

The Giver

9/8

~~releas~~ means banished from the community

I don't like the public apologise, its like in the old days when you get embarrassed.

I don't like it if everyone shares their feelings
I think some of that is private, but it also makes the family closer

Father concerned about releasing a newborn

Children can only have pikes at 9

Can only have 2 kids

John worked about Germany at 12

I think assigned to construction or IT (if they have that position)

The apple seemed to change as it through
flew through the air

No bragging + rudeness

wash different genders

gets shirings

Germany at 12, was forgotten

John was given 1 extra year

Gleb was replaces

Ashor got assigned to Rec. Director

Jonas is feeling that he does not know what lies ahead. He is also feeling that his life is totally changed, I have never felt that before, I believe.

What does the Recier do?

How did he transfer the memories?

How do they do sameness?

Does sameness exist in the whole world or just here?

What's his real name?

Life with color is boring, and it would all look the same like a black and white TV. I can't really imagine what it would be like.

I wouldn't like it, if I got that assignment, I would appeal.

Most horrible would be dying slowly.

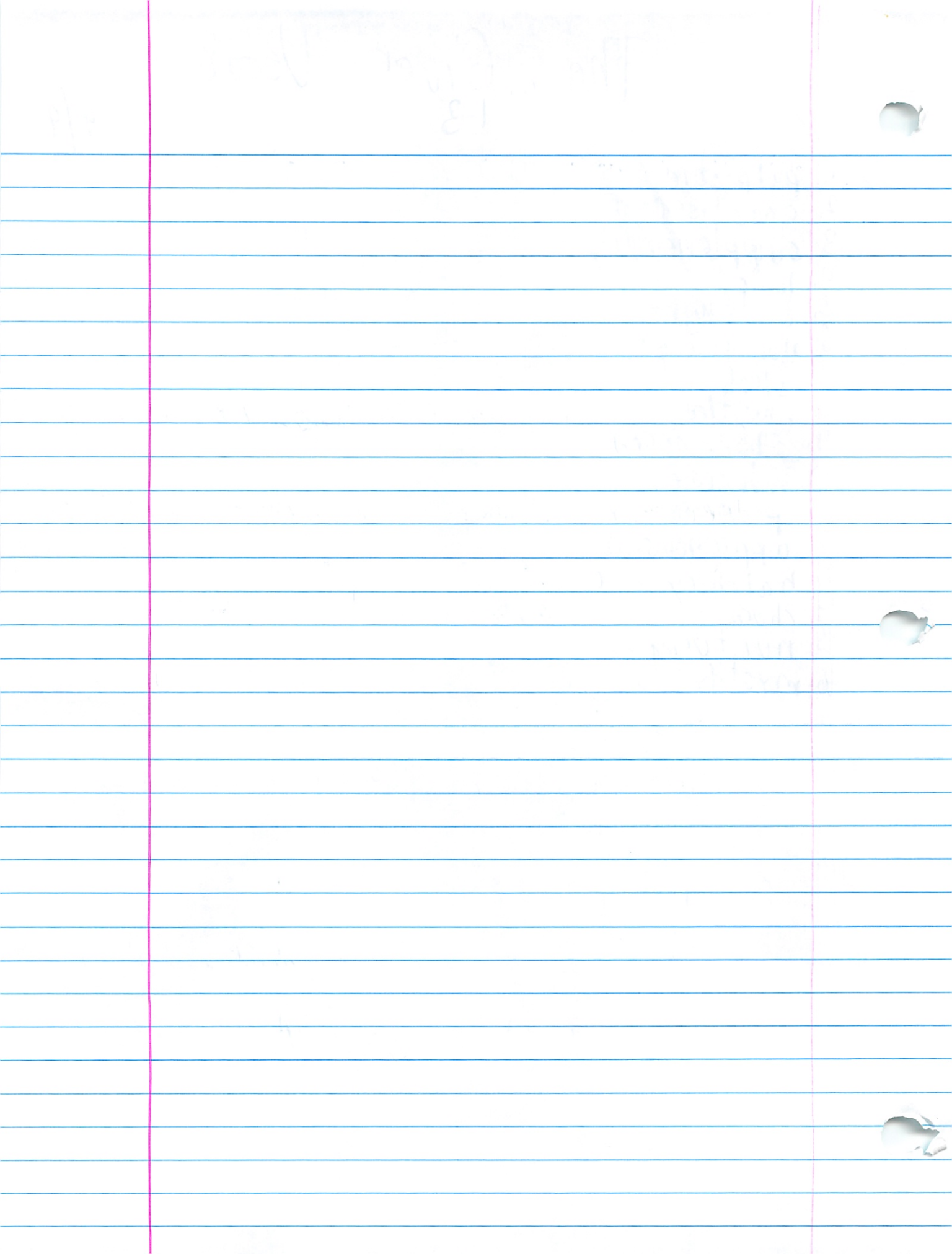
The best would be people having fun (Christmas).

The Giver Vocab

1-3

9/9

1. palpable
2. chastisement
3. supplementary
4. tunic
5. distraught
6. nondescript
7. sleek
8. choked
9. adherence
10. wheedle
11. prominent
12. apprehensive
13. hatchery
14. churn
15. nurturing
16. mystify



The Giver Vocab

Chap 1-3

9/9
felt.

1. palpable, adj, that could be touched or

I touched the palpable ball.

2. chastisement, n, -Base word, vt, to inflict punishment on, or to punish for severe wrongdoing

(1) The boy recieved a chastisement for being bad

3. supplementary, adj, added as a supplement: Additional

The man to the supplementary vitamins with his meal

(4.1)

See Below

6. nondescript - adj, belonging or seeming to belong to no particular class or kind.

The nondescript man was looking for a community.

3. distraught, adj, troubled with doubt or mental conflict

The distraught boy worried about the game.

4. tunic, n, a simple belted, knee-length or longer sleeve garment worn by the ancient Greeks or Romans

The boy quickly pulled on his tunic as he got ready for school.

The Great Leap
(1958-62)

Goal: to catch up with the developed countries in a short time

Four main principles:

- 1. To speed up the pace of development
- 2. To increase the output of the main products
- 3. To improve the quality of the products
- 4. To increase the efficiency of the production

Key features of the Great Leap:

- 1. The Great Leap was a nationwide movement
- 2. It was a movement of the masses
- 3. It was a movement of the workers, peasants, and intellectuals
- 4. It was a movement of the whole country

The Great Leap was a movement of the masses, workers, peasants, and intellectuals, and the whole country.

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The Giver Vocab

p2

chap 1-3 (cont invd)

9/10

7. sleek^②, adj, smooth and glossy/as if polished

The sleek cloth felt smooth in my hands.

8. chortled, v, Base Word, v, to express often smug satisfaction by or as if by a chuckling laugh

① I gave a chortle as the clowns performed.

9. adherence, n, The process or condition of adhering

~~The~~ The tape does not have good adherence, it keeps coming off.

10. wheedle, vt, to coax or entice by soft words or flattery

The man told the boy to wheedle the baby

11. prominent, adj, standing out or projecting beyond a surface or line

The sign was a prominent figure at the speech.

12. apprehensive, adj, feeling apprehension; fear of what might be coming.

① The apprehensive boy, tripped over the dog.

The City of

Shaw 1-3 (front view)

Shaw 1-3 (front view)

Shaw 1-3 (front view)

Shaw 1-3 (front view)

Shaw 1-3 (front view)

Shaw 1-3 (front view)

Shaw 1-3 (front view)

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Shaw 1-3 (front view)

Shaw 1-3 (front view)

Shaw 1-3 (front view)

Shaw 1-3 (front view)

The Giver Vocab

p3

Chap 1-3 (continued)

9/10

13 hatchery, n, a place for hatching eggs.

I passed the chicken hatchery on my way to school today.

14 churn^①, n, a vessel in which cream is agitated in order to separate the butterfat from the other parts

It the old day they made butter using a churn.

15 nurturing, Base Word, vt, to supply with nourishment

The man was carefully nurturing the little boy.

16 mystify, vb, to make obscure or difficult to understand

The new invension ^{seemed to} mystify the people.

47

1/10

page

when

given

to

quantum

which

aligns

1/2 Quiz Wed

The Giver: Chapters 1-3

Palpable- capable of being touched or felt; tangible

Chastisement- punishment; a scolding

Supplementary- making up for something that is lacking; one thing added to make something whole

Tunic: a loose garment; worn in ancient Greece

Distraught- mentally confused; extremely anxious and upset

Nondescript- lacking distinctive or interesting qualities

Sleek- smooth and shiny

Chortled- to make a gleeful chuckling sound; snorting while laughing

Adherence- faithful attachment or devotion; sticking to something

Wheedle- to persuade or coax by flattery

Prominent- easily or immediately noticeable

Apprehensive- anxious or fearful about the future

Hatchery- a place for hatching eggs of fish or poultry

Churn- to stir or agitate

Nurturing- adjective to describe someone who takes care of someone or something with nourishment, food and love

Mystify- to bewilder or perplex the mind

ls f

mystify
nurturing
churn

hatchery
apprehensive
prominent
whedle

adherence
sleek

non descript
↓ straight
tunic

50m supplementary
chastisement

x palpable

pt

maximal
pulmonary
flow
posterior
cervical
artery
disease
stroke
hypertension
diabetes
heart

complementary
dietary
therapy

2nd

churn

sleek

palpable

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Det ~~if~~

non descript

wheedle

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hurting

mystify

distract

palpable

nurturing

nurturing

supplementary

Jan

Chen

Stark

Polymers

Polymers

Time

Time

Time

Time

Time

Time

Time

Time

Time

3rd

palpable

~~dist~~ tunic

X chastisement

distracted

supplementary

non-descript

sleek

~~chortle~~ chortled

adherence

wheelie

X ~~prominent~~ prominent

X apprehensive

hatchery

churn

X nurturing nurturing

mystify

prominent

prominent

9/6 mg/kg

14. Temperature

1000 = 1000

Left vs Right

24 Nov 2016

tinggang

transmittance

109A 029

29/12/2019 9:00

Wednesday

4/2/23

प्रतिष्ठान

Q117 2016

Washburn

The Giver

Prepared by: Michael Plasmeier

Name: _____
Class: _____
Period: _____
Date: _____

In this quiz, there are fifteen multiple-choice questions. Be sure to circle the letter of the answer that best fits. If you do not know the answer, make your best guess. There is only one answer per question.

1. Who has the power to turn the Speaker off?

- a. Jonas
- b. The Giver
- c. Asher
- d. Jonas' dad

2. What memory does The Giver first give Jonas?

- a. Snow
- b. War
- c. Christmas
- d. Sunburn

3. What job is Fiona assigned to?

- a. Birthmother
- b. Receiver of Memory
- c. Caretaker of the Old
- d. the Nurturing Center

4. What is the little baby that Jonas' dad brings home to care for?

- a. Asher
- b. Gabriel
- c. Phillipa
- d. Lily

5. What is the name of Jonas' little sister?

- a. Gabriel
- b. Fiona
- c. Turtle
- d. Lily

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- c. Fanta
- d. Lily

6. What department moves so much, it is a joke in the community?

- a. Department of Bicycle Repair
- b. Hall of Open Records
- c. The Auditorium
- d. Childcare Center

7. What is the name of the previous Receiver-in-training who was a failure?

- a. Jonas
- b. Lily
- c. Rosemary
- d. Asher

8. Who was Rosemary?

- a. Town hero
- b. A labor
- c. The daughter of The Giver
- d. The sister of Jonas

9. What age does the ceremony of children go up to?

- a. 15
- b. 6
- c. 1
- d. 12

10. What age do children get bicycles?

- a. 9
- b. 8
- c. 12
- d. 5

11. How many books are in each house?

- a. 1
- b. 2
- c. 3
- d. 4

12. After Jonas is selected to be the Receiver, can he lie?

- a. Yes
- b. No

- c. Only on Tuesday
- d. Yes, but not to the Giver

13. What piece of fruit did Jonas steal from the Recreation Area?

- a. An orange
- b. An apple
- c. A pear
- d. A grape

14. What word do Jonas's parents think is not precise when he asks them?

- a. Love
- b. Hate
- c. Enjoy
- d. Movie

15. What was the last thing he heard in the book?

- a. People lathing
- b. Music
- c. His mom calling
- d. The Giver's voice

The Giver

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Period: _____
Date: _____

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- b. Music
- c. His mom calling
- d. The Giver's voice

Oliver Test
or Alex

9/15
0/22

Michael Plasmereu

1. So they could give even # of kids to everyone
2. 1. Mabey, Genetics modified brain
3. The Giver
4. She rebelled her self
5. They have no money system
6. They give you a lethal injection
7. 2 days
8. It turned red for 1 second
9. He gave him a happy memory
10. Because he never experienced it (Climate Control)
11. He didn't like the routine (?)
12. The pills
13. His mom told him to
14. dream telling
15. They don't know that they don't (?)

1/10
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1/10

Giver - New Ending

9/22

- Building - (him inside)
- government project
- mind control



Gon Article

9/22

I think that guns should be banned in the U.S. Every step towards the ban is good

Step Family Solutions

9/30

When parents divorce and remarry, the person your parent re-married to is your stepmom or stepdad. Often times they also bring their children in. You might have a stepbrother or stepsister. Adjusting to your new family is hard, because you have a new mom dad, brother, or sister. These people might have a different set of rules that you need to adjust to. You also need to find time that you want to be with your real parents. Living with new parents is a hard thing to do.

LESSON 1

certain

Pronunciation: sŭrt'ən

Syllables: cer -

c sounds like s because it's followed by an e. (If it were a u, you'd have to pronounce the c as a k—and you'd have *curtain*!) The most common spelling of the ur sound is er.

tain -

unaccented vowels—spelled ai (think of **certain** rain when you're climbing the **mountain**, and pronounce it that way when you're spelling it.)

If you can't spell *certain*, can you spell *sure* instead?

minute

Pronunciation: mĭn'it

Syllables: min - mĭn (sounds the way it's spelled)

ute - ĭt

The u and final silent e don't make this syllable sound ūt in this word—a noun meaning a measure of time, such as 60 minutes in an hour—because this syllable is unaccented.

If you're talking about *minute* particles of matter or the *minute* details your teacher wants, then you want the adjective. The adjective is spelled the same way as the noun but pronounced mī nŭt'—accented on the second syllable with a long ōō sound. Maybe that will help you spell it even when it's pronounced mĭn'it.

spinach

Pronunciation: spĭn'ich

Your favorite! Have you ever tried dipping spinach in pancake batter and French frying it? You can hardly taste the spinach.

But remember to put that a in the word. A? What a? The a after *spin*. **Spin** a plate 'a **spinach**! Unfortunately, the a sounds ĭ.

If you can spell the *spin* part of *spinach*—and that's easy—you have to look through only a couple of dictionary columns to find the rest of the spelling. That doesn't take long.

A. Write the words for those spelled with dictionary markings:

1. I eat spĭn'ich every mĭn'it I can. *spinach, minute*
2. Are you sŭrt'ən? *certain*
3. I sŭrt'ənlē am. *certainly*
4. On the average, how many pounds of spĭn'ich do you eat in one day? *spinach*
5. Actually, only very mī nŭt' quantities. *minute*

B. Fill in the missing letters in the sentences, using the following words: *average*, *minute*, *spinach*, *bargain*, *certain(ly)*, *captain*, *mountain*.

1. The capt ai n was cer tain n to find a barg ai n at that store.
2. The mount ain was cer rtainly sending up a fount ai n of steam!
3. On the average, one eruption a min ute.
4. Better steam than spin ach!
5. Spin ach gives me a stomachache.
6. Those clouds will bring cert ain n rain.
7. Better rain than spin ach!
8. Would you rather eat orange squash?



