec{R}}_{3}$$

Tail is at $-2, 0, 1$
Head?

$$\frac{1}{3}\vec{P} + \frac{2}{3}\vec{J} - \frac{2}{3}\vec{R} \cdot 6 = 2\vec{P} + 4\vec{J} - 4\vec{R} \leftarrow \text{this is from head to tail}$$

$$\rightarrow (-2, 0, 1)$$

$$(\?, ?, ?) \rightarrow (\underline{-4}, \underline{-4}, 5)$$

Other way $(0, 4, -3)$
around

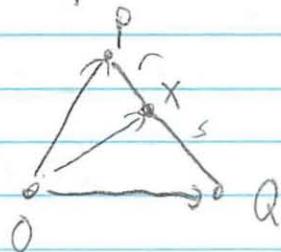
head = tail + \vec{A}

\rightarrow this makes more sense

Stop and think!

✓

4b X divides PQ into ratio $r:s$ where $r+s=1$
Express OX in terms of OP and OQ



if i do

$$OX = sOP + rOQ$$

$$OX = OP + rOQ \quad ?$$

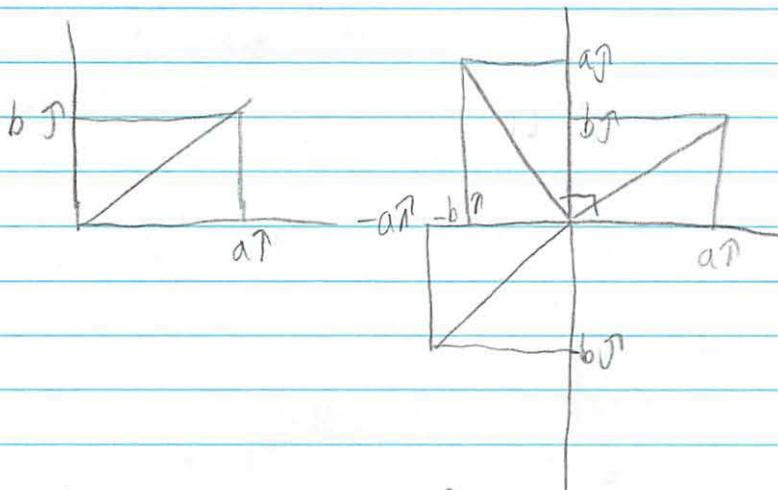
$$OX = (1-r)OP + rOQ \quad \leftarrow ?$$

what do they want?

7b) Let $a\vec{i} + b\vec{j}$ be a plane vector. Find in terms of a and b the vectors \vec{A}' and \vec{A}'' resulting by rotating \vec{A} by 90° clockwise

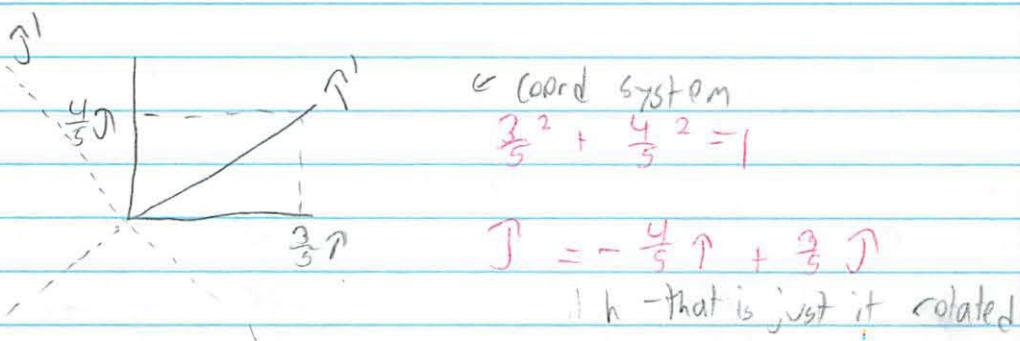
Hint: Make A the diagonal of a rectangle w/ sides on x and y axis and rotate the whole rectangle.

- Like we did in class.



c) Let \vec{T}' be $(3\vec{i} + 4\vec{j})$. Show that \vec{T}' is a

unit vector and use the first part of the exercise to find a vector \vec{J}' such that $\vec{T}' \vec{J}'$ forms a right hand coord system



8. ✓ The direction (\vec{A}) of a space vector is given

by its direction cosines. Let $\vec{A} = a\vec{i} + b\vec{j} + c\vec{k}$ represented as an origin vector and let α, β, γ be the 3 angles ($\leq \pi$) that \vec{A} makes respectively with $\vec{i}, \vec{j}, \vec{k}$.

a) Show that $\text{dir}(\vec{A}) = \cos \alpha \vec{i} + \cos \beta \vec{j} + \cos \gamma \vec{k}$

- did we do something like this in class or recitation?

this is
2 angles \rightarrow $\cos \theta = \frac{\vec{A} \cdot \vec{B}}{|\vec{A}| |\vec{B}|}$ "is elementary trig"

$$\frac{\vec{A}}{|\vec{A}|} = \frac{b\vec{i}}{|\vec{A}|} + \frac{c\vec{k}}{|\vec{A}|} + \frac{a\vec{j}}{|\vec{A}|}$$

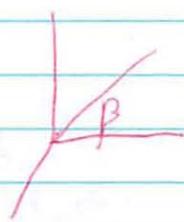
$$\cos \alpha = \frac{b\vec{j}}{|\vec{A}|}$$

$$\vec{A} \cos \alpha = b\vec{j}$$

↑ component part

So how tie it all together? $\begin{matrix} \text{for } \cos \alpha \\ \downarrow \end{matrix} \begin{matrix} \text{for } \cos \beta \\ \downarrow \end{matrix} \begin{matrix} \text{for } \cos \gamma \\ \downarrow \end{matrix}$

"I don't really get $\langle a, b, c \rangle$ "



$$\vec{V} \cdot \vec{i} = a$$

$$\vec{V} \cdot \vec{j} = b = |\vec{V}| |\vec{j}| \cos \beta$$

$$\vec{V} \cdot \vec{k} = c$$

b Express the direction cosines in terms of a, b, c
Find the direction cosines of $\vec{r} + 2\vec{p} + 2\vec{q}$

$$\frac{\vec{A}}{|\vec{A}|} = \frac{\langle a_1, a_2 \rangle}{\sqrt{a_1^2 + a_2^2}}$$

$$\frac{\langle -1, 2, 2 \rangle}{\sqrt{1^2 + 4 + 4}} \quad \frac{\langle 1, 2, 2 \rangle}{\sqrt{3}}$$

dir A

$$\cos d = \frac{a}{\sqrt{a^2 + b^2 + c^2}}$$

Prob 2 pt qu
don't get why this is

|B-1b| Find the angle between the vectors

$$\vec{r} + \vec{p} + 2\vec{q} \quad \text{and} \quad 2\vec{r} - \vec{p} + \vec{q}$$

$$\frac{\vec{A} \cdot \vec{B}}{|\vec{A}| |\vec{B}|} = \cos \theta$$

$$\frac{|0+1-1+2|}{\sqrt{1^2 + 1^2 + 2^2}} \quad \frac{|2^2 + 1^2 + 1^2|}{\sqrt{2^2 + 1^2 + 1^2}} \quad \text{multiply each part}$$

$$\frac{3}{6} = \frac{1}{2} = \cos \theta \quad \theta = \frac{\pi}{3}$$

2a) Tell for what values of c the vectors $c\mathbf{i} + 2\mathbf{j} - \mathbf{k}$ and $\mathbf{i} - \mathbf{j} + 2\mathbf{k}$ will be orthogonal (aka perpendicular)

will be orthogonal / perpendicular if dot product = 0

$$\cancel{|\mathbf{A}| |\mathbf{B}| \cos \theta = 0} \\ \cancel{\sqrt{c^2 + 2^2 + 1^2} \cdot \sqrt{1^2 + 1^2 + 2^2} \cos \theta}$$

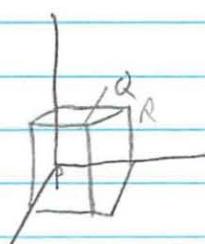
multiply each part

$$(c \cdot 1) + (2 \cdot -1) + (-1 \cdot 2) = 0 \\ \cancel{1c} + \cancel{-2} + \cancel{-2} = 0 \\ +2 \quad +2$$

$$c = -4$$

3a) Using vectors, find the angle between a longest diagonal PQ of a cube and a diagonal PR of a face

(Hint: choose a size + position for cube)



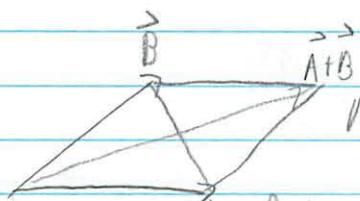
$$PQ = 1\mathbf{i} + 1\mathbf{j} + 1\mathbf{k} \\ PR = 1\mathbf{i} + 1\mathbf{j}$$

$$(1 \cdot 1) + (1 \cdot 1) + (1 \cdot 1) = \sqrt{1^2 + 1^2 + 1^2} \cdot \sqrt{1^2 + 1^2} \cos \theta \\ 3 = \sqrt{3} \cdot \sqrt{2} \cos \theta \\ \cos \theta = \frac{2}{\sqrt{3} \sqrt{2}} = 35.76^\circ$$

✓ Got it

11 ✓ Prove using Vector methods (w/o components) that the diagonals of a parallelogram have equal lengths if and only if it is a rectangle.

Still don't
really get
vector stuff
should write
out cheat
sheet w/
everything



Most certainly not =

But I am not good at writing proofs

$$(\vec{A} + \vec{B}) \cdot (\vec{A} - \vec{B}) = \vec{A} \cdot \vec{A} - \vec{B} \cdot \vec{B}$$

therefore

? how did they
get this?

$$(\vec{A} + \vec{B}) \cdot (\vec{A} - \vec{B}) = 0$$

and

$$\vec{A} \cdot \vec{A} = \vec{B} \cdot \vec{B}$$

Diagonals are = if and only
if 2 adjacent edges
have = length (is a rhombus)

Lecture 2 Small determinants, cross vector product in 3D

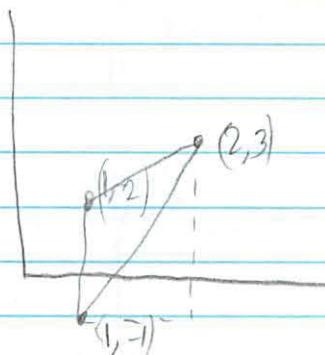
1C-2b Calculate determinant - Laplace 1st column

$$\begin{vmatrix} 1 & 0 & 4 \\ 1 & 2 & 2 \\ 3 & -2 & -1 \end{vmatrix} \rightarrow \begin{vmatrix} 2 & 2 \\ -2 & -1 \end{vmatrix} - 1 \begin{vmatrix} 0 & 4 \\ -2 & -1 \end{vmatrix} + 3 \begin{vmatrix} 0 & 4 \\ 2 & 2 \end{vmatrix}$$

$$-1(-2+4) - 1(0+8) + 3(0-8) \\
 -2 - 8 - 24 \\
 (-34) \quad \text{✓}$$

3b) Find the area of the plane triangle whose vertices lie at

$$(1, 2) (1, -1) (2, 3)$$



How does this have to do w/ vectors

$$\frac{1}{2}bh$$

$$\frac{1}{2}(1)(4)$$

(2)

Not what they had in mind

sides are $PQ = (0, -3)$
 $PA = (1, 1)$,

$$\begin{vmatrix} 0 & -3 \\ 1 & 1 \end{vmatrix} = 3$$

area parallelogram = 3
area triangle = $\frac{1}{2} \cdot 3 = \frac{3}{2}$

What is a plane triangle?

4. ✓ Show that

$$\begin{vmatrix} 1 & 1 & 1 \\ x_1 & x_2 & x_3 \\ x_1^2 & x_2^2 & x_3^2 \end{vmatrix} = (x_1 - x_2)(x_2 - x_3)(x_3 - x_1)$$

(This is a Vandermonde determinant)

$$(1 \cdot x_2 \cdot x_3^2 + 1 \cdot x_3 \cdot x_1^2 + 1 \cdot x_1 \cdot x_2^2) - (1 \cdot x_2 \cdot x_1^2) - (1 \cdot x_1 \cdot x_3^2) - (1 \cdot x_3 \cdot x_1^2)$$

$$x_2 \cdot x_3^2 + x_3 \cdot x_1^2 + x_1 \cdot x_2^2 - x_2 \cdot x_1^2 - x_1 \cdot x_3^2 - x_3 \cdot x_1^2$$

what next factor after group

$$x_1^2 x_2 - x_1^2 x_3 - \cancel{x_1 x_3 x_2} + x_1 x_3^2 - x_2^2 x_1 + \cancel{x_2 x_1 x_3} + x_2^2 x_3 - x_2 x_3^2$$

So they are =

9. ✓ Use the formula in 1C-8 to calculate the volume of a

tetrahedron w/ vertices $(0,0,0)$

$$PQ (0, -1, 2) \quad \text{Volume} = \frac{1}{3} b h$$

$$PA (0, 1, -1)$$

$$PS (1, 2, 1)$$

Volume of a parallelipiped

$$= \pm \begin{vmatrix} 0 & -1 & 2 \\ 0 & 1 & -1 \\ 1 & 2 & 1 \end{vmatrix} = \pm (-1) = 1$$

$$\text{Volume tetrahedron} = \frac{1}{3} b h \rightarrow$$

$= \frac{1}{3} \cdot \frac{1}{2}$ parallelepiped base \cdot height

$= \frac{1}{6}$ volume parallelepiped

$$= \frac{1}{6} \cdot 1 = \left(\frac{1}{6}\right)$$

What is significance again?

- adding vectors = parallelogram

- determinant = volume "

- and in 3D some thing

so find determinant of 3 vectors,

you have the volume par. piped

And ask yourself how does desired shape relate to a parallel piped

This is
telling
too long!

1D-1b Cross Products
Find $\vec{A} \times \vec{B}$

$$\vec{A} = 2\hat{i} + 0\hat{j} - 3\hat{k}$$

$$\vec{B} = \hat{i} + \hat{j} - \hat{k}$$

It's the area still

The determinant when written like this

$$\begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 2 & 0 & -3 \\ 1 & 1 & -1 \end{vmatrix} = 0 - 3 \begin{vmatrix} \hat{i} & \hat{k} \\ 1 & -1 \end{vmatrix} - 1 \begin{vmatrix} \hat{j} & \hat{k} \\ 1 & -1 \end{vmatrix} + 1 \begin{vmatrix} \hat{i} & \hat{j} \\ 1 & 1 \end{vmatrix}$$
$$= -3\hat{i} - \hat{j} + 2\hat{k}$$

✓ correct

2. Find the area of the triangle in space having its vertices at the points

$$\begin{array}{ll} P & (2, 0, 1) \\ Q & (3, 1, 0) \\ R & (-1, 1, -1) \end{array}$$

Is this like as before?

$$\frac{1}{2} \begin{vmatrix} 2 & 0 & 1 \\ 3 & 1 & 0 \\ -1 & 1 & -1 \end{vmatrix}$$

Remember origin
Does not matter,

$$\frac{1}{2} \left(2 \begin{vmatrix} 0 & 1 \\ 1 & -1 \end{vmatrix} - 0 + 1 \begin{vmatrix} 3 & 1 \\ -1 & 1 \end{vmatrix} \right)$$

$$\frac{1}{2} (2 \cdot -2 + 4)$$

$$\frac{1}{2} \cdot 0$$

$$0 -$$

No $PQ = \vec{r}_1 - \vec{r}_2$) they have come from here
 $PQ = -3\vec{i} + \vec{j} - 2\vec{k}$

$$\begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ 1 & 1 & -1 \\ -3 & 1 & -2 \end{vmatrix} = -1\vec{i} + 5\vec{j} + 4\vec{k}$$

$$\text{area} = \frac{1}{2} |PQ \times PR| = \frac{1}{2} \sqrt{42}$$

5. ✓ What can you conclude about \vec{A} and \vec{B}

a) if $|\vec{A} \times \vec{B}| = |\vec{A}| |\vec{B}|$

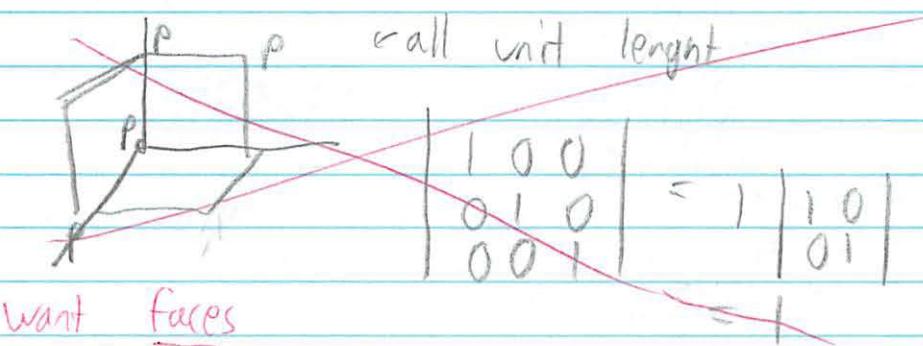
\uparrow area of parallelogram \uparrow magnitudes

if they are 90° (orthogonal)? X

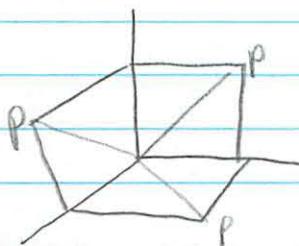
b) if $|\vec{A} \times \vec{B}| = \vec{A} \cdot \vec{B}$
 $= |\vec{A}| |\vec{B}| \cos \theta$

That $\cos \theta = 0$ (at $0, 90, 180, 270, 360^\circ$) \checkmark

6. Take 3 faces of a unit cube having a common vertex P
 each face has a diagonal ending at P
 what is the volume of the parallelpiped having these
 3 diagonals as a coterminous edge?



want faces



$$\begin{matrix} T & P \\ P & R \\ R & T \end{matrix} \rightarrow \begin{vmatrix} 1 & 1 & 0 \\ 0 & 1 & 1 \\ 1 & 0 & 1 \end{vmatrix}$$

Starting to make sense



$$\begin{vmatrix} 1 & 1 & 1 \\ 0 & 1 & 1 \end{vmatrix} - \begin{vmatrix} 1 & 0 & 1 \\ 1 & 1 & 1 \end{vmatrix} + 0$$

$$\begin{vmatrix} 1 & 0 & 1 \\ 0 & 1 & 1 \end{vmatrix} - \begin{vmatrix} 1 & 0 & 1 \\ 1 & 1 & 1 \end{vmatrix}$$

(2) ✓

Lecture 3 Matrices, inverse matrices

IF-5b $A = \begin{bmatrix} 1 & 1 \\ 0 & 1 \end{bmatrix}$ Compute A^2, A^3, A^n
 ↗ Asquared:

$$A^2 = \begin{bmatrix} 1 & 1 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} 1 & 1 \\ 0 & 1 \end{bmatrix} = \begin{bmatrix} 1 & 2 \\ 0 & 1 \end{bmatrix}$$

$1+1+1=3$

$$\begin{pmatrix} (1 \cdot 1 + 1 \cdot 0) & (1 \cdot 1 + 1 \cdot 1) \\ (0 \cdot 1 + 1 \cdot 0) & (0 \cdot 1 + 1 \cdot 1) \end{pmatrix}$$

$$A^3 = \begin{bmatrix} 1 & 2 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} 1 & 1 \\ 0 & 1 \end{bmatrix} = \begin{bmatrix} 1 & 3 \\ 0 & 1 \end{bmatrix}$$

$1+2+1=4$

$$A^n = \begin{bmatrix} 1 & n \\ 0 & 1 \end{bmatrix}$$

Proof via induction - oh that's how it's done - induction

$$\begin{bmatrix} 1 & 1 \\ 0 & 1 \end{bmatrix}^{n+1} = \begin{bmatrix} 1 & 1 \\ 0 & 1 \end{bmatrix}^n \begin{bmatrix} 1 & 1 \\ 0 & 1 \end{bmatrix} = \begin{bmatrix} 1 & n \\ 0 & 1 \end{bmatrix} \begin{bmatrix} 1 & 1 \\ 0 & 1 \end{bmatrix} = \begin{bmatrix} 1 & n+1 \\ 0 & 1 \end{bmatrix}$$

↑ I did not know
this property

$A = 3 \times 3$ matrix
what is A^{-1} ?

8a ✓ If $A \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix} = \begin{bmatrix} 2 \\ 3 \\ 1 \end{bmatrix}$ $\begin{cases} x_1 \cdot 1 + x_2 \cdot 0 + x_3 \cdot 0 = 2 \\ x_4 \cdot 1 = 3 \\ x_7 \cdot 1 = 1 \end{cases}$

clever

$$A \begin{bmatrix} 0 \\ 1 \\ 0 \end{bmatrix} = \begin{bmatrix} -1 \\ 0 \\ 4 \end{bmatrix}$$

$$\begin{bmatrix} x_1 & x_2 & x_3 \\ x_4 & x_5 & x_6 \\ x_7 & x_8 & x_9 \end{bmatrix} \begin{bmatrix} 0 \\ 0 \\ 1 \end{bmatrix} = \begin{bmatrix} 1 \\ 1 \\ -1 \end{bmatrix} \leftarrow \begin{cases} x_1 \cdot 0 + x_2 \cdot 0 + x_3 \cdot 1 = 1 \\ x_4 \cdot 0 + x_5 \cdot 0 + x_6 \cdot 1 = 1 \\ x_7 \cdot 0 + x_8 \cdot 0 + x_9 \cdot 1 = -1 \end{cases}$$

A

B

ith row A
jth column B

$$\begin{bmatrix} 2 & -1 & 1 \\ 3 & 0 & 1 \\ 1 & 4 & -1 \end{bmatrix}$$

✓ Very good q✓

16-3 ✓

$$A = \begin{bmatrix} 1 & -1 & 1 \\ 0 & 1 & 1 \\ -1 & -1 & 2 \end{bmatrix} \quad B = \begin{bmatrix} 2 \\ 0 \\ 3 \end{bmatrix} \quad \text{Solve } Ax = B \text{ by finding } A^{-1}$$

? how does finding A^{-1} help?

x is the unknown vector $x = A^{-1}B$

$$\begin{aligned} A^{-1}(Ax) &= A^{-1}B \\ A^{-1}(A)x &= A^{-1}B \\ Ix &= A^{-1}B \\ x &= A^{-1}B \end{aligned}$$

$$A^{-1} = \frac{1}{\det(A)} \cdot \text{adjoint}(A)$$

Step 1 = Determinant (w/ minors)

minor
math
mistakes

$$\begin{bmatrix} 3 & 1 & 1 \\ -1 & 3 & -2 \\ -2 & 1 & 1 \end{bmatrix} \quad \begin{bmatrix} 1 & 1 \\ -1 & 2 \end{bmatrix} \quad 1 \cdot 2 - 1 \cdot -1$$

Step 2 = cofactor (change signs)

$$\begin{bmatrix} 3 & -1 & 1 \\ +1 & 3 & +2 \\ -2 & -1 & 1 \end{bmatrix}$$

Step 3 = transpose for adjoint

$$\begin{bmatrix} 3 & 1 & -2 \\ -1 & 3 & -1 \\ 1 & +2 & 1 \end{bmatrix}$$

Step 4 Find determinant of original

$$(1 \cdot 1 \cdot 2) + (-1 \cdot 1 \cdot -1) + (1 \cdot 0 \cdot -1)$$

2 + 1 \leftarrow seems right

$$A^{-1} = \frac{1}{5} \begin{bmatrix} 3 & 1 & -2 \\ -1 & 3 & -1 \\ 1 & 2 & 1 \end{bmatrix}$$

Now multiply by B

last time
pressure -
however long
it takes

$$\frac{1}{3} \begin{bmatrix} 3 & -1 & 1 \\ 1 & 3 & -2 \\ -2 & -1 & 1 \end{bmatrix} \begin{bmatrix} 2 \\ 0 \\ 3 \end{bmatrix} = \begin{bmatrix} 3 \cdot 2 + -1 \cdot 0 + 1 \cdot 3 = 9 \\ 1 \cdot 2 + 3 \cdot 0 + 0 \cdot 3 = 2 \\ -2 \cdot 2 + -1 \cdot 0 + 1 \cdot 3 = 3 \end{bmatrix}$$

$$\frac{1}{3} \begin{bmatrix} 0 & 1 \\ 5 & 2 \\ 5 & 3 \end{bmatrix} = \begin{bmatrix} \frac{1}{3} \\ 1 \\ 1 \end{bmatrix} \begin{bmatrix} 0 \\ -1 \\ 1 \end{bmatrix}$$

goes wrong
fast - lots of
opportunity to screw up

4. Along with #3 P solve

$$\begin{aligned} x_1 - x_2 + x_3 &= y_1 && \text{for } x \text{ as a function of } y \\ x_2 + x_3 &= y_2 \\ -x_1 - x_2 + 2x_3 &= y_3 \end{aligned}$$

$$\begin{bmatrix} 1 & -1 & 1 \\ 0 & 1 & 1 \\ -1 & -1 & 2 \end{bmatrix}$$

What is this type of
problem again?

is $Ax = y$
solution $x = A^{-1}y$

$$\begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \frac{1}{5} \begin{bmatrix} 3 & 1 & -2 \\ -1 & 3 & -1 \\ 1 & 2 & 1 \end{bmatrix} \begin{bmatrix} y_1 \\ y_2 \\ y_3 \end{bmatrix}$$

P A^{-1}

$$\begin{aligned} x_1 &= \frac{3}{5} y_1 + \frac{1}{5} y_2 - \frac{2}{5} y_3 && \leftarrow \text{vector } x \\ x_2 &= \frac{-1}{5} y_1 + \frac{3}{5} y_2 - \frac{1}{5} y_3 \\ x_3 &= \frac{1}{5} y_1 + \frac{2}{5} y_2 + \frac{1}{5} y_3 \end{aligned}$$

①

5. Show that $(AB)^{-1} = B^{-1}A'$ using def. of inverse matrix

Use associative, def of inverse, identity law

$$\begin{array}{l} (AB)C = A(BC) \\ (CA)B = C(AB) \end{array} \quad \begin{array}{l} I \\ B^{-1} \\ I \end{array} = B^{-1} \quad \begin{array}{l} I \\ B \\ B^{-1} \end{array} = I$$

$$\begin{array}{c} (B^{-1}A^{-1})AB \\ B^{-1}B = A^{-1}A \\ I \quad I \\ I^2 \end{array} \rightarrow \begin{array}{c} B^{-1}(A^{-1}A)B \\ B^{-1}IB \\ B^{-1}B \\ I \end{array} \quad \begin{array}{l} \text{cancel } I \\ \text{disappear} \end{array}$$

$$(AB)(B^{-1}A^{-1}) = I$$

so $B^{-1}A^{-1}$ is inverse of AB

I don't really get what this proves

Lecture 4 Theorems about square systems, Equation of Planes

1 H-3a For what c-values will $\begin{array}{l} x_1 - x_2 + x_3 = 0 \\ 2x_1 + x_2 + x_3 = 0 \\ -x_1 + cx_2 + 2x_3 = 0 \end{array}$ have a non-trivial solution

Only if determinant of $A = 0$ $A \cdot x = d$

$$\begin{bmatrix} 1 & -1 & 1 \\ 2 & 1 & 1 \\ -1 & c & 2 \end{bmatrix} \quad 1(2-c) - -1(4-1) + 1(2c-1) = 0$$
$$2-c + 5 + 2c + 1 = 0$$
$$c = -8$$

U, V, W are now in same plane parallel piped flat

© goatwork

3b For what c values will $\begin{pmatrix} 2 & 1 \\ 0 & -1 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = c \begin{pmatrix} x \\ y \end{pmatrix}$

have a non-trivial solution?

Write it as a system of homogeneous equations

When the determinant of $A = 0$

& but no c there, or variables

What are homogeneous equations?

- the right hand side = 0??

$$Ax = 0$$

$$\begin{aligned} (2-c)x + y &= 0 \\ (-1-c)y &= 0 \end{aligned}$$

e where did they get that?
when does c apply

$$\begin{vmatrix} 2-c & 1 \\ 0 & -1-c \end{vmatrix} = 0$$

$$(2-c)(-1-c) - 1 = 0$$

$$-2 + 2c + c^2 - 1 = 0$$

$$c^2 + c - 3 = 0$$

factor?

(factors don't work w/ 1)

~~just set each = 1~~

$$2-c=1 \quad -1-c=-1$$

$$-c=+1$$

$$c=-1$$

$$-c=-2$$

$$c=+2$$

✓

c. For each value of c in part a find a non-trivial solution to the system

- asking for a vector or orthogonal [cross product]

Want vector (x_1, x_2, x_3)

$$(1 -1 1) \quad (2 1 1) \quad (-1 -8 2)$$

Orthogonal to first two points

Cross product
to get
orth vector

$$\begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 1 & -1 & 1 \\ 2 & 1 & 1 \end{vmatrix}$$

$$(-1 -1)\hat{i} - (1 - 2)\hat{j} + (1 - -2)\hat{k} \\ -2\hat{i} + 1\hat{j} + 3\hat{k} \quad \textcircled{0}$$

Orthogonal to th's

dot product
2 orth
vectors = 0

$$\begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ -2 & 1 & 3 \\ -1 & -8 & 2 \end{vmatrix}$$

dot product

$$(2 - 24)\hat{i} + (-4 - -3)\hat{j} + (-16 - -1)\hat{k} \\ -22\hat{i} + \hat{j} - 15\hat{k}$$

$$(-2 \cdot -1) + (1 \cdot 8) + (3 \cdot 2) \\ 2 - 8 + 6 \\ \textcircled{0}$$

7. Suppose we wanted to find a pure oscillation
 (sine wave) of frequency 1 passing through 2 pts

$$f(x) = a \cos x + b \sin x \quad \text{c constants}$$

$$\begin{aligned} f(x_1) &= y_1 \\ f(x_2) &= y_2 \end{aligned}$$

a) Show this is possible in 1 and only 1 way
 if we assume $x_2 \neq x_1 + n\pi$ for every integer n

So unique solution $\vec{x} = A^{-1} \vec{d}$ for $A\vec{x} = \vec{d}$
 - what is A ?

$$\begin{aligned} a \cos x_1 + b \sin x_1 &= y_1 \quad \text{e.g. } f(x) \text{ should be able} \\ a \cos x_2 + b \sin x_2 &= y_2 \quad \text{to decode notation} \end{aligned}$$

$$\text{has unique solution } \begin{vmatrix} \cos x_1 & \sin x_1 \\ \cos x_2 & \sin x_2 \end{vmatrix} \neq 0$$

? where did they get this from?

$$\text{if } \cos x_1 \sin x_2 - \cos x_2 \sin x_1 \neq 0$$

$$\sin(x_2 - x_1) \neq 0$$

only if $x_2 - x_1 \neq n\pi$ for any n

1E - 1c

find the equation of the following plane

through $(1, 0, 1)$ $(2, -1, 2)$ $(-1, 3, 2)$

Recall $ax + by + cz = d$ defines a plane

Find 2 vectors from Δ and then cross product? yes ✓

$$\langle 1 -1 1 \rangle \quad \langle 3, -4, 0 \rangle$$

$$\begin{vmatrix} i & j & k \\ 1 & -1 & 1 \\ 3 & -4 & 0 \end{vmatrix}$$

$$(0 - 4) \mathbf{i} - (0 - 3) \mathbf{j} + (-4 - 3) \mathbf{k}$$
$$-4\mathbf{i} + 3\mathbf{j} - 7\mathbf{k}$$

$$4x + 3y - 2 = d$$

Equation through a point

$$4(x - 1) + 3(y - 0) - 1(2 - 1) = 0$$

$$4x - 4 + 3y - 2 + 1 = 0$$

$$4x + 3y - 2 = 3$$

~~0, 0, 1~~
does not matter that they $\rightarrow -1$
since its direction which
does not matter, right?

d through the points on the x, y, z axes where

$$x=a$$

$$y=b \quad Ax + By + Cz = 1$$

$$z=c$$

$$\frac{x}{a} + \frac{y}{b} + \frac{z}{c} = 1$$

What is going on here
why $\frac{1}{a}$, $\frac{1}{b}$, $\frac{1}{c}$
Answe

✓ 2. Find the dihedral angle between the planes

$$2x - y + 2 = 0$$

$$x + y + 2z = 1$$

Dihedral angle b/w 2 planes

$$\cos \theta = N_A \cdot N_B$$

Find normal angle to each

$$(a \ b \ c) \cdot (x \ y \ z) = 0 \quad \text{just } (2, -1, 1)$$

$$(2 \ -1 \ 1) \cdot (x \ y \ z) = 0$$

$$A \quad X = 0$$

$$(1 \ 1 \ 2) \cdot (x \ y \ z) = 1$$

$$\cos \theta = \frac{N_A \cdot N_B / |N_A| |N_B|}{2 \ -1 \ +2}$$

$$\cos \theta = \frac{3}{\sqrt{6} \sqrt{6}} \quad \sqrt{2^2 + 1^2 + 1^2} \quad \sqrt{1^2 + 1^2 + 2^2}$$

$$\cos \theta = \frac{3}{\sqrt{6} \sqrt{6}}$$

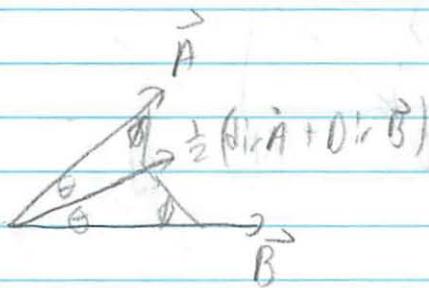
$$\theta = 60^\circ \frac{\pi}{3}$$

Part 2

The direction of $\vec{A} = \frac{\vec{A}}{|\vec{A}|}$

1.

- a. Show that if \vec{A} and \vec{B} have the same tail, then $\frac{1}{2}(\text{dir } \vec{A} + \text{dir } \vec{B})$ bisects the angle between them (use $IA-4B$ and congruent triangles)
 deduce that $|\vec{B}/\vec{A} + \vec{A}/\vec{B}|$ also does



$$\underline{|A-4B|} \text{ OX-SOP} \neq 0$$

$$1-r=5$$

? still does not make
much sense

congruent = same

$$|\vec{B}/\vec{A}| \stackrel{\text{length}}{\approx} \text{length} + \text{dir } \vec{A} + |\vec{A}/\vec{B}| \stackrel{\text{length}}{\approx} \text{length} + \text{dir } \vec{B}$$

$$= \text{dir } \vec{A} \circ \text{dir } \vec{B} \circ 2|\vec{B}| \circ 2|\vec{A}|$$

? but no $\frac{1}{2}$ longer
so how can it be in middle

How do dirs add?

half of parallelogram

- they are unit vectors

- or angles

- I guess angles add from 0°



$$\frac{1}{2}(\text{dir } \vec{A} + \text{dir } \vec{B})$$

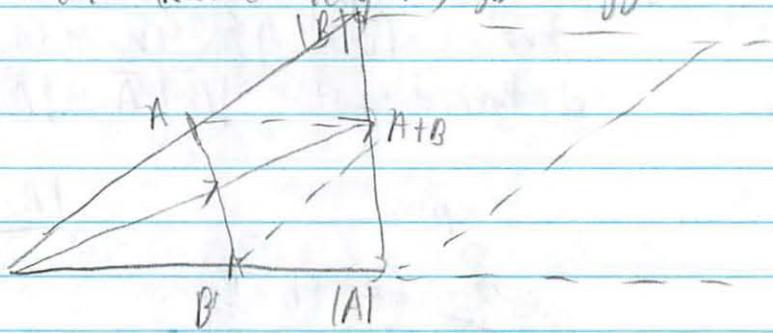
does not matter

(over)

2 triangles are same
angles are same

You want to relate to 2 vectors
Just change its length

Or for second part do they mean
use dir of A and length of B
- well double length, so bigger



Same deal

look @ the solutions

(-1)

b. Velocities in moving media like Air or water are represented by vectors.

