

21W.732-2 (Science Writing & New Media)
Explorations in Scientific & Technical Communication
 Spring 2010
 TR 12:30-2
 Dr. Janis Melvold

COURSE SCHEDULE

(subject to minor changes)

<i>Class</i>	<i>Topic</i>	<i>Reading & Writing Assignments</i>	<i>Due</i>
Tues., 2/2	Overview of course	<p><i>Given that day</i></p> <p><u>Reading Assignment:</u> Dillard essay (2/4); 3 essays on writing (2/9)</p> <p><u>Writing Assignment #1:</u> a personal narrative essay (due: 2/9)</p>	<p>2-3 pgs on stellar that you</p>
Thurs., 2/4	Discuss Dillard essay	<p><i>Some experience had that is similar</i></p>	
Tues., 2/9	Qualities of good writing: discuss essays; discuss essays	<p><i>-class what experience project is like</i></p> <p><i>-something wrong, reflection</i></p>	<p>Writing Assignment #1: narrative essay</p>
Thurs., 2/11	WRITING WORKSHOP: narrative essay	<p><u>Reading Assignment:</u> Choose a book to review for final class assignment (selection due by 2/18)</p>	<p><i>or reflect on something that you</i></p>
Tues., 2/16	NO CLASS (Monday schedule)		<p><i>should not have done as a child</i></p>
Thurs., 2/18	Background on Proposals	<p><u>Writing Assignment #2:</u> a proposal (due: 3/9)</p>	<p><i>-don't feel controlled</i></p>
Tues., 2/23	Topic Workshop		<p><i>-can do anything if ask</i></p>
Thurs., 2/25	Argumentation & persuasion in scientific & technical writing; using illustrations		<p><i>*have a point/idea convey</i></p>
Tues., 3/2	Ethics in scientific & technical writing: citing sources		<p>3-4 pages</p>

21W.732-02
Spring 2010
Course Schedule/2

<i>Class</i>	<i>Topic</i>	<i>Reading & Writing Assignments</i>	<i>Due</i>
Thurs., 3/4	Formulating & designing budgets		
Tues., 3/9	Reviewing a proposal	<u>Writing Assignment #3</u> : peer review of a proposal (due: 3/16)	Writing Assignment #2: proposal
Thurs., 3/11	Background on science writing for the general public	<u>Writing Assignment #4</u> : a researched science essay for the general public (due: 4/15)	Research Service
Tues., 3/16	Research methods	<u>Reading Assignment</u> : 3 science essays (3/30, 4/1)	Writing Assignment #3: peer review of a proposal
Thurs., 3/18	Topic workshop		critical review
Tues., 3/23	NO CLASS: SPRING BREAK		
Thurs., 3/25	NO CLASS: SPRING BREAK		
Tues., 3/30	Discuss science essays		
Thurs., 4/1	Discuss science essays		
Tues., 4/6	TBA		
Thurs., 4/8	Discuss oral presentation alternatives		
Tues., 4/13	Principles of effective PowerPoint		

<i>Class</i>	<i>Topic</i>	<i>Reading & Writing Assignments</i>	<i>Due</i>
Thurs., 4/15	Background on critical reviews	<u>Writing Assignment #5:</u> book review (due: 4/29) <u>Reading Assignment:</u> critical reviews (4/22, 4/27)	Writing Assignment #4: researched science essay <i>for the general public</i>
Tues., 4/20	HOLIDAY: no class		
Thurs., 4/22	Discuss reviews		<i>total</i>
Tues., 4/27	Discuss reviews		
Thurs., 4/29	Writing Workshop	<i>larger</i>	Writing assignment #5: book review
Tues., 5/4	Oral Presentations	<i>related to sci</i>	
Thurs., 5/6	Oral Presentations	<i>-have not read</i>	
Tues., 5/11	Oral Presentations		
Thurs., 5/13	Oral Presentations		