NAME _____

DATE _____

LESSON 1 (Continued)

genuine

Pronunciation: jě'n' yōō ĭn

Syllables: gen - jě'n
u - yōō

ine -

My diamond earrings are not *genuine*; they are fake.
Her concern for him is *genuine*.

g with e after it has the j sound.
a long u sound; as if there were a consonant y sound
before the long double o.
final silent e, but unaccented syllable, so i isn't long.

privilege

Pronunciation: prĭv' ə lĭj

Syllables: priv -

i -

lege -

you can hear these letters. If you can find those in the dictionary, you have only one column of words to look through to find the rest of the word.
unaccented; hard to remember; think of yourself—think I; I like to have **privileges**, I do, especially if one of them is staying out late on Friday night.
unfair spelling; It's the lĭj sound—ij like the ij sound in *average*, but this time it's spelled with an e. Remember how easy it is to find the word in the dictionary if you can't remember the spelling of this last syllable.

average

Pronunciation: (1) ăv' rĭj (2) ăv' ə rĭj

How's your batting *average*? What's your cumulative *average* in school? Are you an *average* student? or above *average*? What's the *average age* of the students in your class?

The word has three syllables: av er age.

av -

er -

age -

You hear both those letters.

You hear the r, but you may not pronounce the e. You don't have to, but you must *spell* the word with the e. Can you remember: *average age*? It could help. It's pronounced ij. The e makes the g a j sound.

Many words with an -age ending are pronounced ij: *marriage, voyage, village, carriage, manage, encourage, damage*.

biscuit

Pronunciation: bĭs' kĭt

The u is silent. If we're going to spell the word with a c, then the u keeps the k sound (c followed by i would give an s sound). That u is silent in a number of words: *guess, build, buy, guard*.

C. Fill in the blanks to make the words: *encourage, carriage, damage, village, marriage, manage, voyage, privilege, genuine, biscuit*.

- Will you ride in a carr riage ge to your marr riage ge ceremony?
- Yes. Then we're taking a voy age to a vill age.
- I encour age you to man age your finances so they don't dam age your marri age.
- Finances are no problem. I make millions growing spinach.

D. Answer the questions, using the following words: *privilege, genuine*.

- Is this the real diamond? Yes, it is the genuine one.
- Seniors have the privilege of being first to get tickets.

LESSON 1

Additional Activities

1. In the following words, the first syllables are spelled correctly; the last syllables are written in dictionary pronunciation, the sounds being shown between slanted lines. The vowel sound in each syllable is a short i sound. How is the last syllable of each word *really* spelled?

cer / tin / certain
 min / it / minute
 aver / ij / average

genu / in / genuine
 privi / lij / privilege
 bis / kit / biscuit

2. What spelling do *certain* and *mountain* have in common?

ain at the end

3. How does thinking of the phrase "average age" help you to spell *average*?

age is the last 3 letters of average

4. If the **u** were not after the **c** in *biscuit*, how would you have to pronounce the word?

biscit → biskit

5. Some commercial establishments spell *minute* as "minit." What part of the word are they spelling incorrectly?

the last part of it

6. What is another way to pronounce *minute* to indicate its correct spelling? Mark the dictionary pronunciation of this word, which means "very small."

minuti'

7. In *stomach*, the **ch** is pronounced **k**; in *spinach*, it is pronounced **ch**. What letter is before the **ch** in each word?

a

8. The letter **u** is in the middle of *genuine* as a separate syllable. What are the first and last syllables of that word?

gen ine

9. How will you remember that *privilege* is spelled with **-ege** at the end? How will you remember that *privilege* has an **i** in the middle of the word? Write the word.

priv - i - lege

10. The pronunciation of the **c** in *certain* and *biscuit* and the pronunciation of the **g** in *average*, *privilege*, and *genuine* follow the rules for pronunciation of **c** and **g**. What are those rules?

c sounds like s if followed by e
 g w/e sounds like j



Things to strive for in essay tests:

-FOLLOW DIRECTIONS!!-- answer the question that is asked;

- a clear introduction and conclusion;

- a clear topic sentence that summarizes each paragraph;

- the topic sentence starts the paragraph;

- well-organized body paragraphs-- put similar details together;

- provide evidence from book or area of study;

- do not repeat information-- it makes your answer too wordy;

- provide lots of details in a clear, straightforward way;

- stay away from "this paragraph will be about..." and similar unnecessary statements-- just state what you are going to prove.

Personal Spelling List

impressive			
opinion			
pizzeria	pizzeria		
unnecessary			
commercial			
totally			
unnecessary			
quarter			
volunteer			
hurricane			
concent			
there & there			
finally			
afraid			
secretly			
sudden			
presidential			
universal	Universal		
would	would		
ultimate	Ultimate		
prevention			
registration			
angry			
?	Curious		
definitely	Definitely		

Ulysses

characters

- Cyclops
- Ulysses
- Hera
- ~~Athena~~
- Aphrodite
- Paris
- Helen
- Poseidon

Ulysses - adulterers

Sailors - 150

~~the~~ Ciconians - peaceful, then fighting

Nymphs - mermaids

Aeolus - god of wind

Morpheus

Hypnos

Persephone

Lotus-Eaters

Cyclops - Polyphemus - 1 eye

Ulysses 2

Chlorophyll

1/1/1972

1/1/1972

1/1/1972

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Ulysses

conquered Troy (horse)

Cyclopes - peaceful the vigilant people

Lotus-eaters - sleep flowers (dreams of adventure)

Cyclops - big 1 eye people, blinded 1

Wine got, bags of wind, blew away

U/x 6252

Wing job, loss of wing, please see
Circus - big, very good display
Lepidoptera - show (wings) group of
invertebrates - the largest group
comprising most (Knope)

Grammar Galash

Review

10/3

Direct Object - What?

1. The boy joined the team.
 2. The girl boarded the train.
 3. I sent my brother out of the house.
 4. The history teacher sponsors the SAC.
 5. I gave my paper to the teacher.
- ### Indirect Objects - Whom?

1. Michael told Justin the bad news.
2. The man gave a card to my brother.
3. Steve gave Lilly ^{direct} his homework ^{indirect}.
4. The man handed his son the ticket.
5. The window gave the inhabitant a good view.

Object of Prepositions

1. I wanted my magazine to come in the mail box.
2. Now I could hear my mom in the kitchen.
3. Michael walked across the street to his house.
4. The teacher walked into her classroom.
5. The man walked up the street.

Appositives

1. Justin, my older brother, ate his dinner.
2. Soha, a member of the football team, was sad when ^{his} wombat died.
3. The woman, a history teacher, gave us homework.
4. My dog, a German Shepherd, romped on a cat.
5. The car, a nice limo, slid by.

Predicate Nouns

1. Mike is good at computers.
2. After collage, Mark will be a cartaker for wombs.

3. Dad became a TV man,
4. The principle is a member of the team
5. The boy is a member of the foot ball team

Ulysses Q&A's

10/3

#1 This adventure starts with a wedding where they forget to invite some gods. The person that was not invited put a golden apple on the table that said to the fauness it would be given to. The queen of the gods, the goddess of wisdom, and the goddess of love all claimed the apple. Paris, a young boy, was sent in to decide who to give the apple to. He decided to give it to the goddess of love. She said that he would have any woman he wanted.

#2 There is now a battle between the Greek army and Troy. They have been at war now for 10 years. Ulysses then decided to build a hollow wooden horse and sail a way. They do this and the horse is filled with warriors. The people of Troy bring the horse into the city because they think that it is an offering from the gods. Once the horse is in the

city, at night the women
come out of the house and open
the gates of the city. Troy
is then defeated.

Ulysses Summary

10/8

1. The Ciconians

A: The ciconians first appeared to be peaceful, Ulysses and his men attacked. The Ciconians came back with weapons when Ulysses' men were celebrating, 18 people died.

2. Lotus-Eaters

A: Lotus were flowers that caused sleep and good dreams, Ulysses men eat them and sleep. Ulysses sees his whole voyage in a dream. He takes all his sleeping men and puts them back on his ship.

God of
Morpheus
Sleeping & Dreams
god

3. Cyclops

A: The cyclops is a giant who has one eye. An explorer party that goes in his cave by mistake is trapped. The cyclops eats some people, Ulysses blinds the cyclops with his hot sword, and when the Cyclops opens his cave door, Ulysses and his men escape.

He make
him drunk

Cyclops
throw a boulder

Shipyard

Summary

10/8

The Ciconians

1. The Ciconians (first appeared in the Iliad) were a people who lived in the Troad. They were a powerful people and were the first to attack the Greeks when they landed in the Troad. They were defeated by the Greeks and were driven into the sea.

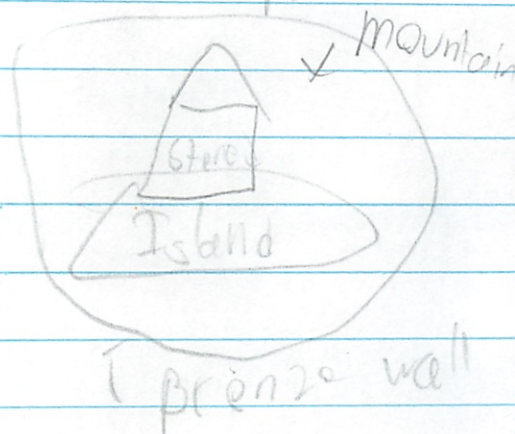
2. The Ciconians

3. The Ciconians were a people who lived in the Troad. They were a powerful people and were the first to attack the Greeks when they landed in the Troad. They were defeated by the Greeks and were driven into the sea.

4. The Ciconians

5. The Ciconians were a people who lived in the Troad. They were a powerful people and were the first to attack the Greeks when they landed in the Troad. They were defeated by the Greeks and were driven into the sea.

4 Wind keeper



Ulysses finds bronze wall and gate, goes in gate, floating torches

Ulysses tells stories to Aeolus ^{too} ~~over~~ ^{over} dinner

He gives him a wind bag full of wind
Ulysses keeps the bag on the soil and starts guarding it all day

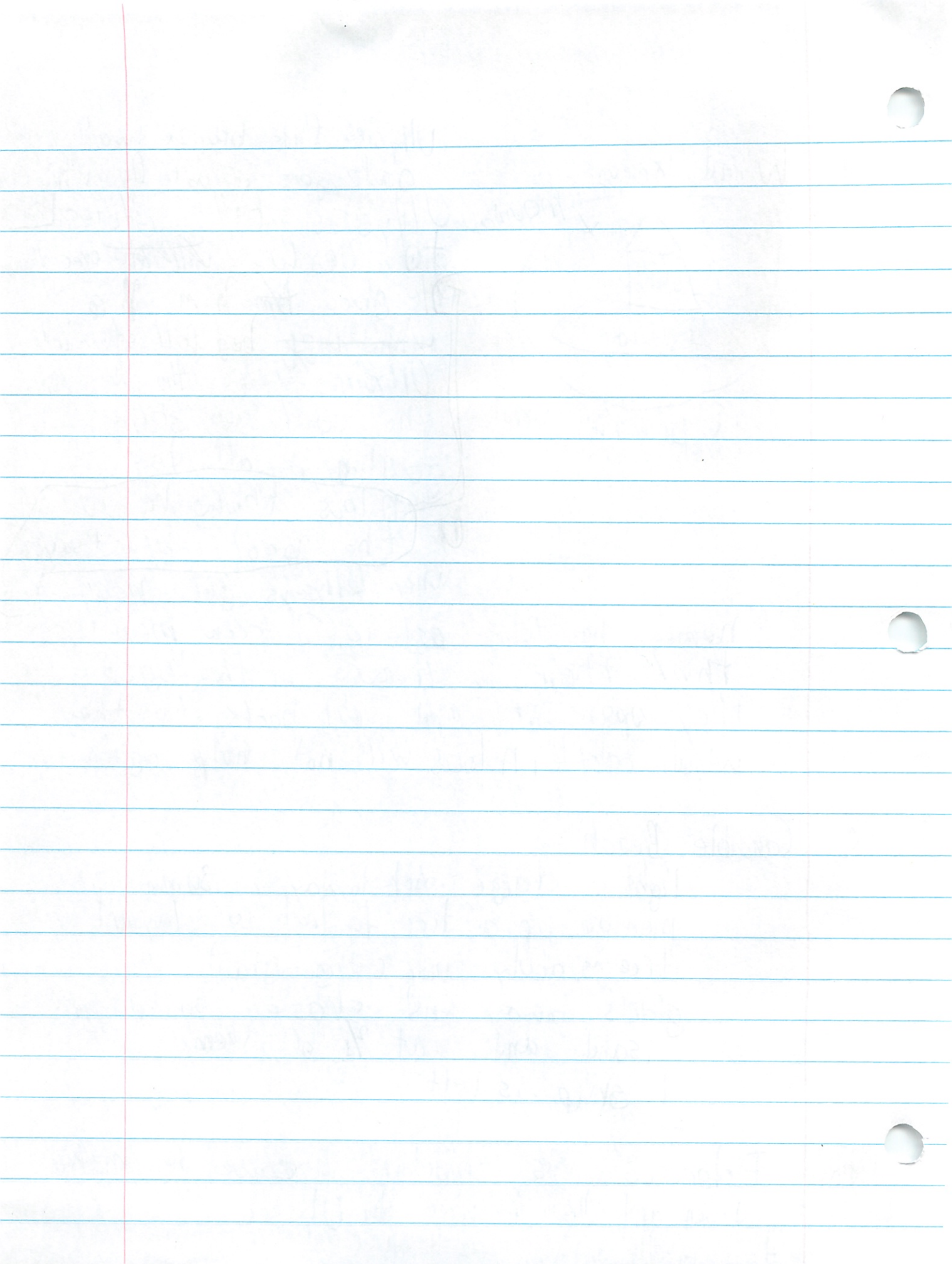
Aeolus thinks he is the best warrior + says he will help when Ulysses gets near

Home he falls asleep, 2 crew members think there is treasure in the bags so they open it and sail back to the wind castle, Aeolus will not help again

5 Canale Beach

light is strange - dark to day, in 30 min
men go up a tree to look for layout
tree is acety men eating giant
giants away and chase sailors off
sand and eat $\frac{2}{3}$ of them
1 ship is left

Other Iphigeneia is important because he makes
Iphigeneia is a woman and he is nice to Ulysses
I think the animals are trained



Ulysses

I wouldn't like it, it try to change myself.

6 Circe

Ulysses is cautious now, he leaves alone to look for people. He sees a chimney w/ smoke and he kills a deer and drags it back to his

not married

men, who eat it. Next day Eurycloches + 22 men leave for castle. 22 men go in, Eurycloches stays out side. Men meet Circe who feeds them + traps them to pigs. Eurycloches observes animals outside act not like wild animals, he notices crew not

I would not remain

returned, tells Ulysses. Ulysses leaves himself meets Messenger god who gives Ulysses flower to resist turning into an animal. Circe turns men pigs back to men + promises not to hurt anyone. All of the men go to the castle. Eurycloches is wary of trip. Stay there for weeks.

Circe wanted Ulysses to stay with her + forget about men + home. Ulysses said no, + sailed off.

Ull 2292

I will not be in a hurry to get

Ull

Ull 2292

to look for a job. He said a

thing about work and that

he was going to look for

not only that but also for a job. I

of it out and the most

to be a good one. I

obvious to see that

with the help of

Ull 2292

himself and his

Ull 2292

the one of the

back to the

Ull 2292

the cost of

Ull 2292

the cost of

Ull 2292

Ulysses

10/15

7 Land of Dead

Circe says Ulysses must go there. He goes. He is in blackness for a week. Sends ¹⁰sailor up mast to look. Person falls off. Crane rises from water. Ulysses sleeps, men think Ulysses murdered sailor. He gets to under world. Meets ghosts (mother, and others) they give him advice.