Airplane $v_g = v_a + v_w$ wind
 v_a plane air velocity (in cockpit)
plane's ground velocity (observed)

If wind 50 mph southwest = v_w ↑ east
plane 400 mph north = v_g ↑ ↑ north
air velocity = v_a

$$\begin{array}{c} \uparrow \\ \text{50} \\ \swarrow \\ \text{Southwest} \end{array} = (-25\sqrt{2}\pi + -25\sqrt{2}\pi)$$

The wind is blowing from southwest to northeast

(-0.5)

$$400\pi = -25\sqrt{2}\pi + -25\sqrt{2}\pi + v_a$$

$$0\pi = v_a - 25\sqrt{2}\pi$$

$$v_a = 25\sqrt{2}\pi$$

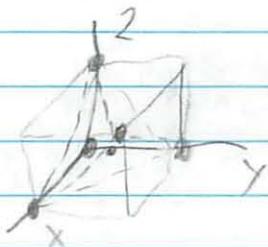
$$400\pi = v_a - 25\sqrt{2}\pi$$

$$v_a = -25\sqrt{2}\pi - 400\pi$$

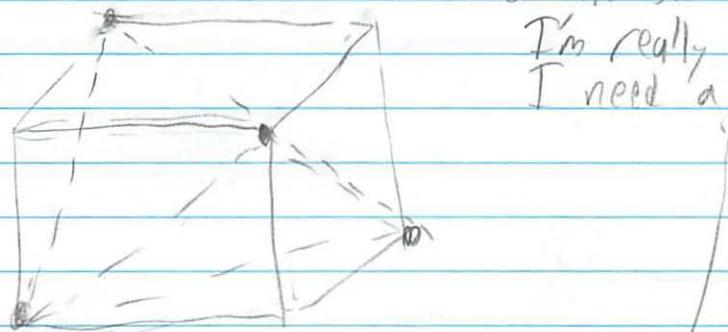
$$v_a = 425\sqrt{2}\pi$$

$$v_a = 25\sqrt{2}\pi + 425\sqrt{2}\pi$$

2. A molecule of methane CH_4 is modeled by a regular tetrahedron w/ carbon at center and the 4 hydrogen atoms at its vertices. Find the bond angle.



tetrahedron = pyramid



? do all sides have same length

I'm really confused

I need a 3D model

b. Show that $(1;1,1)$ is center

Sides (6)

$(2\ 0\ 0)$	$(0\ 2\ 0)$	$(2\ 2\ 0)$
$(2\ 0\ 0)$	$(0\ 0\ 2)$	$(2\ 0\ 2)$
$(2\ 0\ 0)$	$(2\ 2\ 2)$	$(0\ 2\ 2)$
$(0\ 2\ 0)$	$(0\ 0\ 2)$	$(0\ 2\ 2)$
$(0\ 2\ 0)$	$(2\ 2\ 2)$	$(2\ 0\ 2)$
$(0\ 0\ 2)$	$(2\ 2\ 2)$	$(2\ 2\ 0)$

Δ cool it works

a) no calculations!

(-1)

~~$(0\ 0\ 2)$ $(2\ 2\ 2)$~~
 ~~$(0\ 2\ 0)$ $(2\ 0\ 0)$~~

Sides don't go through center

length b/w $\overline{PA} = \frac{1}{2}$

do several check same \rightarrow

How in all world do I show this?

Distance from Vertex

$$\begin{array}{ll} (222) \rightarrow (111) & (-1\overset{\Delta}{-}1) \\ (002) \rightarrow (111) & (1\overset{\Delta}{+}1) \\ (020) \rightarrow (111) & (1-11) \\ (200) \rightarrow (111) & (-111) \end{array} \quad \begin{array}{l} \text{Distance} \\ \text{change} \\ -\text{vector} \end{array}$$

↑ same in all cases

$$\text{length } |\vec{PA}| \quad |\vec{PB}| \quad |\vec{PC}| = ? \quad \text{(-1)}$$

c Find bond angle w/ calculator

How do you find bond angles again?

- think $\rightarrow 3.091$

- was just given

$$\text{Angle b/w edge + face direction } (\sqrt{2}) = 54.736^\circ$$

$$\text{II " II 2 faces direction } \arccos\left(\frac{1}{3}\right) = 70.529^\circ$$

$$\text{II " II center 12 vertices } = \arccos\left(-\frac{1}{3}\right) = 109.47^\circ$$

✓ Think this
is right

Can look up (try as well)

Dot product gets you access

$$\cos \theta = \frac{\vec{A} \cdot \vec{C}}{|\vec{A}| \cdot |\vec{C}|} = \frac{-1 \cdot 0 \cdot 0}{\sqrt{3} \sqrt{3}} = -\frac{1}{3} = 109.47^\circ$$

3. Important Equation (A, B, ω constants; given)

$$A \cos \omega t + B \sin \omega t = C \cos(\omega t - \phi)$$
$$C = \sqrt{A^2 + B^2} \quad \phi = \tan^{-1}\left(\frac{B}{A}\right)$$

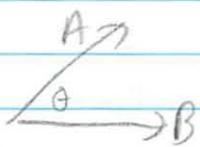
Is the sum of 2 oscillations w/ same freq
as a single oscillation,

Can be proved by interpreting the 2 sides as
the 2 different ways of calculating the scalar
product of a constant vector $\vec{AT} + \vec{BT}$
with the vector depending on the time T

Prove it this way (and remember it)

Assume A and B $\neq 0$

Oh this is familiar from ST10
from 8.01



Scalar Product $|\vec{A}| |\vec{B}| \cos \theta$
or $(a_1 \cdot b_1) + (a_2 b_2)$

$$(\vec{AT} + \vec{BT}) \cdot \vec{T} = \sqrt{A^2 + B^2} \sqrt{T^2} \cos \theta$$

$$\sqrt{A^2 + B^2} \sqrt{T^2} \cos(\tan^{-1}\left(\frac{B}{A}\right))$$

~~what next - how - ϕ ?~~ ✓

$$C \sqrt{\cos^2 + \sin^2} \cos \phi$$

$$C \cdot 1 \cdot \cos \phi$$

$$C \checkmark \checkmark \phi = \omega t - \theta$$

$$C \cos(\omega t - \theta)$$

(Still don't really get)

$$\tan^{-1}\left(\frac{B}{A}\right) \frac{1}{\tan(\frac{\pi}{2})}$$

$$\cdot \tan \frac{B}{A}$$

$$= 1$$

?

4. A right tetrahedron can be placed so that one vertex is at the origin and the other 3 lie on the coordinate axes $x=a$ $y=b$ $z=c$

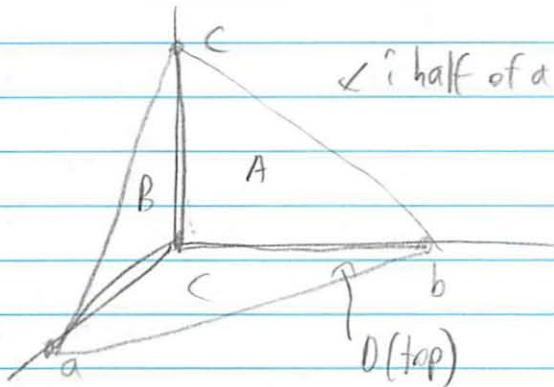
but another tetrahedron
qv

Let A, B, C, D be the faces opposite (NOT containing) the respective vertices $a, b, c, 0$

3 of the areas are obvious, I calculated

Prove $A^2 + B^2 + C^2 = D^2$ w/ Lecture 2
(Determinants and cross products)
↑ not relevant ↑ perhaps

better drawing
of one



↙ i half of a cube?

Relate area of different faces

$$\text{area } A, B, C = \frac{1}{2} \cdot 1 \cdot 1 = \frac{1}{2}$$

$$\text{area } D = ? \text{ IDK}$$

↖ can not assume length = 1
ab not given length

$$\frac{1}{2}^2 + \frac{1}{2}^2 + \frac{1}{2}^2 = D^2$$

$$\sqrt{1.25 + 1.25 + 1.25} = D$$

$$\sqrt{3.75} = D$$

$$1.866025 = D$$

Cross product of 2 vectors
is area parallelogram
divide by 2

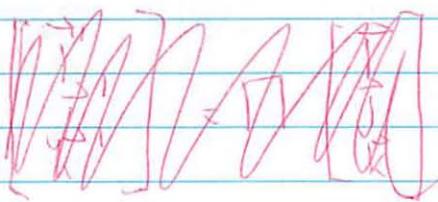
But I have to find D another way to prove

?

From wikipedia: Base Plane Area = $\frac{\sqrt{3}}{4} a^2$

But how to prove using cross products

$\vec{A} \times \vec{B}$ = area of parallelepiped



take $\frac{1}{2}$ for triangle (2D)
trapezoid (3D)



$$\left| \frac{\vec{P} \cdot \vec{a} \times \vec{P} \cdot \vec{b}}{2} \right|$$

$$\begin{vmatrix} \vec{P} & \vec{a} & \vec{b} \\ -a & b & 0 \\ -a & 0 & c \end{vmatrix} \checkmark$$

area $\frac{bc\vec{P} + ac\vec{P} + ab\vec{P}}{2}$

$$\rightarrow \sqrt{b^2c^2 + a^2c^2 + a^2b^2} \checkmark$$

$$\left(\frac{ab}{2} \right)^2 + \left(\frac{bc}{2} \right)^2 + \left(\frac{ca}{2} \right)^2 = \left(\frac{\sqrt{b^2c^2 + a^2c^2 + a^2b^2}}{2} \right)^2 \checkmark$$

$$5. \text{ Let } A = 2\mathbf{i} + 3\mathbf{j} - 6\mathbf{k} \quad B = 6\mathbf{i} + 2\mathbf{j} + 3\mathbf{k}$$

Use them to build a right-handed coord system $\hat{\mathbf{i}}^1 \hat{\mathbf{j}}^1 \hat{\mathbf{k}}^1$

a. Prove A and B are orthogonal. Find unit vectors $\hat{\mathbf{i}}^1$ and $\hat{\mathbf{j}}^1$ in $\text{dir}(A)$ and (B) respectively

If orthogonal \Rightarrow dot product = 0

$$\begin{array}{r} (2 \cdot 6) + (3 \cdot 2) + (-6 \cdot 3) \\ 12 + 6 - 18 \\ 0 \end{array}$$

$$\text{dir}(A) = \frac{\vec{A}}{|\vec{A}|} = \frac{\langle 2, 3, -6 \rangle}{\sqrt{2^2 + 3^2 + 6^2}} = \left\langle \frac{2}{7}, \frac{3}{7}, -\frac{6}{7} \right\rangle = \hat{\mathbf{i}}^1$$

$$\text{dir}(B) = \frac{\vec{B}}{|\vec{B}|} = \frac{\langle 6, 2, 3 \rangle}{\sqrt{6^2 + 2^2 + 3^2}} = \left\langle \frac{6}{7}, \frac{2}{7}, \frac{3}{7} \right\rangle = \hat{\mathbf{j}}^1$$

b. Using the cross product find $\hat{\mathbf{k}}^1$ so coord system
(use $\hat{\mathbf{i}}^1$ and $\hat{\mathbf{j}}^1$)

$$\hat{\mathbf{A}} \times \hat{\mathbf{B}} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 2 & 3 & -6 \\ 6 & 2 & 3 \end{vmatrix}$$

$$\begin{vmatrix} 3 & -6 \\ 2 & 3 \end{vmatrix} \mathbf{i} - \begin{vmatrix} 2 & -6 \\ 6 & 3 \end{vmatrix} \mathbf{j} + \begin{vmatrix} 2 & 3 \\ 6 & 2 \end{vmatrix} \mathbf{k} \\ (9 - -12)\mathbf{i} - (6 - -36)\mathbf{j} + (4 - 18)\mathbf{k} \\ 21\mathbf{i} - 42\mathbf{j} - 14\mathbf{k}$$

(check if orthogonal)

$$\begin{pmatrix} 2 \cdot 21 \\ 42 \\ 42 \end{pmatrix} + \begin{pmatrix} 3 \cdot -42 \\ -126 \\ 84 \end{pmatrix} + \begin{pmatrix} -6 \cdot -14 \\ 126 \\ 84 \end{pmatrix}$$

0 0

$$\text{Dir } (\vec{c}) = \frac{\langle 21, -42, -14 \rangle}{\sqrt{21^2 + 42^2 + 14^2}} = \left\langle \frac{21}{\sqrt{49}}, \frac{-42}{\sqrt{49}}, \frac{-14}{\sqrt{49}} \right\rangle = \vec{k}^1$$
$$= \left\langle \frac{3}{7}, -\frac{6}{7}, -\frac{2}{7} \right\rangle$$

c Let $F = 3\vec{i} + \vec{j} - 2\vec{k}$

To express F in terms of primed coordinate system, solve for $\vec{i}', \vec{j}', \vec{k}'$ in terms of $\vec{i}, \vec{j}, \vec{k}$ and substitute (see #6) Hint: $\vec{F} \cdot \vec{i}' = a$
An easier way is to observe that $F = a\vec{i}' + b\vec{j}' + c\vec{k}'$ so a is the \vec{i}' component of F . Use the dot product this way to find a, b, c

right
??

$$\begin{aligned}\vec{i} &\cdot \cancel{3\vec{i} + \vec{j} - 2\vec{k}} = \cancel{\langle \frac{6}{7}, \frac{2}{7}, \frac{3}{7} \rangle} = \langle \frac{6}{7}, \frac{2}{7}, \frac{3}{7} \rangle \\ \vec{j} &\cdot \cancel{3\vec{i} + \vec{j} - 2\vec{k}} = \cancel{\langle \frac{6}{7}, \frac{2}{7}, \frac{3}{7} \rangle} = \langle \frac{6}{7}, \frac{2}{7}, \frac{3}{7} \rangle \\ \vec{k} &\cdot \cancel{3\vec{i} + \vec{j} - 2\vec{k}} = \cancel{\langle \frac{6}{7}, \frac{2}{7}, \frac{3}{7} \rangle} = \langle \frac{6}{7}, \frac{12}{7}, \frac{4}{7} \rangle\end{aligned}$$

olive

$$\vec{F} \cdot \vec{i}' = a \quad (\vec{a}\vec{i}' + \vec{b}\vec{j}' + \vec{c}\vec{k}') \cdot \vec{i}' = ax$$

$$a = \vec{F} \cdot \vec{i}'$$

dot multiply w/ the conversion factor

$$= (3\vec{i} + \vec{j} - 2\vec{k}) \cdot \left(\frac{6}{7}\vec{i} + \frac{2}{7}\vec{j} - \frac{6}{7}\vec{k} \right)$$

$$= \frac{6}{7} + \frac{2}{7} + \frac{12}{7}$$

$$= \frac{21}{7}$$

$$a = 3$$

kimberly

$$b = \vec{F} \cdot \vec{J}$$

$$(3\uparrow + \uparrow - 2\wedge) \left(\frac{1}{7}\uparrow + \frac{2}{7}\uparrow + \frac{3}{7}\wedge \right)$$

$$\frac{18}{7} + \frac{2}{7} - \frac{6}{7}$$

$$\frac{14}{7}$$

$$2$$

$$c = \vec{F} \cdot \vec{k}$$

$$= (3\uparrow + \uparrow - 2\wedge) \left(\frac{3}{7}\uparrow - \frac{6}{7}\uparrow - \frac{3}{7}\wedge \right)$$

$$= \frac{2}{7} - \frac{6}{7} + \frac{4}{7}$$

$$= \frac{2}{7}$$

$$= 1$$

$$F' = 3\uparrow^1 + 2\uparrow^1 + \wedge \quad \checkmark$$

6. Do part c of previous problem as follows

a) Use a 3×3 matrix M

$$[\vec{r} \vec{j} \vec{k}]^T = M [\vec{i} \vec{j} \vec{k}]^T$$

Calculate M^{-1} , Factor out M of denominators

$$M = kN \leftarrow \text{integer}$$

\uparrow
k constant

Find N^{-1}

$$\text{Convert } M^{-1} = k^{-1} N^{-1}$$

$$[3 \ 1 \ -2]$$

\leftarrow what constant to factor out

\vec{i}, \vec{M} is a 3×3 matrix

$$\vec{i} = \frac{2}{7} \vec{r} + \frac{3}{7} \vec{j} - \frac{6}{7} \vec{k}$$

Find Matrix M

can factor out k^{-1} so simpler to work

$$[\vec{i} \vec{j} \vec{k}] = \frac{1}{7} \begin{vmatrix} 2 & 3 & -6 \\ 6 & 2 & 3 \\ 3 & -6 & -2 \end{vmatrix} [\vec{i} \vec{j} \vec{k}]$$

$$F = \begin{bmatrix} \cdot & \cdot & \cdot \end{bmatrix} [\vec{i} \vec{j} \vec{k}]$$

use matrices

from #5 $V = \begin{bmatrix} \vec{i} \\ \vec{j} \\ \vec{k} \end{bmatrix}$
 $\left\langle V_1, V_2, V_3 \right\rangle$

$$[\vec{i} \vec{j} \vec{k}] = M^{-1} \begin{bmatrix} \vec{i} \\ \vec{j} \\ \vec{k} \end{bmatrix}$$

$$F = [V] M^{-1} \begin{bmatrix} \vec{i} \\ \vec{j} \\ \vec{k} \end{bmatrix}$$

∇^{-1} ✓ with $\frac{1}{7}$ when doing inverse

Matlab

$$\frac{1}{7} = \begin{bmatrix} 2 & 6 & 3 \\ 3 & 2 & -6 \\ -6 & 3 & -2 \end{bmatrix} \quad \checkmark$$

b)

P part b

really

starts here

$$F = V \begin{bmatrix} \uparrow \\ \uparrow \\ \uparrow \end{bmatrix} = V \nabla^{-1} \begin{bmatrix} \uparrow \\ \uparrow \\ \uparrow \end{bmatrix}$$

$$F = \begin{bmatrix} 3 & 1 & 2 \end{bmatrix} \begin{bmatrix} \uparrow \\ \uparrow \\ \uparrow \end{bmatrix} = \begin{bmatrix} 3 & 12 \\ 1 & 2 \\ 2 & 3 \end{bmatrix} \begin{bmatrix} 2 & 6 & 3 \\ 3 & 2 & -6 \\ -6 & 3 & -2 \end{bmatrix} \begin{bmatrix} \uparrow \\ \uparrow \\ \uparrow \end{bmatrix}$$

$$F = 3\uparrow + \uparrow + 2\uparrow = \frac{1}{7} \begin{bmatrix} 21 \\ 14 \\ 7 \end{bmatrix} \begin{bmatrix} \uparrow \\ \uparrow \\ \uparrow \end{bmatrix}$$

$$= \begin{bmatrix} 3 \\ 2 \\ 1 \end{bmatrix} \begin{bmatrix} \uparrow \\ \uparrow \\ \uparrow \end{bmatrix}$$

$$= 3\uparrow + 2\uparrow + \uparrow \quad \checkmark$$

Kimberly

b. To express \vec{F} in terms of the primed unit vectors
do the substitution nicely by writing

$\vec{F} = V \begin{bmatrix} \vec{i}' \\ \vec{j}' \\ \vec{k}' \end{bmatrix}^T$ for some suitable
row vector $V = \langle v_1, v_2, v_3 \rangle$ and then
Substitute for the column vector $\begin{bmatrix} \vec{i}' \\ \vec{j}' \\ \vec{k}' \end{bmatrix}^T$ +
using part a M^{-1} and matrix multiplication

$$\begin{bmatrix} \vec{i}' \\ \vec{j}' \\ \vec{k}' \end{bmatrix} = M \begin{bmatrix} \vec{i} \\ \vec{j} \\ \vec{k} \end{bmatrix}$$

Can do same notation w/ V

Did us part A ✓

7. Fios is not that expensive
And satlight is expensive

- 1 Verizon
- 2 Comcast
- 3 RCN
- 4 Other

$$x = [x_1 \ x_2 \ x_3 \ x_4]^T$$

↑ fraction verizon

$$x = [20 \ 30 \ 20 \ 30]$$

end of year 1

$$y_1 = .4x_1 + .2x_2 + .3x_3 + .2x_4$$

↑ ↑ % remaining loyal
market share after 1 year

↑ % switched to Verizon

$$y_2 = \text{new market share Comcast}$$

$$y = Ax$$

$$x_1 = Ax_0$$

↑ original vector x

new version of x after 1 year (previously y)

$$A = \begin{pmatrix} .4 & .2 & .3 & .2 \\ .2 & .3 & .1 & .2 \\ .1 & .4 & .4 & .3 \\ .3 & .1 & .2 & .3 \end{pmatrix}$$

3 sig fig
40.0%

a) A stays the same every year

$$x_2 = Ax_1$$

$$x_3 = Ax_2$$

x_n = market share after n years

i) calculate x_1 and x_2

(Had to do $x \cdot A$) \in b/c did not Transpose

don't understand
what A
is

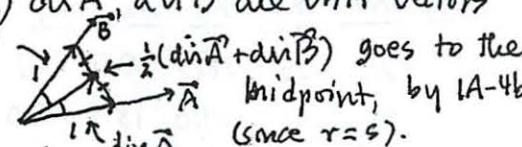
$$x_1 = \begin{bmatrix} 25 & 24 & 23 & 25 \end{bmatrix}$$
$$x_2 = \begin{bmatrix} 24.6 & 23.9 & 24.1 & 24.2 \end{bmatrix} \quad \times$$
$$x_3 = \begin{bmatrix} 24.3 & 24.2 & 24.3 & 24.2 \end{bmatrix}$$
$$x_4 = \begin{bmatrix} 24.2 & 24.2 & 24.2 & 24.2 \end{bmatrix}$$

i) In year 4 market share will flatten at
24.2% \times

b) $x_0 = \begin{bmatrix} 70 & 20 & 10 & 0 \end{bmatrix}$ -3

$$x_1 = \begin{bmatrix} 33 & 24 & 27 & 21 \end{bmatrix}$$
$$x_2 = \begin{bmatrix} 27 & 26.7 & 27.3 & 25.8 \end{bmatrix} \quad \times$$
$$x_3 = \begin{bmatrix} 26.6 & 26.9 & 26.9 & 26.7 \end{bmatrix}$$
$$x_4 = \begin{bmatrix} 26.7 & 26.8 & 26.7 & 26.7 \end{bmatrix} \text{ e why over } 100\% ?$$

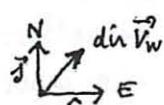
c) 1 = 100%, percentages must add to 100% \checkmark

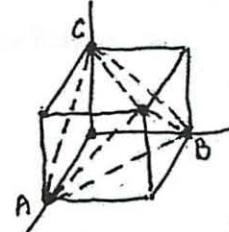
[1] a) $\text{dir } \vec{A}$, $\text{dir } \vec{B}$ are unit vectors

 $\frac{1}{2}(\text{dir } \vec{A} + \text{dir } \vec{B})$ goes to the midpoint, by IA-4b
(since $r=s$).

The triangles are congruent (s-s-s)
 \therefore the two angles are equal.

since $\frac{1}{2}(\frac{\vec{A}}{|A|} + \frac{\vec{B}}{|B|})$ bisects the angle, so does every scalar multiple, since it has the same direction.

and $2|A||B| \cdot \frac{1}{2}(\frac{\vec{A}}{|A|} + \frac{\vec{B}}{|B|}) = |\vec{B}|\vec{A} + |\vec{A}|\vec{B}$.

b) $\vec{V}_g = \vec{V}_a + \vec{V}_w$ 
 $\vec{V}_w = 50(\hat{i} + \hat{j})$
 $\vec{V}_g = 400\hat{j}$ $\vec{V}_a = \vec{V}_g - \vec{V}_w$
 $\therefore \vec{V}_a = -\frac{50}{\sqrt{2}}\hat{i} + (400 - \frac{50}{\sqrt{2}})\hat{j}$

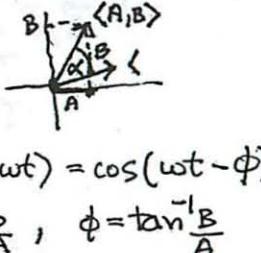
[2] a) 
All six edges are the diagonals of 2×2 squares,
 \therefore have same length.

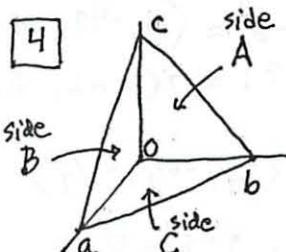
b) By symmetry, $|\vec{PA}| = |\vec{PB}| = |\vec{PC}|$
 $\vec{PA} = \langle 1, -1, -1 \rangle$, $|\vec{PA}| = \sqrt{3}$
 $\vec{PD} = \langle 1, 1, 1 \rangle$, $|\vec{PD}| = \sqrt{3}$
 $\therefore P$ is equidistant from A, B, C, D .

c) cosine of the angle between say \vec{PA} and \vec{PD} = $\frac{\vec{PA} \cdot \vec{PD}}{|\vec{PA}| |\vec{PD}|}$

$$\cos \alpha = \frac{\langle 1, -1, -1 \rangle \cdot \langle 1, 1, 1 \rangle}{\sqrt{3} \sqrt{3}} = \frac{-1}{3}$$

$$\alpha \approx 109^\circ \quad (\text{by calculator: } \cos^{-1}(-\frac{1}{3}))$$

[3] $A \cos wt + B \sin wt = \langle A, B \rangle \cdot \langle \cos wt, \sin wt \rangle$
 $= \sqrt{A^2 + B^2} \cdot 1 \cdot \cos \alpha$

 $\alpha = \phi - wt$
 $\cos \alpha = \cos(\phi - wt) = \cos(wt - \phi)$
where $\tan \phi = \frac{B}{A}$, $\phi = \tan^{-1} \frac{B}{A}$

[4] 
top slanted face is D .
Areas of 3 sides:
 $A = \frac{1}{2}bc$
 $B = \frac{1}{2}ac$
 $C = \frac{1}{2}ab$

$$\text{Area of } D = \frac{1}{2} |\vec{ab} \times \vec{ac}|$$

$$\vec{ab} = -a\hat{i} + b\hat{j} = \langle -a, b, 0 \rangle$$

$$\vec{ac} = -a\hat{i} + c\hat{j} = \langle -a, 0, c \rangle$$

(using head-to-tail addition:
 $\vec{ab} = \vec{OB} - \vec{OA}$)

$$\therefore \vec{ab} \times \vec{ac} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ -a & b & 0 \\ -a & 0 & c \end{vmatrix} = \langle bc, ac, ab \rangle$$

To verify that $A^2 + B^2 + C^2 = D^2$:

$$\text{left side} = \frac{1}{4}(bc)^2 + \frac{1}{4}(ac)^2 + \frac{1}{4}(ab)^2 \quad \textcircled{*}$$

$$\text{right side} = \underbrace{\left[\frac{1}{2} |\vec{ab} \times \vec{ac}| \right]^2}_{\text{area } D} \quad \cdots$$

$$= \frac{1}{4} [\langle bc, ac, ab \rangle]^2$$

$$= \frac{1}{4} ((bc)^2 + (ac)^2 + (ab)^2),$$

which agrees with $\textcircled{*}$

5 $\vec{A} = \langle 2, 3, -6 \rangle, \vec{B} = \langle 6, 2, 3 \rangle$

a) \vec{A}, \vec{B} are orthogonal, since

$$\vec{A} \cdot \vec{B} = (12 + 6 - 18) = 0$$

$$|\vec{A}| = |\vec{B}| = 7$$

$$\therefore \hat{i}' = \text{dir } \vec{A} = \left\langle \frac{2}{7}, \frac{3}{7}, -\frac{6}{7} \right\rangle$$

$$\hat{j}' = \text{dir } \vec{B} = \left\langle \frac{6}{7}, \frac{2}{7}, \frac{3}{7} \right\rangle$$

b) $\vec{A} \times \vec{B} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 2 & 3 & -6 \\ 6 & 2 & 3 \end{vmatrix} = \langle 21, -42, -14 \rangle$

$$\hat{k}' = \text{dir } \vec{A} \times \vec{B} = 7 \langle 3, -6, -2 \rangle = \langle 3, -6, -2 \rangle$$

$$= \text{dir } \langle 3, -6, -2 \rangle = \langle \frac{3}{7}, -\frac{6}{7}, -\frac{2}{7} \rangle$$

(Check that $\hat{i}' \cdot \hat{k}' = 0, \hat{j}' \cdot \hat{k}' = 0$.)

c) $\vec{F} = 3\hat{i} + \hat{j} - 2\hat{k} = a\hat{i}' + b\hat{j}' + c\hat{k}'$

Since $\hat{i}', \hat{j}', \hat{k}'$ are unit vectors,

$$a = \vec{F} \cdot \hat{i}' = \langle 3, 1, -2 \rangle \cdot \frac{1}{7} \langle 2, 3, -6 \rangle = 3$$

$$b = \vec{F} \cdot \hat{j}' = \langle 3, 1, -2 \rangle \cdot \frac{1}{7} \langle 6, 2, 3 \rangle = 2$$

$$c = \vec{F} \cdot \hat{k}' = \langle 3, 1, -2 \rangle \cdot \frac{1}{7} \langle 3, -6, -2 \rangle = 1$$

$$\therefore \vec{F} = 3\hat{i}' + 2\hat{j}' + \hat{k}'$$

6 $\begin{bmatrix} \hat{i}' \\ \hat{j}' \\ \hat{k}' \end{bmatrix} = \frac{1}{7} \begin{bmatrix} 2 & 3 & -6 \\ 6 & 2 & 3 \\ 3 & -6 & -2 \end{bmatrix} \begin{bmatrix} \hat{i} \\ \hat{j} \\ \hat{k} \end{bmatrix}$ by 5a, 5b.

$$\stackrel{\text{N}}{=} \stackrel{\text{(M} = \frac{1}{7}\text{N)}}{.}$$

Find N^{-1} : $\det(N) = 343 = 7^3$
(by straight calculation)

$$\begin{bmatrix} 2 & 3 & -6 \\ 6 & 2 & 3 \\ 3 & -6 & -2 \end{bmatrix} \rightarrow ? \begin{bmatrix} 14 & 21 & -42 \\ 42 & 14 & 21 \\ 21 & -42 & -14 \end{bmatrix}$$

matrix of cofactors

$$\rightarrow \begin{bmatrix} 14 & 42 & 21 \\ 21 & 14 & -42 \\ -42 & 21 & -14 \end{bmatrix} = \frac{1}{7} \begin{bmatrix} 2 & 6 & 3 \\ 3 & 2 & -6 \\ -6 & 3 & 2 \end{bmatrix} = N^{-1}$$

adjoint mx.

$$\therefore M^{-1} = 7N^{-1} = \frac{1}{7} \begin{bmatrix} 2 & 6 & 3 \\ 3 & 2 & -6 \\ -6 & 3 & 2 \end{bmatrix}$$

$$\vec{F} = \langle 3, 1, -2 \rangle \begin{bmatrix} \hat{i}' \\ \hat{j}' \\ \hat{k}' \end{bmatrix} = \langle 3, 1, -2 \rangle \cdot \frac{1}{7} \begin{bmatrix} 2 & 6 & 3 \\ 3 & 2 & -6 \\ -6 & 3 & 2 \end{bmatrix} \begin{bmatrix} \hat{i}' \\ \hat{j}' \\ \hat{k}' \end{bmatrix}$$

$$= \langle 3, 2, 1 \rangle \begin{bmatrix} \hat{i}' \\ \hat{j}' \\ \hat{k}' \end{bmatrix}^{M^{-1}}$$

check w/ 5c

(percentages: $20\% = .2$)

7	x_0	x_1	x_2	x_3	x_4	x_5	x_∞
a)	20	26	28.3	28.7	28.7	28.6	29
	30	21	19.0	18.9	19.0	19.0	19.0
	20	31	30.0	29.2	29.1	29.1	29.1
	30	22	22.7	23.2	23.3	23.3	23.3

x_∞ is the long-term value,
which thus first appears when
 $n=5$ (after 5 years have gone by).

b) The x_∞ should be what's above,
regardless of the starting x_0 —
give your x_0 and the value of n
which you used to get the long-term x_∞ .

c) Look at column 1, say (the reasoning
is the same for the other columns).
Its entries show the % of Verizon
subscribers who switched after 1 year
to (respectively):

(40%) Verizon (i.e., stayed with Verizon)

(20%) Comcast

(10%) RCN

(30%) Other

These must total to 100% of the
Verizon subscribers, i.e., to 1.

18.02 Lecture 3. – Tue, Sept 11, 2007

Remark: $A \times B = -B \times A$, $A \times A = 0$.

Application of cross product: equation of plane through P_1, P_2, P_3 : $P = (x, y, z)$ is in the plane iff $\det(\overrightarrow{P_1P}, \overrightarrow{P_1P_2}, \overrightarrow{P_1P_3}) = 0$, or equivalently, $\overrightarrow{P_1P} \cdot \mathbf{N} = 0$, where \mathbf{N} is the normal vector $\mathbf{N} = \overrightarrow{P_1P_2} \times \overrightarrow{P_1P_3}$. I explained this geometrically, and showed how we get the same equation both ways.

Matrices. Often quantities are related by linear transformations; e.g. changing coordinate systems, from $P = (x_1, x_2, x_3)$ to something more adapted to the problem, with new coordinates (u_1, u_2, u_3) . For example

$$\begin{cases} u_1 = 2x_1 + 3x_2 + 3x_3 \\ u_2 = 2x_1 + 4x_2 + 5x_3 \\ u_3 = x_1 + x_2 + 2x_3 \end{cases}$$

Rewrite using matrix product: $\begin{bmatrix} 2 & 3 & 3 \\ 2 & 4 & 5 \\ 1 & 1 & 2 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix}$, i.e. $AX = U$.

Entries in the matrix product = dot product between rows of A and columns of X . (here we multiply a 3x3 matrix by a column vector = 3x1 matrix).

More generally, matrix multiplication AB :

$$\begin{bmatrix} 1 & 2 & 3 & 4 \\ \cdot & \cdot & \cdot & \cdot \\ \cdot & \cdot & \cdot & \cdot \end{bmatrix} \begin{bmatrix} \cdot & 0 \\ \cdot & 3 \\ \cdot & 0 \\ \cdot & 2 \end{bmatrix} = \begin{bmatrix} \cdot & 14 \\ \cdot & \cdot \\ \cdot & \cdot \end{bmatrix}$$

(Also explained one can set up A to the left, B to the top, then each entry of AB = dot product between row to its left and column above it).

Note: for this to make sense, width of A must equal height of B .

What AB means: BX = apply transformation B to vector X , so $(AB)X = A(BX) =$ apply first B then A . (so matrix multiplication is like composing transformations, but from right to left!)

(Remark: matrix product is not commutative, AB is in general not the same as BA – one of the two need not even make sense if sizes not compatible).

Identity matrix: identity transformation $IX = X$. $I_{3 \times 3} = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$

Example: $R = \begin{bmatrix} 0 & -1 \\ 1 & 0 \end{bmatrix}$ = plane rotation by 90 degrees counterclockwise.

$R\hat{i} = \hat{j}$, $R\hat{j} = -\hat{i}$, $R^2 = -I$.

Inverse matrix. Inverse of a matrix A (necessarily square) is a matrix $M = A^{-1}$ such that $AM = MA = I_n$.

A^{-1} corresponds to the reciprocal linear relation.

E.g., solution to linear system $AX = U$: can solve for X as function of U by $X = A^{-1}U$.

Cofactor method to find A^{-1} (efficient for small matrices; for large matrices computer software uses other algorithms): $A^{-1} = \frac{1}{\det(A)} \text{adj}(A)$ ($\text{adj}(A)$ = "adjoint matrix").

Illustration on example: starting from $A = \begin{bmatrix} 2 & 3 & 3 \\ 2 & 4 & 5 \\ 1 & 1 & 2 \end{bmatrix}$

1) matrix of minors (= determinants formed by deleting one row and one column from A):

$$\begin{bmatrix} 3 & -1 & -2 \\ 3 & 1 & -1 \\ 3 & 4 & 2 \end{bmatrix} \quad (\text{e.g. top-left is } \begin{vmatrix} 4 & 5 \\ 1 & 2 \end{vmatrix} = 3).$$

2) cofactors = flip signs according to checkerboard diagram $\begin{array}{ccc} + & - & + \\ - & + & - \\ + & - & + \end{array}$: get $\begin{bmatrix} 3 & +1 & -2 \\ -3 & 1 & +1 \\ 3 & -4 & 2 \end{bmatrix}$

3) transpose = exchange rows / columns (read horizontally, write vertically) get the adjoint matrix $M^T = \text{adj}(A) = \begin{bmatrix} 3 & -3 & 3 \\ 1 & 1 & -4 \\ -2 & 1 & 2 \end{bmatrix}$

4) divide by $\det(A)$ (here = 3): get $A^{-1} = \frac{1}{3} \begin{bmatrix} 3 & -3 & 3 \\ 1 & 1 & -4 \\ -2 & 1 & 2 \end{bmatrix}$.

18.02 Lecture 4. – Thu, Sept 13, 2007

Handouts: PS1 solutions; PS2.

Equations of planes. Recall an equation of the form $ax + by + cz = d$ defines a plane.

1) plane through origin with normal vector $\mathbf{N} = \langle 1, 5, 10 \rangle$: $P = (x, y, z)$ is in the plane $\Leftrightarrow \mathbf{N} \cdot \overrightarrow{OP} = 0 \Leftrightarrow \langle 1, 5, 10 \rangle \cdot \langle x, y, z \rangle = x + 5y + 10z = 0$. Coefficients of the equation are the components of the normal vector.

2) plane through $P_0 = (2, 1, -1)$ with same normal vector $\mathbf{N} = \langle 1, 5, 10 \rangle$: parallel to the previous one! P is in the plane $\Leftrightarrow \mathbf{N} \cdot \overrightarrow{P_0P} = 0 \Leftrightarrow (x - 2) + 5(y - 1) + 10(z + 1) = 0$, or $x + 5y + 10z = -3$. Again coefficients of equation = components of normal vector.

(Note: the equation multiplied by a constant still defines the same plane). *when not through (0,0,0)*

So, to find the equation of a plane, we really need to look for the normal vector \mathbf{N} ; we can e.g. find it by cross-product of 2 vectors that are in the plane.

Flashcard question: the vector $\mathbf{v} = \langle 1, 2, -1 \rangle$ and the plane $x + y + 3z = 5$ are 1) parallel, 2) perpendicular, 3) neither?

(A perpendicular vector would be proportional to the coefficients, i.e. to $\langle 1, 1, 3 \rangle$; let's test if it's in the plane: equivalent to being $\perp \mathbf{N}$. We have $\mathbf{v} \cdot \mathbf{N} = 1 + 2 - 3 = 0$ so \mathbf{v} is parallel to the plane.)

Interpretation of 3x3 systems. A 3x3 system asks for the intersection of 3 planes. Two planes intersect in a line, and usually the third plane intersects it in a single point (picture shown). The unique solution to $AX = B$ is given by $X = A^{-1}B$.

A plane
is defined by
its normal
vector

< 1137 dot product = 0 if \perp
wait - why -
parallel ?

if parallel to?

think about more

Exception: if the 3rd plane is parallel to the line of intersection of the first two? What can happen? (asked on flashcards for possibilities).

If the line $\mathcal{P}_1 \cap \mathcal{P}_2$ is contained in \mathcal{P}_3 there are infinitely many solutions (the line); if it is parallel to \mathcal{P}_3 there are no solutions. (could also get a plane of solutions if all three equations are the same)

These special cases correspond to systems with $\det(A) = 0$. Then we can't invert A to solve the system: recall $A^{-1} = \frac{1}{\det(A)} \text{adj}(A)$. Theorem: A is invertible $\Leftrightarrow \det A \neq 0$.

Homogeneous systems: $AX = 0$. Then all 3 planes pass through the origin, so there is the obvious ("trivial") solution $X = 0$. If $\det A \neq 0$ then this solution is unique: $X = A^{-1}0 = 0$. Otherwise, if $\det A = 0$ there are infinitely many solutions (forming a line or a plane).

Note: $\det A = 0$ means $\det(N_1, N_2, N_3) = 0$, where N_i are the normals to the planes \mathcal{P}_i . This means the parallelepiped formed by the N_i has no area, i.e. they are coplanar (showed picture of 3 planes intersecting in a line, and their coplanar normals). The line of solutions is then perpendicular to the plane containing N_i . For example we can get a vector along the line of intersection by taking a cross-product $N_1 \times N_2$.

General systems: $AX = B$: compared to $AX = 0$, all the planes are shifted to parallel positions from their initial ones. If $\det A \neq 0$ then unique solution is $X = A^{-1}B$. If $\det A = 0$, either there are infinitely many solutions or there are no solutions.

(We don't have tools to decide whether it's infinitely many or none, although elimination will let us find out).

18.02 Lecture 5. – Fri, Sept 14, 2007

Lines. We've seen a line as intersection of 2 planes. Other representation = parametric equation = as trajectory of a moving point.

E.g. line through $Q_0 = (-1, 2, 2)$, $Q_1 = (1, 3, -1)$: moving point $Q(t)$ starts at Q_0 at $t = 0$, moves at constant speed along line, reaches Q_1 at $t = 1$: its "velocity" is $\vec{v} = \overrightarrow{Q_0Q_1}$; $\overrightarrow{Q_0Q(t)} = t\overrightarrow{Q_0Q_1}$. On example: $\langle x + 1, y - 2, z - 2 \rangle = t\langle 2, 1, -3 \rangle$, i.e.

$$\begin{cases} x(t) = -1 + 2t, \\ y(t) = 2 + t, \\ z(t) = 2 - 3t \end{cases}$$

Lines and planes. Understand where lines and planes intersect.

Flashcard question: relative positions of Q_0, Q_1 with respect to plane $x + 2y + 4z = 7$? (same side, opposite sides, one is in the plane, can't tell).

(A sizeable number of students erroneously answered that one is in the plane.)

Answer: plug coordinates into equation of plane: at Q_0 , $x + 2y + 4z = 11 > 7$; at Q_1 , $x + 2y + 4z = 3 < 7$; so opposite sides.

Intersection of line Q_0Q_1 with plane? When does the moving point $Q(t)$ lie in the plane? Check: at $Q(t)$, $x + 2y + 4z = (-1 + 2t) + 2(2 + t) + 4(2 - 3t) = 11 - 8t$, so condition is $11 - 8t = 7$, or $t = 1/2$. Intersection point: $Q(t = \frac{1}{2}) = (0, 5/2, 1/2)$.

(What would happen if the line was parallel to the plane, or inside it. Answer: when plugging the coordinates of $Q(t)$ into the plane equation we'd get a constant, equal to 7 if the line is contained in the plane – so all values of t are solutions – or to something else if the line is parallel to the plane – so there are no solutions.)

General parametric curves.

Example: cycloid: wheel rolling on floor, motion of a point P on the rim. (Drew picture, then showed an applet illustrating the motion and plotting the cycloid).

Position of P ? Choice of parameter: e.g., θ , the angle the wheel has turned since initial position. Distance wheel has travelled is equal to arclength on circumference of the circle = $a\theta$.

Setup: x -axis = floor, initial position of P = origin; introduce A = point of contact of wheel on floor, B = center of wheel. Decompose $\overrightarrow{OP} = \overrightarrow{OA} + \overrightarrow{AB} + \overrightarrow{BP}$.

$\overrightarrow{OA} = \langle a\theta, 0 \rangle$; $\overrightarrow{AB} = \langle 0, a \rangle$. Length of \overrightarrow{BP} is a , and direction is θ from the $(-y)$ -axis, so $\overrightarrow{BP} = \langle -a \sin \theta, -a \cos \theta \rangle$. Hence the *position vector* is $\overrightarrow{OP} = \langle a\theta - a \sin \theta, a - a \cos \theta \rangle$.

Q: What happens near bottom point? (flashcards: corner point with finite slopes on left and right; looped curve; smooth graph with horizontal tangent; vertical tangent (cusp)).

Answer: use Taylor approximation: for $t \rightarrow 0$, $f(t) \approx f(0) + tf'(0) + \frac{1}{2}t^2f''(0) + \frac{1}{6}t^3f'''(0) + \dots$. This gives $\sin \theta \approx \theta - \theta^3/6$ and $\cos \theta \approx 1 - \theta^2/2$. So $x(\theta) \simeq \theta^3/6$, $y(\theta) \simeq \theta^2/2$. Hence for $\theta \rightarrow 0$, $y/x \simeq (\frac{1}{2}\theta^2)/(\frac{1}{6}\theta^3) = 3/\theta \rightarrow \infty$: vertical tangent.

Lecture 5

Parametric Equations

2/11

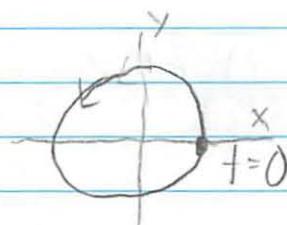
Parametric equation

↳ a variable less important than others

a letter that is really a constant

Plane $\begin{cases} x = x(t) \\ y = y(t) \\ z = z(t) \end{cases}$ or $f(t), g(t), h(t)$

$t =$ time in physics
otherwise can represent
something geometric
might not even know



never see time on graph

$$\begin{aligned} x &= a \cos t \\ y &= a \sin t \end{aligned}$$

Now need to eliminate t

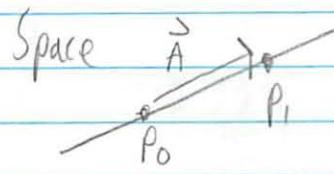
- can be very hard
or impossible

$$\begin{aligned} x^2 + y^2 \\ a^2 \cos^2 t + a^2 \sin^2 t = \\ a^2(1) \end{aligned}$$

Need to know the
trick

← And loss of info

Often don't want to eliminate t



Want parametric equation
for uniform motion on the line

data: point P_0 on line
 \vec{A} on line (having direction) $= \langle a_1, a_2, a_3 \rangle$

Is a Locus problem (1)

$P(x, y, z)$ lies on the line \Leftrightarrow

$$\boxed{\vec{P_0 P} = t \vec{A}}$$

scalar multiple of $t \cdot \vec{A}$

$$\langle x - x_0, y - y_0, z - z_0 \rangle = \langle a_1 t, a_2 t, a_3 t \rangle$$

$$= \begin{cases} x - x_0 = a_1 t \\ y - y_0 = a_2 t \\ z - z_0 = a_3 t \end{cases}$$

$$\sim \begin{cases} x = x_0 + a_1 t \\ y = y_0 + a_2 t \\ z = z_0 + a_3 t \end{cases}$$

Have a plane $3x - 2y + z = 6$
line $P_0(1, 1, 3)$
 $P_1(2, 4, 4)$

Where does the line through these 2 points intersect the plane?

$$\vec{A} = \langle 1, 3, 1 \rangle$$

$$x = 1 + t$$

1. Pick P_0

$$y = 1 + 3t$$

2. Add $A \cdot t$ for each component

$$z = 3 + t$$

{represents every possible pt on line}

$$3(1+t) - 2(1+3t) + 1(3+t) = 6 \quad 3. \text{ Plug into plane}$$

$$\begin{array}{cccc} 3 & + 3t & - 2 - 6t & + 3 + t \\ -3 & & +2 & -3 \\ & & & -4 \end{array}$$

$$3t - 6t + t = 2$$

$$-2t = 2$$

$$t = -1$$

4. Solve for t

5. Find pt intersection

$$x = 1 + 1(-1)$$

$$y = 1 + 3(-1)$$

$$z = 3 + (-1)$$

$(0, -2, 2)$ does lie on plane

otherwise would not get ans

Steps Given Parametric Equations

1. Find curve

- maybe eliminate t

2. Given geometry, find para equations

3. Given para. equations, get info

Vectors

$$\vec{r}(t) = x(t)\hat{i} + y(t)\hat{j}$$

position vector (origin)

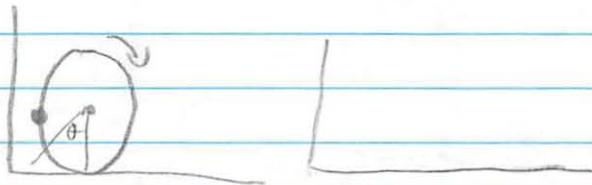
\vec{r} is moving as t passes
interested where
 \vec{r} tip goes

Why the vector?

Complicated motions can be expressed as the sum of simpler ones.

- sphere rotating
- pt is moving on surface of sphere

For example a cycloid



the path of the point fixed to wheel as the wheel rolls w/o slipping on x-axis

Solved in notes
- Diff in Puset

Find the parametric equations of cycloid

Not too interesting in terms of time

Use something geometric

- like θ of how wheel rotated

$$\vec{r} = \vec{OP}$$

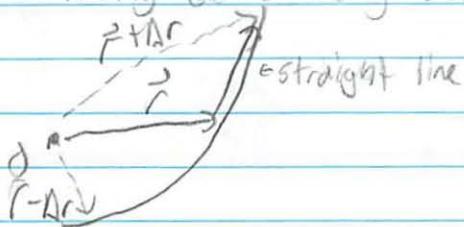
$$\vec{OP} = \vec{OA} + \vec{AB} + \vec{BP}$$

head-tail method Not parallelogram

2.

$$\vec{v} = \text{velocity}$$

taking derivs using vectors



$$\text{Velocity } \vec{v} = \lim_{\Delta t \rightarrow 0} \frac{\vec{\Delta r}}{\Delta t} \quad \begin{matrix} \text{vector} \\ \text{scalar} \end{matrix} = \frac{d\vec{r}}{dt}$$

to understand meaning, use chain rule

$$\text{can see arc length along curve} \rightarrow \lim_{\Delta s \rightarrow 0} \frac{\Delta \vec{r}}{\Delta s} \quad \begin{matrix} \text{arc length} \\ (\Delta s \neq 0) \end{matrix}$$

$$\vec{v} = \lim_{\Delta t \rightarrow 0} \frac{\vec{\Delta r}}{\Delta s} \cdot \frac{\Delta s}{\Delta t} = \frac{d\vec{r}}{ds} \cdot \frac{ds}{dt} = \vec{v}$$

$$\vec{v} = \vec{T} \cdot \frac{ds}{dt}$$

\vec{T} unit tangent vector
points along \vec{dr}
ratio of lengths to tangent line
 $= 1$

direction of v

fundamental decomposition of velocity

Advice for HW2:

Goal for 3 lectures + exam

Calculate $\vec{T}, \vec{\alpha}, \vec{v}, \frac{ds}{dt} \dots$

1. Avoid calculating s if possible
2. Instead differentiate w/ respect to any param available
3. Use the chain rule to convert to s

$$\vec{v} = \frac{d\vec{r}}{dt} \quad \vec{T} = \frac{d\vec{r}}{ds} = \frac{d\vec{r}/dt}{ds/dt} = \frac{\vec{v}}{|\vec{v}|}$$

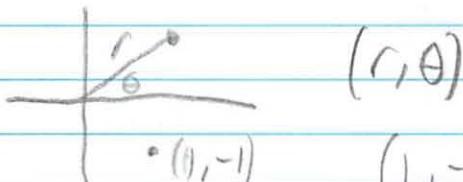
Lecture 6

Polar Coords

2/12

Polar Coordinate System

- vector + motion in polar coordinates



$$\bullet (1, -1) \quad (1, -1) = (\sqrt{2}, -\frac{\pi}{4})$$

rect

$$(\sqrt{2} \text{ } \frac{7\pi}{4})$$

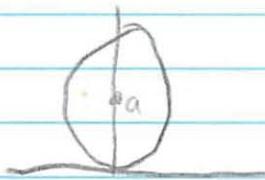
) best to do \oplus angles

many ways
to write 1 point

$$(-\sqrt{2}, \frac{3\pi}{4})$$

? could do, but most don't

(can start w/ rect \Rightarrow convert to polar
or read from Geometry directly)



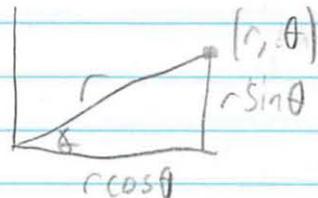
$$r = f(\theta)$$

$$x^2 + (y-a)^2 = a^2$$

$$x^2 + y^2 - 2ay = 0$$

$$\begin{cases} x = r \cos \theta \\ y = r \sin \theta \end{cases}$$

transformation equations

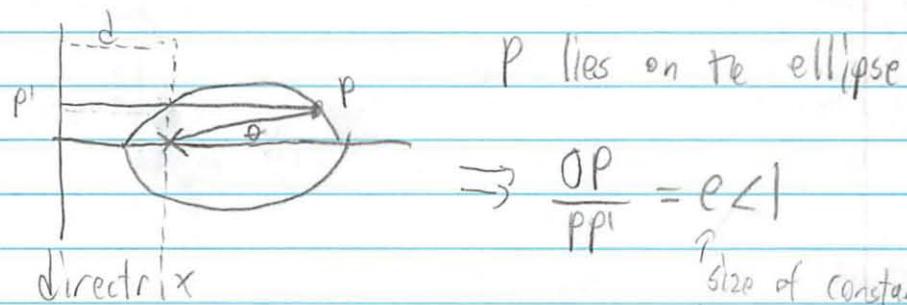


$$r^2 = 2a \sin \theta$$

$$r = 2a \sin \theta$$



What is polar equation of ellipse?



$$\Rightarrow \frac{OP}{PP_1} = e < 1$$

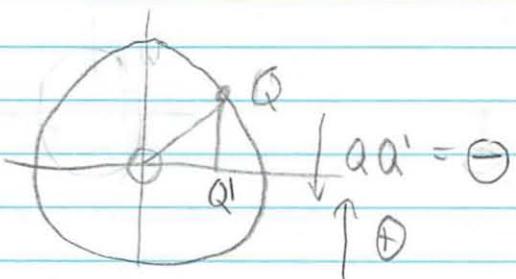
size of constant =
how flat ellipse is

$$\frac{r}{d + r \cos \theta} = e$$

$$r(1 - e \cos \theta) = ed$$

$$r = \frac{ed}{1 - e \cos \theta}$$

general eq of ellipse in
polar coord.



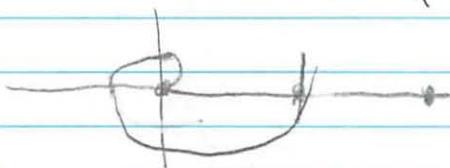
For P on curve

$$r = a - a \sin \theta$$

$$r = a(1 - \sin \theta)$$

$$(r, \theta) = (r, \theta + 2k\pi)$$

Spiral: $r = \frac{1}{2\pi} \theta$ $\Rightarrow \theta$ increases continuously



$$r = \sqrt{x^2 + y^2} = \frac{1}{2\pi} \theta$$

$\theta = \arctan\left(\frac{y}{x}\right)$

) approx of that in rect
can not represent
perfectly

Vector Part

How motion is analyzed w/ polar coords,

$$r = r(t) \quad \text{are functions of time}$$

$$\theta = \theta(t)$$

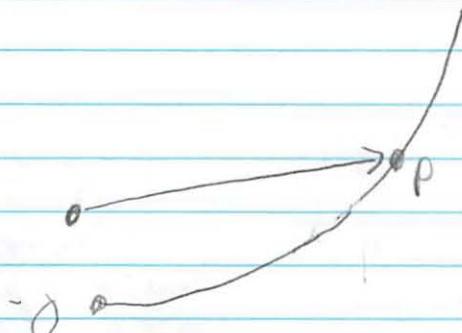
How to calculate $\vec{v}, \vec{\tau}, \frac{ds}{dt}$?

\vec{r} = radius vector

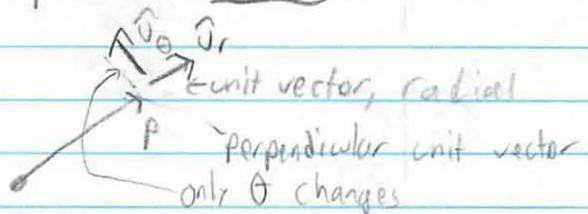
$$\vec{r} = x(t)\vec{i} + y(t)\vec{j}$$

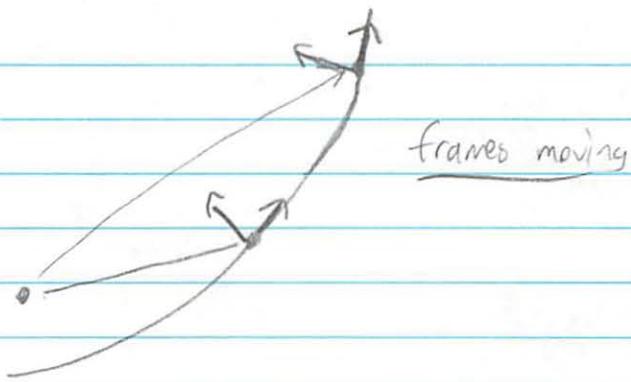
- can't do this in polar

Hard part

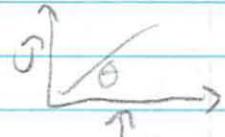


$\vec{r} + \vec{v} = \text{fixed frame}$
 $\text{polar} = \underline{\text{moving frame}}$





$$\vec{v}_r = \cos \theta \hat{i} + \sin \theta \hat{j}$$



$$\vec{v}_\theta = -\sin \theta \hat{i} + \cos \theta \hat{j}$$

know what
only what
 θ is, not motion

Switch to 2 coords

$$\frac{d\vec{v}_r}{d\theta} = \hat{i}_\theta \quad \frac{d\vec{v}_\theta}{d\theta} = -\hat{i}_r$$

$$\left[\frac{dr}{dt} = \dot{r} \right] \quad \left[\frac{d\theta}{dt} = \dot{\theta} \right]$$

$$\frac{d}{dt} w \vec{A} \quad \text{vector function of } t \Rightarrow \vec{A} = \vec{A}(t)$$

scalar function of $t \Rightarrow w = w(t)$

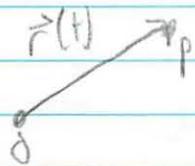
$$\frac{d}{dt} w \vec{A} = \frac{dw}{dt} \vec{A} + w \frac{d\vec{A}}{dt}$$

$$\frac{d}{dt} (\vec{A} \cdot \vec{B}) = \frac{d\vec{A}}{dt} \cdot \vec{B} + \vec{A} \cdot \frac{d\vec{B}}{dt}$$

Proof of
this may
be on
exam

Find \vec{V} in polar coordinates

- express whole thing as a vector



$$\vec{r}(t) = r(t) \hat{U}_r$$

when differentiate, need $\vec{\omega}$

$$\frac{d\vec{r}}{dt} = \dot{r} \hat{U}_r + r \frac{dr}{d\theta} \cdot \frac{d\theta}{dt} \hat{U}_\theta$$

$$\vec{V} = \dot{r} \hat{U}_r + r \cdot \dot{\theta} \hat{U}_\theta$$

$$|\vec{V}| = \frac{ds}{dt}$$

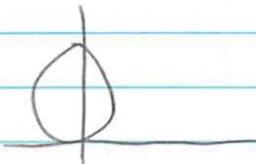
$$T = \frac{\vec{V}}{|\vec{V}|}$$

Lecture 5 Arcs

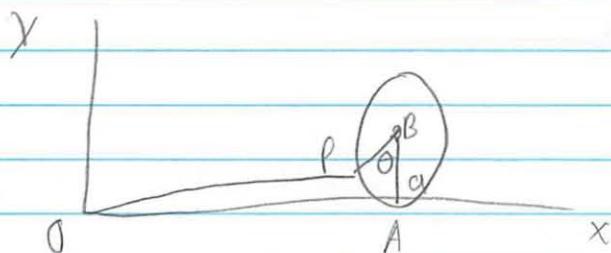
Part 2 Cycloid In Depth

2/16

wheel of radius R



position $x(t), y(t)$ of point P?
 $x(\theta), y(\theta)$ simpler



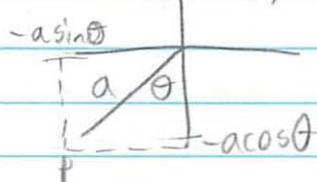
$$\vec{OP} = \vec{OA} + \vec{AB} + \vec{BP}$$

$$\vec{OA} = < a(\theta), 0 >$$

arc length of circumference of circle

$$\vec{AB} = < 0, a >$$

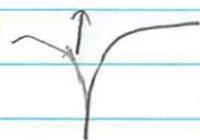
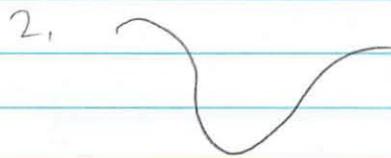
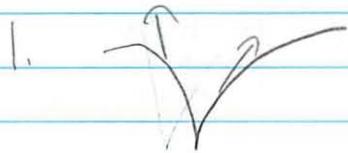
$$\vec{BP} = < -a\sin\theta, -a\cos\theta >$$



$$\vec{OP} = < a\theta - a\sin\theta, a - a\cos\theta >$$

Seems so
easy when
he does it

What happens at the bottom?



Look at the formulas.

take length unit = radius

$$\begin{cases} x(\theta) = \theta - \sin \theta \\ y(\theta) = 1 - \cos \theta \end{cases}$$

Take some approximation for small θ

$$\begin{aligned} \sin(\theta) &\sim \theta \\ \cos(\theta) &\sim 1 \end{aligned}$$

Better approx?

Remember Taylor Expansion,

- to get better and better approximations

For small $t \rightarrow f(t) \approx f(0) + t f'(0) + \frac{t^2}{2} f''(0) + \dots$

$$\sin(\theta) \approx \theta - \frac{\theta^3}{6}$$

$$\cos(\theta) \approx 1 - \frac{\theta^2}{2}$$

$$x(\theta) = \theta - \left(\theta - \frac{\theta^3}{6} \right) \approx \frac{\theta^3}{6}$$

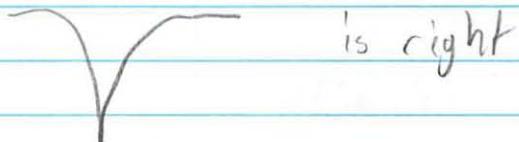
$$y(\theta) = 1 - \left(1 - \frac{\theta^2}{2} \right) \approx \frac{\theta^2}{2}$$

becomes very small

$$|x| \ll |y|$$

$$\frac{y}{x} \approx \frac{\theta^2/2}{\theta^3/6} = \frac{3}{\theta} \rightarrow \infty \text{ when } \theta \rightarrow 0$$

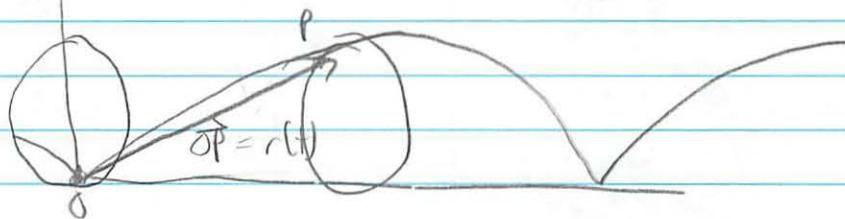
slope near origin is ∞



Arououx Lecture 6

Velocity, acc, keplers 2nd Law 2/17

Parametric Equations



$x(t) \quad y(t) \quad z(t)$ position of a point

Position vector $\vec{r}(t) = \langle x(t), y(t), z(t) \rangle$

Example cycloid - wheel radius 1 at unit speed

$$\vec{r}(t) = \langle t - \sin t, 1 - \cos t \rangle$$

Velocity - Speed + direction = vector

$$\vec{v} = \frac{d\vec{r}}{dt}$$

- take deriv of vector

by taking deriv of each component

$$\frac{d\vec{r}}{dt} = \left\langle \frac{dx}{dt}, \frac{dy}{dt}, \frac{dz}{dt} \right\rangle$$

$$\text{Cycloid} \Rightarrow \vec{v} = \langle 1 - \cos t, \sin t \rangle$$

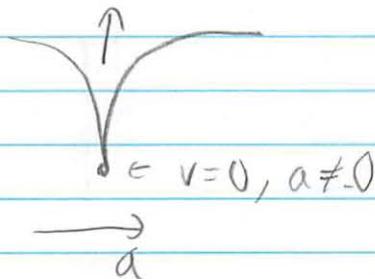
(at $t=0$, $\vec{v}=0$) at that particular instant
at bottom

$$\begin{aligned}\text{Speed} &= |\vec{v}| = \sqrt{(1 - \cos t)^2 + \sin^2 t} \\ &= \sqrt{1 - 2\cos t + \cos^2 t + \sin^2 t} \\ &= \sqrt{2 - 2\cos t}\end{aligned}$$

Acceleration (changing speed or direction) \downarrow Vector

Cycloid $\rightarrow \langle \sin t, \cos t \rangle$

$$at t=0 \quad \vec{a} = \langle 0, 1 \rangle$$



* Differentiate component by component

$$\left| \frac{d\vec{r}}{dt} \right| \neq \frac{d|\vec{r}|}{dt} \text{ not the same}$$

- hard to differentiate length of vector
- need to break it down into components
- no simple formula
- but not really relevant

Arc length - distance travelled along curve / trajectory

Car odometer

- integrates speed over time over trajectory

Variable is

need to have fixed a reference point

s versus t ?

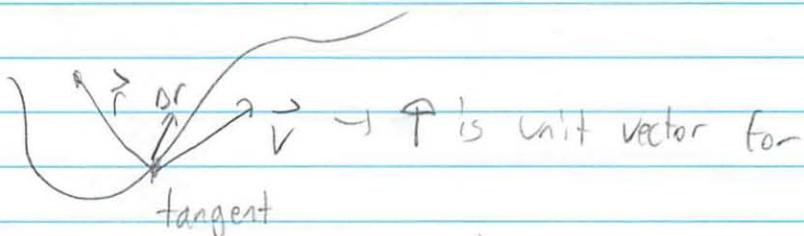
$$\frac{ds}{dt} = \text{speed} = |\vec{v}|$$

(cycloid)

to get arclength integrate speed from 0 to 2π

$$\int_0^{2\pi} \sqrt{1 - 2\cos t} dt$$

Unit Tangent Vector \hat{T}



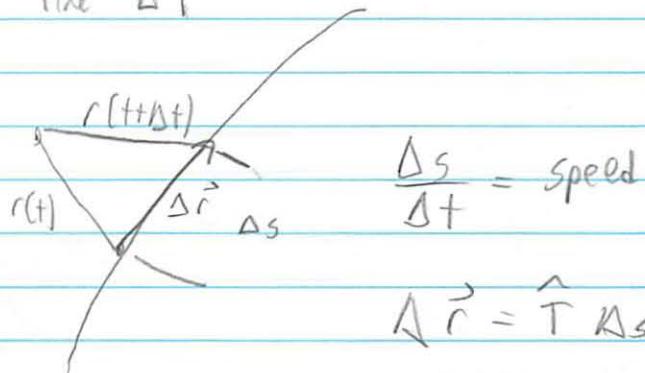
$$\begin{aligned}\vec{v} &= \frac{d\vec{r}}{dt} = \frac{dr}{ds} \frac{ds}{dt} \xrightarrow{\text{chain rule}} \text{speed} \\ &= \hat{T} \cdot |\vec{v}|\end{aligned}$$

$$\hat{T} = \frac{\vec{v}}{|\vec{v}|}$$

Velocity has { direction tangent to trajectory \hat{T}
{ length speed $\frac{ds}{dt}$

$$\Delta \vec{r} = \hat{T} \Delta s$$

In the Δt

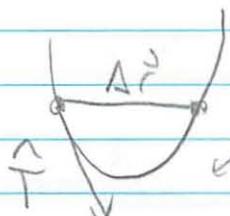


$$\frac{\Delta s}{\Delta t} = \text{speed}$$

$$\Delta \vec{r} = \hat{T} \Delta s$$

$$\frac{\Delta r}{\Delta t} = \frac{\Delta s}{\Delta t}$$

gets better + better as go to smaller intervals



not strictly parallel

and $\Delta r \neq s$

but as Δs gets smaller + smaller
then it becomes true

) in the
limit

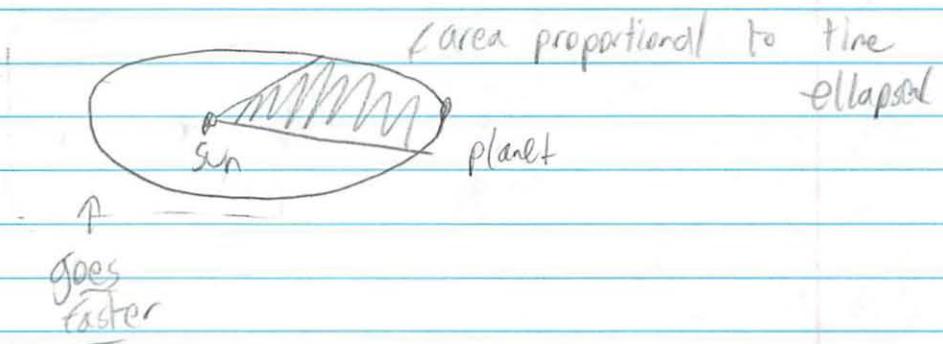
Kepler's 2nd Law (Example)

- motion of planets in the sky

- move in a plane

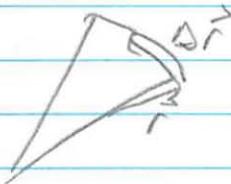
- the area swept out by planet is swept out at a constant rate

- tells you how fast planet will move on that orbit



Newton later explained using laws of gravitational attraction

Kepler's law in terms of vectors?