- Don't steal cattle
- Go in the middle of 2 rocks
- Stay away from the pretty ladies

7 Wandering Rocks

Ulysses thinks comes out of Land of the Dead + thinks ghosts advice was made up. He saw 2 rocks which were coming at him. He knows that they are making him go in 1 direction. He heads that way.

8. The Sirens

He clogs up sailors ears + binds himself

back to 1990!

Learning Goals

Ulysses

10/15

to the mast. He escapes once when he hears the singing, his men who can't hear it, tie him back to the post. ~~He~~ He thinks the voices are beautiful, but their bodies were not. When they get away Ulysses is untied + he goes on his journey.

9 Scylla + Charybdis

This is where Ulysses must get his ship through a narrow piece of water. Not 1 ft from ship's course. He forgot about the width of the pass. Scylla came out and took 6 men. Ulysses struggles to keep the ship out of Charybdis' whirlpool.

10 Cattle of Sun

An island where the cattle are kept for a god. If you touch 1, you die. The men stay on the island for 30 days. They are almost out of food. Every day gets men together to kill the 6 cows. Ulysses + Son-Titan get mad. Ulysses decides to join in eating. They can now

0/12

Ull 1362

to the west the escape one when we
heard the engine he was who could
best it. I was back to the road. The
thinks the younger one is better. We
these but is not when they get
away. Ull 1362: I noticed the engine
he "jockeyed"

Ull 1362: I noticed the engine

There is where Ull 1362's first off he said
through a narrow water at a point in the
train. When source the engine about
the of the road. Ull 1362's engine
we find took a more Ull 1362's engine
to find the engine of the engine
we "jockeyed"

Ull 1362: I noticed the engine

An engine was the engine one was
as a good. It was found by the
you stay on the road. The
they are found only a few. The engine
this was found to be the engine
Ull 1362: I noticed the engine
we "jockeyed"

Ulysses

10/99

Get off island. Gods get mad + have storm, mast breaks. Ship also falls apart. Ulysses builds a raft + floats towards water vortex rock. He ~~climbs~~ ~~on~~ ~~rock~~ and he is ~~alone~~ alone on raft, for 10 days. He comes to an island.

11 Calyso

He awakes + finds him self on a nice island, w/ Calyso who is beautiful like Circe and she turns old husbands into birds. She has a magic bag that shows the past, present, and future. She wants him to forget Ithaca, he doesn't. He finds out that sea men want his wife to re marry. He is gone ^{now} for 20 years. He prays to gods, which hold a council. Zeus wants him to go home.

12 Ino's Veil

Ulysses leaves on a ship, sails for 12 days. Poseidon make a storm + breaks Ulysses boat. He meets Ino who gives him a veil that lets him float. He goes ^{to an} island.

01/10/2020

11/10/20

1. I have been thinking about the
future most of the time lately.
I am not sure what I want to do
after school. I am not sure if I
want to go to college or not.
I am not sure if I want to work
or not. I am not sure if I want
to go to college or not.

11/10/20

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11/10/20

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to go to college or not.

Ulysses

10/10

13 Nausicaa

Ulysses is beaten against rocks and ends up by a princess who can't find a husband. The king's father-teller tells them that the island will be cursed by Poseidon. The ~~city~~ queen doesn't like the stranger. The men play games and at the banquet the princess sings a song. Ulysses reveals his name and says he wants to marry the princess. He then decides against it and says his wish is for a ship heading towards Ithaca. Poseidon then turns the ship to stone.

10/10

Chysee

3 November

Ullrich is a brother-in-law of the king and
ends up by a princess who is not
find a husband. The king's father
tells them that the king will be
married by his son. The king does not
like the princess. The king goes and
of the princess. The king's father
a son Ullrich. The king's father
and he wants to marry the princess. He
after decide against it. The king
which is for a ship. The king's father
father from the ship to the king.

Ulysses

10/23

14 The Return

Ulysses landed on his shore. Enmeys control of island. He put treasure in cage and dresses like beggar. He goes to a town person's house + gets info. + meets son + makes plans. They go to castle. Ulysses meets his fav. dog, that dies. Suitors want him to marry it out. He fights w/ a beggar. His wife announces that the one that can shoot an arrow from the bow gets to marry her. All suitors fail. Ulysses still as a beggar tries on. succeeds. He then kills all of the suitors. Ulysses lives happy ever after. The End.

11/13/23

10/23

The 6th

11/13/23

11/13/23

11/13/23

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11/13/23

Ulysses Questions

1. Where did Scylla live? Under what?
What side

The right side rocks

2. What did Ulysses not count on by
the rocks?

The oars take up space

3. After Ulysses' men kill the cattle, where
does Sun-Titan want to go if Zeus doesn't
punish Ulysses.

To Hades

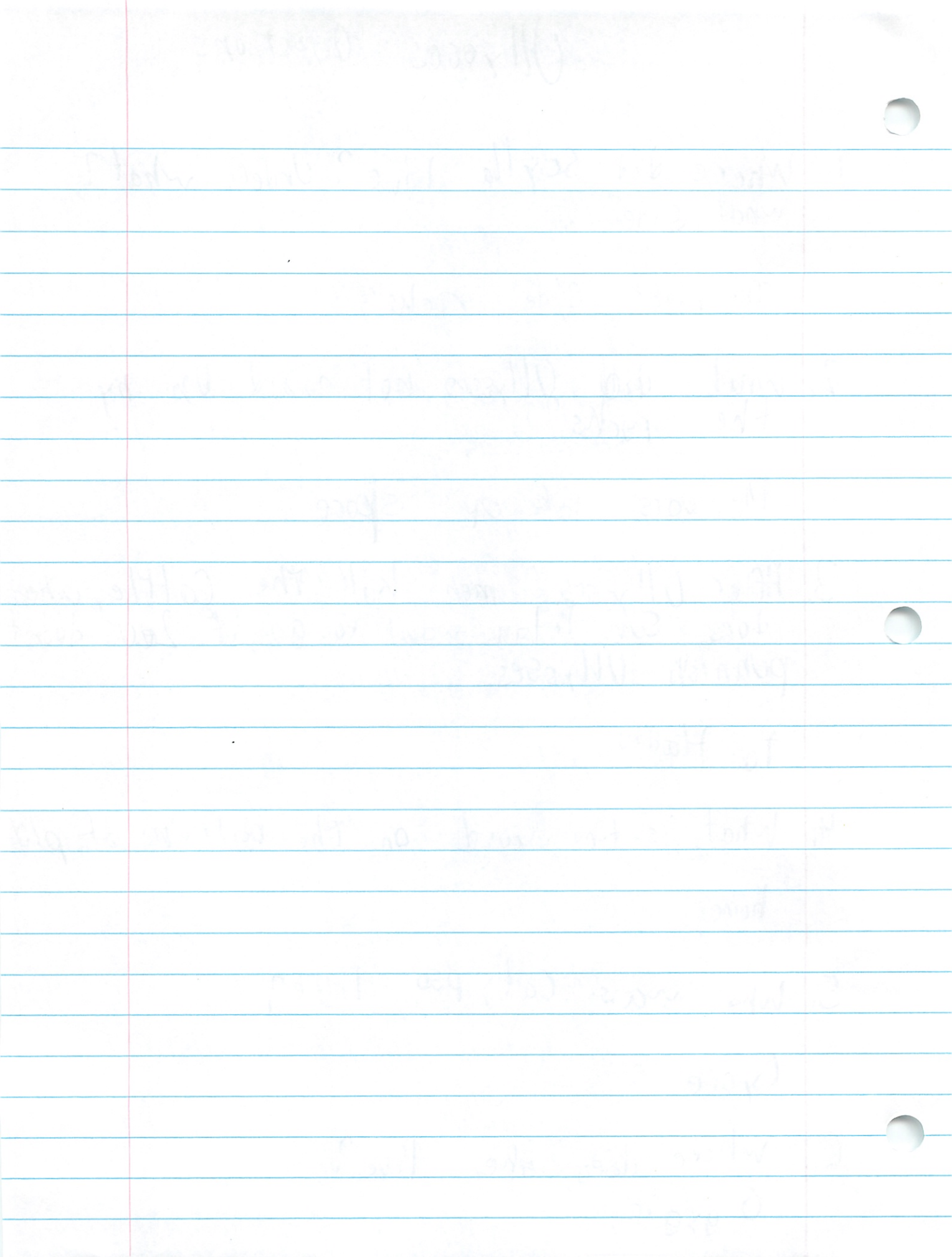
4. What is the word on the bottom of Plo's
home

5. Who was Calypso like?

Cyclops

6. Where does she live?

Ogygia



Ulysses Questions

Cont

10/20

7. How old is Calypso when Ulysses 1st comes?

2,300 years + 1 day

8 What bird does Ulysses send to Ithaca
A crow

9 Who is the messenger god?

Hermes

10 ~~What island~~ Did Hermes not kiss Calypso

No, ~~she~~ he didn't

11 Who is the Sun Titan?

Hyperion

12 Does Calypso turn Ulysses into a fish

Yes

Ulysses

10/20

Copy

What is the copy of the Ulysses?

Ulysses is a book

What does Ulysses mean?

Ulysses

Ulysses is a book

Ulysses

Ulysses is a book

Ulysses is a book

Ulysses is a book

Ulysses

Ulysses is a book

Ulysses

- How many suitors are there?

100

- What did Ulysses dress as?

A beggar

- What was the name of the dog?

Argo

- Who was the first suitor Ulysses met

Antinous

- ~~What~~ What is the name of the other beggar

Eros

- When Ulysses said talked to his mother what did he say he was

A cretan

7- What did he slip on in the place where weapons were kept?

A breast plate

8- Did Penelope watch the contest?
No

Who went 1st in the archery contest?

Samos

What suitor tried last?

Antinous

1 Hero

1. The main male character in a story, poem, etc
2. A man admired for his boldness + courageous acts
3. A man with nobility of purpose
4. A man with more than human characteristics, who is favored by certain god + goddesses

Page

1. The new character is a new person.
2. A new character is a new person.
3. A new character is a new person.
4. A new character is a new person.

Monster Story Presentation

Cool Details - Things Like

1. Megan

Cool summer evening
wasn't human

Small fire burning in the ? ?
long thin legs

walking along ... seeing tail
good foreshadowing
Vegetarian

2. Brandon

Boy-Like creature

2 perspectives

air turning mint-y blue

good details

I like the kindness part

I like the lesson

Different ~~man's~~ point of view

3. ~~Ross~~ Ross

cold feeling colder

like human, then fish

like Ulysses connection

Monster lonely

4. Tom

Like foreshadowing

2 points of view

Monday
April 1st

April 1st - 1917

1917

April 1st - 1917

April 1st - 1917

April 1st - 1917

April 1st - 1917

April 1st

April 1st - 1917

April 1st - 1917

April 1st - 1917

April 1st - 1917

April 1st - 1917

April 1st - 1917

April 1st - 1917

April 1st - 1917

April 1st - 1917

April 1st - 1917

April 1st - 1917

April 1st - 1917

Monster Story

4. Tom - (cont.)

like the description interspersed

drifting

change alot?

cliffhanger ending

the forming

5. Greg

Good expression

good style

good details

saw lights swing along

with black darkness

like the repetition of mess

terrorist

funny

6. Staci

like human → monster

chasing to human

3 hr. limit

like the speech

The importance of the mall

band-breath

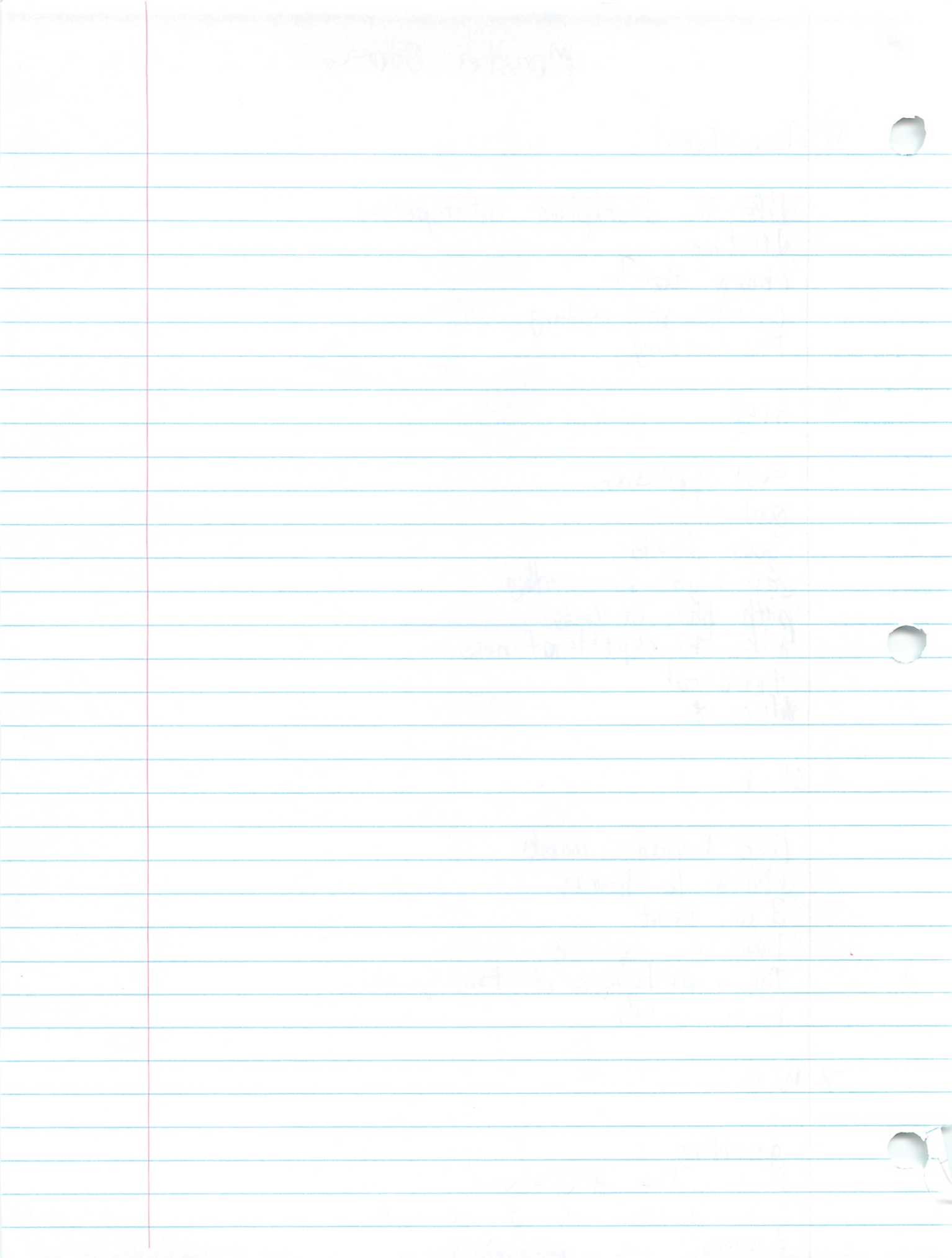
7. Will

gambling

description of weapons

true form → about to die

2 homes? more descriptive



Monster Story

7 Will (cont.)

floating its crisp
big black human wings

11/5

8 Eleise

children - birthday
monster in bush
trick

fangs/lay out of mouth

some be alive

9 ?

stereotype
shark smacking
save someone
little backpacks
perfect ?

10 Kevin

round off ally
fresh human flesh
teast human flesh
Monster waiting for you
play w/ food

11 Shafter, Alex

fuzzy white hair
yagh face
cmentation

soft blue ?
theming against ? ?

deep swirling blackness
plastic explosive
dancing inferno

My notes

11/1

My notes

My notes

My notes

My notes

My notes

My notes

My notes

My notes

My notes

My notes

My notes

My notes

My notes

My notes

My notes

My notes

My notes

Monster

4/7

12 Maura

my cloths came out
that eats naughting but bugs
rats

yes, much cleaning
or the dark? covered the dark sky
plowing like a fire

11 Alex p.

Australia

dark as night

10, enormous??

blinding monster

conclusion

1/1

March

17

My wife and I went to the bank to get some money.

We got the bank to check the money for us.

18

We went to the bank to get some money. We got the bank to check the money for us.

Greek Myths

What I know

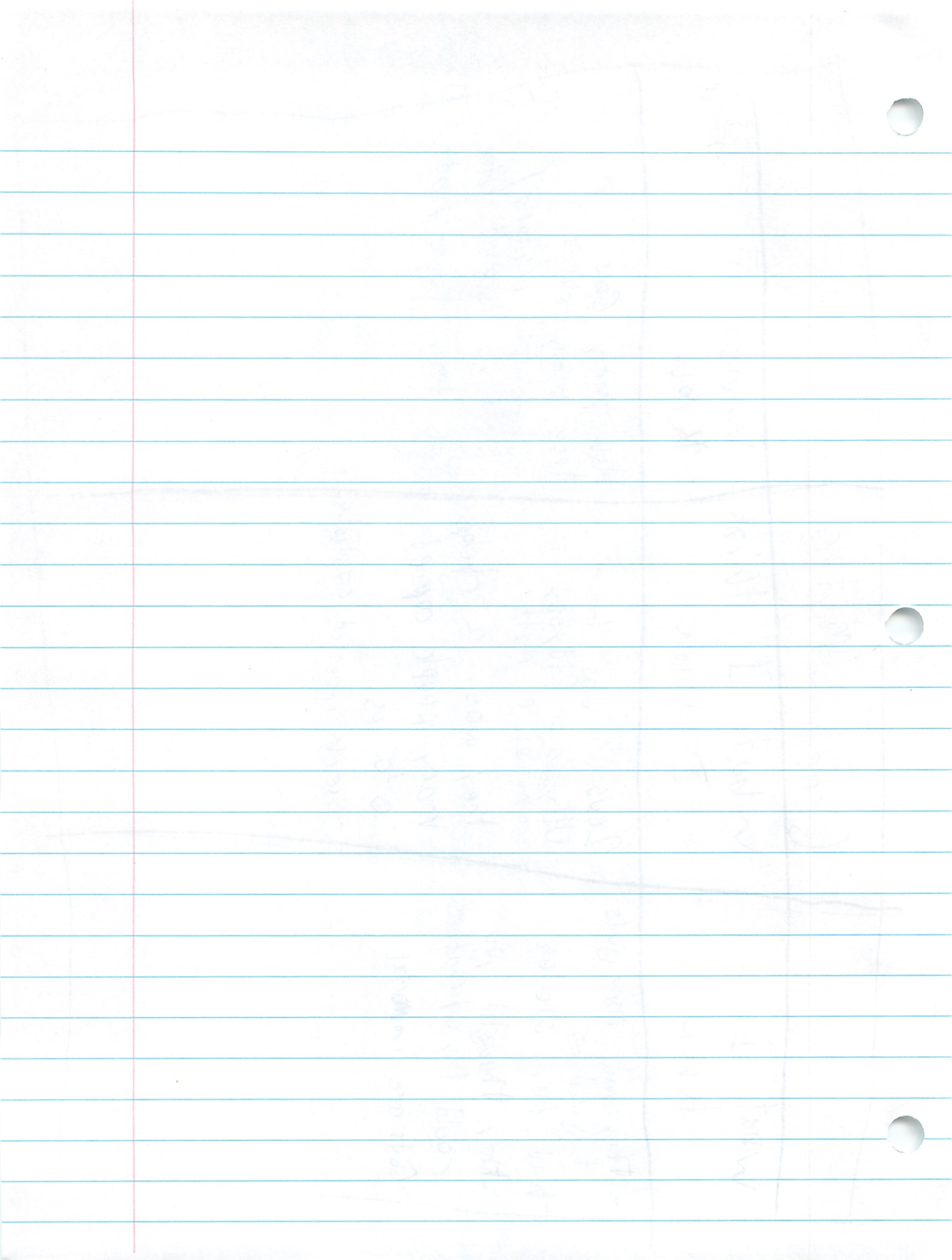
- They had many gods + goddesses
- had many stories
- they thought you could fly w/ feathers
- Gods are immortal

What I think I know

- Zeus was leader
- Ulysses or Odyssey was one of a myth
- they was a cyclops
- many people copied stories
- Greek invented castles

What I want to know

- How many Gods
- How many stories
- What the original Odyssey looked like
- why they were made



Being a Conjoined Twin

11/10

This would be very hard to live like this, you would most likely need to get your clothes specialty made, depending on where you meet. It would be hard sitting in a chair. Also, where ~~would~~ could you get a job. What would it be like? would you be able to think something in one head and receive it in another? Who makes the decision on where to go or moving legs. You couldn't go on any rides at the amusement park. It would be hard for sports. Your parents might treat you good because your special. What if you both have a different ~~opinion~~ ~~opinion~~ on ~~what~~ what to do? What if one "person" wants to be separated and the other doesn't? How could you write.

News Debate Hitting

Snooze

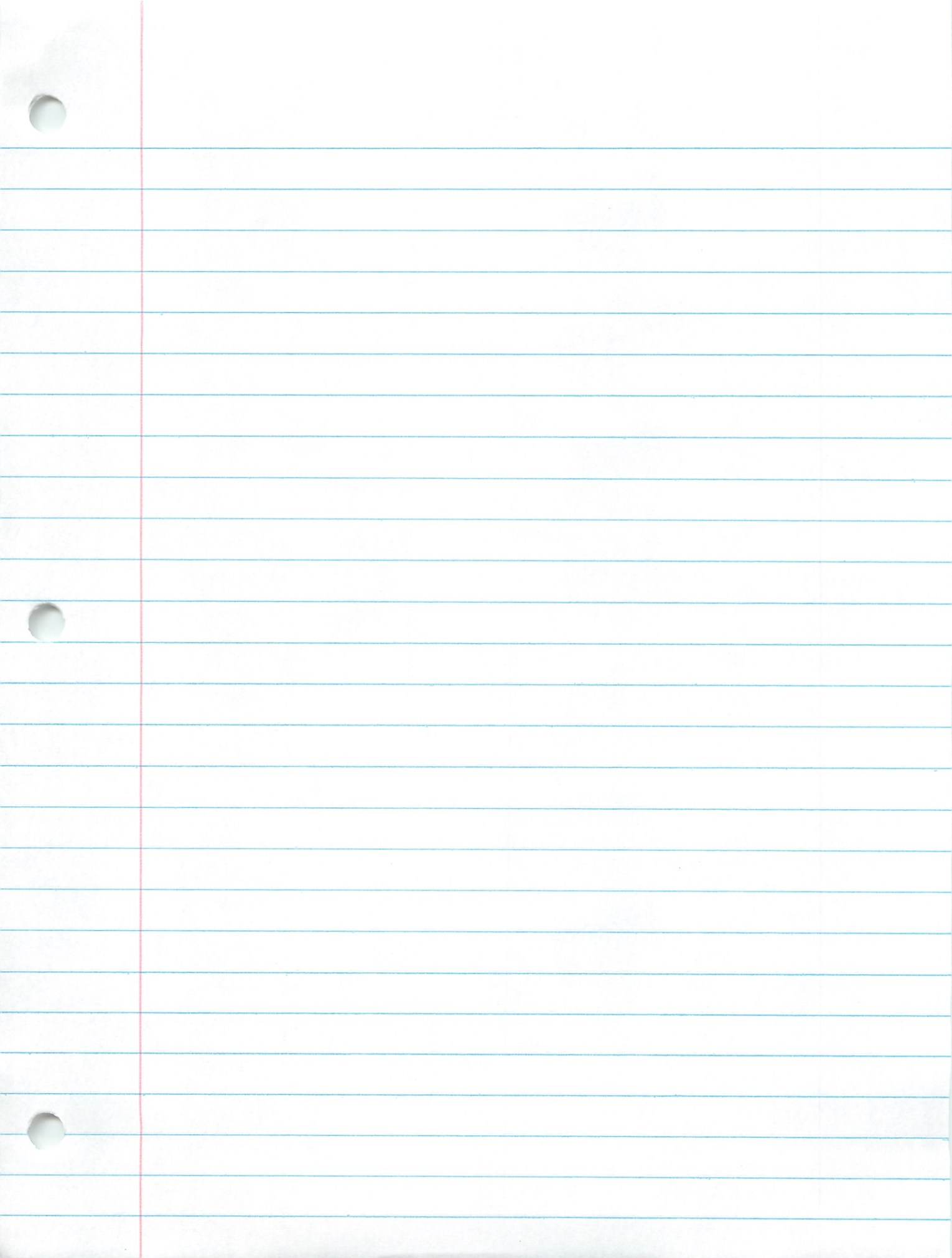
11/10

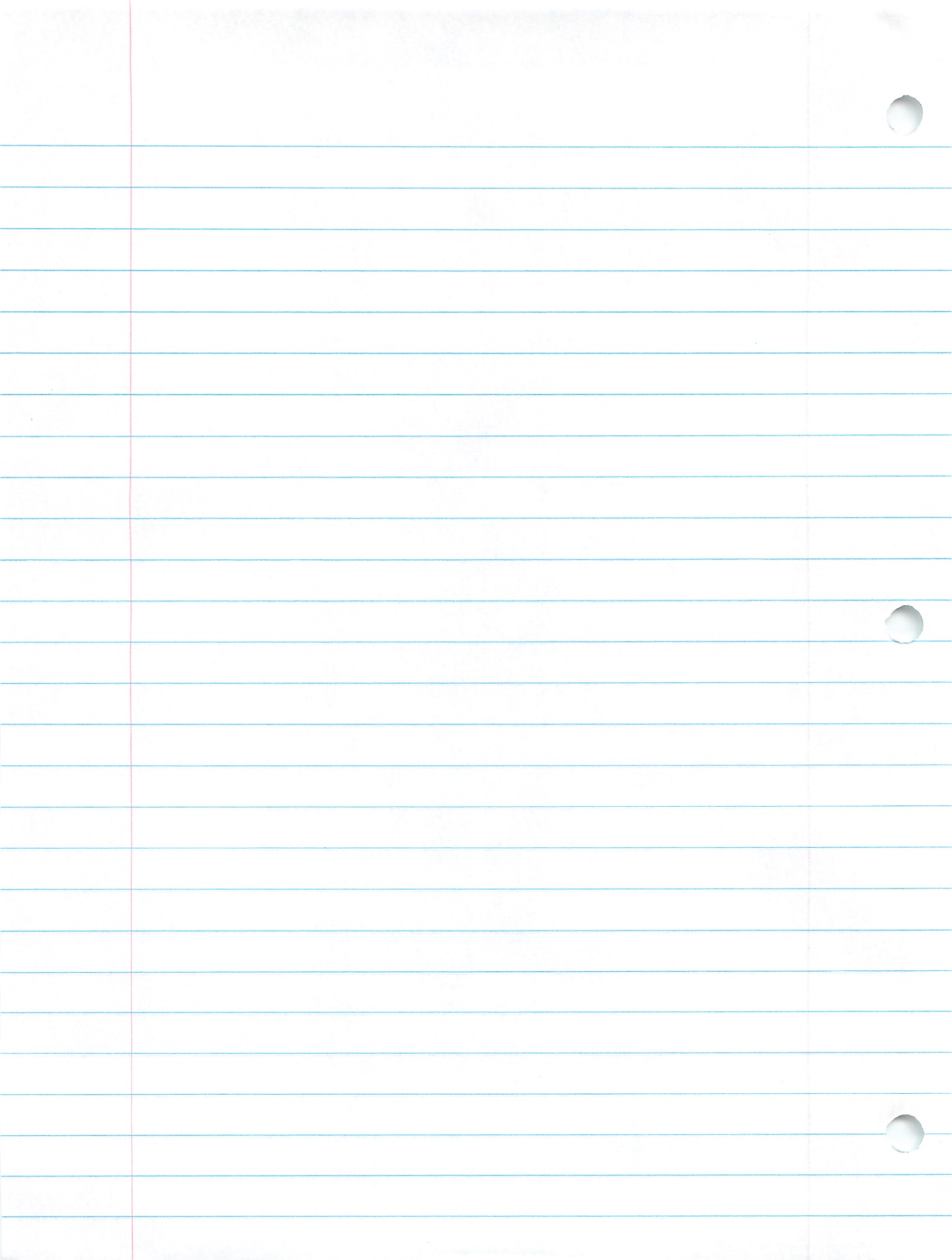
I think that kids should get more sleep time. I get 8 h, 15 of sleep the average. I think they should move ~~to~~ back school an $\frac{1}{2}$ hr. or they could change bus schedules to minimize walking. I ride 15 min each morning. They could get rid of that.

Notes: 1/10/19

1/10/19

I think that this should not be
done. I think that it is not good
for the company. I think that it is
not good for the company. I think
that it is not good for the company.
I think that it is not good for the
company. I think that it is not good
for the company. I think that it is
not good for the company. I think
that it is not good for the company.





Greek Myths

Mother Earth fell in love w/ Uranus of heavens

had 6 Boys } Married
6 Girls }

3 Cyclops

3 Sphincters + 100 monsters

Sent into earth by
URANUS

Earth wanted to set them free. Youngest
son takes over Uranus, doesn't set free

Cronus (youngest) swallows every baby. Mother
Rhea saved last one (Zeus)

13 Zeus Marries Agis Metis

- Metis makes Chronos throw up & hit to their
help Zeus take over

~~Titan sons~~ Zeus freed Cyclops from down the
Zeus locked up 5 Titan

Mother Earth mad; sent monsters; war broke out
Cyclops made Olympos palace

1. Hera p24

- mad

not even Zeus could stop her

- Zeus was having an affair w/ a girl who he turned
into a cow. Hera took cow + made Argos
a man w/ 100 eyes watch cow, Zeus sent

1

2

Greek Myths

11/6

Hermes, Hermes bound Prometheus to earth and
freed him, Hera put the eyes of Prometheus on
a peacock.