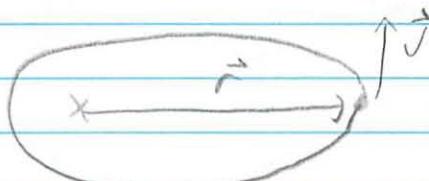
1. area $\approx \frac{1}{2}$ parallelogram of 2 vectors
swept $\approx \frac{1}{2} |\vec{r} \times \vec{v}|$
in time
At small, lim

$$\Delta r \approx \vec{v} \Delta t$$

$$\approx \frac{1}{2} |\vec{r} \times \vec{v}| \Delta t$$

law says $|\vec{r} \times \vec{v}| = \text{constant}$

2. Plane of motion



contains \vec{r} and \vec{v}

Direction of cross product $\vec{r} \times \vec{v} =$
normal to plane of motion



Kepler's 2nd Law $\rightarrow \vec{r} \times \vec{v} = \text{constant}$
 $\frac{d}{dt} (\vec{r} \times \vec{v}) = 0$
make sure stays on right side

$$\frac{d\vec{r}}{dt} \times \vec{v} + \vec{r} \times \frac{d\vec{v}}{dt} = 0$$
$$\vec{v} \times \vec{v} = 0 \quad \vec{v} \times \vec{v} + \vec{r} \times \vec{a} = 0$$
$$0 + \vec{r} \times \vec{a} = 0$$

$\vec{a} \parallel \vec{r}$ -
 \vec{a} parallel

(parallel from they form has no area)

Gravitational force is parallel
to position vector

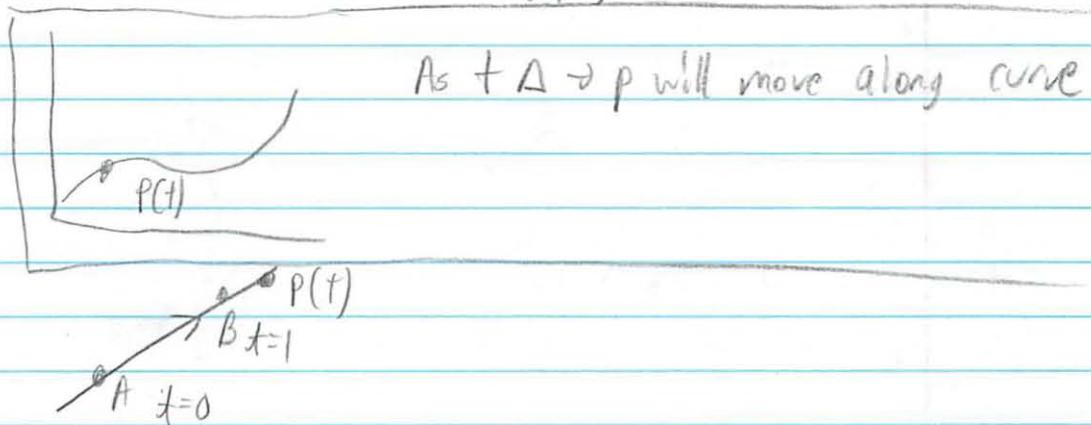
Recitation

Parametric Equations

2/16

P-Set is only a small part of grade
-get help if don't understand

1. Line going through $A = (0, -1)$ range of t ?



$$\begin{aligned}P(t) &= A + t \vec{AB} \\P(0) &= A \\P(1) &= A + t \vec{AB} = B\end{aligned}$$

If want whole line $-\infty < t < \infty$
 $t \in (-\infty, \infty)$

But only want that one section

$$\begin{aligned}P(t) &= A + t \vec{AB} \\&= (0, -1) + t \langle 1, 3 \rangle \\&= (t, -1 + 3t)\end{aligned}$$

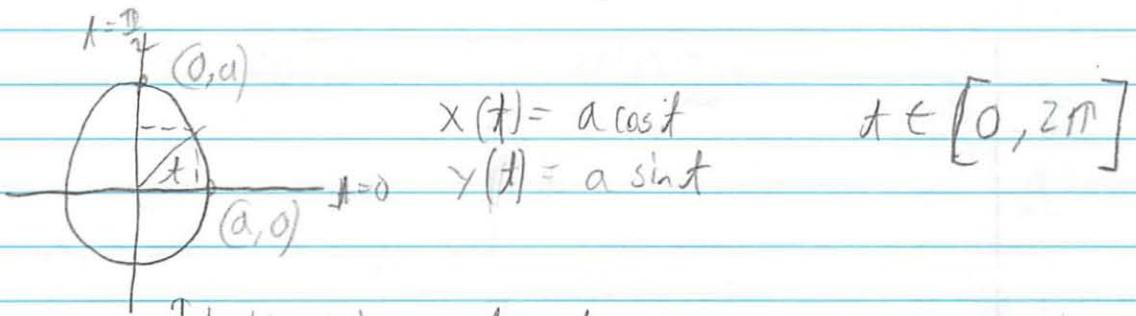
$$x(t) = t$$

$$y(t) = -1 + 3t$$

b Only segment $[A, B]$

$$P(t) = (t, -1 + 3t) \quad t \in [0, 1]$$

c Circle of radius a around origin



$$x(t) = a \cos t$$

$$t \in [0, 2\pi]$$

$$y(t) = a \sin t$$

Looking at angle θ

θ does not identify time in this problem
represents angle

- could think that it represents time $= 2\pi$

- but find parameter that works best for you

d Part of the cycle satisfying $x \geq 0$

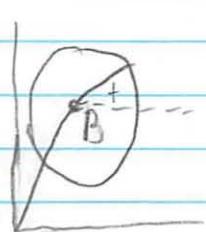


$$x(t) = a \cos t$$

$$t \in [-\frac{\pi}{2}, \frac{\pi}{2}]$$

$$y(t) = a \sin t$$

e Circle of radius a around B



$$\vec{OP} = \vec{OB} + \vec{BP}$$

$$P(t) = (1, 2) + (a \cos t, a \sin t)$$

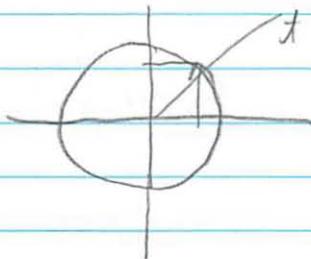
$$= (1 + a \cos t, 2 + a \sin t) \quad t \in [0, 2\pi]$$

Ex 2 Describe path traced by (eliminate t), relate x y

a) $x = a \sin t$

$y = a \cos t$

We can use identity $\cos^2 t + \sin^2 t = 1$



$$\left(\frac{x}{a}\right)^2 + \left(\frac{y}{a}\right)^2 = 1$$

$$\Rightarrow \left(\frac{a \sin t}{a}\right)^2 = \sin^2 t$$

use x
to get it to =

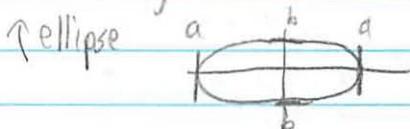
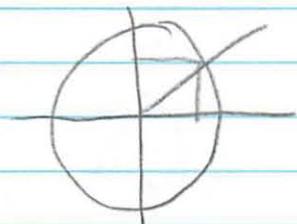
This is the circle of radius a .

b) $x = a \cos t$

$y = a \sin t$

This is like the same (same identity)

$$\left(\frac{y}{a}\right)^2 + \left(\frac{x}{a}\right)^2 = 1$$



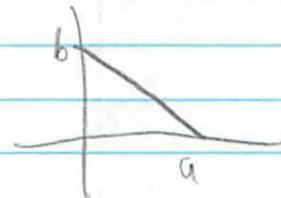
c) $x = a \cos^2 t \in \text{between } 0, a$

$y = a \sin^2 t \in \text{between } 0, b$

$$\frac{x}{a} + \frac{y}{a} = 1$$

↑ line segment

$$y = b - \frac{b}{a} x$$

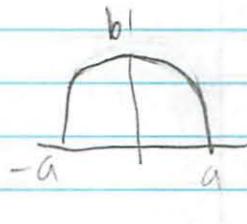


d) $x = a \cos t$

$y = b \sin t$

$$\left(\frac{x}{a}\right)^2 + \frac{y}{b} = 1$$

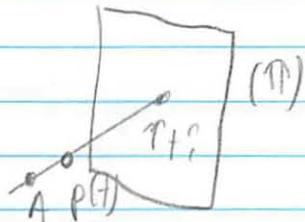
$$y = b - \frac{b}{a^2} x^2$$



Ex 3 Find intersection between (Π)

- plane $2x - y + 2 = 1$

- line going through $(1, 1, -1)$ and perpendicular to another plane $x + 2y - z = 3$



#1. Parametrise lines

#2 Find the t that corresponds to the intersection

$$\begin{aligned} \cancel{P(t)} &= \cancel{A} + t \cancel{\vec{AB}} \\ &\quad \cancel{(1, 1, -1)} + t \left\langle \frac{1}{3}, \frac{2}{3}, -\frac{1}{3} \right\rangle \end{aligned}$$

normal
perpendicular to
that plane

Problem: Need a direction

Take $\vec{N} = \langle 1, 2, -1 \rangle$ (prop to $x + 2y - z = 3$)

Parametrization

$$\begin{aligned} P(t) &= A + t \vec{N} \\ &= (1, 1, -1) + t \langle 1, 2, -1 \rangle \\ &= (1+t, 1+2t, -1-t) \end{aligned}$$

Need to find t for intersection

$$2(1+t) - (1+2t) + (-1-t) = 1$$

or plug into plane equation

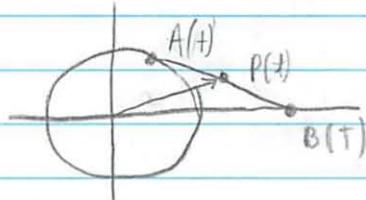
Intersection Plug $t = -1$ into parametric equation $P(-1)$
 $(0, -1, 0)$

Recitation

Parametric Moving, Polar Coords

2/17

Ex1 $A(t) = (2\cos t, 2\sin t)$



$P(t) = \text{middle of segment}$

- Compute position vector $\vec{r}(t) = \vec{OP}$
 " Velocity $\vec{v}(t) = \frac{d\vec{r}}{dt}$

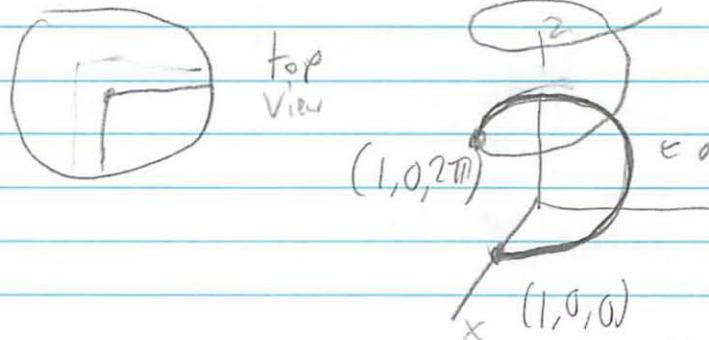
$$\begin{aligned}\vec{r}(t) &= \vec{OP} = \vec{OA} + \vec{AP} \\ &= \vec{OA} + \frac{1}{2} \vec{AB} \quad \leftarrow \text{know the shapes + divide} \\ &= \langle 2\cos t, 2\sin t \rangle + \frac{1}{2} \langle 4 - 2\cos t, 0 - 2\sin t \rangle \\ &= \langle 2\cos t + 2 - \cos t, 2\sin t - \sin t \rangle \\ &= \langle \cos t + 2, \sin t \rangle\end{aligned}$$

* Hard part: know what you want to compute

$$\vec{v} = \frac{d\vec{r}}{dt} = \langle \cos t + 2, \sin t \rangle \quad \text{differentiate each component}$$

$$\langle -\sin t, \cos t \rangle$$

Ex2 Compute arc length of a curve (s) with parametric eq
 $r(t) = \langle \cos t, \sin t, t \rangle \quad t \in [0, 2\pi]$



$$\frac{ds}{dt} = |\vec{v}|$$

$$s = \int_0^{2\pi} \frac{ds}{dt} dt$$

$\Rightarrow |\vec{v}|$

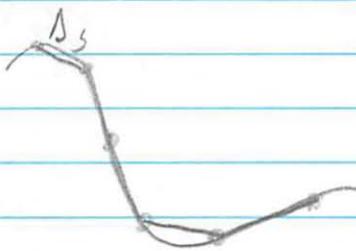
$$v = \langle -\sin t, \cos t, 1 \rangle$$

$$|\vec{v}| = \sqrt{\sin^2 t + \cos^2 t + 1^2}$$

$\sqrt{2}$

$$s = \int_0^{2\pi} \sqrt{2} dt = 2\pi\sqrt{2}$$

Where arc length comes from



$$\sum \Delta s$$

$$\sum r(t+Dt) - r(t)$$

$\hookrightarrow |\vec{v}|$

Ex 3 Polar Coordinates

Go from rectangle to polar for $x + 2y = 3$

a

$x = r \cos \theta$	$y = r \sin \theta$) always do this
---------------------	---------------------	------------------

$$x + 2y = 3$$

$$(r \cos \theta) + 2(r \sin \theta) = 3$$

done!

b. Find rectangular for $r = 2(r \cos \theta + 1)$

$$\begin{aligned}r &= \sqrt{x^2 + y^2} \\ \theta &= \tan^{-1}\left(\frac{y}{x}\right) \\ \cos \theta &= \frac{x}{r} = \frac{x}{\sqrt{x^2 + y^2}} \\ \sin \theta &= \frac{y}{r} = \frac{y}{\sqrt{x^2 + y^2}}\end{aligned}$$

$$\begin{aligned}r &= 2(r \cos \theta + 1) \\ \sqrt{x^2 + y^2} &= 2(x + 1)\end{aligned}$$

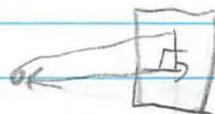
Done! easy

don't have to solve for something

Ex 4 Distance Problem

Distance between a point and a plane

$$\begin{array}{ll}\text{point} & A = (1, 2, 3) \\ \text{plane} & x - y + z = 1\end{array}$$



Shortest distance

perpendicular

find normal vector of plane

CDuh - Should have thought of this!

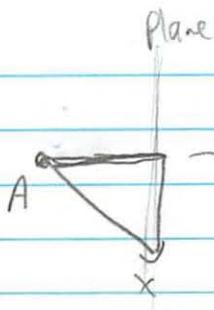
Can use to parametrize line

Find intersection

$$\vec{N} = \langle 1, 1, -1 \rangle \text{ look at coefficient of vector plane}$$

try to find a point in the plane

(0, 0, 1) Put as many 0s as you can until are struck



$$-v = \frac{N}{|N|}$$

distance = component of Ax in direction $\frac{N}{|N|}$

$$= Ax \cdot \frac{v}{|v|}$$

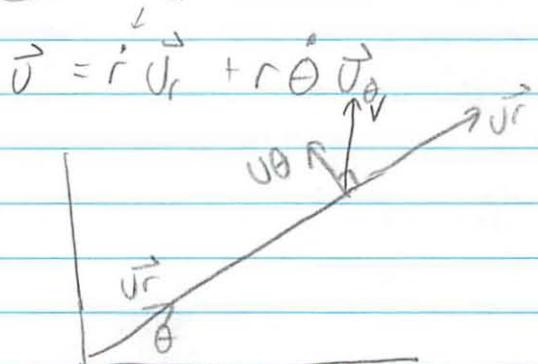
$$= \langle -1, -2, -2 \rangle \cdot \frac{\langle 1, -1, 1 \rangle}{\sqrt{3}}$$

Sign may
be wrong

if normal
vector is
wrong

derivative w/ respect to time

Ex 5 Prove



$$\dot{r} = \frac{dr(t)}{dt}$$

$$\text{Recall } \dot{r} = \frac{d}{dt} (r(t)) = \frac{d}{dt} (r(t)u_r(t))$$

$$Jr = \frac{r}{r}$$

T direction

Look like product rule for differentiation.

$$\begin{aligned} \text{Recall that } \dot{A}(t) &= f(t) \dot{B}(t) \\ \dot{A}(t) &= \dot{f}(t) \dot{B}(t) + f(t) \dot{B}(t) \end{aligned}$$

(Apply the product rule to each coordinate)

→

Here $\frac{d}{dt} (r \vec{v}_r) = \dot{r} \vec{v}_r + r \vec{v}'_r$

It remains to prove $\vec{v}_r = \dot{\theta} \vec{v}_\theta$

$$\vec{v}_r = \frac{\vec{r}}{r} = \langle \cos \theta, \sin \theta \rangle$$

Differentiate that (chain rule θ depends on time)

$$\begin{aligned}\vec{v}'_r &= \langle -\dot{\theta} \sin \theta, \dot{\theta} \cos \theta \rangle \\ &= \dot{\theta} \underbrace{\langle -\sin \theta, \cos \theta \rangle}_{\vec{v}_\theta}\end{aligned}$$

18.02 Problem Set 2 due Th. 2/18/10 10:45AM 2-106

Part I (10 points)

Lecture 5. Thurs. Feb. 11 Parametric equations; vector functions and their derivatives

Read 18.4, 17.1 (can omit Exs. 2,5); 18.4 (lines in 3D); 17.4

Work: H-2ab, 3bd, 4, 7 (use hint); 1E-3bc, 4; 1J-1a, 2, 4ab, 4e (don't use coordinates), 9

Lecture 6. Fri. Feb. 12 Polar coordinates; polar curves; polar vector functions and their derivatives; arclength.

Read: 16.1, 16.2 Ex. 1, p. 575 (2); 17.7 to (7) p. 622

Work (in the 18.01 Notes): 4H-1dg, 2ac, 3af, 4I-1ab

(18.01 Notes are on 18.01 OCW site; the needed pages are on the 18.02 class website.)

Recitations. Tues. Feb. 16, Wed. Feb. 17. (*Holiday Mon.; Tues. follows Mon. Schedule.*)**Lecture 7.** Thurs. Feb. 18 Acceleration; the T-N frame; curvature. Read 17.5, 17.6.

Part II (20 points)

Directions. Try each problem alone for 15 minutes. If you subsequently collaborate, solutions must be written up independently. It is illegal to consult problem sets from previous semesters. With each problem is the day it can be done.**Problem 1.** (Tues. 2 pts.) Let $M = \begin{pmatrix} a & b \\ c & d \end{pmatrix}$ be a matrix of constants, $\mathbf{x} = \begin{pmatrix} x \\ y \end{pmatrix}$ a column vector, and λ a real number. If the matrix equation $M\mathbf{x} = \lambda\mathbf{x}$ has a non-trivial solution, λ is called an *eigenvalue* of M .

- a) Show M has either 2, 1, or no real eigenvalues, and
- b) give the respective inequalities connecting $a - d$ and bc that tell when each of the three cases in (a) holds.

(Proceed by writing the single matrix equation as a homogeneous system of two linear equations in x and y , and use the theorem which tells you when the system has a non-trivial solution; this leads to an polynomial equation for determining λ . When does it have real solutions, and how many? Use algebra to express the conditions on a, b, c, d in the form asked for in (b).)**Problem 2.** (Thurs. 2 pts.) Imagine an eye at the point $E : (0, 0, 4)$ in xyz -space is looking down at the xy -plane, on which the coordinate axes are drawn.A triangular plate of invisible glass has its vertices at the points on the three coordinate axes where $x = 1$, $y = 1$, $z = 1$ respectively. There is an ant on the glass plate which the eye thinks it sees at (x_0, y_0) in the xy -plane. Where is the ant actually located in space?(Answer in terms of x_0, y_0 . Check for gross errors by seeing if it gives the right answers for the points $(1, 0)$ and $(0, 1)$.)**Problem 3.** (Thurs. 3 pts.: 2,1) Two lines in space are called *skew* if they don't intersect and are not parallel. Suppose two skew lines have the directions respectively of the vectors \mathbf{A} and \mathbf{B} .

- a) Using \mathbf{A} , \mathbf{B} , and two arbitrarily chosen points P_1 and P_2 on the respective lines, give a formula for the distance between the two lines, which by definition is the shortest length of the vector P_1P_2 for any choice of the two points. (Use these two facts:

(i) If Q_1Q_2 is a shortest possible vector, it must be perpendicular to both lines, for if not perpendicular at Q_2 say, moving Q_2 a little in the right direction along its line would shorten Q_1Q_2 .

(ii) The triangle $Q_1Q_2P_2$ has a right angle at Q_2 .

Note that you don't know where Q_1 and Q_2 are, so they shouldn't appear in your formula. Give brief reasoning to justify your formula.

b) Use your formula to find the distance between two skew diagonals lying on two adjacent sides of a unit cube.

(For ease in calculation, place the unit cube in the corner of the first octant, so three of its adjacent square faces lie in the three coordinate planes. Use the two diagonals lying on the front face and the right face, and containing respectively $(1,0,0)$ and $(1,1,0)$.)

Problem 4. (Thurs. 2 pts.)

The diagram on p. 595 shows the *hypocycloid*, traced out by fixed point P on a circle of radius b which rolls around the inside of a circle of radius a .

Similarly, an *epicycloid* is traced out by a fixed point P on a circle of radius b which rolls counter-clockwise around a circle of radius a . Using the notation in the diagram on p. 595, suppose the starting point for P is at A on the x -axis. Using vector methods, derive the position vector function $\mathbf{r}(\theta)$ for the epicycloid.

(Use the positive angle ϕ through which the circle has rolled as an auxiliary variable (which helps the derivation, but should not appear in the final answer). "Using vector methods" means: express OP as a sum of simpler vector functions, determine each explicitly in terms of θ , and then add them up.)

The pre-Copernican Ptolomaic model of our solar system was based on observation, but had trouble finding simple curves which fit the data. The curves used for the planetary orbits were circles rolling on circles rolling on circles...I'm told one orbit needed five circles in all – an (epi)⁴cycloid.

Problem 5. (Thurs. 3 pts: 1.5, 1, .5) Let $\mathbf{r} = -\ln \cos t \mathbf{i} + t \mathbf{j}$, for $0 \leq t < \pi/2$.

- Find the velocity vector \mathbf{v} , the unit tangent vector \mathbf{T} , and the speed ds/dt .
- Sketch the curve of motion (pay attention to $\text{dir}(\mathbf{v})$ at $t = 0$ and $t = \pi/4$).
- Find the distance traveled along this curve over the time interval $[0, \pi/4]$.

Problem 6. (Fri. 4 pts: 1, 2, 1)

a) Change the polar equation $r = 4a(\cos \theta + \sin \theta)$ to rectangular coordinates, putting it into a form where you can recognize the curve it represents; describe this curve.

b) A line segment having length $2k$ moves through the four quadrants so that one end always lies on the x -axis, and the other end is always on the y -axis. Let P be the head of that radius vector from the origin to the line segment which is perpendicular to the segment. Using elementary geometry (think area), find the polar equation of the locus of P .

- Sketch the polar curve whose equation you found in (b).

Problem 7. (Fri. 4 pts.: 2,1,1) For the motion of a point P given by $r = e^{at}$, $\theta = at$:

- Find the velocity vector \mathbf{v} , the unit tangent vector \mathbf{T} , and the speed ds/dt , expressed in terms of the standard unit vectors \mathbf{u}_r and \mathbf{u}_θ pointing respectively in the radial and (positive) perpendicular directions;
- Find the length of its path from $t = 0$ to the next time P crosses the positive x -axis;
- Show the curve of motion makes a constant angle with the radius vector \mathbf{r} .

4. APPLICATIONS OF INTEGRATION

4I. Area and arclength in polar coordinates

4I-1 $\sqrt{(dr/d\theta)^2 + r^2 d\theta}$

- a) $\sec^2 \theta d\theta$
- b) $2ad\theta$
- c) $\sqrt{a^2 + b^2 + 2ab \cos \theta} d\theta$
- d) $\frac{a\sqrt{b^2 + c^2 + 2bc \cos \theta}}{(b + c \cos \theta)^2} d\theta$
- e) $a\sqrt{4 \cos^2(2\theta) + \sin^2(2\theta)} d\theta$
- f) $a\sqrt{4 \sin^2(2\theta) + \cos^2(2\theta)} d\theta$
- g) Use implicit differentiation:

$$2rr' = 2a^2 \cos(2\theta) \implies r' = a^2 \cos(2\theta)/r \implies (r')^2 = a^2 \cos^2(2\theta)/\sin(2\theta)$$

Hence, using a common denominator and $\cos^2 + \sin^2 = 1$,

$$ds = \sqrt{a^2 \cos^2(2\theta)/\sin(2\theta) + a^2 \sin^2(2\theta)} d\theta = \frac{a}{\sqrt{\sin(2\theta)}} d\theta$$

h) This is similar to (g):

$$ds = \frac{a}{\sqrt{\cos(2\theta)}} d\theta$$

i) $\sqrt{1 + a^2 e^{a\theta}} d\theta$

4I-2 $dA = (r^2/2)d\theta$. The main difficulty is to decide on the endpoints of integration.
Endpoints are successive times when $r = 0$.

$$\cos(3\theta) = 0 \implies 3\theta = \pi/2 + k\pi \implies \theta = \pi/6 + k\pi/3, \quad k \text{ an integer.}$$

$$\text{Thus, } A = \int_{-\pi/6}^{\pi/6} (a^2 \cos^2(3\theta)/2)d\theta = a^2 \int_0^{\pi/6} \cos^2(3\theta)d\theta.$$

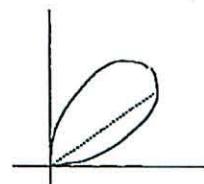
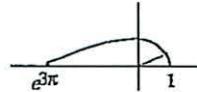
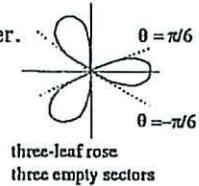
(Stop here in Unit 4. Evaluated in Unit 5.)

4I-3 $A = \int (r^2/2)d\theta = \int_0^\pi (e^{6\theta}/2)d\theta = (1/12)e^{6\theta} \Big|_0^\pi = (e^{6\pi} - 1)/12$

4I-4 Endpoints are successive time when $r = 0$.

$$\sin(2\theta) = 0 \implies 2\theta = k\pi, \quad k \text{ an integer.}$$

$$\text{Thus, } A = \int (r^2/2)d\theta = \int_0^{\pi/2} (a^2/2) \sin(2\theta)d\theta = -(a^2/4) \cos(2\theta) \Big|_0^{\pi/2} = a^2/2.$$



4. APPLICATIONS OF INTEGRATION

b) We need to rotate two curves $x_2 = b + \sqrt{a^2 - y^2}$ and $x_1 = b - \sqrt{a^2 - y^2}$ around the y -axis. The value

$$dx_2/dy = -(dx_1/dy) = -y/\sqrt{a^2 - y^2}$$

So in both cases,

$$ds = \sqrt{1 + y^2/(a^2 - y^2)} dy = (a/\sqrt{a^2 - y^2}) dy$$

The integral is

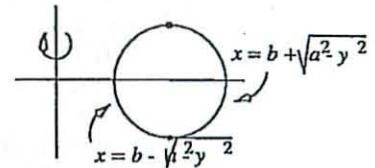
$$A = \int 2\pi x_2 ds + \int 2\pi x_1 ds = \int_{-a}^a 2\pi(x_1 + x_2) \frac{ady}{\sqrt{a^2 - y^2}}$$

But $x_1 + x_2 = 2b$, so

$$A = 4\pi ab \int_{-a}^a \frac{dy}{\sqrt{a^2 - y^2}}$$

c) Substitute $y = a \sin \theta$, $dy = a \cos \theta d\theta$ to get

$$A = 4\pi ab \int_{-\pi/2}^{\pi/2} \frac{a \cos \theta d\theta}{a \cos \theta} = 4\pi ab \int_{-\pi/2}^{\pi/2} d\theta = 4\pi^2 ab$$



inner and outer surfaces are
not symmetrical and not equal

4H. Polar coordinate graphs

4H-1 We give the polar coordinates in the form (r, θ) :

- | | | | |
|-------------------------------------|---------------|---------------------------------------|--------------------------|
| a) $(3, \pi/2)$ | b) $(2, \pi)$ | c) $(2, \pi/3)$ | d) $(2\sqrt{2}, 3\pi/4)$ |
| e) $(\sqrt{2}, -\pi/4$ or $7\pi/4)$ | | f) $(2, -\pi/2$ or $3\pi/2)$ | |
| g) $(2, -\pi/6$ or $11\pi/6)$ | | h) $(2\sqrt{2}, -3\pi/4$ or $5\pi/4)$ | |

4H-2 a) (i) $(x-a)^2 + y^2 = a^2 \Rightarrow x^2 - 2ax + y^2 = 0 \Rightarrow r^2 - 2ar \cos \theta = 0 \Rightarrow r = 2a \cos \theta$.

(ii) $\angle OPQ = 90^\circ$, since it is an angle inscribed in a semicircle.

In the right triangle OPQ , $|OP| = |OQ| \cos \theta$, i.e., $r = 2a \cos \theta$.

b) (i) Analogous to 4H-2a(i); ans: $r = 2a \sin \theta$.

(ii) analogous to 4H-2a(ii); note that $\angle OQP = \theta$, since both angles are complements of $\angle POQ$.

c) (i) OQP is a right triangle, $|OP| = r$, and $\angle POQ = \alpha - \theta$.

The polar equation is $r \cos(\alpha - \theta) = a$, or in expanded form,

$$r(\cos \alpha \cos \theta + \sin \alpha \sin \theta) = a, \quad \text{or finally,}$$

$$\frac{x}{A} + \frac{y}{B} = 1,$$

since from the right triangles OAQ and OBQ , we have $\cos \alpha = \frac{a}{A}$, $\sin \alpha = \cos BOQ = \frac{a}{B}$.

d) Since $|OQ| = \sin \theta$, we have:

if P is above the x -axis, $\sin \theta > 0$, $|OP| = |OQ| - |QR|$, or $r = a - a \sin \theta$;

if P is below the x -axis, $\sin \theta < 0$, $|OP| = |OQ| + |QR|$, or $r = a + a|\sin \theta| = a - a \sin \theta$.

Thus the equation is $r = a(1 - \sin \theta)$.

S. SOLUTIONS TO 18.01 EXERCISES

e) Briefly, when $P = (0, 0)$, $|PQ||PR| = a \cdot a = a^2$, the constant.
Using the law of cosines,

$$|PR|^2 = r^2 + a^2 - 2ar \cos \theta;$$

$$|PQ|^2 = r^2 + a^2 - 2ar \cos(\pi - \theta) = r^2 + a^2 + 2ar \cos \theta$$

Therefore

$$|PQ|^2|PR|^2 = (r^2 + a^2)^2 - (2ar \cos \theta)^2 = (a^2)^2$$

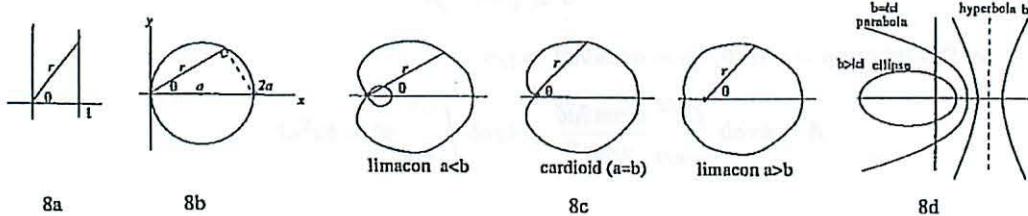
which simplifies to

$$r^2 = 2a^2 \cos 2\theta.$$

4H-3 a) $r = \sec \theta \Rightarrow r \cos \theta = 1 \Rightarrow x = 1$ b) $r = 2a \cos \theta \Rightarrow r^2 = r \cdot 2a \cos \theta = 2ax \Rightarrow x^2 + y^2 = 2ax$

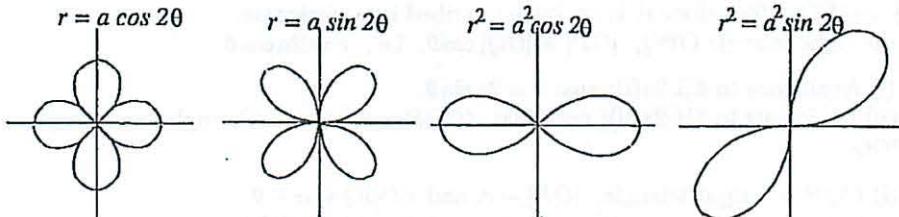
c) $r = (a + b \cos \theta)$ (This figure is a cardioid for $a = b$, a limaçon with a loop for $0 < a < b$, and a limaçon without a loop for $a > b > 0$.)

$$r^2 = ar + br \cdot \cos \theta = ar + bx \Rightarrow x^2 + y^2 = a\sqrt{x^2 + y^2} + bx$$



(d) $r = a/(b + c \cos \theta) \Rightarrow r(b + c \cos \theta) = a \Rightarrow rb + cx = a$
 $\Rightarrow rb = a - cx \Rightarrow r^2 b^2 = a^2 - 2acx + c^2 x^2$
 $\Rightarrow a^2 - 2acx + (c^2 - b^2)x^2 - b^2 y^2 = 0$

(e) $r = a \sin(2\theta) \Rightarrow r = 2a \sin \theta \cos \theta = 2axy/r^2$
 $\Rightarrow r^3 = 2axy \Rightarrow (x^2 + y^2)^{3/2} = 2axy$



f) $r = a \cos(2\theta) = a(2 \cos^2 \theta - 1) = a\left(\frac{2x^2}{x^2 + y^2} - 1\right) \Rightarrow (x^2 + y^2)^{3/2} = a(x^2 - y^2)$

g) $r^3 = a^2 \sin(2\theta) = 2a^2 \sin \theta \cos \theta = 2a^2 \frac{xy}{r^2} \Rightarrow r^4 = 2a^2 xy \Rightarrow (x^2 + y^2)^2 = 2axy$

h) $r^2 = a^2 \cos(2\theta) = a^2\left(\frac{2x^2}{x^2 + y^2} - 1\right) \Rightarrow (x^2 + y^2)^2 = a^2(x^2 - y^2)$

i) $r = e^{a\theta} \Rightarrow \ln r = a\theta \Rightarrow \ln \sqrt{x^2 + y^2} = a \tan^{-1} \frac{y}{x}$

4. APPLICATIONS OF INTEGRATION

4H-3 For each of the following,

- (i) give the corresponding equation in rectangular coordinates;
- (ii) draw the graph; indicate the direction of increasing θ .

a) $r = \sec \theta$

b) $r = 2a \cos \theta$

c) $r = (a + b \cos \theta)$ (This figure is a cardioid for $a = b$, a limaçon with a loop for $0 < a < b$, and a limaçon without a loop for $a > b > 0$.)

d) $r = a/(b + c \cos \theta)$ (Assume the constants a and b are positive. This figure is an ellipse for $b > |c| > 0$, a circle for $c = 0$, a parabola for $b = |c|$, and a hyperbola for $b < |c|$.)

e) $r = a \sin(2\theta)$ (4-leaf rose)

f) $r = a \cos(2\theta)$ (4-leaf rose)

g) $r^2 = a^2 \sin(2\theta)$ (lemniscate)

h) $r^2 = a^2 \cos(2\theta)$ (lemniscate)

i) $r = e^{a\theta}$ (logarithmic spiral)

4I. Area and arclength in polar coordinates

4I-1 Find the arclength element $ds = w(\theta)d\theta$ for the curves of 4H-3.

4I-2 Find the area of one leaf of a three-leaf rose $r = a \cos(3\theta)$.

4I-3 Find the area of the region $0 \leq r \leq e^{3\theta}$ for $0 \leq \theta \leq \pi$

4I-4 Find the area of one loop of the lemniscate $r^2 = a^2 \sin(2\theta)$

4I-5 What is the average distance of a point on a circle of radius a from a fixed point Q on the circle? (Place the circle so Q is at the origin and use polar coordinates.)

4I-6 What is the average distance from the x -axis of a point chosen at random on the cardioid $r = a(1 - \cos \theta)$, if the point is chosen

a) by letting a ray $\theta = c$ sweep around at uniform velocity, stopping at random and taking the point where it intersects the cardioid;

b) by letting a point P travel around the cardioid at uniform velocity, stopping at random; (the answers to (a) and (b) are different...)

4I-7 Calculate the area and arclength of a circle, parameterized by $x = a \cos \theta, y = a \sin \theta$.

E. 18.01 EXERCISES

4H. Polar coordinate graphs

4H-1 For each of the following points given in rectangular coordinates, give its polar coordinates. (For points below the x -axis, give two expressions for its polar coordinates, using respectively positive and negative values for θ .)

- | | | | |
|--------------|--------------|---------------------|---------------|
| a) $(0, 3)$ | b) $(-2, 0)$ | c) $(1, \sqrt{3})$ | d) $(-2, 2)$ |
| e) $(1, -1)$ | f) $(0, -2)$ | g) $(\sqrt{3}, -1)$ | h) $(-2, -2)$ |

4H-2

a) Find using two different methods the equation in polar coordinates for the circle of radius a with center at $(a, 0)$ on the x -axis, as follows:

(i) write its equation in rectangular coordinates, and then change it to polar coordinates (substitute $x = r \cos \theta$ and $y = r \sin \theta$, and then simplify).

(ii) treat it as a locus problem: let OQ be the diameter lying along the x -axis, and $P : (r, \theta)$ a point on the circle; use $\triangle OPQ$ and trigonometry to find the relation connecting r and θ .

b) Carry out the analogue of 4H-2a for the circle of radius a with center at $(0, a)$ on the y -axis; OQ is now the diameter lying along the y -axis.

c) (i) Find the polar equation for the line intersecting the positive x - and y -axes respectively at A and B , and having perpendicular distance a from the origin.

(Let $\alpha = \angle DOA$; use the right triangle DOP to get the equation connecting r, θ, α and a .

(ii) Convert your polar equation to the usual rectangular equation involving A and B , by using trigonometry.

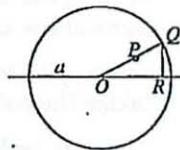
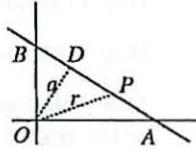
d) In the accompanying figure, the point Q moves around the circle of radius a centered at the origin; QR is a perpendicular to the x -axis. P is a point on ray OQ such that $|QP| = |QR|$: P is the point inside the circle in the first two quadrants, but outside the circle in the last two quadrants.

(i) Sketch the locus of P ; the locus is called a *cardioid* (cf. 4H-3c).