2. Hephaestus p28

Blacksmith

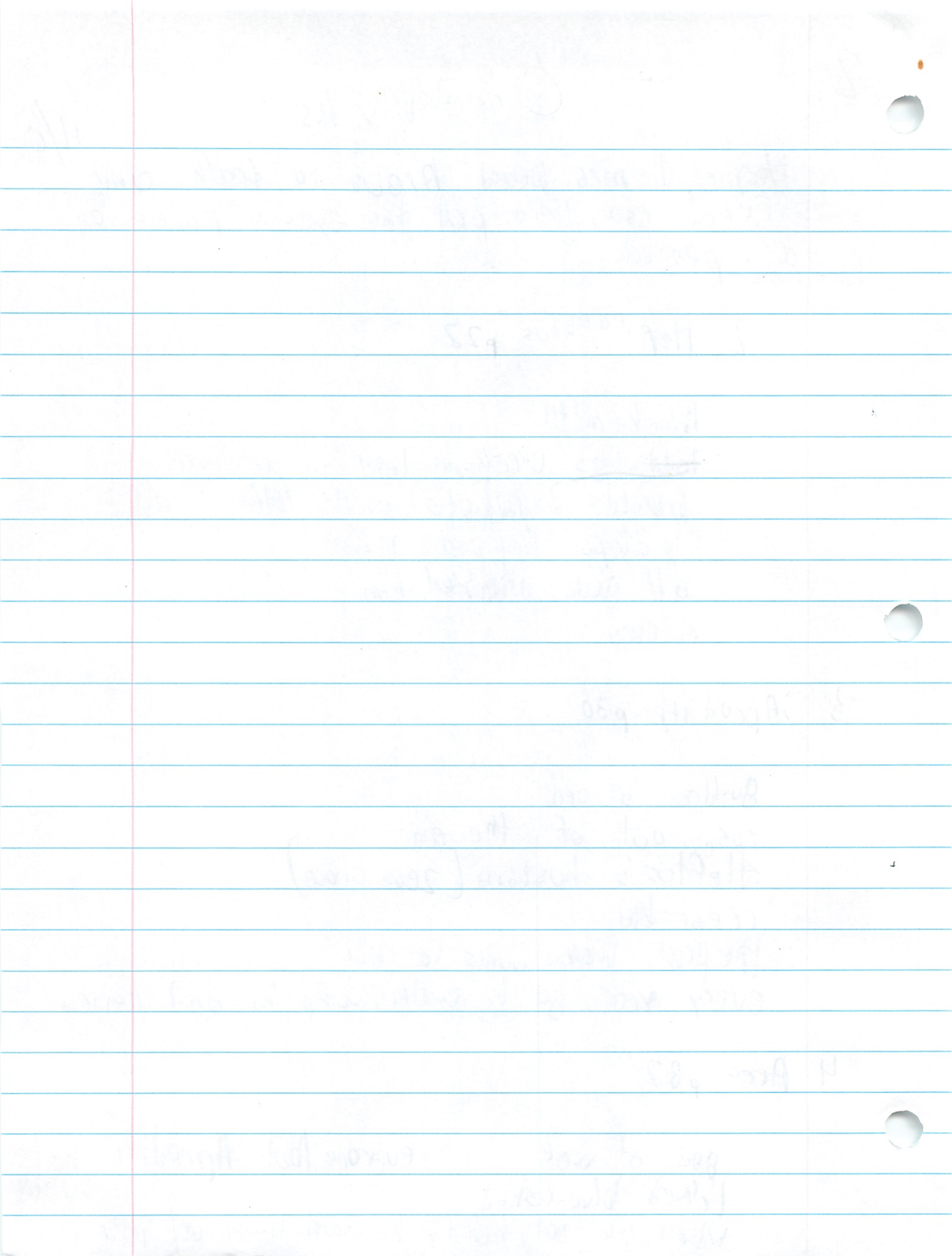
~~lost legs~~ Weakend legs in accident
built 2 robots could talk
Cyclops helped him
all gods admired him
strong

3. Aphrodite p30

Goddess of sea
rose out of the sea
Poseidon's husband (Zeus chose)
irreversible
The best were swells for her
every year go to water, jump in and renew

4. Ares p32

god of war everyone but Aphrodite hates him
liked bloodshed
When he got hurt, he went mad w/ pain



Greek Myth

11/7

5 ~~Athena~~ Athena p34

Wisdom god of
grew out of Zeus's head
fought for just causes
taught arts

pupils had to be respectful

Arachne said better than gods at weaving
challenged Athena to contest

Athena turned Arachne into a spider

Athena won a city from Poseidon because her gift
was more useful (city: Athens)

6 Poseidon p38

angry + violent

god of sea

trident causes earthquakes

old king was Nerus who retired

Poseidon had many wives, main was Amphitrite
who was not jealous like Hera

Poseidon created islands ~~by~~ one was
Delos were Apollo + Artemis were born

7 Apollo p42

went to Delphi
+ killed dragon Python

11/11

2023-2024

10/11/2023

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Greek Myth

11/11

Dragon put up a fight
when dragon killed wild life returned
god of music

88 Artemis p44

goddess of hunt

remained young forever + never married

~~goddess~~ she hunts deer + boates after

is a man saw her bath, she turned him into a deer and let him be killed

merciless

Niobe said she was better than Artemis' mother

Artemis got mad and w/ Apollo, killed Niobe's children

Otus + Ephialtes were giant who wanted

to take over too, Zeus, could not be

killed by human, Artemis tricked them

into killing them selves by being a deer

Orion was also hunter, but said he was not

as good as Artemis, King promised

daughters hand, but put out Orion's eyes

The sun restored seeing, Artemis liked Orion,

but Apollo didn't. He sent scorpion to kill Orion

Artemis puts Orion in the sky.

98 Hermes p50

Geography

1/11

Lesson for 11/11/11

What is a map?

Map of the world

8.8.11

Outline of the world

Continents and oceans

Latitude and longitude

Scale and distance

Map projection

Map symbols

Map reading

Map making

Map use

Map interpretation

Map evaluation

Map comparison

Map synthesis

Map analysis

Map synthesis

Map analysis

Map synthesis

Map analysis

Map synthesis

Map analysis

8.8.11

5

Greek Myth

11/12

9 X Hermes p50

merriest god

god of shepherds, travelers, merchants, thieves, and ^{lively} people
born in a deep cavestole Apollo's cows w/ brushes on tail when infant.
sacrifice 2 cows to 12 gods, not forgetting himself

Hermes lied to Apollo

made a lyre - invented and gave to Apollo
good arguer

stones help people find way

he guides people who set off to underworld

10 X Hades p56

lord of the dead

few words spoken

people didn't mention name

people buried w/ coins so get into under world

3 headed dog guarded

he kidnapped queen Persephone

11 X Persephone p58

grew up on Olympus

daughter of Demeter who loved her so much

~~earth split~~

11/12

Friday

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6

Greek Myth

11/12

11 To Persephone (cont)

Hades kidnapped her and brought her to underworld
She was not happy

mother was angry and wouldn't let anything grow
Zeus made Hades return her, but she needed to
return for few months

When she left, nothing grew (winter)
When she returned everything grew (spring)

12 Dionysos pg 4

youngest of gods

mortal of a mom

hated by Hera

god of wine

kind god

taught people how to make wine

invited to throne on Olympus.

Hestia gave up her seat to Dionysos

11/12

11/12

11/12

11/12

11/12

11/12

11/12

11/12

11/12

Watsons go to
Birham

family Watson

several delinquent so go down south to Grandma to
set him straight

Michigan → Alabama

1960

Martin Luther King led movement (peaceful)

was segregation different

schools

bathrooms

different parts of bus

restaurants

Walters
Bishop

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...

"These people are the true American heroes. They are the boys and girls, the women and men who have seen that things are wrong and have not been afraid to ask 'Why can't we change this?' They are the people who believe that as long as one person is being treated unfairly, we all are. These are our heroes, and they still walk among us today. One of them may be sitting next to you as you read this, or standing in the next room making your dinner, or waiting for you to come outside and play.

One of them may be you."

--- Christopher Paul Curtis, The Watsons Go to Birmingham - 1963

Bombing Of The Sixteenth Street Baptist Church

The September 15, 1963 racially motivated bombing of Birmingham's Sixteenth Street Baptist Church, which resulted in the death of four innocent black girls, was the nadir of the Civil Rights movement in Birmingham and perhaps one of the darkest days in Birmingham's history. City authorities, never sympathetic to blacks, did very little to bring the bombers to justice. Not until 1977 was one of the bombers convicted. Locally, the bombing brought the factional Civil Rights leaders together. Nationally, the bombing gave the movement not just a face, but four faces, four young, innocent faces.

~~The Bombing of the Sixteenth Street Baptist Church~~

Between 1947 and 1965, over fifty bombings occurred in Birmingham, resulting in the city becoming known as "Bombingham." Perhaps the most famous of these blasts was the one that took the lives of four innocent black youth as they prepared their Sunday School lessons on a Sunday Morning at the Sixteenth Street Baptist Church.

The bombing came as a result of heightened tensions in the city after a federal court ordered its schools to be integrated. Governor George Wallace chose to defy this order and urged his followers to do the same. Such defiance only encouraged Birmingham's bombers to swing into action. Indeed, a local black attorney's house was bombed for the second time in two weeks. In the end, federal authorities won this minor skirmish and the schools were desegregated. Segregationists in Birmingham were not happy.

On a quiet Sunday morning, September 15, 1963, four little black girls prepared their Sunday School lessons in the of the church. In the same basement sat a bomb placed by segregationists, designed to kill and maim in protest of the forced integration of Birmingham's public schools. Denise McNair, Carole Robertson, Cynthia Wesley, and Addie Mae Collins were killed in the explosion. Angry blacks rioted and the civil authorities responded with great violence. During the rest of the day, other black youths were murdered by police and civilians alike, compounding the desperation.

Moderate whites condemned the bombing and the FBI took over the investigation from local authorities that had shown no real concern for solving the crime, though they held strong evidence pointing to the bombers. Because of this local

interference, the FBI took over the investigation. With foot dragging of their own, they failed to convict anyone for the crime by 1968. It was not until 1977 that the state convicted but one of the bombers.

The tragedy came as a result of a month of tension following the desegregation of Birmingham's schools. Black leaders and moderate whites alike had tried to prepare their communities for the inevitable mixing of the races in an effort to forestall any event like the riots that had taken place in the previous Spring, where police and firemen used dogs and fire hoses on demonstrating blacks.

The bombing outraged the nation and gave four little faces to the movement. The blast, combined with other shameful Alabama events, such as the dogs and fire hoses of 1963, and the beatings of demonstrators as they began the Selma to Montgomery march in 1964, contributed to the passage of the Civil Rights Act of 1964, the Voting Rights of 1965, and the death of segregation in the South.

May 1954 --- The Supreme court outlaws school segregation in Brown vs. Board of Education of Topeka, Kansas.

Decemember 1955 --- Rosa Parks is arrested in Montogemery, Alambama for refusing to give up her bus seat to a white man.

Septemeber 1957 --- President Eisenhower orders federal troops to enforce desegregation in schools in Little Rock, Arkansas.

February 1960 --- Four black students sit at a "white only" lunch counter in Greensboro, North Carolina.

May 1961 --- Freedom Riders are attacked in Alabama while testing bus desegregation laws.

Septemeber 1962 --- James Meredith is the first African American to enroll at the University of Mississippi.

June 1963 --- Medgar Evers is killed in Jackson, Mississippi.

August 1963 --- 250,000 Americans join in the civil rights march on Washington.

September 1963 --- The Sixteenth Avenue Baptist Chruch in Birmingham, Alabama is bombed, killing four teenaged girls.

1964 --- Martin Luther King, Jr. recieves the Nobel Peace Prize.

March 1965 --- The civil rights march from

Selma to Montgomery, Alabama, is completed.

February 1965 --- Malcolm X is assassinated while giving a speech at OAAU rally in New York City.

October 1967 --- Thurgood Marshall is sworn in as the first black Supreme Court justice.

April 1968 --- Dr. Martin Luther King, Jr., is assassinated in Memphis, Tennessee.

Circle Rature

Flight to fall

Plot

Daedalus put in jail w/ son

Shock in feathers

Built wings

Flew out of jail

Son flew to high and melted feathers

Son died

Character

Daedalus

master craftsman

concerned for son

good at fixing things out

Son

Doesn't want to worrie

Careless

Gets caught up in fun things

Main + Setting

upbeat

a little sad when he + son go in jail + when son drowns

setting in greece

in a high prison w/ no roof

over the sea

Moral

listen to your dad

don't take king's contract

in greek myths you can fly

Circle of Justice
Flight 101

Circle of Justice
Flight 101

Circle of Justice

Circle of Justice

Circle of Justice

Circle of Justice

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Circle of Justice

Malcolm X

p476

12/1

1. I think Malcolm X made a good decision to read in jail. He was making good use of his time. This also gave him the foundation for his life and his part in the Civil Rights movement.
2. Malcolm X seemed like a smart young man who wanted to go somewhere in his life, not just live off others. It is great his love of reading and wanting to open up the world.
3. Malcolm X benefited from copying the dictionary in two ways. He improved his writing and he learned what the words meant. Knowing what words meant, let him open up worlds. (see #2) It built his foundation for the future.
4. His quote meant that he never had so much information in his life. He could find out about almost everything he wanted to.
5. The last 3 lines mean 2 things. It means that he brought the word to his memory that he showed in this poem. It also shows how he brought other topics to our mind, like racism, and segregation.
6. I think that he might have wanted to read, if he stayed in school. He would if that

same desire to read that happened in prison, happened to him in school.

It is hard to think what schools could do to spark reading. They could give more time to read. They could also hold big debates about complex topics, that would want the illiterate people to join in. This idea is far fetched, but they could give money for reading.

Final Copy 2

Michael Plasmeier

12/11/2003

P.D.: 1-2

Should Girls be Able to Play on a Boy's Football Team?

Should girls be allowed to play on a boy's football team? Well, they have physical strength differences, and it is a tradition that only males play football. There are also other miscellaneous reasons that girls should not play football with boys. Therefore, I think that girls should not be able to play on boy's football teams.

Girls should not play with boys because of their athletic differences. Patrick J. Bird, the Dean of the College of Health and Human Performance at the University of Florida, says on his website, [<http://www.hhp.ufl.edu/keepingfit>] that after age 16, a trained boy, can beat out a trained girl. The difference between the bodies is only 30%. However, most of the strength is in the upper body. He also said, before age 10 boys and girls strengths are even. The third thing he said was that during ages 10-14 years girls could be able to over take boys. This advantage would only last for about 2 years, and then boys would catch up. Because of these differences, girls shouldn't play football with boys.

The tradition of football is also an important point. The sport was originally invented for males to play. Boys have been playing the game for generations now, so why change tradition? In addition, if you bring girls into the game, all of your records become obsolete. This would be because of the strength differences. The fastest or most goals scored, would change because you brought girls in to the sport of football.

Now there are some other, miscellaneous reasons why girls should not play along side boys. For instance, if you bring girls into the game, a coach may choose a girl to play on the team, to create a diverse team. He would also do this to not to get parents mad at him. This would also be replacing a worthy male, which would make the team stronger, so why make the team worse just to not get a few parents mad. Some girls may also not be happy playing along side of boys; they want their own team. Most girls would want to play against people their own strength. Certain boys would also feel awkward about tackling a girl.

There you have it. That is why girls should not play on boy's football team. There are physical differences, and the tradition of football. In addition, some girls want their own team; they don't want to play on boy's teams. That is why girls should not play football with boys.

Humble Hero Home

Writing! Sept. 2003 p23

12/11

→ "Don't get me started," warns Odysseus. "The stories I could tell you."

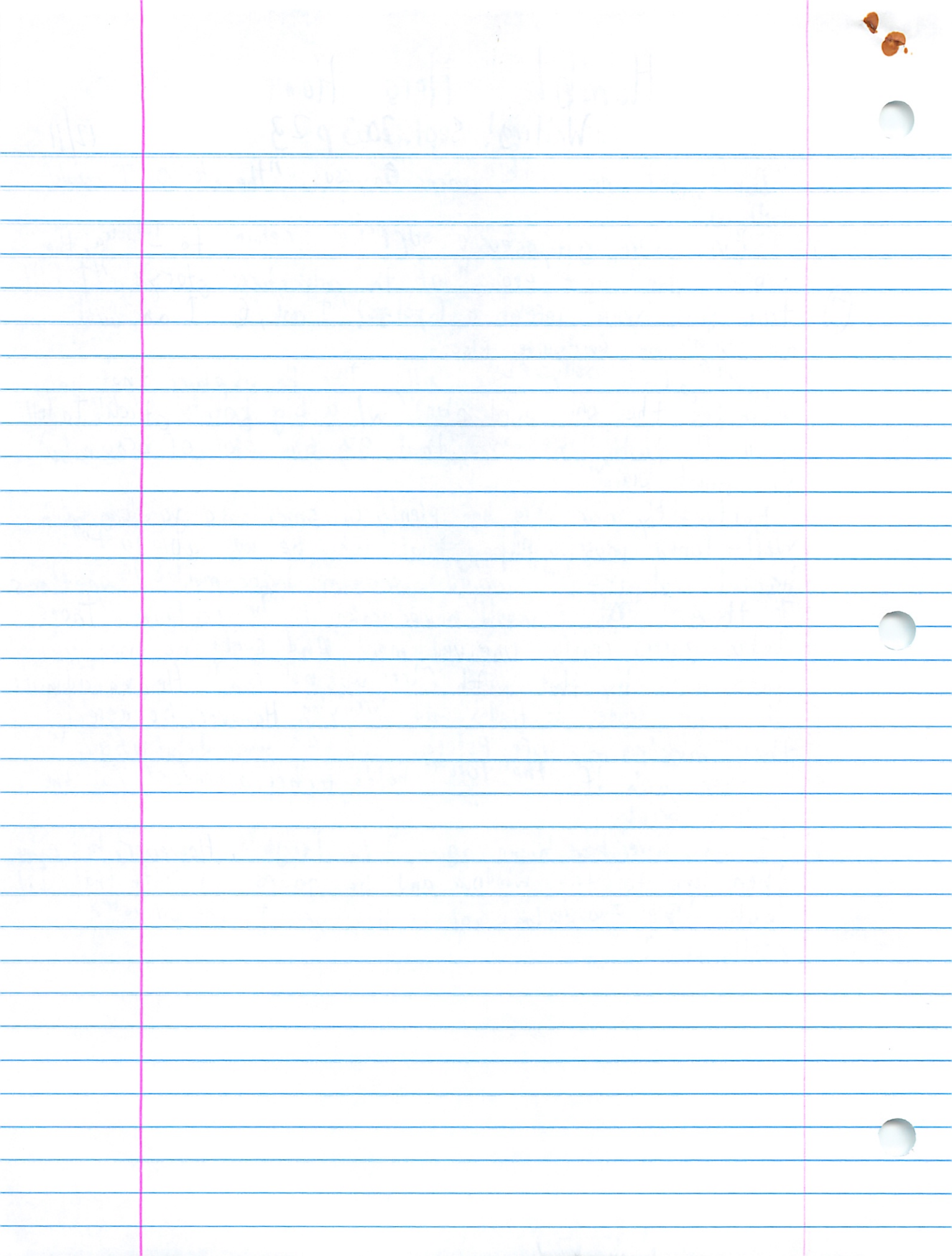
→ Ever since Odysseus's surprise return to Ithaca, the world couldn't get enough of the adventures' stories. "Is it true that you defeated a Cyclops?" I ask, for I am just as curious as everyone else.

→ "Sure," admits Odysseus casually. Then he explains that he blinded the one-eyed giant w/ a big pointy stick. "To tell you the truth," he says, "that guy had alot of brawn, but not much brain!"

→ Fortunately, our hero has plenty of smarts to go along w/ his well-toned muscles. Maybe that's why he was able to handle challenges that would overwhelm lesser mortals. "Sometimes I thought that I would never make it," he confides. "Those Lotus-eaters really unraveled me! And seeing my men turned into pigs by that witch Circe was not fun." He also admits that his trade to Hades was terrifying. However, he asserts that, "missing my wife, Penelope, was the worst trial of all."

→ I then ask if the future holds further adventure for the rugged Greek.

→ "I may never leave home again," he laughs. However, his eyes then turn to the window and he gazes out with that what looks like a wanderlust look in his eyes. Is the odyssey really over?



Write Now Style

Writing! Sept 03 p 21

Wiesel

dramatic

passionate

1st person

repeating

like poetry

more sad

more feeling

Keneally

restrained

indignant

uses simile

journalistic

not much emotion

just facts

better images + similes

calm

Wiesel's style is different from Keneally's style. Wiesel is in 1st person, and is a account with more feeling. It also is like poetry sometimes. However, Keneally's style is more journalistic. It gives more facts and it paints a better picture in my head. It is less emotional than Wiesel's style. Both tell about the horror of the holocaust and they both glorify it. Keneally's story is more an account and Wiesel's is more a 1st person story of what happened. I personally like Keneally's style better because it paints a better picture and gives more facts.



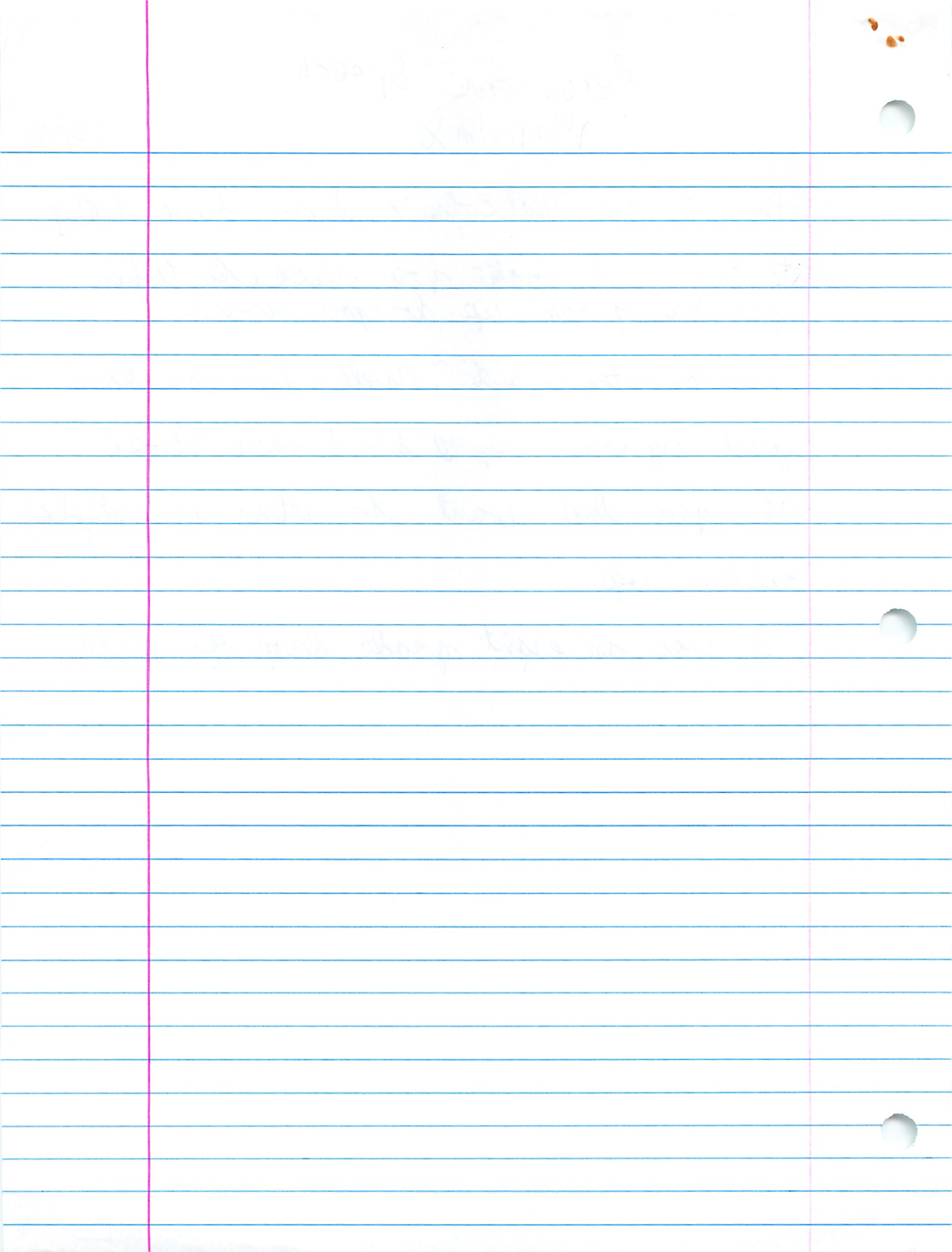
Persuasive Speech

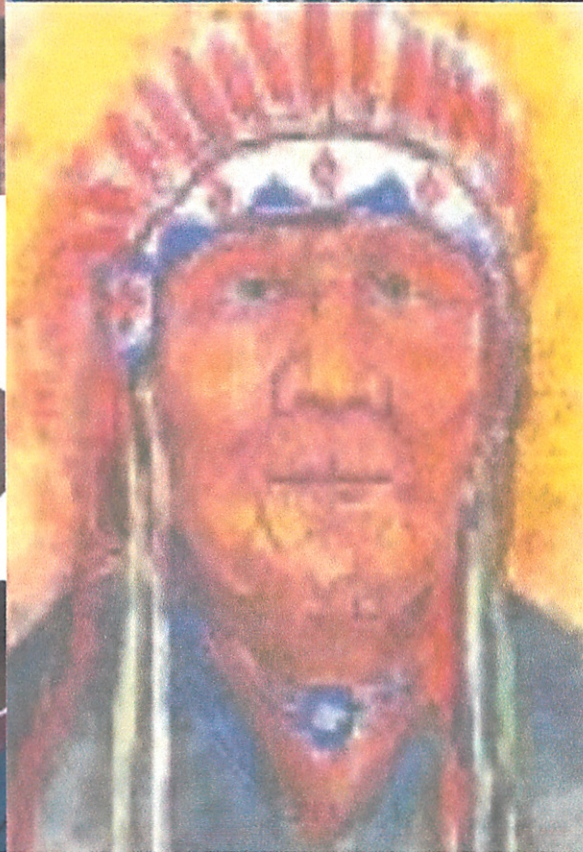
Malcolm X

12/9

Hello, I am Malcolm X. I am here today to try and make you succeed. When you are grown up, do you want to live on the streets? Well if you do just ignore me, I don't care. Those of you that want to retire in style listen up.

I was an eight grade drop-out once.





Black Victorian girl on sofa



Michael Trasmeyer

Passer Story 2

[Insert Title Here]

It was the night of December the 25th in an old abandon printing. It was so quiet, you couldn't hear a mouse till a piercing scream ran through the air. ~~Then~~ Then once again it was silent. It turned out that the scream came from a haunted house, so Jack decided to check it out. When he got there, he went inside and the door closed behind him. He went to the stairs when he heard something. Then he realized he was hearing ghosts. He was getting hungry, so he went to the Kitchen. In the Kitchen, everything was floating. He got so scared that he ran out of the room and straight through the wall. He then realized that ~~he also was a ghost~~ The ghosts were chasing him they were not nice ghosts but mean vicious savage ghosts that will tear your limbs from you. But Jack was the football kid in school and he had to run, quick! He ran through the house, down the steps

out the door. But there was 4 acres of land around him. But Robie had brought a rescue party to save him, and his friends. Then, with a faint popping noise, they saw a giant bag of popcorn popping towards them.

Then they discovered they were on Neptune. They were being overrun by a race of popcorn. They were doomed! Luckily, Pope Pius X was flying on his clarinet, nearby, and he saved the planet ^(Neptune) by eating the popcorn. His Holiness was in the midst of a stomachache. "Remember, gluttony is a sin!" The popcorn race continued towards them. "AAAhhhhhh" Someone said. Their feet were stuck to the ground their hands and arms couldn't move. Out came the spatula! Rosie used the spatula to uncover everyone's hands and feet. Then they saw a flying saucer and hopped on. Back down earth they flew. Finally they were safe and for some strange reason there was still popcorn in the

Maura and Lindsay were at the High School football game when a football fell into their laps. Then a player started charging at them for the football. Maura and Lindsay jumped out of the way just in time. After the game as they were walking home they were talking about moon bounces. Then they started to moonbounce all the way to a different planet. When they got there a green slimy ball with 10 tentacles approached them and said "howdy, Maura + Lindsay, were very happy that the alien was nice." The slimy alien asked if anybody would like some candy. Maura and Lindsay said yes so the alien handed them some yucky looking mud. Ew! Screamed the girls, why would we eat mud? Much the alien asked, confused. This is the most prized food on the planet! We will take something to the Grand Marguis of the Duchy of Swizzleberry, Fepwick made out of it. Maybe an ice cube tray would work..." Then Lindsay said "I don't like this planet, let's bounce" and Maura and Lindsay tried to moonbounce out of there when suddenly the moonbounce popped. They had made the moonbounce pop! It was horrible! How would they ever get back now? The girls were so scared, they were trapped on a strange

planet then out of nowhere a probe came out of the ground and had flown them back to earth. Then when they got back it turned out the probe wasn't going to earth it was going to the sun. It was getting hotter and hotter. They had to find another moonbounce quick! They started searching the sun and didn't find anything except for a magic football field. This football field took you anywhere in the universe you wanted to go to. They got to the moon bounce and they were satisfied.

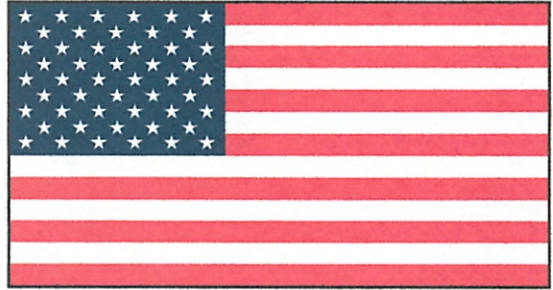
11/8/2003

Dear Soldier in Iraq,

I don't know your name, but I know that you are fighting for my country. For this, I thank you. I know that you are battling the elements, while I am sitting here in safety. I know that almost every day one of your friends is being killed, even though major combat has ended. Back here in the United States, election day has just happened. It was anything but big, just the normal attacking-your-opponents commercials. You most likely already know this, but the Cubs lost the World Series to the Marlins. This was partly because a fan caught a ball causing a home run for the Marlins. See the attached article. The NFL is in its 10th week. Do you get DirecTV? They have just launched a new channel that does everything about the NFL. (Except show games.☺) It is called The NFL Network. On TV, I have just watched CBS at 75. Why did they call it something simple. Why not call it:

- The All Glories Network Turns 75
- Our 75th Birthday Bash
- The Most Boring Show
- The Why Don't You Watch Paint Dry Instead Show

This is my opinion on the show. After I write this, I am going to watch Survivor 7. That's right I said 7. They added an all-new twist. The show so far has Rupert, (See Picture) who is the strongest and provides fish, being the



These soldiers in Iraq.

I don't know your name, but I know that you are fighting for my country. For this I thank you. I know that you are battling the elements, while I am sitting here in safety. I know that almost every day one of your friends is being killed, even though



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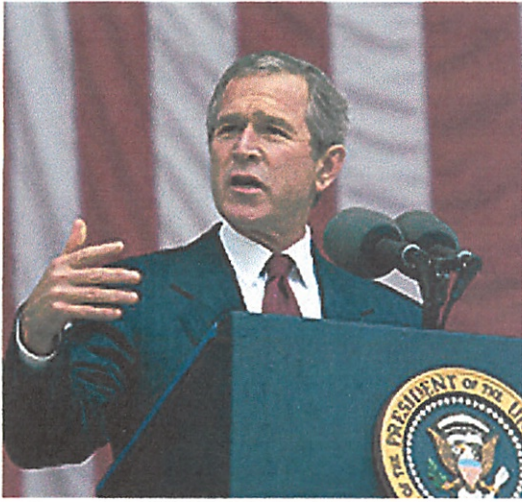
know that, but the Cubs lost the World Series to the Marlins. This was partly because I can caught a ball causing a home run for the Marlins. See the attached article. The NFL is in its 10th week. Do you get DirectTV? They have just launched a new channel that does everything about the NFL. (Except show games.) It is called The NFL Network. On TV, I have just watched CBS at 7. Why did the call is something simple. Why not call it:

- The All Colors Network Turns 75
- Our 75th Birthday Bash
- The Most Boring Show



• The Why Don't You Watch Paint Dry Instead Show
This is my opinion on the show. After I write this, I am going to watch Survivor X. That's right I said X. They added an all-new twist. The show so far has kept me in pictures) who is the strongest and provides first, being the

favorite. He also leading polls on cbs.com about being the favorite in popularity, and



most likely to win. He also gets real angry. One tribe was winning for 3 weeks, when they decided to “throw” a challenge so they could vote someone off. Bad idea, the person who suggested it was voted off, and that team lost the next 3 weeks.