(ii) find the polar equation of this locus.

e) The point P moves in a locus so that the product of its distances from the two points $Q : (-a, 0)$ and $R : (a, 0)$ is constant. Assuming the locus of P goes through the origin, determine the value of the constant, and derive the polar equation of the locus of P .

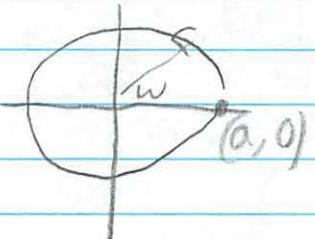
(Work with the squares of the distances, rather than the distances themselves, and use the law of cosines; the identities $(A+B)(A-B) = A^2 - B^2$ and $\cos 2\theta = 2\cos^2 \theta - 1$ simplify the algebra and produce a simple answer at the end. The resulting curve is a *lemniscate*, cf. 4H-3g.)



Part 1
Lecture 5

Parametric equations, vector functions + derivatives

- II-2a A point moves w/ clockwise angular velocity ω constant an circle radius r at origin. What is $r(t)$ if at $t=0$ at $(a, 0)$

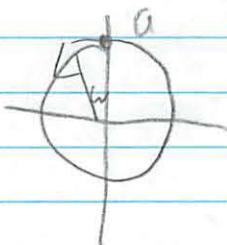


$$x = a \cos \omega t$$

$$y = a \sin \omega t$$

together $r = a \cos(\omega t) \hat{i} - a \sin(\omega t) \hat{j}$
 \uparrow not polar coords though

- b. When $t=0$ is $(0, a)$?



$$x = -a \sin \omega t$$

$$y = -a \cos \omega t$$

$$r = a \cos(\theta) \hat{i} + a \sin(\theta) \hat{j}$$

$$t=0 \quad \theta = \frac{\pi}{2}$$

decreases $\theta = \frac{\pi}{2} - \omega t$ & does it not increase?

Sub in

use trig for $\cos(A+B)$
 $\sin(A+B)$

$$r = a \cos\left(\frac{\pi}{2} - \omega t\right) \hat{i} + a \sin\left(\frac{\pi}{2} - \omega t\right) \hat{j}$$

$$a \sin \omega t \hat{i} + a \cos \omega t \hat{j}$$

what I wrote but no -

3b) Describe the motion given by each of the following position vector functions as t goes from $-\infty$ to ∞ . Give the xy equation and tell what part of p traced

b)

$$r = (\cos 2t \hat{i} + \cos t \hat{j})$$

Identity $\cos^2 \theta + \sin^2 \theta = 1$

$$\cos 2\theta = \cos^2 \theta - \sin^2 \theta$$

$$x = \cos 2t$$

$$y = \cos t$$

reduce to other form for it

$$\cos 2t = 2 \cos^2 t - 1$$

$$\frac{x}{r \cos^2 t} = 2 \frac{y^2}{r \cos^2 t} - 1$$

between $(1, 1)$ $(1, -1)$ back & forth

* in radian mode

I think about it, r

d. $r = \tan t \hat{i} + \sec t \hat{j}$

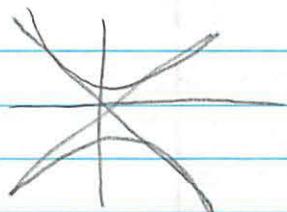
$$1 + \tan^2 = \sec^2$$

$$\tan^2 = \sec^2 - 1$$

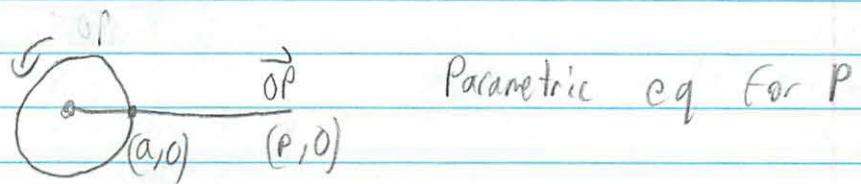
$$x = \tan t$$

$$y = \sec t$$

$$x^2 = \frac{y^2 - 1}{y^2 - 1}$$



4. A roll of plastic tape of outer radius a is held in a fixed position while being unrolled counter clockwise. End P held so outward perp. to roll. Use center as origin. $P = (a, 0)$



$$\begin{aligned}P(t) &= A + t \vec{OP} \\&= (a, 0) + t \langle P, 0 \rangle \\&= (a + Pt, 0)\end{aligned}$$

$$OP = |OP| \cdot \text{dir } OP \quad \text{dir } OP = \cos \theta \hat{i} + \sin \theta \hat{j}$$

\hat{i} that is just normal + \hat{j} is this not fixed?

$$\textcircled{2} \quad |OP| = |OQ| + |QP| \quad \text{more duh}$$

$$a + a\theta$$

$$|QP| = \text{arc } QR = a\theta$$

what does arc mean?

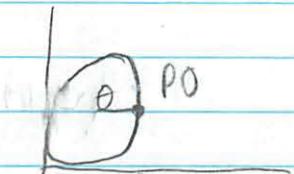
$$\text{So } OP = a(1 + \theta)(\cos \theta \hat{i} + \sin \theta \hat{j})$$

$$x = a(1 + \theta) \cos \theta$$

$$y = a(1 + \theta) \sin \theta$$

I don't get why you need all this stuff...

7. The cycloid is the curve traced out by a fixed point P on a ~~circle~~-blah blah



O_0

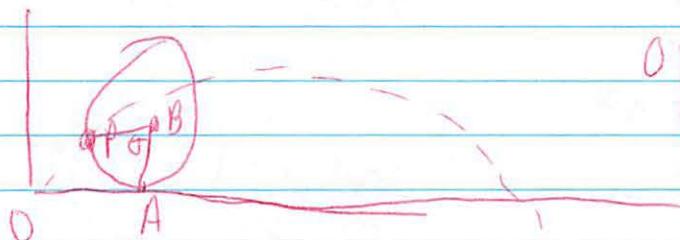
$$OP = O\hat{1} + O\hat{j} \quad \text{at } t=0, \theta=0$$



$$OP = \sqrt{\sin^2 \theta + \cos^2 \theta} \quad \theta = \frac{\pi}{2}$$



$$OP = \sqrt{(-1)^2 + 0^2} = 1$$



$$OP = OA + AB + BP$$

$$OA = \text{arc } AP \approx a\theta$$

r arc length

$$AB = a\hat{j} \quad \leftarrow \text{definition}$$

$$BP = a(-\sin \theta \hat{1} - \cos \theta \hat{j}) \quad \leftarrow \text{how are you supposed to find that?}$$

$$OP = a(\theta - \sin \theta) \hat{1} + a(1 - \cos \theta) \hat{j}$$



Does that not depend on where you start???

IE-3b Find the parametric form for

line $\sqrt{(2, -1, -1)}$ (through)

plane perpendicular $x - y + 2z = 3$

finally
a problem
that was
modeled
to us

1. Need a direction. Take $\vec{N} = \langle 1, -1, 2 \rangle$
↑ write ↑ drop 3

2. Parameterize

$$P(t) = A + \vec{N}$$

$$(2, -1, -1) + t \langle 1, -1, 2 \rangle$$

$$(2+t, -1-t, -1+2t)$$

(stop here)

3. Need to find a t for intersection

plug into plane equation 2 · solve for t

$$\begin{array}{rcl} (2+t) - (-1-t) + 2(-1+2t) & = & 3 \\ -2 & -1 & +2 \\ 6t & = 2 \\ t & = \frac{1}{3} \end{array}$$

4. Plug $t = \frac{1}{3}$ into parametric equation $P\left(\frac{1}{3}\right)$

$$\left(2 + \frac{1}{3}, -1 - \frac{1}{3}, -1 + \frac{2}{3}\right)$$

$$\left(\frac{7}{3}, -\frac{4}{3}, -\frac{1}{3}\right)$$

c All lines passing through $(1, 1, 1)$ and lying in the plane $x + 2y - 2 = 2$

1. Direction $\langle 1, 2, -1 \rangle$

2. $P(t) = A + t\vec{v}$

$$(1, 1, 1) + t \langle 1, 2, -1 \rangle$$

$$(1+t, 1+2t, 1-t)$$

what does
all lines
mean?

$$(1+at, 1+bt, 1+ct)$$

where $a+2b-c=0$ & just that it fits in

$$\text{or } z = 1 + (a+2b)t$$

4. Where does the line going through $(0, 1, 2)$
 $(2, 0, 3)$

intersect $x + 4y + 2 = 4$

? how get it
2nd place

1. Direction $\langle 1, 4, 1 \rangle$

2. $P(t) = (0, 1, 2) + t \langle 1, 4, 1 \rangle$

$$(t, 1+4t, 2+t)$$

3. ? Try after pt $(2, 0, 3) + t \langle 1, 4, 1 \rangle$
 $(2+t, 4t, 3+t)$

When 2 pts
find line b/w
parametrize
that

[Well have 2 pts - find direction b/w them
 $\langle 2, -1, 1 \rangle$

Then parametrize that w/ a point

$$\langle 2t, 1-t, 2+t \rangle$$

[Sub into plane to find pt on line and plane

$$2t + 4(1-t) + (2+t) = 4$$

$$t = 2$$

Sub back in $(4, -1, 4)$

plug in to find
b/w
line + plane

Differentiation of Vector Functions

IJ-1q

Calculate velocity, speed $\frac{ds}{dt}$, tangent, acc

$r = e^t \vec{i} + e^{-t} \vec{j}$ ← vector function of time

Did 2nd
half of
class

$$\begin{aligned} \text{velocity } \vec{v} &= \lim_{\Delta t \rightarrow 0} \frac{\Delta \vec{r}}{\Delta t} \quad \text{vector} = \frac{d\vec{r}}{dt} \\ &= \lim_{\Delta t \rightarrow 0} \frac{\Delta \vec{r}}{\Delta t} \cdot \frac{\Delta s}{\Delta t} = \frac{d\vec{r}}{ds} \cdot \frac{ds}{dt} = \vec{v} \\ &= \vec{T} \cdot \frac{ds}{dt} \\ &\quad ? \quad \vec{T} \text{ speed along curve} \\ &\quad \text{unit vector} \end{aligned}$$

$$\vec{v} = \frac{d\vec{r}}{dt} \quad \vec{T} = \frac{d\vec{r}}{ds} = \frac{dr/dt}{ds/dt} = \frac{\vec{v}}{|\vec{v}|}$$

$$\vec{v} = \frac{e^t \vec{i} + e^{-t} \vec{j}}{dt} = e^t \vec{i} + e^{-t} \vec{j} \quad \text{derives to same thing}$$

$$\text{speed} = |\vec{v}| = \sqrt{e^{2t} + e^{-2t}}$$

$$\text{unit tangent vector} = \frac{e^t \vec{i} - e^{-t} \vec{j}}{\sqrt{2e^{2t} + e^{-2t}}} \quad \text{↑ negative reciprocal}$$

$$\frac{\vec{v}}{|\vec{v}|}$$

$$\text{acc} = \frac{d^2 \vec{v}}{dt^2} = e^t \vec{i} + e^{-t} \vec{j}$$

$$2. \quad OP = \frac{1}{1+t^2} \vec{r} + \frac{t}{1+t^2} \vec{j} \quad \text{position vector for motion}$$

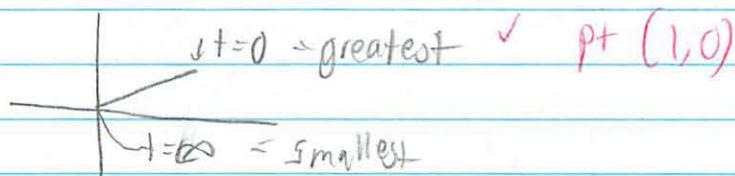
a. Calculate $v, |v|, T$

$$v = \frac{d\vec{r}}{dt} = \frac{2}{(t^2+1)^2} \vec{r} + \frac{2t}{(t^2+1)^2} \vec{j} \quad \frac{-2+t+(1-t^2)\vec{j}}{(1+t^2)^2}$$

$$|v| = \sqrt{\left(\frac{2}{(t^2+1)^2}\right)^2 + \left(\frac{2t}{(t^2+1)^2}\right)^2} \quad \frac{1}{1+t^2}$$

$$T = \frac{dr/dt}{ds/dt} = \frac{-2t \vec{r} + (1-t^2) \vec{j}}{(1+t^2)}$$

b. At what point is speed greatest / least?



c. X, Y equation

$$y = tx \quad (0, 1)$$

$$t = \frac{y}{x}$$

$$x = \frac{1}{1+t^2}$$

$$x^2 + y^2 - x = 0$$

$$(x - \frac{1}{2})^2 + y^2 = \frac{1}{4}$$

Q. Why is TI graph nothing like this?

Circle at $(\frac{1}{2}, 0)$, $r = \frac{1}{2}$

4a Suppose a point P moves on the surface of a sphere at origin $OP = r(t) = x(t)\hat{i} + y(t)\hat{j} + z(t)\hat{k}$

Show that \vec{r} is perpendicular to \vec{r}' in 2 ways

a) using x, y, z coord



Sphere of radius a : $x(t)^2 + y(t)^2 + z(t)^2 = a^2$

↓ Differentiate

$$2x'x + 2y'y + 2z'z = 0$$

$$x\hat{i} + y\hat{j} + z\hat{k} \cdot x'\hat{i} + y'\hat{j} + z'\hat{k} = 0$$

so perpendicular
 $r \cdot r' = 0$

b. without coordinates

$$\frac{d}{dt} r \cos = \frac{dr}{dt}, s + r \cdot \frac{ds}{dt}$$

∴ what is s - speed?

$$|r| = a \quad r \cdot r = a^2 \quad 2r \cdot \frac{dr}{dt} = 0 \quad r \cdot v = 0$$

c Prove the converse. If r and v are perpendicular,
then the motion of p is on the surface of the sphere.
(w/o coordinates)



$$r \cdot v = 0$$

$$\frac{d}{dt} r \cdot r = 0$$

$$r \cdot r = \text{Constant}$$

$|r| = \sqrt{c} \Leftrightarrow$ head of r moves on a sphere of
radius \sqrt{c}

??
I don't
get
how does
that prove
anything

this section
not introduced
well in lecture
& not covered
in recitation

9. A point P is moving in space

$$r = OP = 3\cos t \hat{i} + 5\sin t \hat{j} + 4\cos t \hat{k}$$

a. Show it moves on the surface of a sphere

~~- can take deriv~~
~~- dot product~~
~~- if f & g then parallel~~) if perp

parallel - just show that is parallel
could say it has same coords.

b. Find speed

$$\sqrt{(3\cos t)^2 + (5\sin t)^2 + (4\cos t)^2}$$

$\overset{d}{\textcircled{5}}$ - don't plug anything in for t
 $\overset{d}{\textcircled{1}}$ works out on the calc
prob due to $\cos^2 + \sin^2 = 1$

c. Acceleration Velocity 1st

~~take deriv~~ ~~deriv~~

$$v = -3\sin t + 5\cos t - 4\sin t$$

Now ACC - double deriv

$$-3\cos t + 5\sin t - 4\cos t \quad \textcircled{1}$$

also = $-r$

d) Show it moves in a plane through the origin
- could do perp test?

Coords satisfy $4x - 3z = 0$
which is a plane through origin
visualize

e) Describe the motion of the point.

moves on surface of sphere
of radius 5
plane through origin

) path is intersection
of the 2 surfaces

Lecture 6 Polar coordinates

Notes from 18.01

4H-10 Give in polar coords

d $(-2, 2)$

$$-2 = r \cos \theta \quad 2 = r \sin \theta$$

Need (r, θ)

$$r = \sqrt{x^2 + y^2}$$

$$r = \sqrt{2^2 + 2^2}$$

$$r = \sqrt{8}$$

$$\theta = \tan^{-1} \left(\frac{y}{x} \right)$$

$$\theta = \tan^{-1} \left(\frac{-2}{2} \right)$$

$$\theta = \tan^{-1} (-1)$$

$$\theta = -45^\circ, 315^\circ$$

g $(\sqrt{3}, -1)$

$$r = \sqrt{x^2 + y^2}$$

$$r = \sqrt{3 + 1^2}$$

$$r = \sqrt{4}$$

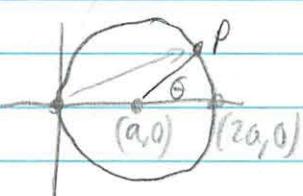
$$r = 2$$

$$\theta = \tan^{-1} \left(\frac{y}{x} \right)$$

$$\theta = \tan^{-1} \left(\frac{-1}{2} \right)$$

$$\theta = -45^\circ, 315^\circ$$

2a Find in polar coordinates for the circle of radius a w/ center at $(a, 0)$



$$\vec{OP} = \vec{OA} + \vec{AP}$$

+ finally get this

$$= \langle a, 0 \rangle + \langle a \cos \theta, a \sin \theta \rangle$$

$$= \langle a + a \cos \theta, a \sin \theta \rangle$$

$$r = \sqrt{(a + a\cos\theta)^2 + (a\sin\theta)^2} \quad \theta = \tan^{-1} \left(\frac{a\sin\theta}{a + a\cos\theta} \right)$$

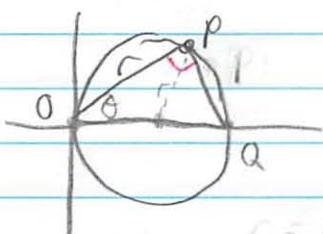
They wanted

$$\begin{aligned} (x-a)^2 + y^2 &= a^2 \\ x - 2ax + y^2 &= 0 \\ r^2 - 2ar \cos\theta &= 0 \end{aligned}$$

$$r = 2a \cos\theta$$

ii) Treat it as a locust problem

let OQ be diameter on x axis, use trig



so θ and r are parts
of the triangle

$$\begin{aligned} r &= a \\ \angle QOP &= \theta \\ \overline{OP} &= r \end{aligned}$$

we know $OQ = 2a$

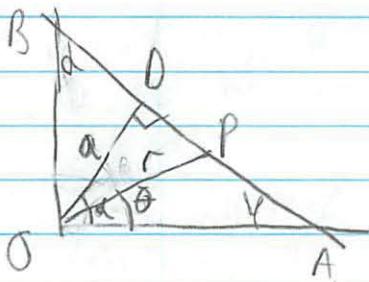
But how does all this matter?

$$\angle QPA = 90^\circ$$

$$\begin{aligned} |OP| &= |OQ| \cos\theta \\ r &= 2a \cos\theta \end{aligned}$$

Not missed one fact - then can do trig
but θ is still a variable in the
answer for r - was not thinking that
has allowed,

2c Find the polar equation for the line intersecting...



$$\alpha = \angle DOA$$

Find equation relating r, θ, α, d

Is it similar triangles, not really. But you have 2 angles α ... ~~if they're right~~!

$$90 + d + Y = 180$$

$$90 + d_2 + Y = 180$$

◻ OQP is right triangle
? there is no Q.

$$|OP| = r$$

$$\angle P O Q = \alpha - \theta$$

$$r \cos(\alpha - \theta) = a$$

$$r (\cos \alpha \cos \theta + \sin \alpha \sin \theta) = a$$

$$\frac{a}{r} + \frac{\gamma}{\theta} = 1$$

I don't think this solution is correct - there is no Q on the diagram.

3a Give in rectangular coords

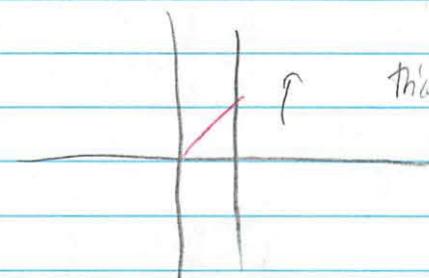
$$r = \sec \theta$$

$$x = a \cos \theta$$

$$x = \sec \theta \cos \theta$$

$$x = 1$$

Graph



try to get a $a \cos \theta$ in this

$$y = a \sin \theta$$

$$y = \sec \theta \sin \theta$$

well do identity

this is a really weird result

b. $r = 2a \cos \theta$

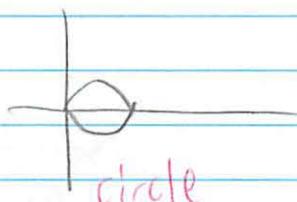
$$x = 2a \cos \theta \cos \theta$$

$$2a \cos^2 \theta$$

? what is a ?

$$y = 2a \cos \theta \sin \theta$$

ditto
by mistake



$$r = 2a \cos \theta$$

$$r^2 = r^2 \cos^2 \theta$$

$$r^2 = 2ax$$

trying to get

$$x = a \cos \theta$$

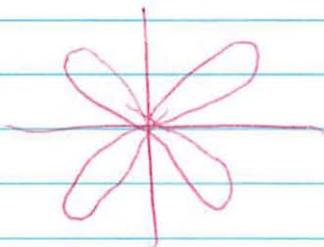
$$x^2 + y^2 = 2ax$$

F) $r = a \cos(2\theta)$ (4 leaf rose) P.T.

$$x = a \cos \theta$$

$$y = a \sin \theta$$

$$\begin{aligned} r &= a \sqrt{2 \cos^2 \theta - 1} && \text{identity} \\ r &= a \sqrt{\frac{2x^2}{x^2 + y^2} - 1} \\ &= \sqrt{x^2 + y^2}^{3/2} \\ &= a \sqrt{x^2 - y^2} \end{aligned}$$



4I-1g Find the arc length $ds = w(\theta) d\theta$ for 4H-3
 $c = a \sec \theta$

$$\frac{ds}{dt} = |\vec{v}|$$

$$s = \int_0^{2\pi} |\vec{v}| dt$$

$$\sqrt{\left(\frac{dr}{d\theta}\right)^2 + r^2} d\theta$$

a good way of writing
 notice r → not defined here

$$\vec{v} = \langle 1, \sec \theta \sin \theta \rangle$$

$$\sec^2 \theta d\theta$$

$$2\pi \sqrt{1 + (\sec \theta \sin \theta)^2}$$

I think
 I messed up y

b. $\int (2a\cos^2\theta)^2 + (2a\cos\theta\sin\theta)^2 \cdot r$

$2a d\theta$

Formula I have converts to dt , not $d\theta$ -

-think this might be wrong

-but answer does not show how its solved

Part 2

1. Let $M = \begin{pmatrix} a & b \\ c & d \end{pmatrix}$ be a matrix of constants $x = \begin{pmatrix} x \\ y \end{pmatrix}$ a column vector and λ a real number

If $Mx = \lambda x$ has a non-trivial solution λ is called the eigenvalue

a) Show M has either 2, 1, or no real eigenvalue

Wikipedia

- ie changes only magnitude - not direction

$$\begin{bmatrix} a & b \\ c & d \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \lambda \begin{bmatrix} x \\ y \end{bmatrix}$$

If $\lambda = 1$ then it does not change direction

1 $\det(M)$ for a non-trivial solution

$$ax + by = \lambda x$$

$$cx + dy = \lambda y$$

$$\begin{cases} (a-\lambda)x + by = 0 \\ (d-\lambda)y + cx = 0 \end{cases} \Rightarrow x(?) = 0$$

$\det(M - \lambda I) = 0$ for M to have a non-trivial solution

$$\det(M - \lambda I) = \begin{vmatrix} a - \lambda & b \\ c & d - \lambda \end{vmatrix}$$

$$\begin{aligned}\det(M-\lambda I) &= (a-\lambda)(d-\lambda) - bc \\ &= \lambda^2 - (a+d)\lambda + (ad - bc) \\ &= 0\end{aligned}$$

$$\begin{aligned} \text{So } \lambda &= \frac{a+d}{2} \pm \sqrt{\frac{(a+d)^2 - 4(ad-bc)}{2}} \\ &= \frac{a+d}{2} \pm \sqrt{\frac{a^2 + 2ad + d^2 - 4ad + 4bc}{2}} \\ &= \frac{a+d}{2} \pm \sqrt{\frac{4bc + a^2 - 2ad + d^2}{2}} \\ &= \frac{a+d}{2} \pm \sqrt{\frac{4bc + (a-d)^2}{2}}\end{aligned}$$

$\checkmark M$ can have 2 real eigenvalues if $4bc + (a-d)^2 \geq 0$

1	$= 0$
0	< 0

b. Give the respective inequalities connecting ad and bc that tell when each of the 3 cases in a hold.

$$1. \quad 4bc + (a-d)^2 > 0$$
$$4bc > - (a-d)^2$$
$$bc > - \frac{(a-d)^2}{4}$$

$$4bc + (a-d)^2 = 0$$
$$bc = - \frac{(a-d)^2}{4}$$

$$4bc + (a-d)^2 < 0$$
$$4bc < - (a-d)^2$$
$$-bc < - \frac{(a-d)^2}{4} \quad \checkmark$$

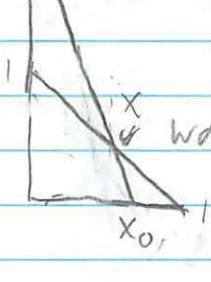
2. Imagine an eye at the point $E(0, 0, 9)$
looking down on xy plane



Where is the ant actually in space?

- answer in x_0, y_0

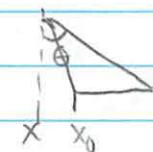
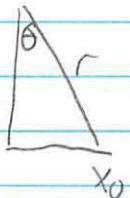
reduce
to 2D
and just
 x_0



$$x_0 = r \sin \theta$$

$$y_0 = r \cos \theta ? \text{ or w/ z-axis}$$

wait - why are we answering in terms of x_0, y_0 ?
← or how do you get to intersection here?



Find normal vector of plane

~~<1, 1, 1>~~ using diff

Find 2 lines and cross multiply

$$\vec{AB} = \langle -1, 1, 0 \rangle$$

$$\vec{AC} = \langle -1, 0, 1 \rangle$$

$$\vec{AB} \times \vec{AC} = \begin{vmatrix} i & j & k \\ -1 & 1 & 0 \\ -1 & 0 & 1 \end{vmatrix} = i - j + k$$

$$N = \langle 1, -1, 1 \rangle$$

P is a point on the plane

* perpendicular

$$\langle 1, -1, 1 \rangle \cdot \langle x-1, y, z \rangle = 0$$

$$x - y + z = 1 \quad x \text{ eqn of plane}$$

Find the parametric eq

$$P = (x_0, y_0, 0)$$

$$Q = (0, 0, 4)$$

$$\begin{aligned} R(t) &= P + t \vec{PQ} \\ &= (x_0, y_0, 0) + (0, 0, 4t) \end{aligned}$$

$$x(t) = x_0 +$$

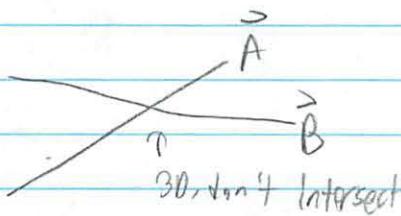
$$\begin{aligned} y(t) &= y_0 + t \\ z(t) &= 4t \end{aligned} \quad t = \frac{1 - x_0 + y_0}{4}$$

Find the intersection by plugging in for t

Amt located at $(x_0, y_0, 1 - x_0 + y_0)$ *

(-2)

3. 2 lines in Space are called skew if they do not intercept and are not parallel



only works in 3D I guess

a) Using \vec{A} , \vec{B} and 2 arbitrarily chosen points P_1 , P_2 give a formula for the distance between 2 lines.

- i) If $Q_1 Q_2$ is shortest - must be perpendicular to both lines
- ii) triangle $Q_1 Q_2 P_2$ has right angle at Q_2

OK this is operating in 3D.

But in
2D

shortest not many rules

Can see how it bends in 3d to just reach



What is difference b/w P and Q ?

?!

On
Wikipedia

(v_1, v_2) (v_3, v_4) \leftarrow 2 pts

$t(v_2 - v_1) + v_1$ s, t real valued parameters?
 $s(v_4 - v_3) + v_3$



Apply a version of the Pythagorean Theorem

$$A^2 + B^2 + C^2 + 2Ds + Ef + F$$

$$A = (v_4 - v_3) \cdot (v_4 - v_3)$$

$$B = (v_4 - v_3) \cdot (v_1 - v_2)$$

$$C = (v_1 - v_2) \cdot (v_1 - v_2)$$

$$D = (v_{41} - v_3) \cdot (v_1 - v_2)$$

$$E = (v_1 - v_2) \cdot (v_3 - v_1)$$

$$F = (v_3 - v_4) \cdot (v_3 - v_1)$$

$$d^2 = ACF + 2BDE - AE^2 - CD^2 - FB^2 = \frac{\det R}{\det S}$$

$$R = \begin{bmatrix} A & B & D \\ B & C & E \\ D & E & F \end{bmatrix} \quad S = \begin{bmatrix} A & B \\ B & C \end{bmatrix}$$

Alternative
way

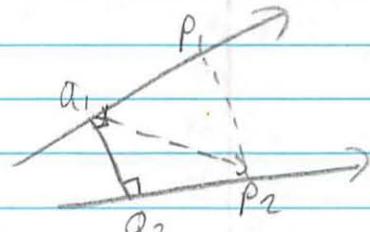
$$Q_1 Q_2 = \frac{A \times B}{|\vec{A} \times \vec{B}|}, \text{ cross products } \perp$$

$Q_1 Q_2 P_2$ is right triangle

$$\vec{P_1 P_2} = \vec{P_1 Q_1} + \underbrace{\vec{Q_1 P_2}}_{\downarrow}$$

$$= \vec{P_1 Q_1} + \underbrace{\vec{Q_1 Q_2} + \vec{Q_2 P_2}}_{\downarrow \text{ components of } Q_1 P_2}$$

$$\sigma = \frac{\vec{Q_1 Q_2}}{|Q_1 Q_2|} \text{ direction of skew}$$



Shortest length of $\vec{P_1 P_2}$

$$= \vec{P_1 P_2} \cdot \vec{Q_1 Q_2} = \text{amt of } \vec{P_1 P_2} \text{ in dir of } \vec{Q_1 Q_2}$$

$$= \vec{P_1 P_2} \cdot \frac{\vec{Q_1 Q_2}}{|\vec{Q_1 Q_2}|}$$

$$= (\vec{P_1 Q_1} + \vec{Q_1 Q_2} + \vec{Q_2 P_2}) \cdot \frac{\vec{Q_1 Q_2}}{|\vec{Q_1 Q_2}|}$$

$$= \frac{\vec{Q_1 Q_2} \cdot \vec{Q_1 Q_2}}{|\vec{Q_1 Q_2}|}$$

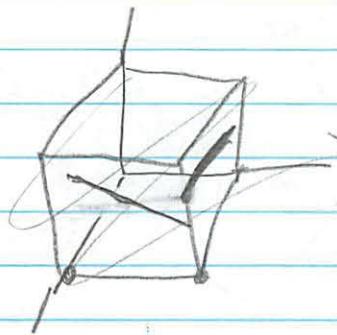
$$= |\vec{Q_1 Q_2}|$$

$$= \vec{P_1 P_2} \cdot \frac{\vec{A} \times \vec{B}}{|\vec{A} \times \vec{B}|} \quad \checkmark$$

This works since $\vec{P_1 P_2} = \vec{P_1 Q_1} + \vec{Q_1 Q_2} + \vec{Q_2 P_2} \Rightarrow \frac{\vec{Q_1 Q_2}}{|\vec{Q_1 Q_2}|}$

Since $\vec{P_1 Q_1} + \vec{Q_2 P_2}$ will disappear once dot product is taken since both are orthogonal to $\vec{Q_1 Q_2}$

b. Use the formula to find the distance between 2 skew diagonals lying on adjacent sides of a unit cube



$$\langle \sqrt{\frac{1}{2}}, \frac{1}{2} \rangle < | | \frac{1}{2} \rangle$$

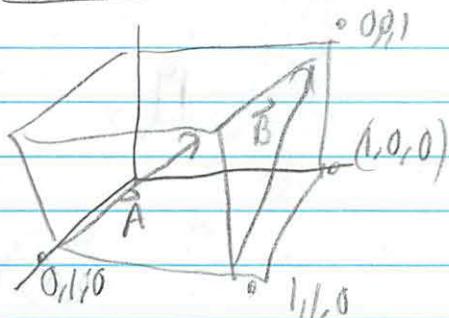
I think
no that is pts, lines are different
will just use these in calc

$$(v_1, v_2) \quad (v_3, v_4) \leftarrow \text{pts}$$

$$d = \sqrt{(1-0)^2 + (1-0)^2 + (0-1)^2 + (0-1)^2 + (0-1)^2 + (0-1)^2} + 2 \quad \text{--- } \text{(-1)}$$

this is going to
take forever +
most likely wrong ✓

Alternate
way



$$\begin{aligned}\vec{P_1 P_2} &= \langle 0, -1, 0 \rangle \\ \vec{A} &= \langle 1, 0, 0 \rangle \\ \vec{B} &= \langle -1, -1, 1 \rangle\end{aligned}$$

distance b/w 2 diagonals

$$\langle 0, -1, 0 \rangle = \frac{\langle 1, 0, 0 \rangle \times \langle -1, -1, 1 \rangle}{|\langle 1, 0, 0 \rangle \times \langle -1, -1, 1 \rangle|}$$

$$\vec{A} \times \vec{B} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 1 & 0 & 0 \\ -1 & -1 & 1 \end{vmatrix} = 0\hat{i} - \hat{j} - \hat{k} \times$$

$$|\vec{A} \times \vec{B}| = \sqrt{\frac{1^2 + 1^2}{2}}$$

Distance b/w 2 algorithms

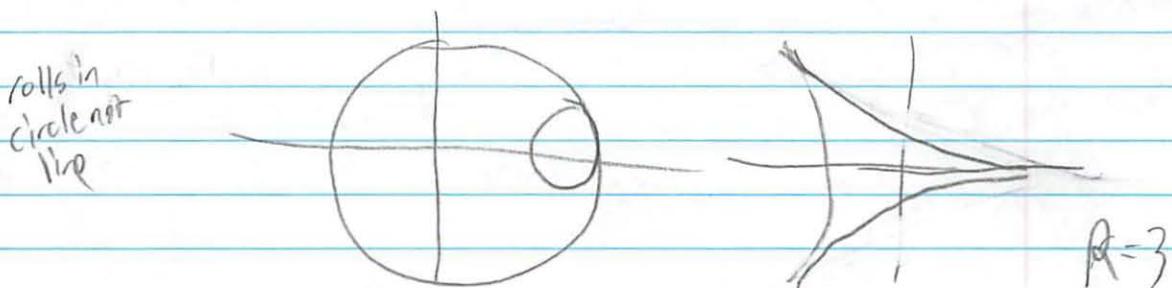
$$= \langle 0, -1, 0 \rangle \cdot \underbrace{\langle 0, -1, \sqrt{2} \rangle}_{\sqrt{2}}$$

$$= 0 + \frac{1}{\sqrt{2}} \uparrow + 0 \downarrow$$

$$= \frac{1}{\sqrt{2}} \quad \text{X}$$

4. Diagram on p595 of some book = hypocycloid
 traced out by P on circle of radius b
 which rolls around on inside of circle of
 radius a

(2)

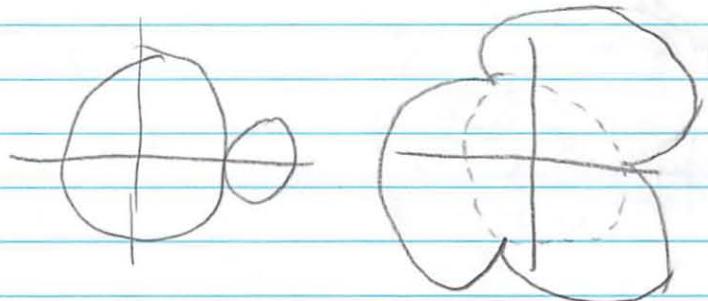


hypocycloid

$$x(\theta) = (R-r) \cos \theta + r \cos \left(\frac{R-r}{r} \theta \right)$$

$$y(\theta) = (R-r) \sin \theta - r \sin \left(\frac{R-r}{r} \theta \right)$$

epicycloid circle b rolls counter clockwise circle a
 outside



ep

$$x(\theta) = (R+r) \cos \theta - r \cos \left(\frac{R+r}{r} \theta \right)$$

$$y(\theta) = (R+r) \sin \theta - r \sin \left(\frac{R+r}{r} \theta \right)$$

Derive $r(\theta)$

$$(R+r) \cos \theta - r \cos \left(\frac{R+r}{r} \theta \right) \hat{r} + (R+r) \sin \theta$$

$$- r \sin \left(\frac{R+r}{r} \theta \right) \hat{\theta}$$

$$5. \quad r = -\ln \cos t \uparrow + t \uparrow \quad \text{for } 0 \leq t < \frac{\pi}{2}$$

a. Find \vec{v}

$$\vec{v} = \frac{dr}{dt} = \left\langle \frac{dx}{dt}, \frac{dy}{dt}, \frac{dz}{dt} \right\rangle$$

take deriv of each part separtly

$$\vec{v} = \langle \tan \theta, 1 \rangle$$

Find \vec{t}

$$\frac{dr}{ds} \quad \text{or} \quad \frac{\vec{v}}{|\vec{v}|}$$

$\times \frac{d}{dt} \ln = \frac{1}{x}$ chain rule

$$\frac{\langle \tan \theta, 1 \rangle}{\sqrt{\tan^2 \theta + 1^2}} \times \sec \theta$$

$$\left\langle \frac{\tan \theta}{\sec \theta}, \frac{1}{\sec \theta} \right\rangle$$

Find speed $|\vec{v}|$

Did above $\sqrt{\tan^2 \theta + 1^2}$

$$\frac{1}{\sec \theta}$$

$$\sec \theta \checkmark$$

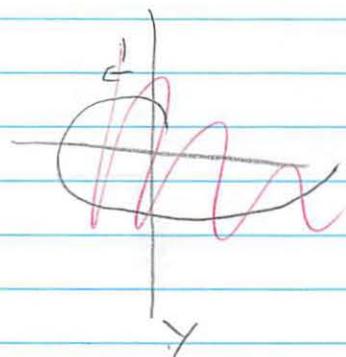
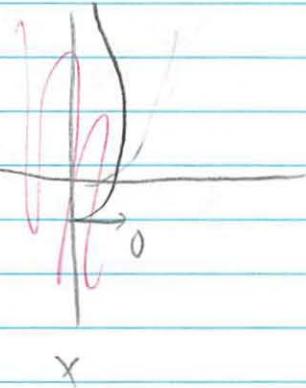
1. Sketch

b. Sketch curve

- pay attention to $\text{dir}(\vec{v})$ at $t=0$
 $t=\frac{\pi}{4}$

really stupid

How
does
TI graph
this?