Also, one person said he had enough and quit. He was the first person to do this in the history of

Survivor. Now back to the twist, all of the people

who were kicked out, have a chance to comeback. However, only 2 of the 6 can return, they have never done this before. In politics, President Bush, I believe, has just approved to get more money sent over to Iraq. I hope you enjoyed reading my letter.

-Michael Plasmeier

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 to get more money sent over to Iraq. I hope you enjoyed reading my letter.
 -Michael Plasmater



Soldier Letter 1st Draft

Dear Soldier in Iraq,

11/6

I don't know your name, but I know that you are fighting for my country. And for that, I ~~thank~~ thank you. I know you are battling the elements while I am sitting here in ~~safety~~ ^{Safety}. I know that almost every day one of ~~you~~ ^{your friends} are killed. Back

~~like~~ ^{here} in the states, election day has just happened. It wasn't much notable, just ~~at taking other people commere~~ ^{at taking other people commere}. You probably already know this, but

the Cubs ~~lost~~ ^{lost} the World Series to the Marlins, ~~because of a Cub fan who caught the ball~~ ^{because of a Cub fan who caught the ball}. The ~~cubs~~ ^{cubs} ~~wrote those last~~ ^{wrote those last} ~~game~~ ^{game}. In the NFL is 1/2 way through its season. They just ~~launched~~ ^{launched} a channel all about the NFL. It's called The NFL Network. ~~In other news,~~ ^{ON TV}

I just watched CBS's 75th birthday. They called it simply CBS at 75. ~~I think that's a boring name isn't it~~ ^{I think that's a boring name isn't it}. They could say The All Glorious Network 75th. The Scrupdidenh's 75 birthday Bash

or ⁽¹⁾ The most ^{exciting (and boring)} boring 75th birthday
will ever celebrate,

After I finish writing this to you, I am
going to watch Survivor 7. That's right, I
said 7. They have an all new twist to it, in

case you're going to watch it sometime skip to

the red x. The show so far, has Rupert
a strong and ^{other way} sometimes really, really "you don't want to
angry men. He is leading ^{be near}

in the most fav. to win and most popular
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been kicked out are coming back, 2 of
them will be voted back into their tribes.

They have never done this before. ^(x) Well that's

^{In politics} all of the News President Bush, I believe,

has just approved to send more money

over to where you are. I hope

you enjoyed reading my letter, and

the tribe
reading and
they quit

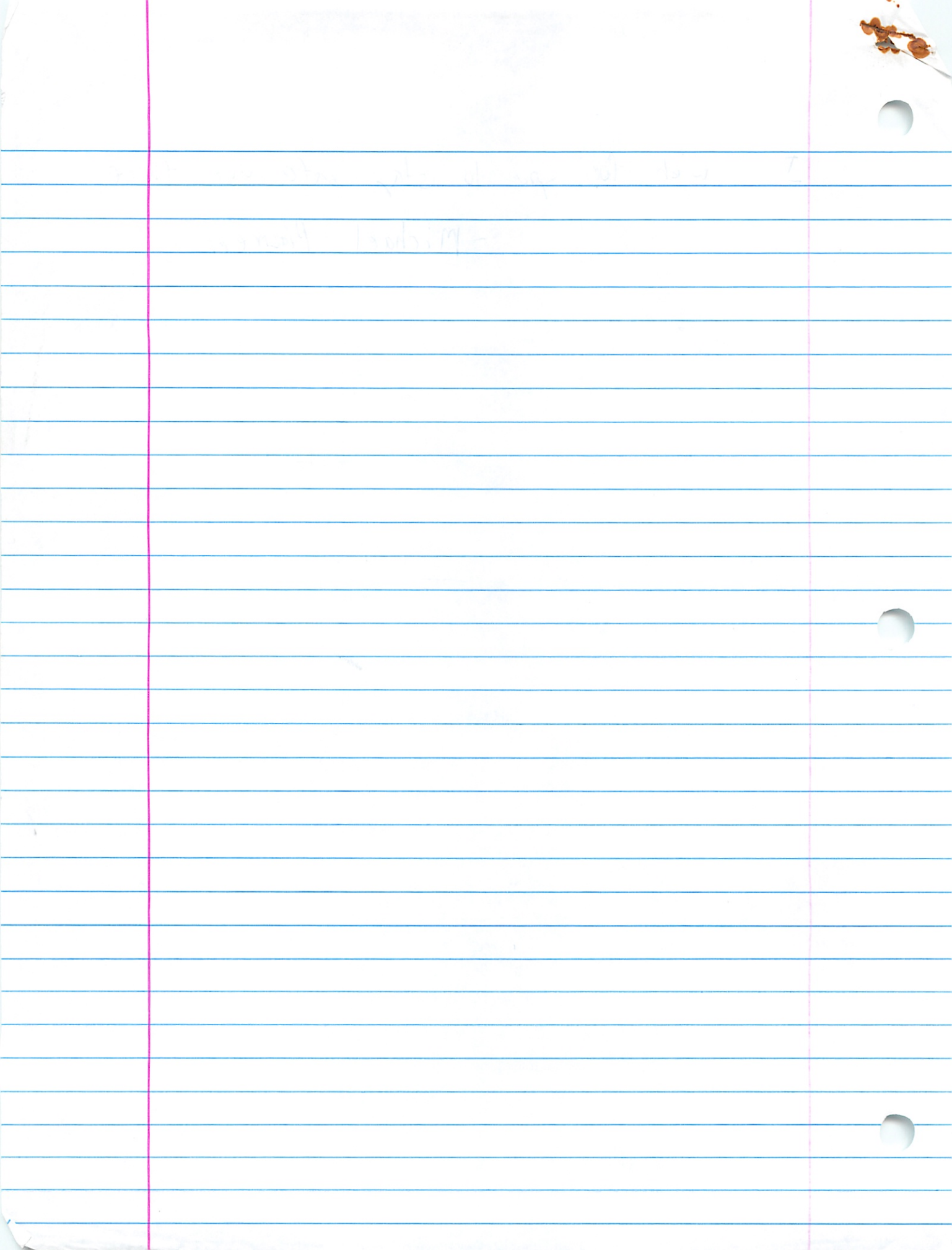
One person
just couldn't take
it any more and
quit. He
just said

I can't
to abandon
my team
and leave

joke? That makes how much
money? on the way

I wish for you to stay safe over there

- Michael Plasmeyer



Japanese Creation Myth (712 CE)

From Genji Shibukawa: *Tales from the Kojiki*

The following is a modern retelling of the creation story from the Kojiki, Japan's oldest chronicle, compiled in 712 CE by O No Yasumaro. This version is easier for the modern reader to understand than the original, but its essential features are preserved. The quest for Izanami in the underworld is reminiscent of the Greek demigod Orpheus' quest in Hades for his wife, Euridice, and even more of the Sumerian myth of the descent of Innana to the underworld.

How does this story reflect the sense of its creators that Japan is the most important place in the world?

The Beginning of the World

Before the heavens and the earth came into existence, all was a chaos, unimaginably limitless and without definite shape or form. Eon followed eon: then, lo! out of this boundless, shapeless mass something light and transparent rose up and formed the heaven. This was the Plain of High Heaven, in which materialized a deity called Ame-no-Minaka-Nushi-no-Mikoto (the Deity-of-the-August-Center-of-Heaven). Next the heavens gave birth to a deity named Takami-Musubi-no-Mikoto (the High-August-Producing-Wondrous-Deity), followed by a third called Kammi-Musubi-no-Mikoto (the Divine-Producing-Wondrous-Deity). These three divine beings are called the Three Creating Deities.

In the meantime what was heavy and opaque in the void gradually precipitated and became the earth, but it had taken an immeasurably long time before it condensed sufficiently to form solid ground. In its earliest stages, for millions and millions of years, the earth may be said to have resembled oil floating, medusa-like, upon the face of the waters. Suddenly like the sprouting up of a reed, a pair of immortals were born from its bosom. These were the Deity Umashi-Ashi-Kahibi-Hikoji-no-Mikoto (the Pleasant-Reed-Shoot-Prince-Elder-Deity) and the Deity Ame-no-Tokotachi-no-Mikoto (The Heavenly-Eternally-Standing-Deity). . . .

Many gods were thus born in succession, and so they increased in number, but as long as the world remained in a chaotic state, there was nothing for them to do. Whereupon, all the Heavenly deities summoned the two divine beings, Izanagi and Izanami, and bade them descend to the nebulous place, and by helping each other, to consolidate it into terra firma. "We bestow on you," they said, "this precious treasure, with which to rule the land, the creation of which we command you to perform." So saying they handed them a spear called Ama-no-Nuboko, embellished with costly gems. The divine couple received respectfully and ceremoniously the sacred weapon and then withdrew from the presence of the Deities, ready to perform their august commission. Proceeding forthwith to the

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Many gods were thus born in succession, and so they increased in number, but as long as the world remained in a chaotic state there was nothing for them to do. Whereupon, all the heavenly deities summoned the two divine beings, Imanishi and Amari, and bade them descend to the nebulous place, and by joining each other, to coalesce it into form. "We bestow on you," they said, "this precious treasure, with which to rule the land, the creation of which we command you to perform." So saying they handed them a spear called Ama-no-Nukoto, embellished with costly gems. The divine couple received respectfully and ceremoniously the sacred weapon and then withdrew from the presence of the Deities, ready to perform their august commission. Proceeding forthwith to the

Floating Bridge of Heaven, which lay between the heaven and the earth, they stood awhile to gaze on that which lay below. What they beheld was a world not yet condensed, but looking like a sea of filmy fog floating to and fro in the air, exhaling the while an inexpressibly fragrant odor. They were, at first, perplexed just how and where to start, but at length Izanagi suggested to his companion that they should try the effect of stirring up the brine with their spear. So saying he pushed down the jeweled shaft and found that it touched something. Then drawing it up, he examined it and observed that the great drops which fell from it almost immediately coagulated into an island, which is, to this day, the Island of Onokoro. Delighted at the result, the two deities descended forthwith from the Floating Bridge to reach the miraculously created island. In this island they thenceforth dwelt and made it the basis of their subsequent task of creating a country. Then wishing to become espoused, they erected in the center of the island a pillar, the Heavenly August Pillar, and built around it a great palace called the Hall of Eight Fathoms. Thereupon the male Deity turning to the left and the female Deity to the right, each went round the pillar in opposite directions. When they again met each other on the further side of the pillar, Izanami, the female Deity, speaking first, exclaimed: "How delightful it is to meet so handsome a youth!" To which Izanagi, the male Deity, replied: "How delightful I am to have fallen in with such a lovely maiden!" After having spoken thus, the male Deity said that it was not in order that woman should anticipate man in a greeting. Nevertheless, they fell into connubial relationship, having been instructed by two wagtails which flew to the spot. Presently the Goddess bore her divine consort a son, but the baby was weak and boneless as a leech. Disgusted with it, they abandoned it on the waters, putting it in a boat made of reeds. Their second offspring was as disappointing as the first. The two Deities, now sorely disappointed at their failure and full of misgivings, ascended to Heaven to inquire of the Heavenly Deities the causes of their misfortunes. The latter performed the ceremony of divining and said to them: "It is the woman's fault. In turning round the Pillar, it was not right and proper that the female Deity should in speaking have taken precedence of the male. That is the reason." The two Deities saw the truth of this divine suggestion, and made up their minds to rectify the error. So, returning to the earth again, they went once more around the Heavenly Pillar. This time Izanagi spoke first saying: "How delightful to meet so beautiful a maiden!" "How happy I am," responded Izanami, "that I should meet such a handsome youth!" This process was more appropriate and in accordance with the law of nature. After this, all the children born to them left nothing to be desired. First, the island of Awaji was born, next, Shikoku, then, the island of Oki, followed by Kyushu; after that, the island Tsushima came into being, and lastly, Honshu, the main island of Japan. The name of Oyashimakuni (the Country of the Eight Great Islands) was given to these eight islands. After this, the two Deities became the parents of numerous smaller islands destined to surround the larger ones.

The Birth of the Deities

Having, thus, made a country from what had formerly been no more than a mere floating mass, the two Deities, Izanagi and Izanami, about begetting those deities destined to preside over the land, sea, mountains, rivers, trees, and herbs. Their first-born proved to be the sea-god, Owatatsumi-no-Kami. Next they gave birth to the patron gods of harbors,

Floating Bridge of Heaven, which lay between the heaven and the earth, they stood
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 greeting. Nevertheless, they fell into comradely relationship, having been instructed by
 two wayfarers which flew to the spot. Presently the Goddess bore her divine consort a son,
 but the baby was weak and powerless as a leaf. Disgusted with it, they abandoned it on
 the water, putting it in a boat made of reeds. Their second offspring was as
 disappointing as the first. The two Deities, now sorely disappointed at their failure and
 full of misgivings, ascended to Heaven to inquire of the Heavenly Deities the cause of
 their misfortune. The latter performed the ceremony of divining and said to them, "It is
 the woman's fault. In naming round the Pillar, it was not right and proper that the female
 deity should in speaking have taken precedence of the male. That is the reason." The two
 Deities saw the truth of this divine suggestion, and made up their minds to rectify the
 error. Not returning to the earth again, they went once more around the Heavenly Pillar.
 This time Ixannagi spoke first saying, "How delightful to meet so beautiful a maiden!" This
 "How happy I am," responded Ixannagi, "that I should meet such a handsome youth!" This
 process was more appropriate and in accordance with the law of nature. After this, all the
 children born to them fell nothing to be desired. First, the island of Awaji was born, next,
 Shikoku, then the island of Oku, followed by Kyushu, after that, the island of Tsushima.
 came into being, and lastly, Honshu, the main island of Japan. The name of Ogasaki-ma-
 (not the County of the Eight Great Islands) was given to these eight islands. After this,
 the two Deities became the parents of numerous smaller islands destined to surround the
 larger ones.

The Birth of the Deities

The first thing that made a country from what had formerly been no more than a mere floating
 mass, the two Deities, Ixannagi and Ixannagi, about begetting those deities destined to
 preside over the land, sea, mountains, rivers, trees, and birds. Their first-born proved to
 be the sea-god, Oowatasumi-no-Kami. Next they gave birth to the patron gods of harbors

the male deity Kamihaya-akitsu-hiko having control of the land and the goddess Haya-akitsu-hime having control of the sea. These two latter deities subsequently gave birth to eight other gods.

Next Izanagi and Izanami gave birth to the wind-deity, Kami-Shinatsuhiko-no-Mikoto. At the moment of his birth, his breath was so potent that the clouds and mists, which had hung over the earth from the beginning of time, were immediately dispersed. In consequence, every corner of the world was filled with brightness. Kukunochi-no-Kami, the deity of trees, was the next to be born, followed by Oyamatsumi-no-Kami, the deity of mountains, and Kayanuhime-no-Kami, the goddess of the plains. . . .