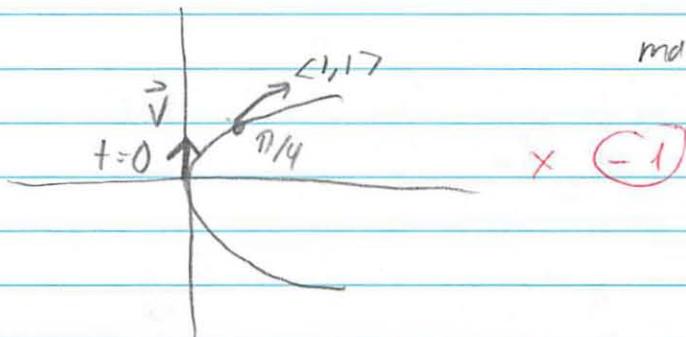
Graph in
Parametric

$$\text{dir } \vec{v}(0) = \langle \tan 0, 1 \rangle \\ \langle 0, 1 \rangle$$

$$\text{dir } \vec{v}\left(\frac{\pi}{4}\right) = \langle \tan \frac{\pi}{4}, 1 \rangle \\ \langle 1, 1 \rangle$$

makes much
more sense

now



C. Find the distance traveled over the curve

$$\begin{aligned} & \frac{ds}{dt} = \sqrt{V^2} \\ &= \int_0^{\pi/4} \sec \theta \, d\theta \\ &= \ln (\sec \theta + \tan \theta) \Big|_0^{\pi/4} \\ &= \ln (\sqrt{2} + 1) - \ln (1 + 0) \\ &= \ln (\sqrt{2} + 1) \quad \checkmark \end{aligned}$$

6. Change the polar to rectangular

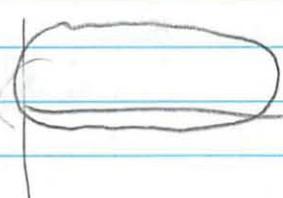
$$r = 4a (\cos\theta + \sin\theta)$$

$$\begin{aligned} x &= r \cos\theta \\ &= (4a [\cos\theta + \sin\theta]) \cos\theta \\ &= 4a \cos^2\theta + 4a \cos\theta \sin\theta \end{aligned}$$

$$\begin{aligned} y &= r \sin\theta \\ &= (4a [\cos\theta + \sin\theta]) \sin\theta \\ &= 4a \cos\theta \sin\theta + 4a \sin^2\theta \end{aligned}$$

→
try simplify.

Why do
it wrong
every time
want to simplify
replace
stuff



oval

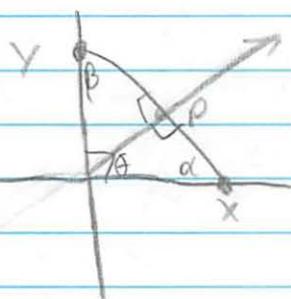
do other way

$$\begin{aligned} \cos\theta &= \frac{x}{r} & \sin\theta &= \frac{y}{r} \\ \sqrt{x^2+y^2} &= 4a \left(\frac{x}{\sqrt{x^2+y^2}} + \frac{y}{\sqrt{x^2+y^2}} \right) \\ x^2+y^2 &= 4ax + 4ay \\ x^2 - 4ax + y^2 - 4ay &= 0 \\ (x-2a)^2 + (y-2a)^2 &= 8a^2 \\ \text{circle } &(2a, 2a) \end{aligned}$$

$$r = \sqrt{8a^2} \quad \checkmark$$



b A line segment length $2k$



$$\text{Area} = \frac{1}{2} \times Y$$

~~Area of smaller triangle = $\frac{1}{2} \times \frac{1}{2} \times Y$~~
not always true

$$\theta = 180^\circ = 90^\circ + \alpha + \beta$$

$$180^\circ = 90^\circ + \alpha + \beta$$

so $\theta = \beta$ by similar triangles

$$(\langle a \cos\theta \rangle + i \langle a \sin\theta \rangle, \theta)$$

Need length of a - but how to find

$$\text{will be } \frac{Y}{\sin\theta} = \frac{X}{\sin\beta} \rightarrow \frac{r}{\sin\theta} = \frac{X}{\sin\beta}$$

so

$$\langle \underbrace{x \sin \alpha \cos \theta}_{\text{Pd}} \uparrow + x \sin \alpha \sin \theta \vec{j}, \theta \rangle$$

Pd

is $\vec{Y} = \frac{x}{\sin \alpha} \vec{i} + \frac{x \sin \theta}{\sin \alpha} \vec{j}$ ← defined it like this

$$x = \frac{x \sin \alpha}{\sin \theta}$$

$$y \sin \theta = x \sin \alpha$$

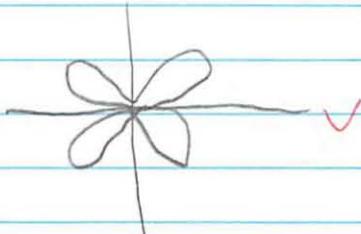
$$\sin \alpha = \frac{y \sin \theta}{x}$$

$$\alpha = \sin^{-1} \left(\frac{y \sin \theta}{x} \right)$$

(-2)

* $\langle x \sin^{-1} \left(\frac{y \sin \theta}{x} \right) \cos \theta \uparrow + x \sin^{-1} \left(\frac{y \sin \theta}{x} \right) \sin \theta \vec{j}, \theta \rangle$

c. Sketch



is it a 4 leaf clover?

✓

7. For the motion of a point P given by $r = e^{at}$
 $\theta = at$

Don't
think we
did something
like this

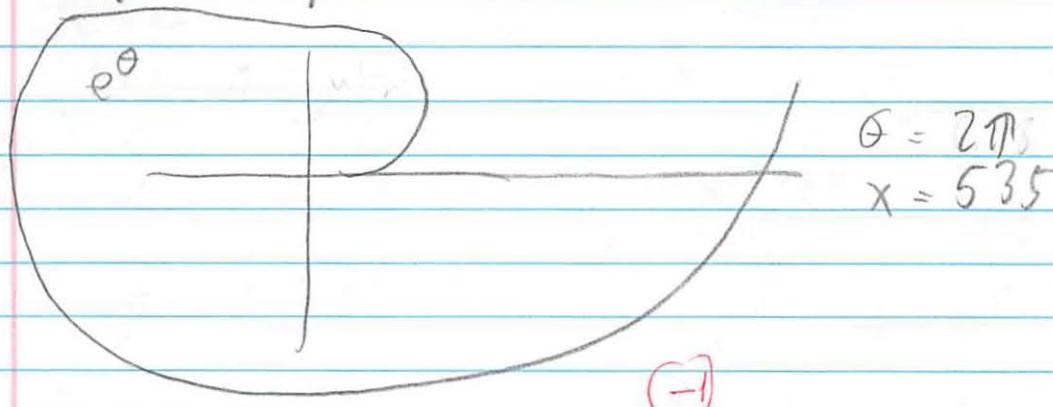
Find $\vec{V} = \left\langle \frac{dr}{dt}, \frac{d\theta}{dt} \right\rangle$

$$\langle 5e^{5x}, a \rangle$$

Find $\frac{ds}{dt} = |\vec{V}| = \sqrt{ae^{ax})^2 + a^2}$
 $a\sqrt{e^{2ax} + 1}$

Find $\vec{T} = \frac{\langle 5e^{5x}, a \rangle}{a\sqrt{e^{2ax} + 1}} = \vec{V} \times \text{E1}$

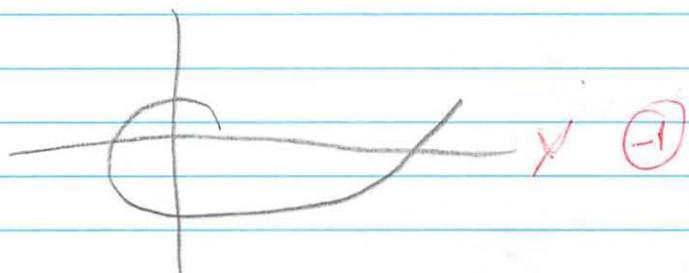
b. Length of path from $t=0$ till P crosses x axis



not to scale

$$\theta = 2\pi$$
$$x = 535$$

c. Show that the curve of motion makes a constant angle w/ velocity v



is curve of motion v ?

or θ stays constant & but that's not true

18.02 Prob Set 2 Solutions

Spring 2010

1 $(\begin{pmatrix} a & b \\ c & d \end{pmatrix}) \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} \lambda x \\ \lambda y \end{pmatrix}$ becomes

a) $ax + by = \lambda x$ or $(a-\lambda)x + by = 0$
 $cx + dy = \lambda y$ or $cx + (d-\lambda)y = 0$
 (homogeneous eqns)

By the theorem, these have a non-trivial soln $\Leftrightarrow \begin{vmatrix} a-\lambda & b \\ c & d-\lambda \end{vmatrix} = 0$

or: $(a-\lambda)(d-\lambda) - bc = 0$

which we write

$$\lambda^2 - (a+d)\lambda + ad - bc = 0$$

a quadratic equation with at most 2 roots.

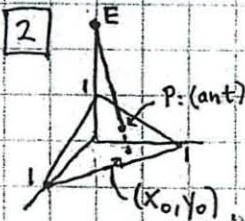
b) $Ax^2 + Bx + C = 0$ has $\lambda = \frac{-B \pm \sqrt{B^2 - 4AC}}{2A}$
 soln

2 real roots: $B^2 > 4AC \quad \therefore (a-d)^2 > -4bc$

1 real root: $B^2 = 4AC \quad (a-d)^2 = -4bc$

no real roots: $B^2 < 4AC \quad (a-d)^2 < -4bc$

$$(a+d)^2 > 4(ad-bc) \Leftrightarrow (a-d)^2 > -4bc$$



The plane is

$$x + y + z = 1$$

The line goes through $(0, 0, 4)$ and $(x_0, y_0, 0)$

dir vector of line: $\langle x_0, y_0, -4 \rangle$
 goes through $(0, 0, 4)$

$$\begin{cases} x = x_0 t \\ y = y_0 t \\ z = 4 - 4t \end{cases}$$

Substituting to find intersection point:

$$x_0 t + y_0 t + 4 - 4t = 1$$

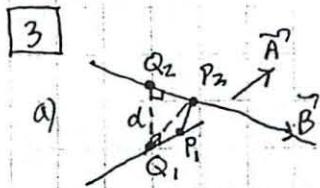
$$(x_0 + y_0 - 4)t = -3$$

$$t = \frac{-3}{x_0 + y_0 - 4}$$

$$P: \left(\frac{-3x_0}{x_0 + y_0 - 4}, \frac{-3y_0}{x_0 + y_0 - 4}, \frac{4x_0 + 4y_0 - 4}{x_0 + y_0 - 4} \right)$$

$$(x_0, y_0) = (1, 0) \Rightarrow P = (1, 0, 0) \text{ checks.}$$

$$\tilde{(0,1)} \Rightarrow P = (0, 1, 0)$$



Since $\vec{Q}_1 \vec{Q}_2$ is \perp to \vec{A} and \vec{B} , it has the direction of $\pm \vec{A} \times \vec{B}$.

$\vec{P}_1 \vec{P}_2$ has its scalar component in the direction of $\vec{Q}_1 \vec{Q}_2 = d$

$$\therefore \vec{P}_1 \vec{P}_2 \cdot \frac{\vec{A} \times \vec{B}}{|\vec{A} \times \vec{B}|} = \pm d \quad d > 0$$

[⊗ think of two || planes through $Q_1 + Q_2$ and \perp to $Q_1 Q_2$ — they are d distance apart, contain the two lines, and any points P_1, P_2 on them obey ⊗, not just two points on the two lines.]

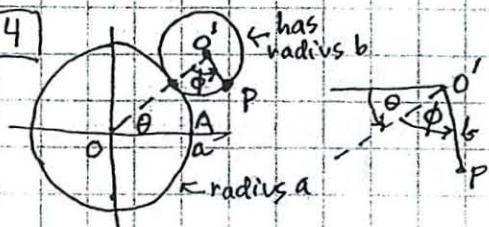
6) [The P_i, Q_i are unrelated to the ones above]

$$P_1: (1, 0, 0) \quad Q_1: (1, 1, 0) \quad \vec{P}_1 \vec{P}_2 = \vec{A} = \langle 0, 1, 1 \rangle$$

$$Q_1 Q_2 = \vec{B} = \langle -1, 0, 1 \rangle$$

$$\vec{A} \times \vec{B} = \begin{vmatrix} i & j & k \\ 0 & 1 & 1 \\ -1 & 0 & 1 \end{vmatrix} = \langle 1, -1, 1 \rangle \quad |\vec{A} \times \vec{B}| = \sqrt{3}$$

$$\vec{P}_1 \vec{Q}_2 \cdot \frac{\vec{A} \times \vec{B}}{|\vec{A} \times \vec{B}|} = \frac{-1}{\sqrt{3}} \quad \text{so } d = \frac{1}{\sqrt{3}}$$



$$\vec{OP} = \vec{O}O' + \vec{O}'P$$

$$\vec{O}O' = (a+b) \langle \cos \theta, \sin \theta \rangle$$

$$\vec{O}'P = -b \langle \cos(\theta+\phi), \sin(\theta+\phi) \rangle$$

[use the - sign to make \hat{i} -component > 0 according to the picture \hat{j} -component < 0 .]

But since one circle rolls on the other:

$$a\theta = b\phi \quad (\text{two arclengths are equal})$$

$$\therefore \phi = \frac{a\theta}{b} \quad \theta + \phi = \left(\frac{a+b}{b}\right)\theta$$

$$\vec{OP} = [(a+b)\cos \theta - b\cos\left(\frac{a+b}{b}\theta\right)]\hat{i} + \text{same for } \hat{j} \text{ replacing cos by sin}$$

[5] $\vec{r} = -\ln \cos t \hat{i} + t \hat{j}, \quad 0 \leq t < \frac{\pi}{2}$

a) $\vec{v} = \frac{d\vec{r}}{dt} = \tan t \hat{i} + \hat{j}$

$\frac{ds}{dt} = |\vec{v}| = \sqrt{\tan^2 t + 1} = \sec t = \frac{1}{\cos t}$

$$\vec{T} = \frac{\vec{v}}{|\vec{v}|} = \langle \tan t, 1 \rangle \cdot \cos t$$

$$= \langle \sin t, \cos t \rangle$$

b) $\frac{\pi}{2}$ since $\vec{T} = \langle \sin t, \cos t \rangle$

c) $\int_0^{\pi/4} \sec t dt = \left[\ln(\sec t + \tan t) \right]_0^{\pi/4} = \ln(\sqrt{2} + 1)$

[6] $r = 4a(\cos \theta + \sin \theta)$

a) $= 4a\left(\frac{x}{r} + \frac{y}{r}\right)$

$x^2 + y^2 = 4ax + 4ay$; completing squares:
 $(x-2a)^2 + (y-2a)^2 = 8a^2$

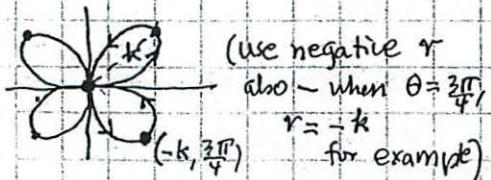
circle with center at $(2a, 2a)$
radius $= 2a\sqrt{2}$ — goes through origin.

b)
area $= \frac{1}{2}ab = \frac{1}{2}r \cdot 2k$
cancel the $\frac{1}{2}$
 $\therefore 2k \cos \theta \cdot 2k \sin \theta = 2kr$

$$\therefore r = k \cdot 2 \sin \theta \cos \theta$$

$$r = k \cdot \sin 2\theta$$

c)



[7] $r = e^{at}, \quad \theta \parallel at$

a) using $\vec{r} = r \hat{u}_r$

$$\vec{v} = \dot{r} \hat{u}_r + r \dot{\theta} \hat{u}_\theta$$

we get $\vec{v} = ar \hat{u}_r + ar \dot{\theta} \hat{u}_\theta$

$$\frac{ds}{dt} = |\vec{v}| = ar \sqrt{2}$$

$$\vec{T} = \frac{\vec{v}}{|\vec{v}|} = \frac{\hat{u}_r + \hat{u}_\theta}{\sqrt{2}}$$

b) $\frac{ds}{dt} = ae^{at}\sqrt{2} \quad t=0: r=0$

next crosses
x-axis when
 $\theta = \frac{3\pi}{4}$
 $t = \frac{2\pi}{a}$

$$s = \int_0^{\frac{2\pi}{a}} ae^{at} \sqrt{2} dt$$

$$= \left[e^{at} \sqrt{2} \right]_0^{\frac{2\pi}{a}} = \sqrt{2}(e^{\frac{2\pi}{a}} - 1)$$

c)
since $\vec{T} = \frac{\hat{u}_r + \hat{u}_\theta}{\sqrt{2}}$,
 $\vec{T} \cdot \hat{u}_r = \frac{\sqrt{2}}{2} = \cos \phi$
so $\phi = \pi/4$ always

18.02 Lecture 6. – Tue, Sept 18, 2007

Handouts: Practice exams 1A and 1B.

Velocity and acceleration. Last time: position vector $\vec{r}(t) = x(t)\hat{i} + y(t)\hat{j} [+z(t)\hat{k}]$.

E.g., cycloid: $\vec{r}(t) = \langle t - \sin t, 1 - \cos t \rangle$.

Velocity vector: $\vec{v}(t) = \frac{d\vec{r}}{dt} = \langle \frac{dx}{dt}, \frac{dy}{dt} \rangle$. E.g., cycloid: $\vec{v}(t) = \langle 1 - \cos t, \sin t \rangle$. (at $t = 0$, $\vec{v} = \vec{0}$: translation and rotation motions cancel out, while at $t = \pi$ they add up and $\vec{v} = \langle 2, 0 \rangle$).

Speed (scalar): $|\vec{v}|$. E.g., cycloid: $|\vec{v}| = \sqrt{(1 - \cos t)^2 + \sin^2 t} = \sqrt{2 - 2 \cos t}$. (smallest at $t = 0, 2\pi, \dots$, largest at $t = \pi$).

Acceleration: $\vec{a}(t) = \frac{d\vec{v}}{dt}$. E.g., cycloid: $\vec{a}(t) = \langle \sin t, \cos t \rangle$ (at $t = 0$ $\vec{a} = \langle 0, 1 \rangle$ is vertical).

Remark: the speed is $|\frac{d\vec{r}}{dt}|$, which is NOT the same as $\frac{d|\vec{r}|}{dt}$!

Arclength, unit tangent vector. s = distance travelled along trajectory. $\frac{ds}{dt}$ = speed = $|\vec{v}|$.

Can recover length of trajectory by integrating ds/dt , but this is not always easy... e.g. the length of an arch of cycloid is $\int_0^{2\pi} \sqrt{2 - 2 \cos t} dt$ (can't do).

Unit tangent vector to trajectory: $\hat{T} = \frac{\vec{v}}{|\vec{v}|}$. We have: $\frac{d\vec{r}}{dt} = \frac{d\vec{r}}{ds} \frac{ds}{dt} = \hat{T} \frac{ds}{dt} = \hat{T} |\vec{v}|$.

In interval Δt : $\Delta \vec{r} \approx \hat{T} \Delta s$, dividing both sides by Δt and taking the limit $\Delta t \rightarrow 0$ gives us the above identity.

Kepler's 2nd law. (illustration of efficiency of vector methods) Kepler 1609, laws of planetary motion: the motion of planets is in a plane, and area is swept out by the line from the sun to the planet at a constant rate. Newton (about 70 years later) explained this using laws of gravitational attraction.

Kepler's law in vector form: area swept out in Δt is area $\approx \frac{1}{2} |\vec{r} \times \Delta \vec{r}| \approx \frac{1}{2} |\vec{r} \times \vec{v}| \Delta t$
So $\frac{d}{dt}(\text{area}) = \frac{1}{2} |\vec{r} \times \vec{v}|$ is constant.

Also, $\vec{r} \times \vec{v}$ is perpendicular to plane of motion, so $\text{dir}(\vec{r} \times \vec{v}) = \text{constant}$. Hence, Kepler's 2nd law says: $\vec{r} \times \vec{v} = \text{constant}$.

The usual product rule can be used to differentiate vector functions: $\frac{d}{dt}(\vec{a} \cdot \vec{b})$, $\frac{d}{dt}(\vec{a} \times \vec{b})$, being careful about non-commutativity of cross-product.

$$\frac{d}{dt}(\vec{r} \times \vec{v}) = \frac{d\vec{r}}{dt} \times \vec{v} + \vec{r} \times \frac{d\vec{v}}{dt} = \vec{v} \times \vec{v} + \vec{r} \times \vec{a} = \vec{r} \times \vec{a}.$$

So Kepler's law $\Leftrightarrow \vec{r} \times \vec{v} = \text{constant} \Leftrightarrow \vec{r} \times \vec{a} = 0 \Leftrightarrow \vec{a}/|\vec{r}| \Leftrightarrow$ the force \vec{F} is central.

(so Kepler's law really means the force is directed // \vec{r} ; it also applies to other central forces – e.g. electric charges.)

18.02 Lecture 7. – Thu, Sept 20, 2007

Handouts: PS2 solutions, PS3.

Review. Material on the test = everything seen in lecture. The exam is similar to the practice exams, or very slightly harder. The main topics are (Problem numbers refer to Practice 1A):

- 1) vectors, dot product. $\mathbf{A} \cdot \mathbf{B} = |\mathbf{A}||\mathbf{B}| \cos \theta = \sum a_i b_i$. Finding angles. (e.g. Problem 1.)

- 2) cross-product, area of space triangles $\frac{1}{2}|\mathbf{A} \times \mathbf{B}|$; equations of planes (coefficients of equation = components of normal vector) (e.g. Problem 5.)
- 3) matrices, inverse matrix, linear systems (e.g. Problem 3.)
- 4) finding parametric equations by decomposing position vector as a sum; velocity, acceleration; differentiating vector identities (e.g. Problems 2,4,6).

Lecture 7

Curvature and Acceleration

2/18

P-set 3A - Needed for exam

both involve 2nd derivatives

Review $\vec{r} = x\hat{i} + y\hat{j} = \langle x, y \rangle$ position vector
function of a variable

$$\vec{v} = \langle x', y' \rangle$$
$$|\vec{v}| = v = \sqrt{\frac{ds}{dt}}$$

velocity
speed

$$\frac{d\vec{r}}{dt} = \vec{T} \cdot \frac{ds}{dt}$$

arc length

$$\vec{T} = \frac{\vec{v}}{|v|}$$

unit tangent
vector

If $\vec{A}(t)$ has constant length as time varies,

$$\text{then } \vec{A}(t) \perp \frac{d\vec{A}}{dt}$$

$$\vec{A} \cdot \vec{A} = C = |\vec{A}|^2$$

↓ derivative

$$2\vec{A} \cdot \frac{d\vec{A}}{dt} = 0$$

tip always moves
in a circle

perpendicular is always tangent to circle

curvature κ

κ kappa, small curve, capital k

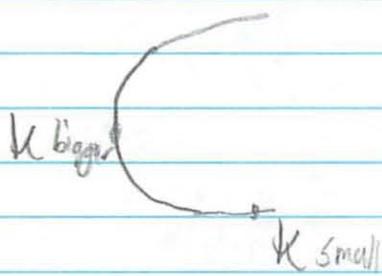
/ line \rightarrow curvature = 0

O \leftarrow bigger K

O \leftarrow smaller K

$$K = \frac{1}{a}$$

circle



Definition

$$\frac{d\hat{T}}{ds}$$

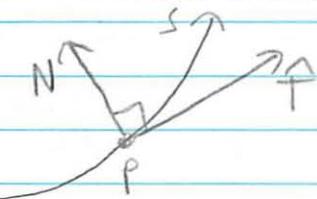
\leftarrow w/ respect to arc length

want to look
at the curve
not how it is traced

when \hat{T} changes direction - it has curve

\hat{N} will give you \hat{N} - perpendicular to tangent vector
and a scalar factor K (its magnitude)

$$\boxed{\frac{d\hat{T}}{ds} = \hat{N} K}$$

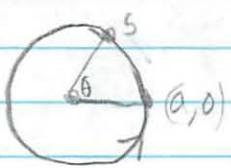


\hat{N} is \perp to T so TN is right
handed system

\hat{N} is \hat{T} 90° counter clockwise

$K > 0$ curve going to left ↗
 - as s increases ↗
 $K < 0$ " " ↗ right

Example: Curvature of Circle



$$\vec{r} = a$$

$$s = a\theta$$

$$\vec{r} = a \langle \cos \theta, \sin \theta \rangle$$

$$\vec{r} = a \langle \cos \frac{s}{a}, \sin \frac{s}{a} \rangle$$

$$\vec{T} = \frac{dr}{ds} = \left\langle -\sin \frac{s}{a}, \cos \frac{s}{a} \right\rangle$$

$$\theta = t$$

$$\frac{d\vec{T}}{ds} = \frac{1}{a} \left\langle \cos \frac{s}{a}, -\sin \frac{s}{a} \right\rangle$$

← normal
vector \vec{N}

$$\vec{r} \quad K = \frac{1}{a}$$

3 ways

- from definition (as shown)

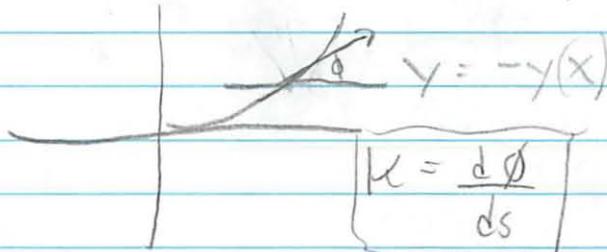
- does not work well for parabola

- 18.01 method

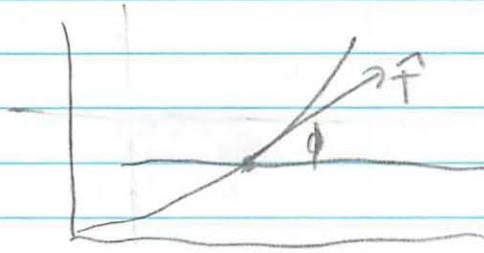
- no vectors

- "nice" formula

- only works on a plane $y = f(x)$



proof →



$$\hat{T} = \langle \cos\phi, \sin\phi \rangle$$

$$\frac{dT}{ds} = \frac{d\hat{T}}{d\phi}$$

$$= \frac{\langle -\sin\phi, \cos\phi \rangle}{ds/d\phi}$$

Switch the 2 components
put - before 1st one

$$= \vec{N} \frac{d\phi}{ds}$$

$$\text{so } k = \frac{d\phi}{ds}$$

$$\phi = \tan^{-1} y' \quad (y' = \text{slope of } \vec{T})$$

$$\frac{d\phi}{ds} < \frac{d\phi}{ds/dx} \quad \leftarrow \begin{matrix} \text{easier to calculate} \\ \text{than finding } s \end{matrix}$$

$$= \frac{1}{\sqrt{1+y'^2}} \cdot y''$$

$$= \boxed{\frac{y''}{(1+y'^2)^{3/2}}}$$

\vec{T} - \vec{N} Moving Frame, acceleration

- physics topic
in book

$$\vec{r} = \langle x(t), y(t) \rangle \quad \text{position vector}$$

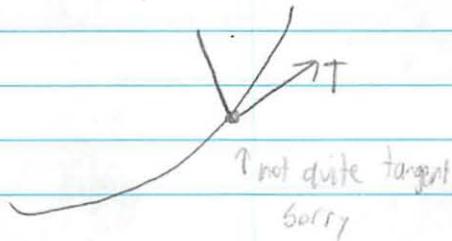
$$\vec{a} = \langle x''(t), y''(t) \rangle \quad \text{acc}$$

easy to calculate

but no meaning what all is

Must attach to coord system

Not any arbitrary choices of \vec{T} and \vec{N}



$$\begin{aligned}\vec{r}(t) &= \text{given position vector} \\ \vec{v} &= \vec{T} \cdot \frac{ds}{dt}\end{aligned}$$

Differentiate $v(t) \cdot \vec{A}(t)$

- Use product rule

$$v'(t) \cdot \vec{A}(t) + v(t) \cdot \vec{A}'(t)$$

$$\vec{V} = \vec{T} \cdot \frac{ds}{dt}$$

$$\begin{aligned}\frac{d\vec{V}}{dt} - \vec{a} &= \frac{d^2s}{dt^2} \vec{T} + \frac{ds}{dt} \frac{d\vec{T}}{ds} \cdot \frac{ds}{dt} \\ &= \frac{d^2s}{dt^2} \vec{T} + v^2 \vec{k} \vec{N}\end{aligned}$$

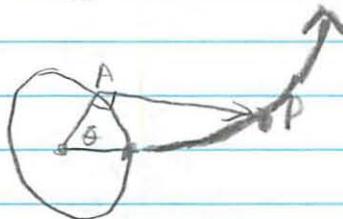
$$\vec{a} = a_T \hat{T} + v^2 \frac{\hat{T} \times \hat{N}}{r}$$

tangential acceleration

$$r = \frac{1}{k} \quad \text{radius of curvature}$$

$$\boxed{\vec{a} = \frac{d^2 s}{dt^2} \hat{T} + v^2 \frac{\hat{T} \times \hat{N}}{r}}$$

Example Involute of circle



Start unwinding string
Pull keeping it taught so
tangent to circle

P was at $(a, 0)$ now here
See arrow

$$\vec{r} = \vec{OA} + \vec{AP}$$

$$= a \langle \cos \theta, \sin \theta \rangle + a \theta \langle \sin \theta, -\cos \theta \rangle$$

perpendicular, 90° clockwise

$$= a \langle \cos \theta + \theta \sin \theta, \sin \theta - \theta \cos \theta \rangle$$

$$\vec{v} = a \langle \theta \cos \theta, \theta \sin \theta \rangle$$

$$= a \theta \langle \cos \theta, \sin \theta \rangle$$

$\vec{v} = \vec{v}_T + \vec{v}_P$ decomposed itself

$$\frac{d\vec{T}}{ds} = \frac{d\vec{T}/d\theta}{ds/d\theta} = \frac{\langle -\sin \theta, \cos \theta \rangle}{a \theta}$$

$c = a\theta = v$

$$k = \frac{1}{a} \quad r = a\theta$$

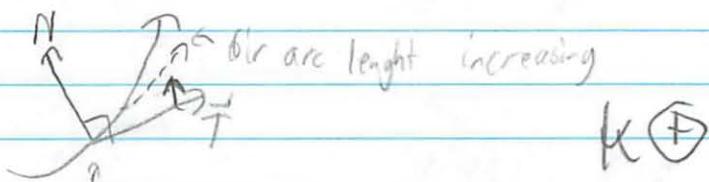
Lecture 8

Curvature in 3D

2/19

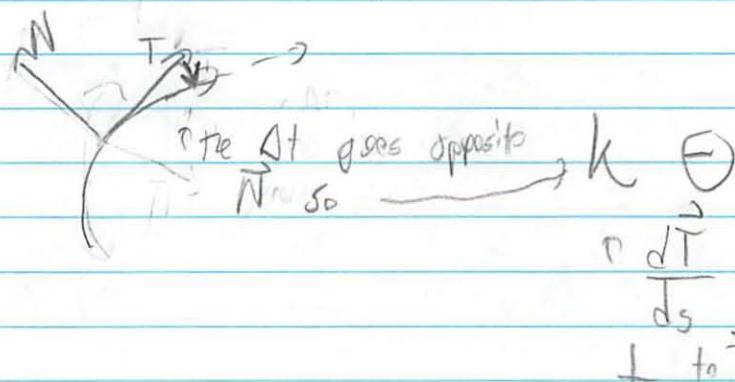
Plane Curvature

- 3 ways to calculate



$$k \Theta$$

not really drawn tangently,



$$\frac{dT}{ds} = N k$$

Curvature in Space

in space don't know what is right or left
will be a whole circle of unit vectors

must use definition $\frac{dT}{ds} = \vec{N} k$ scalar factor
normal vector -
which one is the one

$$\vec{T} \cdot \vec{T} = 1 \text{ - constant length}$$

$$\frac{d\vec{T}}{ds} \cdot \vec{T} = 0$$

$\frac{d\vec{T}}{ds} \perp \vec{T}$ get a unique vector
 make it unit vector \hat{N}
 its length is k

$$d'r \left(\frac{d\vec{T}}{ds} \right) := \hat{N} \text{ unit normal vector}$$

\uparrow
def

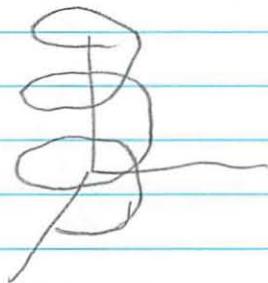
$$\left| \frac{d\vec{T}}{ds} \right| = k$$

curvature has to be \oplus

- no negative in space since
 no left + right

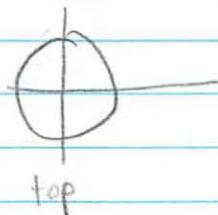
- don't worry about it

ex: Helix / Corkscrew



$$\vec{r}(t) = \langle a \cos t, a \sin t, b t \rangle$$

think about this and it
 seems very simple



curvature must be constant

$$\vec{T}$$

$ds \leftarrow$ don't find s explicitly

$$L = \frac{\vec{dT}/dt}{ds/dt} \leftarrow |\vec{v}|$$

↙ went ijk coord

$$\vec{v} = \langle -a \sin t, a \cos t, b \rangle$$

$$V = |\vec{v}| = \sqrt{a^2 + b^2} = \frac{ds}{dt}$$

$$\frac{\vec{T}}{\sqrt{a^2 + b^2}} = \vec{v}$$

$$\frac{d\vec{T}}{ds} = \underbrace{\frac{\langle -a \cos t, -a \sin t, 0 \rangle}{\sqrt{a^2 + b^2}}}_{\sqrt{a^2 + b^2}} \leftarrow \text{derivative of } V$$

$$\leftarrow ds/dt$$

$$= \hat{N} \hat{k}$$

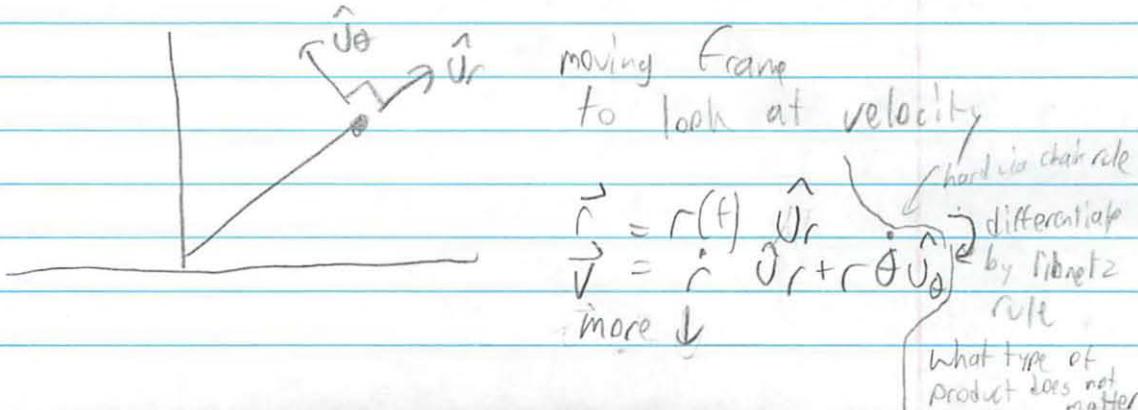
$$= \underbrace{\langle -\cos t, -\sin t, 0 \rangle}_N \underbrace{\left(\frac{a}{\sqrt{a^2 + b^2}} \right)}_k$$

\hookrightarrow constant-like we said

? the negative sign
must stay here

More on Polar Coordinates (r, θ)

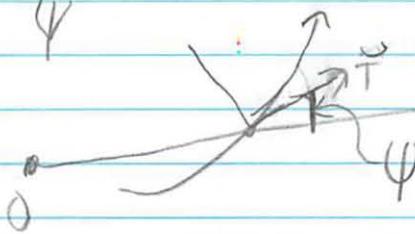
$$\hat{U}_r, \hat{U}_\theta$$



$$\frac{ds}{dt}$$

$$s = \int \frac{ds}{dt}$$

ψ



be able
to calc
in polar coord
-depend only on
path of motion

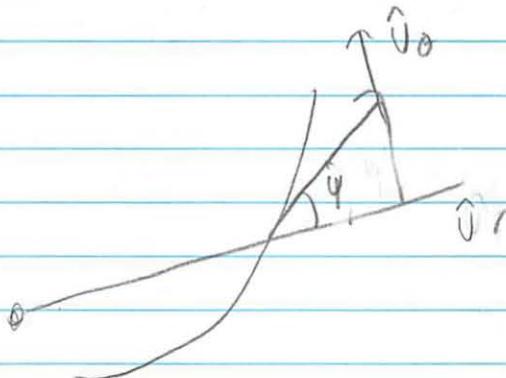
Remember $\vec{v} = \dot{r} \hat{r} + r \dot{\theta} \hat{\theta}$

$$\frac{ds}{dt} = |\vec{v}| = \sqrt{\dot{r}^2 + (r \dot{\theta})^2}$$

any 2 perpendicular vectors can form a cord system

$$s = \int_{t_1}^{t_2} \sqrt{\dot{r}^2 + (r \dot{\theta})^2}$$

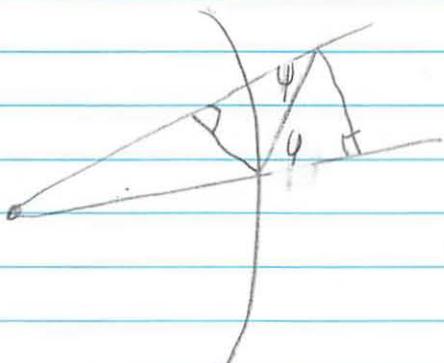
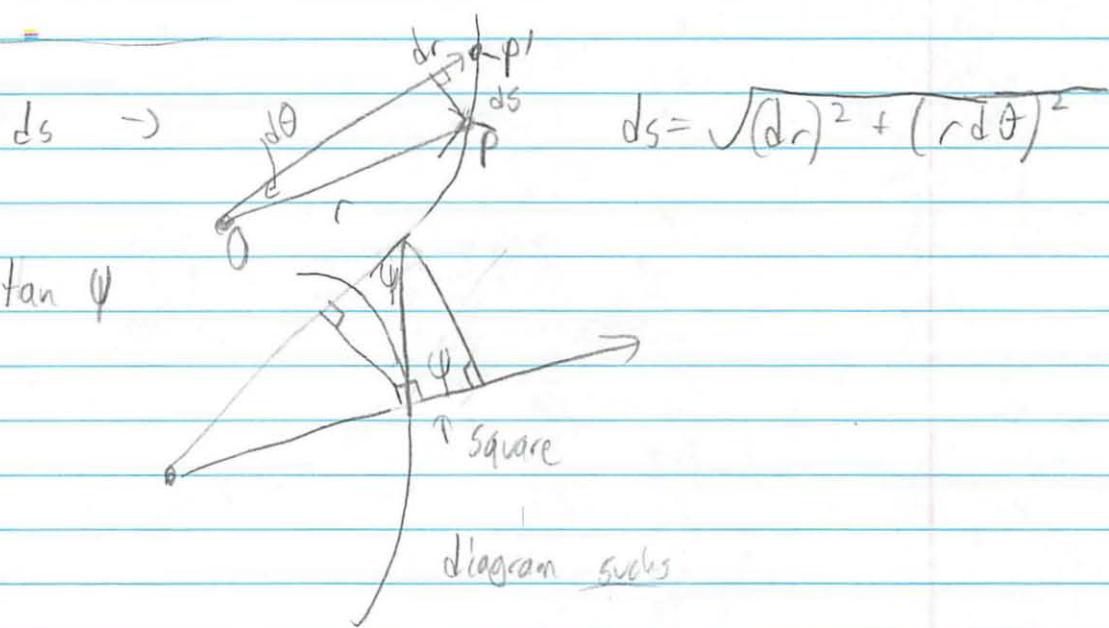
arc length
 $t_1 \rightarrow t_2$



tangent $\dot{\theta}$ = component of \vec{T} dir \vec{U}_r

$$= \frac{r}{dr/dt} \frac{d\theta/dt}{dr/dt} \xrightarrow{\text{cancelation}} \text{L'Hopital/chain rule}$$

$$\tan \psi = \frac{r}{dr/d\theta}$$



extremely small
- almost nothing
then it's a square to where the
does not look like curve

Recitation Before Test

2/22

Read the Edward + Fenn Textbook

- Kimberly says its helpful
- more helpful than this semester

Office hrs 4:30 - 6:30

Last lecture

$$\vec{\alpha}(r) = \frac{d\vec{v}(t)}{dt}$$

$\vec{T} \vec{N}$ frame

Curvature $\frac{d\vec{T}}{ds} = k \vec{N}$

$$T \frac{d\vec{N}}{ds}$$

$$P = \frac{1}{k} \text{ radius of curvature}$$

Curvature Problem

$$2D \quad \vec{r}(t) = \left\langle \frac{t^2}{2}, t \right\rangle$$

- Find the unique tangent vector \vec{T}
- Find the curvature

$$\vec{T} = \frac{\vec{v}}{|\vec{v}|} = \left\langle \frac{t+2}{\sqrt{t^2+1}}, 1 \right\rangle \rightarrow \text{write as } \frac{1}{\sqrt{t^2+1}} \langle t+1, 1 \rangle$$

$$k \rightarrow \frac{d\vec{T}}{ds} = N k - \frac{d\vec{T}}{dt} \cdot \frac{ds}{dt} \leftarrow |v|$$

← have to calculate

~~$\langle t, 1 \rangle$~~

$$\frac{\sqrt{t^2+1}}{t^2+1}$$

~~$\langle t, 1 \rangle$~~

$$\frac{1}{t^2+1}$$

↑ how simplify?

$$\vec{T} = \frac{\langle t, 1 \rangle}{\sqrt{t^2+1}}$$

$$\frac{d\vec{T}}{dt} = -\frac{1}{2}(t^2+1)^{-3/2} \langle 1, 0 \rangle$$
 ~~$= -\frac{\langle 1, 0 \rangle}{2\sqrt{t^2+1}}^3$~~

← did not do inside

↳ must do chain rule

$$= \frac{d}{dt} \left(\frac{1}{\sqrt{t^2+1}} \right) \langle t, 1 \rangle + \frac{1}{\sqrt{t^2+1}} \frac{d}{dt} \langle t, 1 \rangle$$

$$= \left(-\frac{1}{2} \right) (2t) (t^2+1)^{-3/2} \langle t, 1 \rangle + \frac{1}{\sqrt{t^2+1}} \langle 1, 0 \rangle$$

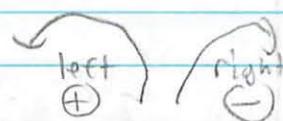
↑ get common factor

$$= (t^2+1)^{-3/2} \left[\langle -t^2, t \rangle + \langle 1+t^2, 0 \rangle \right]$$

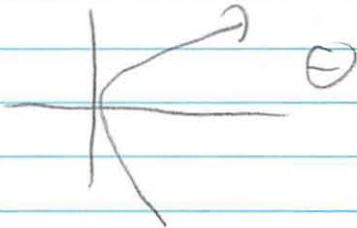
$$k = \pm \left| \frac{d\vec{T}}{ds} \right| = \left| \frac{d\vec{T}/dt}{ds/dt} \right| = \frac{(t^2+1)^{-3/2} \sqrt{1+t^2}}{\sqrt{t^2+1}}$$

$$k = \pm (t^2+1)^{-3/2}$$

↳ is it \oplus or \ominus



this one



$$\mathbf{r} = - (t^2 + 1)^{-3/2}$$

How to draw picture

- take pts $t=0, t=2, t=3$

- and find them + plot them

practice exam 7

$$\vec{v} = 2 \vec{u}_r + 2 \vec{u}_\theta \quad r(0)=1 \quad \theta(0)=0$$

a) length of path between $t=0$ and $t=3$?

$$s = \int \left| \frac{ds}{dt} \right| dt$$

\uparrow length $|\vec{v}|$

$$|\vec{v}| = \sqrt{2^2 + 2^2} = 2\sqrt{2}$$

$$s = \int_0^3 2\sqrt{2} dt$$

$$s = 2\sqrt{2} t \Big|_0^3 = 2\sqrt{2}(3) - 0 = \boxed{6\sqrt{2}}$$

b) how far from origin at $t=3$?

$$\vec{r}(3) \text{ we want}$$

integrate velocity to find position

$$\int |v| = r \quad \text{in polar coords}$$

$$\boxed{\vec{v} = \dot{r} \vec{v}_r + r\dot{\theta} \vec{v}_\theta} \quad \leftarrow \text{remember your formula}$$

$$\begin{cases} \dot{r} = 2 \\ r\dot{\theta} = 2 \end{cases}$$

differentiation
w/ respect to t

$$\dot{r} = 2$$

$$\downarrow$$

$$\begin{cases} \downarrow \\ r \end{cases}$$

$$r(t) = 2t + c \quad \text{constant}$$

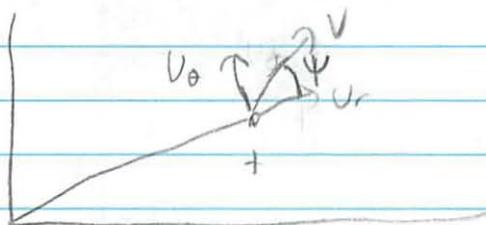
$$\text{we know } r(0) = 1 = c$$

$$r(t) = 2t + 1$$

now plug in

$$r(3) = 7$$

Wow Draw it



Find ψ b/w \vec{r} and \vec{v}

$$\tan \psi = \frac{v_r}{v_\theta}$$

$$\tan \psi = \frac{v_r}{v_\theta}$$

$$\psi = \frac{\pi}{4}$$

Where is the point at time t ?

$$\text{We know } r(t) = 2t + 1$$

$$\text{We need } \theta(t)$$

$$\dot{\theta} = \frac{2}{r} = \frac{2}{2t+1}$$

$\downarrow S$

\downarrow

$$\theta(t) = \ln(2t+1) + C$$

$$\theta(0) = 0 = C$$

$$x(t) = r \cos \theta \\ = (2t+1) \cos(\ln(2t+1))$$

$$y(t) = r \sin \theta \\ = (2t+1) \sin(\ln(2t+1))$$

Easier in polar than rectangular

Ex 3

Parametric equation of tangent

$$r(t) = \langle e^t, \cos t, t \rangle \quad t=0$$

 derivative of curve
at that point

Direction $\vec{v}(0)$

Point $\vec{r}(0)$

Parameter $P(t) = \vec{r}(0) + t \vec{v}(0)$

Michael Plambeck

46/50 Use

18.02 Problem Set 3A due Th. 3/4/10 10:45AM 2-106

This has just Part I exercises; the material is included on Exam 1 Tuesday.

Lecture 7. Thurs. Feb. 18 Curvature in 2D; the $\mathbf{T} - \mathbf{N}$ system; acceleration.

Read: Acceleration \mathbf{a} (p. 608); 17.5, 17.6 to top of p. 618; Notes below, sections 1-3.

Work: 1J-3, 5, 7, 8; Exercises 1,2,3 below.

Lecture 8. Fri. Feb. 19 Curvature in 3D; More on the $\mathbf{u}_r - \mathbf{u}_\theta$ system.

Read: Notes below, sections 4,5; 18.02 Notes: Section K; 17.7 (end 622-mid 623)

Work: 1J-6,10; Exercises 4-7 below.

Exam 1. Tues. Feb. 23 during lecture hour; Walker 3rd floor.

3A = 10
18

Notes on Curvature

1. Calculating curvature. There are three ways to calculate curvature in the plane: sometimes one method is easier than another.

a) If the curve is given as the graph of a function $y = y(x)$, its curvature κ at (x, y) is

$$\kappa = \frac{y''}{(1 + y'^2)^{3/2}}$$

This is (4) on p. 612; the derivation is in the book, and was given in lecture.

b) If the curve is given parametrically by the position vector $\mathbf{r}(t) = \langle x(t), y(t) \rangle$, then

$$\frac{d\mathbf{T}}{ds} = \mathbf{N} \kappa, \quad \frac{d\mathbf{T}}{ds} = \frac{d\mathbf{T}/dt}{ds/dt},$$

where $\mathbf{T} = \text{dir}(\mathbf{v})$ is the unit tangent vector, $ds/dt = v = |\mathbf{v}|$ is the speed, and \mathbf{N} is the unit normal vector: \mathbf{T} rotated counterclockwise by $\pi/2$.

c) If \mathbf{a} is the acceleration vector, then (see (7), p. 617), the formula [(5) p. 616] for acceleration in the $\mathbf{T} - \mathbf{N}$ system shows that (with the above notation),

$$v^2 \kappa = \sqrt{|\mathbf{a}|^2 - (dv/dt)^2},$$

where $|\mathbf{a}|^2$ and v can be calculated using the $\mathbf{i} - \mathbf{j}$ -system.

(This was not covered in lecture; an exercise below illustrates its use.)

2. The sign of curvature. Look at the formula in (b) above, and move along the curve C in the direction of increasing arclength s .

If C bends to the left, then $d\mathbf{T}/ds$ and \mathbf{N} point in the same direction, hence $\kappa > 0$;

if C bends to the right, then $d\mathbf{T}/ds$ and \mathbf{N} point in opposite directions, hence $\kappa < 0$.

3. The radius of curvature ρ . The classical definition of curvature of C at a point P uses the circle that goes through P and "best fits" the curve C .

It's called the *osculating circle* or the *circle of curvature* at P (more Victorian).

Its radius ρ is called the *radius of curvature* and its curvature $\kappa = 1/\rho$ is defined to be the *curvature of C at P* . In the style of the now-gone Miller Analogies portion of the SAT, you can think of the osculating circle as the analog of the tangent line to C at P :

At the point P on C ,

slope of C : slope of the tangent line :: curvature of C : curvature of osculating circle

4. Curvature for space curves. For space curves, it is not possible to prescribe a definite unit normal vector \mathbf{N} at a given point P geometrically, since the possible choices for the heads of \mathbf{N} fill out a circle of radius 1 in a plane perpendicular to the curve. Also, "curving to the left" or "to the right" makes no sense in 3D, so curvature cannot be negative.

However, in 3D it is still true that since \mathbf{T} is a unit vector, $d\mathbf{T}/ds$ is perpendicular to \mathbf{T} . This gives us a way of picking out a unique vector \mathbf{N} :

Definition. Let $\mathbf{r}(t)$ be the position vector of a curve C in xyz -space, with arclength $s(t)$ and unit tangent vector $\mathbf{T}(t)$. We define the *unit normal vector* \mathbf{N} and *curvature* κ by

$$\mathbf{N} = \text{dir} \left(\frac{d\mathbf{T}}{ds} \right), \quad \kappa = \left| \frac{d\mathbf{T}}{ds} \right|; \quad \text{thus} \quad \frac{d\mathbf{T}}{ds} = \mathbf{N} \kappa.$$

(If the space curve lies in a plane in space, this definition of \mathbf{N} can conflict with the one for a plane curve, and one has to specify which definition is being used.)

5. Polar formulas (cf. exercise 4 below; (3) need not be memorized or derived).

$$(1) \mathbf{r} = r(t)\mathbf{u}_r; \quad d\mathbf{u}_r/d\theta = \mathbf{u}_\theta, \quad d\mathbf{u}_\theta/d\theta = -\mathbf{u}_r$$

$$(2) \mathbf{v} = r'\mathbf{u}_r + r\theta'\mathbf{u}_\theta \quad (3) \mathbf{a} = (r'' - r(\theta')^2)\mathbf{u}_r + (r\theta'' + 2r'\theta')\mathbf{u}_\theta$$

$$(4) \frac{ds}{dt} = \sqrt{(r')^2 + (r\theta')^2} \quad (5) \tan \psi = \frac{r}{(dr/d\theta)} \quad (\psi \text{ is the angle between } \mathbf{T} \text{ and } \mathbf{u}_r.)$$

Additional Part I Exercises for Lectures 7 and 8

Solutions will be posted on 18.02 website

1. (i) Sketch the curve of motion whose position vector is $\mathbf{r}(t) = t\mathbf{i} - \ln \cos t\mathbf{j}$, and find in order \mathbf{v} , v , \mathbf{T} , and κ by using method (b).

(Suggestion: Put common factors of the \mathbf{i} and \mathbf{j} components outside the angle brackets, and use 1J-8 where you can.)

(ii) Find just κ by using method (a), and sketch the curve, for $0 \leq x < \pi/2$.

2. If for a motion $\mathbf{r}(t)$ we have $\mathbf{v} = at(\cos t\mathbf{i} + \sin t\mathbf{j})$, find \mathbf{T} and \mathbf{N} , express the acceleration \mathbf{a} in the $\mathbf{T} - \mathbf{N}$ system, and use this to find the radius of curvature.

3. For the parabolic motion whose position vector is $\mathbf{r} = \langle t, t^2/2 \rangle$,

find \mathbf{v} , v , \mathbf{a} , the tangential acceleration $a_T = dv/dt$ and the normal acceleration $a_N = v^2\kappa$ (use method (c)), and from this the curvature κ .

Check your value for κ by using method (a).

4. a) Derive (2) from (1).

b) Derive (4) and (5) from (2); also derive them directly by a geometrical argument (you can use infinitesimal lengths).

5. For the curve $r = 2\cos\theta$, $0 \leq \theta \leq \pi/2$ find the arclength and angle ψ by using the above formulas, and check your answers by elementary geometry.

6. In polar coordinates, a lighthouse is at the origin, with a narrowly focused beam rotating counterclockwise at 1 radian/minute. At time $t = 0$, it shines on a smuggler boat 1 km away, at the point $(1,0)$. The boat immediately takes off, following a path which always makes a 60° angle with the beam. Find the equation $r = r(\theta)$ of the boat's path.

(Set up a simple differential equation that $r(\theta)$ satisfies, and solve it.)

P-Set 3A

2/21

Lecture 7 Curvature in 2D, T-N system

1J-3 Prove the rule for differentiating the scalar product of 2 plane vector functions

$$\frac{d}{dt} r \cdot s = \frac{dr}{dt} \cdot s + r \cdot \frac{ds}{dt}$$

$$\begin{aligned} r &= x_1 \vec{i} + y_1 \vec{j} \\ s &= x_2 \vec{i} + y_2 \vec{j} \end{aligned}$$

So isn't this just the chain rule?
but should calculate components

$$(x_1' \vec{i} + y_1' \vec{j}) \cdot (x_2 \vec{i} + y_2 \vec{j}) + (x_1 \vec{i} + y_1 \vec{j}) \cdot (x_2' \vec{i} + y_2' \vec{j})$$

Dot product $|A||B| \cos\theta$ or $(A_1 \cdot B_1) + (A_2 \cdot B_2)$

$$(x_1' x_2 \vec{i} + y_1' y_2 \vec{j}) + (x_1 x_2' \vec{i} + y_1 y_2' \vec{j})$$

$$x_1' y_1 + x_1 y_1' + x_2' y_2 + x_2 y_2'$$

$$(x_1 x_2)' \cdot (y_1 y_2) + (x_1, x_2) \cdot (y_1, y_2)' \quad \text{what I had}$$

? why comma?

and how does this prove anything!

IJ-5

Suppose a point moves w/ constant speed.

Show velocity & acc are perpendicular

$$\vec{r} = \langle x(t), y(t) \rangle$$

$$\vec{v} = \langle x'(t), y'(t) \rangle \quad \leftarrow \text{easy to calculate}$$

$$\vec{a} = \langle x''(t), y''(t) \rangle \quad \text{but need a coord system}$$

$$\vec{v} = \vec{T} \cdot \vec{ds}$$

\hookrightarrow Differentiate $v(t) \cdot \vec{A}(t)$
by using product rule

$$d\vec{v} = \vec{a} = \frac{d^2 s}{dt^2} \vec{T} + \frac{ds}{dt} \frac{dT}{ds} \cdot \frac{ds}{dt}$$

$$= \frac{d^2 s}{dt^2} \vec{T} + v^2 \vec{N}$$

$$\vec{a} = a_T \vec{T} + v^2 \vec{N}$$

$$\vec{a} = \frac{d^2 s}{dt^2} \vec{T} + v^2 \frac{1}{s} \vec{N}$$

$$|v| = c \\ v \cdot v = c^2$$

? something to do w/
dot product?

$$\frac{dv}{dt} \cdot v = 2v \cdot a = 0 \quad (I-J3)$$

so perpendicular

Something about
Speed = 0

b. Show the converse. If velocity and acceleration are perpendicular moves w/ constant speed

dot product
review

$$\mathbf{v} \cdot \mathbf{a} = 0 \quad \leftarrow \text{yes if dot product} = 0, \text{ perpendicular}$$

$$\mathbf{v} \cdot \frac{d\mathbf{v}}{dt} = 0$$

$$\mathbf{v} \cdot \mathbf{v} = \mathbf{a} \quad \leftarrow \text{aka } \mathbf{v} \cdot \mathbf{v} = \frac{d\mathbf{v}}{dt} \quad \frac{d\mathbf{v}}{dt} = \mathbf{v}^2 = \mathbf{a} \quad \text{I don't know why - but true}$$

$$|\mathbf{v}| = \sqrt{a} \quad \text{shows speed constant}$$

$$\begin{array}{l} \text{A} \\ \text{B} \end{array} \rightarrow$$
$$|\mathbf{a}| \cos \theta$$
$$|\mathbf{a}| = \sqrt{\mathbf{a} \cdot \mathbf{a}}$$
$$\mathbf{v} \cdot \mathbf{v} = \mathbf{v}^2$$

IJ-7 Suppose you have a differentiable vector function $\mathbf{r}(t)$

How can you tell if parameter t is arc length s
w/o calculating s ?

$$\frac{d\mathbf{r}}{dt} = \vec{T} \cdot \frac{ds}{dt}$$

? unit tangent vector

$$\begin{aligned} \vec{V} &= \frac{d\vec{r}}{dt} = \frac{d\mathbf{r}}{ds} \cdot \frac{ds}{dt} \\ &= \vec{T} \cdot |\vec{v}| \\ &\downarrow \vec{V} \quad \uparrow \text{Speed} \end{aligned}$$

but this is not
parametrized

$$\frac{\vec{dT}}{ds} = NK = \frac{dT/ds}{ds/dt} = \frac{dT/ds}{|\vec{v}|}$$

Criteria is $|v| = 1$

since $s(0) \rightarrow s(t)$

must increase at same rate as t

$$|v| = 1 = ds/dt$$

$$s = t + c$$

$$s = t$$

what is c again?

constant \rightarrow must = 0

b. How should a be chosen so that r is arc length
if $r(t) = (x_0 + at)\hat{i} + (y_0 + at)\hat{j}$

What is a ??

$$\text{So we want } |v| = 1 = \frac{\Delta s}{\Delta t}$$

$$\Delta r = \vec{T} \Delta s$$

$$\vec{v} = a(\hat{r} + \hat{t})$$

$$|\vec{v}| = \sqrt{a^2 + a^2} = \sqrt{2} a$$

$$\text{so choose } a = \frac{1}{\sqrt{2}}$$

I don't
get what
is wrong

C How should a and b be chosen so that t is
the arc length for helical motion $a \cos t \hat{i} +$
 $a \sin t \hat{j} + b t \hat{k}$

- curvature must be constant

$$\frac{d\vec{T}}{ds} = \frac{\vec{dT}/dt}{ds/dt} = \frac{\vec{dT}/dt}{|V|}$$

$$\vec{v} = \langle -a \sin t, a \cos t, b \rangle$$

$$|V| = \sqrt{a^2 + b^2} = \frac{ds}{dt}$$

$$\vec{T} = \frac{\vec{v}}{|V|} = \frac{\langle -a \cos t, -a \sin t, 0 \rangle}{\sqrt{a^2 + b^2}}$$

$$= N \hat{k}$$

$$= \langle -\cos t, -\sin t, 0 \rangle \left(\frac{a}{a^2 + b^2} \right)$$

Choose a and b to be not negative
 $a^2 + b^2 = 1$ $|V| = 1$

↑ want this

8. Prove $\frac{d}{dt} \mathbf{v}(t) \cdot \mathbf{r}(t) = \frac{dv}{dt} \mathbf{r}(t) + \mathbf{v}(t) \cdot \frac{dr}{dt}$

Vectors in a plane

- This is same as 1st question
except perhaps vectors

$$\mathbf{r} = x(t) \mathbf{i} + y(t) \mathbf{j}$$

$$\mathbf{v}(t) \cdot \dot{\mathbf{r}}(t) = v_x \mathbf{i} + v_y \mathbf{j}$$

scalar times vector

$$(\mathbf{v} \cdot \dot{\mathbf{r}})' = (v_x)' \mathbf{i} + (v_y)' \mathbf{j}$$

$$v' \left[(y'x + vx') \mathbf{i} + (vy + vy') \mathbf{j} \right]$$

$$v' \left[\dot{x} \mathbf{i} + \dot{y} \mathbf{j} \right] + v(x' \mathbf{i} + y' \mathbf{j})$$

b. Let $\vec{r}(t) = e^t \cos t \mathbf{i} + e^t \sin t \mathbf{j}$
 - exponential spiral
 - find speed

- so just take derivative
 - but have to use chain rule

$$te^t \cos t \mathbf{i} + te^t \sin t \mathbf{j} +$$

$$e^t - \sin t \mathbf{i} + e^t \cos t \mathbf{j}$$

$\sqrt{v^2}$ also not vector $\sqrt{\mathbf{i}^2 + \mathbf{j}^2}$

$$|v| = e^t \sqrt{(\cos t - \sin t)^2 + (\sin t + \cos t)^2} = 2e^t$$

extra 1 Sketch curve of motion $r(t) = t\hat{\tau} - \ln \cos t \hat{\jmath}$
 Find $\vec{v}, |\vec{v}|, T, \kappa$

$$t=0 \quad 0\hat{\tau} - \ln(1)\hat{\jmath} = 0\hat{\jmath}$$

$$t=\frac{\pi}{4} \quad \frac{\pi}{4}\hat{\tau} - \frac{-\ln(2)}{2}\hat{\jmath} \rightarrow$$

$$\frac{\pi}{2} \quad \text{and} \quad \frac{3\pi}{4} - \text{non real } \hat{\jmath}$$

Hint
 put $\hat{\tau} \hat{\jmath}$
 just outside
 angle brackets

$$\vec{r} = t\hat{\tau} - \frac{1}{\cos t} \sin t \hat{\jmath}$$

$$|\vec{r} - \tan x \hat{\jmath} \quad \textcircled{1}$$

$$V = \sqrt{t^2 + (\tan x)^2}$$

$$= \frac{1}{\cos x} = \sec t$$

think they
 meant

$-\ln(\cos t) \hat{\jmath}$

$$T = \frac{\vec{v}}{V} = \frac{(1\hat{\tau} - \tan x \hat{\jmath})}{\sqrt{1/\cos x \cdot \sec t}} = \langle -\sin t, \cos t \rangle$$

Simplify

$$\kappa = \frac{dT}{ds} = \underbrace{\left\langle \frac{\sin t}{1/\cos x}, \frac{\cos t}{\sec t} \right\rangle}_{1/\cos x \cdot \sec t}$$

$$= \langle -\sin x \cos x \rangle$$

or if I not
 keep vector form
 do simplifying ours

$$\kappa = ?$$

$$N = \langle -\sin t, \cos t \rangle$$

$$\kappa = \frac{1}{\sec t} = \cos t$$

) simplify + its
 much easier

extra 1b Find k by using method a

\leftarrow Oh from front

$$\text{Method : a } k = \frac{y''}{(1+y'^2)^{3/2}}$$

$$r = t - \ln \cos t \hat{J}$$

$$r' = 1 \hat{T} + \tan t \hat{J}$$

$$r'' = 0 \hat{T} + \sec t^2 \hat{J}$$

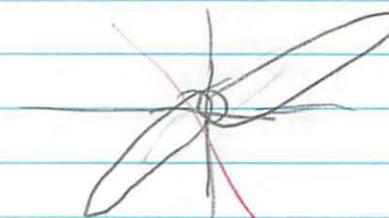
$$y = -\ln \cos x \quad \text{Use}$$

$$y' = \tan x \quad \text{but}$$

$$y'' = \sec^2 x \quad y$$

$$k = \frac{\sec t^2 \hat{J}}{(1+(1-\tan t)^2)^{3/2}} = \frac{\sec^2 x}{\sec^3 x} = \boxed{-\cos x}$$

TI Graph



Simplify better

extra 2. If for motion $r(t)$, have $\vec{v} = a t (\cos t \hat{T} + \sin t \hat{J})$
Find \hat{T} and \hat{N} , express \vec{a} in TN system

\vec{T} is tangent

\vec{N} is normal (90°)

$$\vec{v} = \vec{T} \cdot \frac{ds}{dt} = a t \cos t \hat{T} + a t \sin t \hat{J}$$

Find the tangent to a curve

Take the deriv at that point \rightarrow what the \vec{v} is

$$\text{so } \vec{T} = \frac{\vec{v}}{\|\vec{v}\|}$$

$$\frac{ds}{dt}$$

\leftarrow split file

$$|\vec{v}| = a t$$

$$\vec{T} = \langle \cos t \sin t \rangle$$

$$\vec{T} = \underbrace{at \cos t \vec{i} + at \sin t \vec{j}}_{\frac{ds}{dt}}$$

$$\vec{T} = \langle \cos t, \sin t \rangle$$

C is
often
cross
product

\vec{N} is 90°
- flip coords + signs

$$-\underbrace{at \sin t + a t \cos t}_{\frac{ds}{dt}}$$

$$\vec{N} = \langle -\sin t, \cos t \rangle$$

$$\vec{\alpha} = \frac{d^2 s}{dt^2} \vec{T} + v^2 \frac{1}{p} \vec{N}$$

$$\vec{\alpha} = \frac{dv}{dt} = a \langle \cos t, \sin t \rangle + at \langle -\sin t, \cos t \rangle$$

why not here?
- using formula for differing products

$$a \vec{T} + a t \vec{N}$$

$$\frac{dv}{dt} \vec{T} + v^2 \frac{1}{p} \vec{N}$$

$$v^2 k = at$$

$$k = \frac{1}{at} \quad \boxed{p = at}$$

↑ radius of curvature

3. For the parabolic motion whose position $r = \langle t, \frac{t^2}{2} \rangle$
 find $\vec{v}, |\vec{v}|, \vec{a}, a_T (\frac{dv}{dt})$ and $a_N (v^2 k), \frac{k}{k}$

$$\vec{v} = \langle 1, \frac{1}{2} \cdot 2t \rangle = \langle 1, t \rangle \quad \text{✓}$$

$$|\vec{v}| = \sqrt{1^2 + t^2} = \sqrt{t^2 + 1} \quad \text{✓}$$

$$\vec{a} = \langle 0, 1 \rangle \quad \text{✓}$$

$$a_T = \frac{dv}{dt} = \frac{1}{2} (t^2 + 1)^{-1/2} \cdot 2t \\ = \frac{t}{\sqrt{t^2 + 1}} \quad \text{✓}$$

$$a_N = \frac{v^2 k}{\cancel{\sqrt{t^2 + 1}}} \quad \text{method () is right} \\ = \cancel{(t^2 + 1)} k \\ = \sqrt{|a|^2 - \left(\frac{dv}{dt}\right)^2} \quad \text{✓} \\ = \sqrt{1^2 - \left(\frac{t}{\sqrt{t^2 + 1}}\right)^2}$$

$$\sqrt{1 - \frac{t^2}{t^2 + 1}} \quad \begin{matrix} \rightarrow \text{ do top 1} \\ \text{bottom separately} \end{matrix}$$

$$|\vec{a}|^2 = 1 = a_T^2 + a_N^2 \quad \begin{matrix} \text{do they even use} \\ \text{method C?} \end{matrix}$$

$$\text{or } a_N^2 = 1 - a_T^2 = \frac{1}{1+t^2}$$

$$a_N = (1+t^2) k = \frac{1}{\sqrt{1+t^2}} \quad \text{had that}$$

$$k_c = \frac{1}{(1+t^2)^{3/2}}$$

Using method a

$$y = x^{2/2}$$

$$y' = x$$

$$y'' = 1$$

$$k = \frac{1}{(1+x^2)^{3/2}}$$

Lecture 8 Curvature in 3D, Ur Uo system

1J-6

Similar to 1J-7c

Helical $r(t) = \langle a\cos t, a\sin t, b t \rangle$

$$\vec{v} = \langle -a\sin t, a\cos t, b \rangle \quad \checkmark$$

$$\vec{\alpha} = \langle -a\cos t, -a\sin t, 0 \rangle \quad \checkmark$$

$$\vec{T} = \frac{\vec{v}}{|\vec{v}|} = \frac{\langle -a\sin t, a\cos t, b \rangle}{\sqrt{(a^2 \sin^2 t + a^2 \cos^2 t + b^2)}} \quad \checkmark$$

$$\frac{a^2(\sin^2 t + \cos^2 t) + b^2}{a^2 + b^2}$$

$$\left| \frac{ds}{dt} \right| = |\vec{v}| = \sqrt{a^2 + b^2} \quad \checkmark$$

know all
at test
by heart

b. Show that \vec{v} and \vec{a} are perpendicular

$$|v| = c$$

$$v \cdot v = c^2$$

$$v \cdot v = v^2$$

$$|v| = \sqrt{a} \\ a = \frac{dv}{dt} = v^2$$

$$\frac{d}{dt} v \cdot v = 2v \cdot a = 0$$

∴ or can dot product to show +

$$\langle -a\sin t, a\cos t, b \rangle \cdot \langle -a\cos t, -a\sin t, 0 \rangle$$

$$(-a\sin t \cdot -a\cos t) + (a\cos t \cdot -a\sin t) + (b \cdot 0) \quad \checkmark$$

$$(a^2 \cos t \sin t) + (-a^2 \cos t \sin t) + 0$$

keep x
in front

$$a^2 (\cos t \sin t - \cos t \sin t)$$

$$-a^2$$

if all $\cancel{-a^2}$
Subtracts away it should = 0

) screenred
Up here

Or Speed = 0 (IJ-5)

Say that

IJ-10 The positive curvature k of $r(t) = \left\| \frac{d\vec{T}}{ds} \right\|$

a) Show that helix (IJ-6) has constant curvature.
- Hint calc $\frac{d\vec{T}}{dt}$ relate to k w/ chain rule

$$\frac{d\vec{T}}{ds} = \frac{\langle -a\cos t, -a\sin t, 0 \rangle}{\sqrt{a^2 + b^2}}$$

$$\frac{\vec{v}}{|v|} \cdot \frac{d\vec{T}}{ds} = \frac{\vec{v}}{|v|} \cdot \frac{ds}{dt}$$

$$= N \ k$$

$$\begin{pmatrix} -\cos t \\ -\sin t \\ 0 \end{pmatrix} \cdot \frac{\|a\|}{\sqrt{a^2+b^2}} \hat{N}$$

they did
diff way

so basically everything sin, cos, t goes
to N "vector"
every thing constant scalar goes to k

b. What is the curvature of a helix if reduced to circle in x, y plane

- Is this what is curvature of a circle?
- Or just drop 2 component

$$b = 0 \quad k = \frac{1}{\|a\|}$$

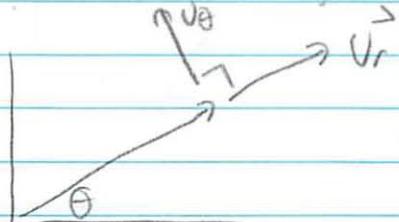
$$\frac{\|a\|}{a^2 + b^2} \rightarrow \frac{\|a\|}{a^2} = \frac{1}{\|a\|}$$

I'm Guessing

Extra 4 Derive 2 from 1

- what is 2 and what is 1? polar coords

$$2. \frac{d\vec{ur}}{d\theta} = \vec{v}_\theta \quad 1. \vec{r} = r(t) \vec{v}_r$$



So basically $\frac{d\vec{v}_r}{d\theta}$ is v_θ

- but isn't it tangent?

$$\vec{r} = r \hat{v}_r$$

$$\vec{v} = \frac{d\vec{r}}{dt} = \dot{r} \hat{v}_r + r \dot{\theta} \hat{v}_\theta$$

b. Derive 4 from 5 from 2

and from geometric w/ infinitesimal lengths

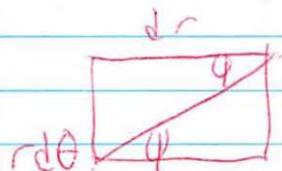
$$4. \frac{dc}{dt} = \sqrt{(\dot{r})^2 + (r\dot{\theta})^2}$$

$$5. \tan \psi = \frac{r}{\dot{r}/\dot{\theta}}$$



$$\frac{dc}{dt} = V = |\vec{v}| = \sqrt{(\dot{r})^2 + (r\dot{\theta})^2}$$

$$\tan \psi = \frac{\dot{\theta} r - \text{comp of } \vec{v} \text{ or } \vec{T}}{\dot{r} r - \text{comp of } \vec{v} \text{ or } \vec{T}} = \frac{r d\theta/dt}{\dot{r} / \dot{\theta}} = \frac{r}{\dot{r} / \dot{\theta}}$$



$$\tan \psi = \frac{r d\theta}{dr} = \frac{r}{\dot{r} / \dot{\theta}}$$

↓ parameter ctypo

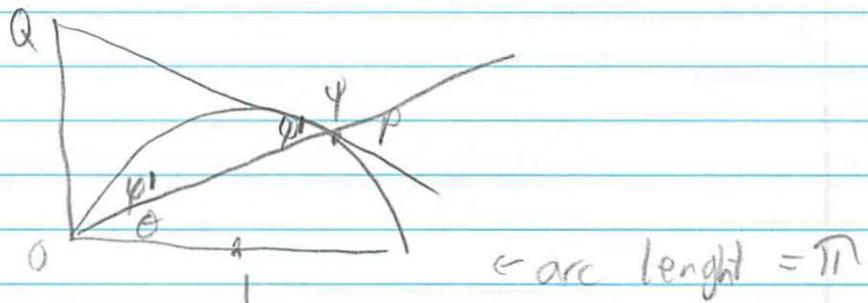
extra 5 $\vec{r} = 2\cos\theta \quad 0 \leq \theta \leq \frac{\pi}{2}$
 Find arc length and ψ

$$\frac{ds}{d\theta} = \sqrt{\left(\frac{dr}{d\theta}\right)^2 + r^2}$$

$$= \sqrt{(-2\sin\theta)^2 + (2\cos\theta)^2} = 2$$

$$s = \int_0^{2\pi} \frac{ds}{d\theta} d\theta = \int_0^{2\pi} 2d\theta = 4\pi$$

$$\tan \psi = \frac{r}{\frac{dr}{d\theta}} = \frac{2\cos\theta}{-2\sin\theta} = -\cot\theta$$



$\triangle OQP$ is isosceles

$$\begin{aligned} \psi + \psi' &= \pi \\ \theta + \psi' &= \frac{\pi}{2} \\ \text{subtracting} \quad \psi &= \theta + \frac{\pi}{2} \end{aligned}$$

$$\tan \psi = \frac{\sin(\theta + \pi/2)}{\cos(\theta + \pi/2)} = \frac{\cos\theta}{-\sin\theta} = -\cot\theta$$

translate graphs of $\sin + \cos$ by $\pi/2$

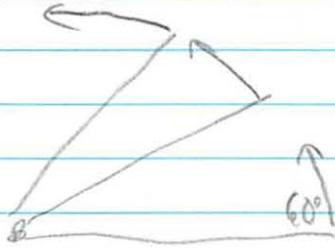
6. In polar coords lighthouse at origin

$$\checkmark 1 \text{ rad/min}$$

$t = 0$ at smugglers boat at $(1, 0)$



Boat takes off always 60° to beam



Find $r = r(\theta)$ of boat
- simple differential eq
solve

$$\tan \psi = \sqrt{3} = \frac{r}{\frac{dr}{d\theta}}$$

$$\frac{dr}{d\theta} = \frac{r}{\sqrt{3}} \quad \text{separate variables for differential eq}$$

$$\frac{dr}{r} = \frac{d\theta}{\sqrt{3}}$$

$$\ln r = \frac{\theta}{\sqrt{3}} + C_1$$

? What is ψ ?

$$r = e^{\theta/\sqrt{3}}$$

exponential spiral path

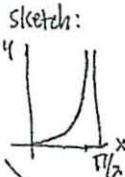
18.02 SOLUTIONS TO P.set 3A - S-2010

1 As on #9, Problem Set 2
 (with \hat{i} and \hat{j} components reversed:
 $\vec{r} = \langle t, -\ln \cos t \rangle$ $\vec{v} = \langle 1, \tan t \rangle$
 $|\vec{v}| = \text{sect} = \frac{1}{\cos t}$ $\vec{T} = \langle \cos t, \sin t \rangle$

To find the curvature:

(i) using method (b):

$$\frac{d\vec{T}}{ds} = \frac{d\vec{T}/dt}{ds/dt} = \frac{\langle -\sin t, \cos t \rangle}{\text{sect}} \\ = \vec{N} K, \quad \vec{N} = \langle -\sin t, \cos t \rangle \\ K = \frac{1}{\text{sect}} = \boxed{\cos t}$$



(ii') method (a):

$$y = -\ln \cos x, \quad \left. \begin{array}{l} y' = \tan x \end{array} \right\} \Rightarrow K = \frac{y''}{(1+y'^2)^{3/2}} = \frac{\sec^2 x}{\sec^2 x} \\ = \boxed{\cos x}$$

2 $\vec{v} = at \langle \cos t, \sin t \rangle$

$$v = |\vec{v}| = at \quad \vec{T} = \langle \cos t, \sin t \rangle \\ \vec{N} = \langle -\sin t, \cos t \rangle$$

(since \vec{N} = rotation of \vec{T} by $\pi/2$).

$$\vec{a} = \frac{d\vec{v}}{dt} = a \langle \cos t, \sin t \rangle + at \langle -\sin t, \cos t \rangle \\ (\text{using formula for diff'g product}) \\ = a \vec{T} + at \vec{N} = \frac{dr}{dt} \vec{T} + v^2 K \vec{N}$$

Thus

$$v^2 K = at \quad \left. \begin{array}{l} \text{we know } v = at \\ \text{radius of curvature} \end{array} \right\} \Rightarrow K = \frac{1}{at}, \quad \boxed{P = at}$$

3 $\vec{r} = \langle t, t^{3/2} \rangle, \quad \vec{v} = \langle 1, t \rangle, \quad v = \sqrt{1+t^2}$

$$\vec{a} = \langle 0, 1 \rangle$$

$$a_T = \frac{dv}{dt} = \frac{t}{\sqrt{1+t^2}} \quad \text{using method (c)} \\ \text{to find curvature:}$$

$$|\vec{a}|^2 = 1 = a_T^2 + a_N^2 \quad \left. \begin{array}{l} a_T = \frac{dv}{dt} \\ a_N = v^2 K \end{array} \right.$$

Substituting:

$$a_N^2 = 1 - a_T^2 = \frac{1}{1+t^2}, \quad \text{using } a_T = \frac{t}{\sqrt{1+t^2}}$$

$$a_N = v^2 K = (1+t^2) K$$

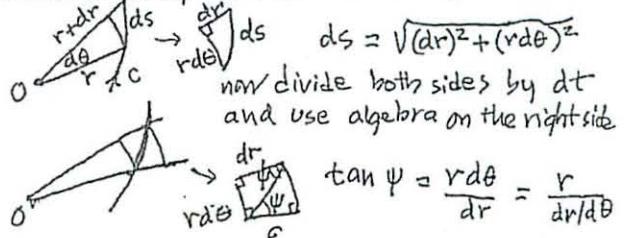
$$\text{Therefore } (1+t^2) K = \frac{1}{1+t^2},$$

$$K = \frac{1}{(1+x^2)^{3/2}}$$

using method (a):
 $y = x^{3/2}$
 $y' = x, \quad y'' = 1$
 $K = \frac{1}{(1+x^2)^{3/2}}$

4 $\vec{r} = r \hat{u}_r \Rightarrow \vec{v} = \frac{d\vec{r}}{dt} = \dot{r} \hat{u}_r + r \hat{e}_\theta \hat{u}_\theta$
 is (7) p. 622 (using (5) and (6) p. 622).
 $\frac{ds}{dt} = V = |\vec{v}| = \sqrt{r^2 + (r\dot{\theta})^2}$
 $\tan \psi = \frac{\hat{u}_\theta \text{-comp. of } \vec{v} (\text{or } \vec{T})}{\hat{u}_r \text{-comp. of } \vec{v} (\text{or } \vec{T})} = \frac{r d\theta / dt}{dr / dt} = \frac{r}{dr / dt}$

Geometrically: (as in Lecture 8)



$$\text{now divide both sides by } dt \text{ and use algebra on the right side}$$

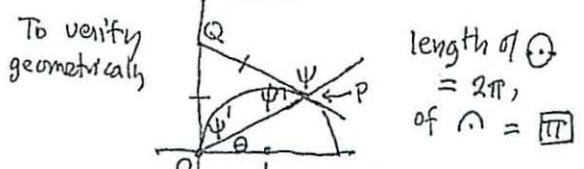
$$\tan \psi = \frac{r d\theta}{dr} = \frac{r}{dr / dt}$$

5 (should read $0 \leq \theta \leq \pi/2$)

$$r = 2 \cos \theta \quad \frac{ds}{d\theta} = \sqrt{\left(\frac{dr}{d\theta}\right)^2 + r^2}$$

$$(\text{use } \theta \text{ as the parameter:}) \quad \theta = \theta, \quad \frac{ds}{d\theta} = \sqrt{(-2 \sin \theta)^2 + (2 \cos \theta)^2} = 2 \\ S = \int_0^{\pi/2} \frac{ds}{d\theta} \cdot d\theta = \int_0^{\pi/2} 2 d\theta = \boxed{\pi}$$

$$\tan \psi = \frac{r}{dr/d\theta} = \frac{2 \cos \theta}{-2 \sin \theta} = \boxed{-\cot \theta}$$

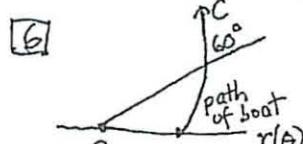


$$\Delta OQP \text{ is isosceles, } \psi + \psi' = \pi \\ \theta + \psi' = \pi/2$$

$$\text{subtracting, } \psi = \theta + \pi/2$$

$$\therefore \tan \psi = \frac{\sin(\theta + \pi/2)}{\cos(\theta + \pi/2)} = \frac{\cos \theta}{-\sin \theta} = \boxed{-\cot \theta}$$

[translate graphs of \sin and \cos to the left by $\pi/2$]



$$\tan \psi = \sqrt{3} = \frac{r}{dr/d\theta}$$

$$\text{Therefore } \frac{dr}{d\theta} = \frac{r}{\sqrt{3}}; \text{ separating variables, get diff'g:}$$

$$\frac{dr}{r} = \frac{d\theta}{\sqrt{3}};$$

$$\ln r = \frac{\theta}{\sqrt{3}} + C_1, \quad \begin{matrix} \theta=0 \\ r=1 \end{matrix} \quad \therefore C_1 = 0$$

$$r = e^{\theta/\sqrt{3}}$$

exponential spiral path

18.02 Exam 1 Tues. Feb. 23, 2010 11:05-11:55

Directions:

1. There are 3 sheets, printed on both sides: seven problems in all.
2. Do all the work on these sheets; use the blank part below if truly necessary. Write down enough to show you are not guessing.
3. No books, notes, calculators, use of cell-phones, etc.
4. Please don't start until the signal is given; stop at the end when asked to; don't talk until your paper is handed in.
5. When the exam starts, read through the exam and start with what you are surest of.
6. Fill out the information below now.

Name Michael Plasmeier e-mail@mit.edu theplaz

Recitation teacher Oliver Rec. hour 12

$$\frac{dr}{dt} = \vec{v}$$

$$\frac{ds}{dt} = \|\vec{v}\|$$

$$\frac{dT}{ds} = kN$$

$$\vec{J} = \dot{\phi} \hat{r} + \dot{\theta} r \hat{\theta}$$

pg.1 16

pg.2 15

pg.3 15

pg.4 12 ✓

pg.5 8

Total. 66 / 90

16

Problem 1. (20) Three points in xyz -space are $P : (-1, 1, 2)$, $Q : (1, 2, 1)$, and $O : (0, 0, 0)$.

a) (5) Find angle $\angle POQ$.

$$\begin{aligned}\vec{PQ} &= \langle -1, 1, 2 \rangle & PQ \cdot QO &= |PQ| |QO| \cos \theta \\ \vec{QO} &= \langle 1, 2, 1 \rangle & \sqrt{(-1)^2 + 1^2 + 2^2} &= \sqrt{6} \\ (-1 \cdot 1) + (1 \cdot 2) + (2 \cdot 1) &= 3 & \sqrt{1^2 + 2^2 + 1^2} &= \sqrt{6} \\ -1 + 2 + 2 &= 3 & 3 = \sqrt{6} \sqrt{6} \cos \theta & \\ 3 & & 3 = 6 \cos \theta & \\ & & \frac{1}{2} = \cos \theta & \\ & & \theta = 60^\circ & \end{aligned}$$

5



b) (5) Find the scalar component of $\mathbf{i} + \mathbf{j} + \mathbf{k}$ in the direction of the vector PQ .

$$\begin{aligned}\vec{PQ} &= \langle 2, 1, -1 \rangle & \text{scalar component} \\ & & \text{in direction} \\ & & \text{in magnitude} \\ & & 2\mathbf{i} + \mathbf{j} - \mathbf{k} \end{aligned}$$

2

$$|\vec{PQ}| = \sqrt{2^2 + 1^2 + (-1)^2} = \sqrt{2^2 + 1^2 + k^2}$$

Oliver: they never told us this "component of \vec{A} in dir \vec{B} " $\vec{A} \cdot \frac{\vec{B}}{|\vec{B}|} = |\vec{A}| \cos \theta$ don't know θ

c) Find the equation of the plane through O, P , and Q .

5

eq of a plane \rightarrow plug in pt

= Normal vector to it
- cross multiply

$$\vec{PO} = \langle -1, 1, 2 \rangle$$

$$\vec{QO} = \langle 1, 2, 1 \rangle$$

$$\begin{vmatrix} 1 & 1 & 2 \\ -1 & 1 & 2 \\ 1 & 2 & 1 \end{vmatrix} (1-4)\mathbf{i} - (-1-2)\mathbf{j} + (-2-1)\mathbf{k} \\ -3\mathbf{i} + 3\mathbf{j} - 3\mathbf{k}$$

$$-3(x-1) + 3(y-1) - 3(z-2) = 0$$

$$-3x - 3 + 3y - 3 - 3z + 6 = 0$$

$$-3x + 3y - 3z = 0$$

d) Find the area of the space triangle OPQ .

4

$$\frac{1}{2} \left| \begin{vmatrix} 1 & 1 & 2 \\ -1 & 1 & 2 \\ 1 & 2 & 1 \end{vmatrix} \right| = \frac{1}{2} (-3\mathbf{i} + 3\mathbf{j} - 3\mathbf{k})$$

$$\frac{1}{2} \sqrt{3^2 + 3^2 + 3^2}$$

$$\frac{1}{2} \sqrt{27} = \sqrt{3}$$

Opps, why did I do that

Problem 2. (20)

15

Let $A = \begin{pmatrix} 1 & 2 & 0 \\ 2 & 1 & 2 \\ 1 & 0 & 2 \end{pmatrix}$. Its matrix of cofactors is (in part) $C = \begin{pmatrix} 2 & -2 & -1 \\ -4 & 2 & a \\ 4 & -2 & b \end{pmatrix}$.

(10) a) (15) Confirm (mentally) the entry -4 in the first column of C , then fill in the last column of C and from this find A^{-1} .

$$a = \begin{vmatrix} 1 & 2 \\ 1 & 0 \end{vmatrix} = (0 - 2) = -2$$

$$\det A = 1(2-0) - 2(4-2) + 0 \\ 2 - 8 + 4 \\ -2$$

$$b = \begin{vmatrix} 1 & 2 \\ 2 & 1 \end{vmatrix} = (1 - 4) = -3$$

✓

$$\begin{matrix} + & - & + \\ - & + & - \\ + & - & + \end{matrix}$$

$$\rightarrow \begin{pmatrix} 2 & 2 & -1 \\ 4 & 2 & 2 \\ 4 & 2 & -3 \end{pmatrix}$$

Oh they already did it
w/ signs

① done twice! flip

$$\begin{bmatrix} 2 & -4 & 4 \\ -2 & 2 & -2 \\ -1 & 2 & -3 \end{bmatrix}$$

$$\rightarrow -\frac{1}{2} \begin{bmatrix} 2 & -4 & 4 \\ -2 & 2 & -2 \\ -1 & 2 & -3 \end{bmatrix}$$

(when you say cofactor)

5

b) (5) Use the matrices of part (a) to solve the following system (no credit for solving the system by elimination):

$$x + 2y = 1, \quad 2x + y + 2z = 0, \quad x + 2z = 0.$$

$$A \cdot x = d$$

$$AA^{-1} \cdot x = dA^{-1}$$

$$x = dA^{-1}$$

$$\begin{bmatrix} x \\ y \\ z \end{bmatrix} = -\frac{1}{2} \begin{bmatrix} 2 & 4 & 4 \\ 2 & 2 & 2 \\ -1 & 2 & -3 \end{bmatrix} \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix}$$

$$-\frac{1}{2} \begin{bmatrix} 2 \cdot 1 + 2 \cdot 0 + 0 \cdot 0 \\ 2 \cdot 0 + 1 \cdot 0 + 2 \cdot 0 \\ -1 \cdot 1 + 0 \cdot 0 + 2 \cdot 0 \end{bmatrix} = -\frac{1}{2} \begin{bmatrix} 2 \\ 2 \\ -1 \end{bmatrix} = \begin{bmatrix} -1 \\ -1 \\ \frac{1}{2} \end{bmatrix}$$

$$x = -1 \quad y = -1 \quad z = -\frac{1}{2}$$

(I tried at
last min!)

Problem 3. (5) Find the value(s) of c for which the system of homogeneous equations

$$cx + 2y + z = 0, \quad 2x - y + z = 0, \quad x + 3y - 2z = 0$$

has a solution other than $x = y = z = 0$. (No credit for solving by elimination.)

where $\det = 0$

$$\begin{bmatrix} c & 2 & 1 \\ 2 & -1 & 1 \\ 1 & 3 & -2 \end{bmatrix} \quad c(2-3) - 2(-4-1) + 1(6-1) = 6 \\ 2c - 3c + 8 + 2 + 6 + 1 = 0 \\ -c = -17 \\ c = 17 \quad \checkmark$$

Problem 4 (15) Scotch® tape is being unwound from a stationary circular spool having radius a . The end $P : (x, y)$ of the tape is initially at the point $A : (a, 0)$ on the x -axis; Q is the point on the circumference where the tape is leaving the spool. During the process, the unwound length of tape QP is held taut, and held so that it makes a constant negative angle $-\alpha$, $0 < \alpha < \pi/2$ with the radial vector OQ (as measured clockwise from OQ to QP).

Use vector methods to derive parametric equations for x and y in terms of the central angle θ and the constants a and α , for $0 \leq \theta \leq 2\pi$. Show work, indicating reasoning.

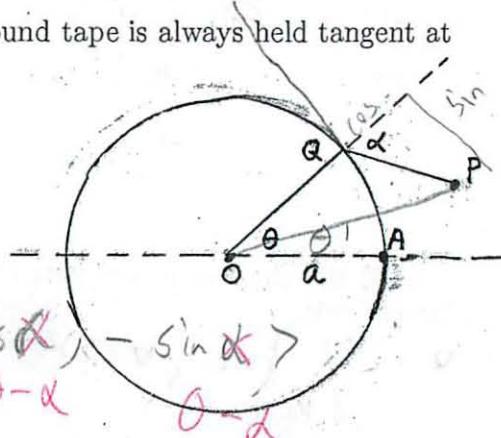
(If stuck, for 5 points less you can take $\alpha = \pi/2$, so that the unwound tape is always held tangent at Q , in the direction where its sticky side faces the spool.)

$$\vec{OP} = \vec{OQ} + \vec{QP} + \text{something w/ } \alpha$$

when $\alpha \neq \frac{\pi}{2}$

$$a \langle \cos \theta, \sin \theta \rangle + a \theta \langle \cos \alpha, -\sin \alpha \rangle$$

arc length $\theta - \alpha$ $\theta - \frac{\pi}{2}$



$$\vec{r} = a \langle \cos \theta + \theta \cos \alpha, \sin \theta - \theta \sin \alpha \rangle$$

$$\theta' = \tan^{-1} \left(\frac{y}{x} \right) = \frac{a \sin \theta - \theta a \sin \alpha}{a \cos \theta + \theta a \cos \alpha}$$

$$x = r \cos \theta' = a \cos \theta + a \theta \cos \alpha$$

$$y = r \sin \theta' = a \sin \theta - a \theta \sin \alpha$$

note $\sin(-\alpha) = -\sin \alpha$
 $\cos(-\alpha) = \cos \alpha$

(10/15) (was thinking about that)
 $\theta = \theta - \alpha$

Problem 5. (15) The path of a point P is a circular helix in space having position vector

$$OP = \mathbf{r}(t) = \langle 2 \cos t, 2 \sin t, t \rangle.$$

Find in order the following, in terms of t , giving enough calculation or reasoning to show you are not guessing or writing down answers from memory:

(3) a) the velocity vector \mathbf{v}

derivative

$$d \sin = \cos$$

$$d \cos = -\sin$$

$$\vec{v}(t) = \langle -2 \sin t, 2 \cos t, 1 \rangle$$

3/3

~~8/8~~

(4) b) the speed $|\mathbf{v}|$ and the length of one complete turn of the helix, i.e., the length between two successive points lying over the same point in the xy -plane.

$$|\vec{v}| = \sqrt{(-2)^2 \sin^2 t + 2^2 \cos^2 t + 1^2} = \sqrt{4 \sin^2 t + 4 \cos^2 t + 1} = \sqrt{4(\sin^2 t + \cos^2 t) + 1} = \sqrt{4+1} = \sqrt{5}$$

$$s = \int_0^{2\pi} dt$$

$$s = \int_0^{2\pi} \sqrt{5} dt$$

$$s = \sqrt{5} t \Big|_0^{2\pi}$$

$$(5)^{1/2}$$

$$5^{1/2}$$

$$5^{3/2}$$

$$/3/2 \text{ constant}$$

~~4/4~~ $s = 2\pi\sqrt{5} - 0$

(8) c) the unit tangent vector \mathbf{T} , the unit normal vector \mathbf{N} , and the curvature κ (k in the book), at time t .

$$\mathbf{T} = \frac{\mathbf{v}}{|\mathbf{v}|} = \frac{\langle -2 \sin t, 2 \cos t, 1 \rangle}{\sqrt{5}}$$

5

$$\mathbf{dT} = \frac{d\mathbf{T}/dt}{ds/dt} = \frac{d\mathbf{T}/dt}{|\mathbf{v}|}$$

? Differentiate (product rule)

$$\frac{1}{\sqrt{5}} \cdot \langle -2 \sin t, 2 \cos t, 1 \rangle + \langle -2 \cos t, -2 \sin t, 0 \rangle$$

$$\mathbf{N} = \langle -2 \cos t, -2 \sin t, 0 \rangle$$

$$k = \pm 1/\sqrt{5}$$

$$\hookrightarrow \text{so } \theta$$

$$k = -1/\sqrt{5}$$

factor $\frac{\sqrt{2}}{5}$ out of normal vector

$$\frac{\sqrt{2}}{5} / \sqrt{5} = \boxed{\frac{2}{5} = k}$$

$$\langle -2 \cos t, -2 \sin t, 0 \rangle$$

$$\sqrt{5} \sqrt{5}$$

$$\langle -2 \cos t, -2 \sin t, 0 \rangle$$

Problem 6. (5)

Find the length of the exponential spiral curve $r = e^{2\theta}$ in the plane, between the point on the curve where $r = 1$, $\theta = 0$, and the next point on the curve where it crosses the x axis as θ increases.

$$S = \int_0^{2\pi} \frac{ds}{dt} dt$$

$$r = e^{2\theta}$$

~~$v = r\dot{\theta} e^{2\theta}$~~ \textcircled{D}

$$\frac{ds}{dt} = \sqrt{1 + \sqrt{\dot{r}^2 + \dot{\theta}^2}}$$

~~$\sqrt{r^2 + 2\theta e^{2\theta}} + ?$~~

~~$S = \int_0^{2\pi} s dt$~~

~~$\vec{v} = \dot{r}\hat{u}_r + r\dot{\theta}\hat{u}_\theta$~~



~~$r = e^{2\theta}$~~

~~$\theta =$~~

$$S = \int_0^{2\pi} \sqrt{\dot{r}^2 + \dot{\theta}^2} dt$$

$$S = \sqrt{\dot{r}^2 + \dot{\theta}^2} + 1^{2\pi}$$

~~$S = \sqrt{0^2 + 0^2} + 2\pi$~~

~~$S = \sqrt{1^2 + 0^2} 2\pi = 2\pi$~~

Problem 7. (10) The velocity vector of a moving point in the polar-coordinate $u_r - u_\theta$ system is given in general by $\vec{v} = r' \hat{u}_r + r\theta' \hat{u}_\theta$.

A point P moves with velocity vector $\vec{v} = -\sin t \hat{u}_r + \sin 2t \hat{u}_\theta$:

If it is at $r = 1$, $\theta = 0$ at time $t = 0$, what are the parametric equations $r = r(t)$, $\theta = \theta(t)$ that describe its motion?

Should have remembered better

$$\vec{v} = \dot{r}\hat{u}_r + r\dot{\theta}\hat{u}_\theta$$

$$\dot{r} = -\sin t$$

$$\int r$$

$$r = \cos t + C$$

$$r(1) = \cos(1) + ? = 1$$

$$r = \cos t + \textcircled{X} + 1$$

$$r\dot{\theta} = \sin 2t$$

$$\dot{\theta} = \frac{\sin 2t}{\cos t + 1}$$

$$\theta = -\frac{\cos 2t}{\sin t + 1} + C$$

Don't forget constant of integration

know: $\sin 2t = 2\cos t \sin t$

$\cos(a+b) = \cos a \cdot \cos b - \sin a \sin b$

$r(t) = \cos t + 1$

$\theta(t) = -\frac{\cos 2t}{\sin t + 1} + \frac{\pi}{4}$

$+ 4$

$\sin(a+b) = \cos a \sin b + \sin a \cos b$

I did integral
wrong prob

$$\theta = -\frac{\cos 2t}{\sin t + 1} = -\frac{\cos 0}{\sin 0 + 0} \rightarrow \theta = -\frac{\cos 2t}{\sin t + 1} + \pi/4$$

6.

$$\text{length} = \int_t \|\vec{v}\| dt$$

↑ no t given need access to that

Take $\theta = t$

$$r(t) = r(\theta) = e^{2t}$$

$$\vec{v} = \dot{r} \hat{v}_r + r \dot{\theta} \hat{v}_\theta$$

$$|\vec{v}| = \sqrt{\dot{r}^2 + (r \dot{\theta})^2} \quad \text{oh duh}$$

$$\triangle |\vec{v}| = \left| \frac{dr}{dt} \right| \quad \boxed{|\vec{v}| \neq \dot{r}} \quad \text{be careful}$$

18.02 Exam 1 Solns

Spring 2010

11 a) $\cos(\vec{POQ}) = \frac{\vec{OP} \cdot \vec{OQ}}{|\vec{OP}| |\vec{OQ}|} = \frac{3}{\sqrt{6} \sqrt{6}} = \frac{1}{2}$

$\therefore \angle POQ = \frac{\pi}{3}$ or 60°

b) $\vec{PQ} = \langle 2, 1, -1 \rangle$

$\langle 1, 1, 1 \rangle \cdot \langle 2, 1, -1 \rangle = \frac{2}{\sqrt{6}} = \frac{\sqrt{6}}{3}$

c) $\vec{OP} \times \vec{OQ} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 1 & 1 & 1 \\ -1 & 1 & 2 \\ 1 & 2 & 1 \end{vmatrix} = \langle -3, 3, -3 \rangle$

Plane through $(0, 0, 0)$:
 $-x + y - z = 0$ $\begin{matrix} \text{or} \\ x + y + z = 0 \end{matrix}$
 or a multiple

d) $\frac{1}{2} |\vec{OP} \times \vec{OQ}| = \frac{3}{2} |\langle -1, 1, -1 \rangle| = \frac{3}{2} \sqrt{3}$

2 a) $\begin{pmatrix} 2 & -2 & -1 \\ -4 & 2 & \boxed{2} \\ 4 & -2 & \boxed{-3} \end{pmatrix} = C \quad \begin{vmatrix} 1 & 2 & 0 \\ 2 & 1 & 2 \\ 1 & 0 & 2 \end{vmatrix} = -2$

$C^T = \begin{pmatrix} 2 & -4 & 4 \\ -2 & 2 & -2 \\ -1 & 2 & -3 \end{pmatrix} \quad A^{-1} = \begin{pmatrix} -1 & 2 & -2 \\ 1 & -1 & 1 \\ \frac{1}{2} & -1 & \frac{3}{2} \end{pmatrix}$
 (or $\frac{1}{2} C^T$)

b) $A \vec{x} = \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix}, \vec{x} = A^{-1} \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix} = \begin{pmatrix} -1 \\ 1 \\ \frac{1}{2} \end{pmatrix} = \begin{pmatrix} x \\ y \\ z \end{pmatrix}$

3 $\begin{vmatrix} c & 2 & 1 \\ 2 & -1 & 1 \\ 1 & 3 & -2 \end{vmatrix} = 2c + 2 + 6 - (-1 + 3c - 8) = -c + 17 = 0 \text{ if } \boxed{c=17}$

4 $\vec{OQ} = \langle a \cos \theta, a \sin \theta \rangle$

$\vec{QP} = a \theta \langle \cos(\theta - \alpha), \sin(\theta - \alpha) \rangle$


 $\vec{OP} = a \langle \cos \theta + \theta \cos(\theta - \alpha), \sin \theta + \theta \sin(\theta - \alpha) \rangle$

If $\alpha = \pi/3$, $\vec{QP} = a \theta \langle \sin \theta, -\cos \theta \rangle$

$\vec{OP} = a \langle \cos \theta + \frac{\theta}{2} \sin \theta, \sin \theta - \theta \cos \theta \rangle$


 $\angle PQQ' = \theta - \alpha$

5 $\vec{r}(t) = \langle 2 \cos t, 2 \sin t, t \rangle$

a) $\vec{v} = \langle -2 \sin t, 2 \cos t, 1 \rangle$

b) $|\vec{v}| = \frac{ds}{dt} = \sqrt{4(\sin^2 t + \cos^2 t) + 1}$

$s = \int_0^{2\pi} \frac{ds}{dt} dt = 2\sqrt{5}\pi$

c) $\vec{T} = \frac{\vec{v}}{|\vec{v}|} = \frac{1}{\sqrt{5}} \langle -2 \sin t, 2 \cos t, 1 \rangle$

$\vec{N} = \text{dir}(\frac{d\vec{T}}{dt}) = \langle -\cos t, \sin t, 0 \rangle$

$K = \left| \frac{d\vec{T}}{ds} \right| = \left| \frac{d\vec{T}/dt}{ds/dt} \right|$

$= \frac{\frac{2}{\sqrt{5}} |\vec{N}|}{\sqrt{5}} = \frac{2}{5}$

6 Taking $t = \theta$ in the velocity formula (see prob. 7), or using 

$\frac{ds}{d\theta} = \sqrt{r^2 + r'^2} = \sqrt{(e^{2\theta})^2 + (2e^{2\theta})^2} = e^{2\theta} \sqrt{5}$

$\therefore s = \int_0^{2\pi} e^{2\theta} \sqrt{5} d\theta = \frac{e^{2\theta} \sqrt{5}}{2} \Big|_0^{2\pi} = \sqrt{5}(e^{4\pi} - 1)$

[or $\int_0^{2\pi} e^{2\theta} \sqrt{3} d\theta = \frac{\sqrt{3}}{2} (e^{2\theta} \Big|_0^{2\pi}) = \frac{\sqrt{3}}{2} (e^{4\pi} - 1)$]

7 Comparing two formulas for \vec{v} ,
 $r' = -\sin t \quad r\theta' = \sin 2t$

$\therefore r = \cos t + c_1; r(0) = 1 \Rightarrow c_1 = 0$

$r\theta' = \sin 2t \Rightarrow \cos t \cdot \theta' = 2 \sin t \cos t$

$\therefore \theta' = 2 \sin t$

$\theta = -2 \cos t + c_2 \quad \theta(0) = 0 \Rightarrow -2 + c_2 = 0 \Rightarrow c_2 = 2$

$\begin{cases} r(t) = \cos t \\ \theta(t) = 2 - 2 \cos t \end{cases}$

$\theta(t) = 2 - 2 \cos t$

$\sin 2t = 2 \cos t \sin t$