The process of procreation had, so far, gone on happily, but at the birth of Kagutsuchi-no-Kami, the deity of fire, an unseen misfortune befell the divine mother, Izanami. During the course of her confinement, the goddess was so severely burned by the flaming child that she swooned away. Her divine consort, deeply alarmed, did all in his power to resuscitate her, but although he succeeded in restoring her to consciousness, her appetite had completely gone. Izanagi, thereupon and with the utmost loving care, prepared for her delectation various tasty dishes, but all to no avail, because whatever she swallowed was almost immediately rejected. It was in this wise that occurred the greatest miracle of all. From her mouth sprang Kanayama-biko and Kanayama-hime, respectively the god and goddess of metals, whilst from other parts of her body issued forth Haniyasu-hiko and Haniyasu-hime, respectively the god and goddess of earth. Before making her "divine retirement," which marks the end of her earthly career, in a manner almost unspeakably miraculous she gave birth to her last-born, the goddess Mizuhame-no-Mikoto. Her demise marks the intrusion of death into the world. Similarly the corruption of her body and the grief occasioned by her death were each the first of their kind.

By the death of his faithful spouse Izanagi was now quite alone in the world. In conjunction with her, and in accordance with the instructions of the Heavenly Gods, he had created and consolidated the Island Empire of Japan. In the fulfillment of their divine mission, he and his heavenly spouse had lived an ideal life of mutual love and cooperation. It is only natural, therefore, that her death should have dealt him a truly mortal blow.

He threw himself upon her prostrate form, crying: "Oh, my dearest wife, why art thou gone, to leave me thus alone? How could I ever exchange thee for even one child? Come back for the sake of the world, in which there still remains so much for both us twain to do." In a fit of uncontrollable grief, he stood sobbing at the head of the bier. His hot tears fell like hailstones, and lo! out of the tear-drops was born a beauteous babe, the goddess Nakisawame-no-Mikoto. In deep astonishment he stayed his tears, gazed in wonder at the new-born child, but soon his tears returned only to fall faster than before. It was thus that a sudden change came over his state of mind. With bitter wrath, his eyes fell upon the infant god of fire, whose birth had proved so fatal to his mother. He drew his sword, Totsuka-no-tsurugi, and crying in his wrath, "Thou hateful matricide," decapitated his fiery offspring. Up shot a crimson spout of blood. Out of the sword and blood together arose eight strong and gallant deities. "What! more children?" cried Izanagi, much astounded at their sudden appearance, but the very next moment, what should he see but eight more deities born from the lifeless body of the infant firegod! They came out from

the various parts of the body,--head, breast, stomach, hands, feet, and navel, and, to add to his astonishment, all of them were glaring fiercely at him. Altogether stupefied he surveyed the new arrivals one after another.

Meanwhile Izanami, for whom her divine husband pined so bitterly, had quitted this world for good and all and gone to the Land of Hades.

Izanagi's Visit to the Land of Hades

As for the Deity Izanagi, who had now become a widower, the presence of so many offspring might have, to some extent, beguiled and solaced him, and yet when he remembered how faithful his departed spouse had been to him, he would yearn for her again, his heart swollen with sorrow and his eyes filled with tears. In this mood, sitting up alone at midnight, he would call her name aloud again and again, regardless of the fact that he could hope for no response. His own piteous cries merely echoed back from the walls of his chamber.

Unable any longer to bear his grief, he resolved to go down to the Nether Regions in order to seek for Izanami and bring her back, at all costs, to the world. He started on his long and dubious journey. Many millions of miles separated the earth from the Lower Regions and there were countless steep and dangerous places to be negotiated, but Izanagi's indomitable determination to recover his wife enabled him finally to overcome all these difficulties. At length he succeeded in arriving at his destination. Far ahead of him, he espied a large castle. "That, no doubt," he mused in delight, "may be where she resides."

Summoning up all his courage, he approached the main entrance of the castle. Here he saw a number of gigantic demons, some red some black, guarding the gates with watchful eyes. He retraced his steps in alarm, and stole round to a gate at the rear of the castle. He found, to his great joy, that it was apparently left unwatched. He crept warily through the gate and peered into the interior of the castle, when he immediately caught sight of his wife standing at the gate at an inner court. The delighted Deity loudly called her name. "Why! There is some one calling me," sighed Izanami-no-Mikoto, and raising her beautiful head, she looked around her. What was her amazement but to see her beloved husband standing by the gate and gazing at her intently! He had, in fact, been in her thoughts no less constantly than she in his. With a heart leaping with joy, she approached him. He grasped her hands tenderly and murmured in deep and earnest tones: "My darling, I have come to take thee back to the world. Come back, I pray thee, and let us complete our work of creation in accordance with the will of the Heavenly Gods,--our work which was left only half accomplished by thy departure. How can I do this work without thee? Thy loss means to me the loss of all." This appeal came from the depth of his heart. The goddess sympathized with him most deeply, but answered with tender grief: "Alas! Thou hast come too late. I have already eaten of the furnace of Hades. Having once eaten the things of this land, it is impossible for me to come back to the world." So saying, she lowered her head in deep despair.

"Nay, I must entreat thee to come back. Canst not thou find some means by which this

can be accomplished?" exclaimed her husband, drawing nearer to her. After some reflection, she replied: "Thou hast come a very, very long way for my sake. How much I appreciate thy devotion! I wish, with all my heart, to go back with thee, but before I can do so, I must first obtain the permission of the deities of Hades. Wait here till my return, but remember that thou must not on any account look inside the castle in the meantime. " I swear I will do as thou biddest," quoth Izanagi, " but tarry not in thy quest." With implicit confidence in her husband's pledge, the goddess disappeared into the castle.

Izanagi observed strictly her injunction. He remained where he stood, and waited impatiently for his wife's return. Probably to his impatient mind, a single heart-beat may have seemed an age. He waited and waited, but no shadow of his wife appeared. The day gradually wore on and waned away, darkness was about to fall, and a strange unearthly wind began to strike his face. Brave as he was, he was seized with an uncanny feeling of apprehension. Forgetting the vow he had made to the goddess, he broke off one of the teeth of the comb which he was wearing in the left bunch of his hair, and having lighted it, he crept in softly and- glanced around him. To his horror he found Izanagi lying dead in a room: and lo! a ghastly change had come over her. She, who had been so dazzlingly beautiful, was now become naught but a rotting corpse, in an advanced stage of decomposition. Now, an even more horrible sight met his gaze; the Fire Thunder dwelt in her head, the Black Thunder in her belly, the Rending-Thunder in her abdomen, the Young Thunder in her left hand, the Earth-Thunder in her right hand, the Rumbling-Thunder in her left foot,-and the Couchant Thunder in her right foot:--altogether eight Thunder-Deities had been born and were dwelling there, attached to her remains and belching forth flames from their mouths. Izanagitno-Mikoto was so thoroughly alarmed at the sight, that he dropped the light and took to his heels. The sound he made awakened Izanami from her death-like slumber. For sooth!" she cried: "he must have seen me in this revolting state. He has put me to shame and has broken his solemn vow. Unfaithful wretch! I'll make him suffer, for his perfidy."

Then turning to the Hags of Hades, who attended her, she commanded them to give chase to him. At her word, an army of female demons ran after the Deity.

Translated by Yaichiro Isobe

Michael Plasmeier

From: "Michael Plasmeier" <plasmeier180@msn.com>
To: <editor@teennewsweek.com>
Sent: Tuesday, November 18, 2003 7:56 PM
Subject: Who Decides? The case of Terri Schiavo

In this case of whether Terri should live or die, I think that it depends on what Terri said before she went into a coma. The husband claims to the his wife told him that, if she was ever in this state, she would want to die. The husband might be making this up, he even has a fiancée and seems to be interested in the money that he will inherit, if she dies. However for the paper, that says that she would want to die, it would need to be fully legal and be notarized. If Terri's statement can not be proven to be really what she said, then I think she should live.

The issue of who has the right to be her legal guardian, is a harder one. Now, if you were a child, then you parents would make the decision. If you were single, I don't know who would make the decision. If you are married, then the husband would make the decision. I don't know if that is a good idea for the husband to make the decision or, for the parent to make it. You see, the parents have known their child all of there life but, the husband has only known the person for a few years in this case. Also, the parents didn't choose what child they wanted to give birth too. However, the husband was able to chose who he wanted to marry. Overall, I think that with Terri the parents should decide. If the husband doesn't want to be with Terri anymore, then he should divorce her. That is what I think about the situation.

-Michael Plasmeier
Havertown, PA

11/18/2003

Michael Plasmeyer

From: "Michael Plasmeyer" <plasmeyer180@msn.com>
 To: <edton@leannawessex.com>
 Sent: Tuesday, November 18, 2003 7:58 PM
 Subject: Who Decides? The case of Terri Schiavo

In this case of whether Terri should live or die, I think that it depends on what Terri said before she went into a coma. The husband claims to the his wife told him that if she was ever in this state, she would want to die. The husband might be making this up, he even has a fiancée and seems to be interested in the money that he will inherit if she dies. However, for the paper, that says that she would want to die, it would need to be fully legal and be notarized. If Terri's statement can not be proven to be really what she said, then I think she should live.

The issue of who has the right to be her legal guardian, is a harder one. Now, if you were a child, then you parents would make the decision. If you were single, I don't know who would make the decision. If you are married, then the husband would make the decision. I don't know if that is a good idea for the husband to make the decision or, for the parent to make it. You see, the parents have known their child all of there life but, the husband has only known the person for a few years in this case. Also, the parents didn't choose what child they wanted to give birth too. However, the husband was able to chose who he wanted to marry. Overall, I think that with Terri the parents should decide. If the husband doesn't want to be with Terri anymore, then he should divorce her. That is what I think about the situation.

-Michael Plasmeyer
 Havertown, PA

Who Decides

Draft 1

Michael Plasmeier

10/19
(1055)
out

~~In this case of can she live~~
~~or die~~ I think it depends on what
she said ~~&~~ before. The husband
claims that he told him that
she wanted to die. He might
be making this up, so I think
if he had a signed, notarized paper
that said she wanted to die, then
I think that she should die. If
not, she should live.

The issue of whether the ~~parents~~
parents or the husband decides
is more difficult. If you were
a child the parents decide.
If you were single, I don't
know who decides. The law
says that if you're married,
the husband decides. However is
this a good idea? For this case
I ~~don't know~~ think the parents
should still decide because
they know her longer and
~~the~~ the husband has just
met her in that last few
years. The husband can also choose

who he wants control over, which
the parents can not. If
the husband doesn't want
her anymore, he should
just divorce her. Also what
is strange is that the husband
~~wants~~ has a fiancée and
possibly wants the money in the fund.
X.H. He wants to end his life,
instead of divorcing her,
because if he divorces
her he doesn't get any of
the money.

~~Journal Entry~~

11/3

With a story using both monsters

Now that ~~the~~ monster ~~for~~ was freed, he wanted revenge. He ~~ex~~ jumped over the 7 story wall. This took him ~~quite~~ quite a while. But after he was free he scooped a man ~~am~~ and held him like a lolly-pop. He asked, "where is ~~there~~ there another monster."

The man replied, "There are none, but one died in Colorado" about "Thank you," replied the monster. He ate him.

The monster moved slowly across the country, stepping on houses. It ~~to~~ took him 6 months to get to Colorado. He found the other monster's grave. He unburied him and brought him back to life. They didn't get along. Bloopie was hungry. A Bloopie bit off the other monster's hand. The m...
Far All of a sudden Harry kates arrived on the scene. I heard...

out between the monsters and
Harry was announcing it.
Bloop with its the right, other
monster with a shot to the nose
Bloop. with another right to the eye

Special
Book
Font

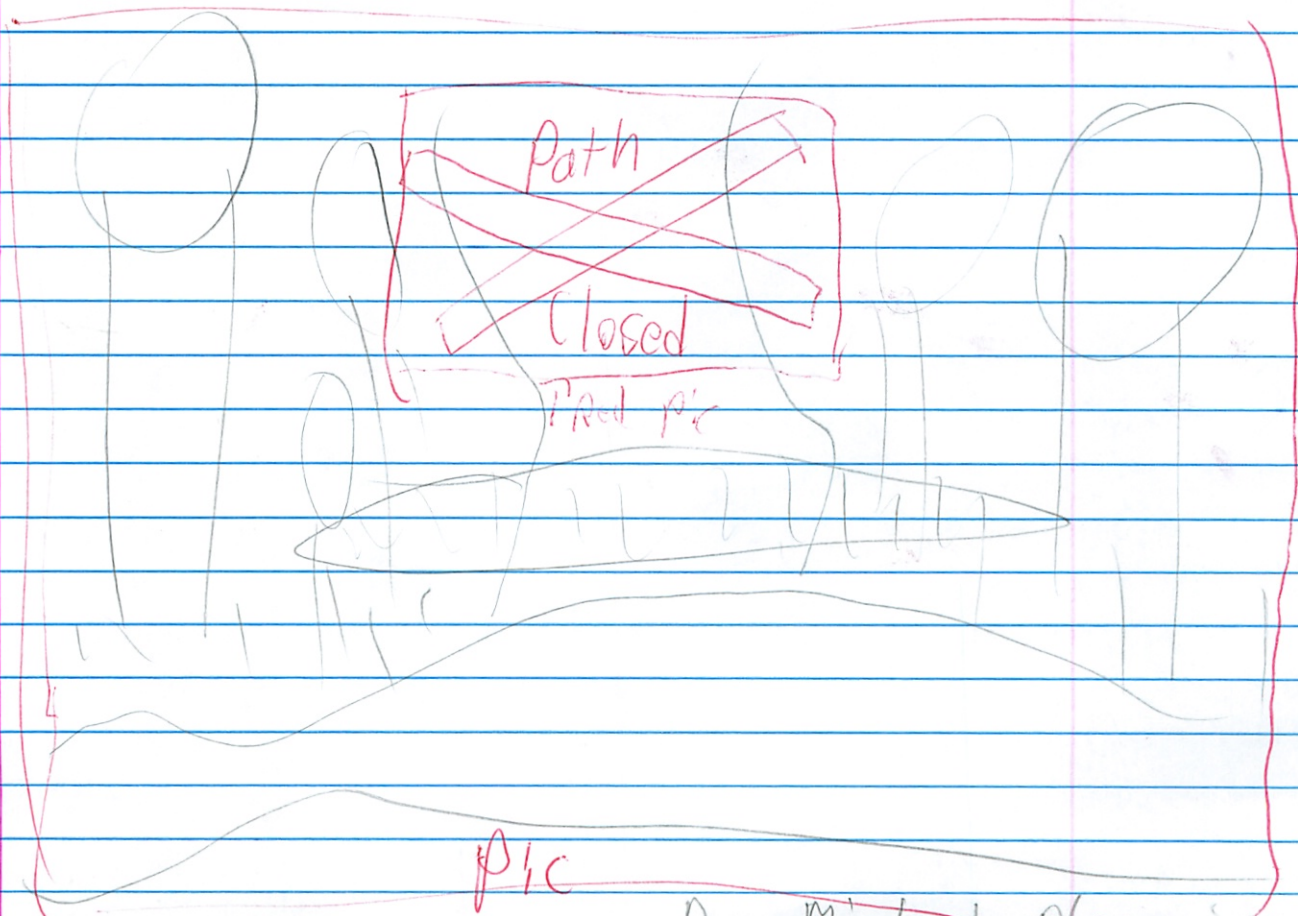
A Week In The Woods

By Author

Special
Line Font?

~~When the woods;~~
~~the woods;~~

A tree over a path
means path closed



By Michael plasencia

Special of Week 10

10/10/10

10/10/10

10/10/10

10/10/10

10/10/10

10/10/10

Leanne

① Jody: Great game[^], we won

② Coach: All right everyone, lets get pizza

Kids: Yeah!

③ ~~Back in the~~ ^{S:} ~~Leanne~~ My stuff is gone!

④ S: I had \$25 and my watch in there

⑤ C: I don't know who ^{did} ~~could have done~~ it, the vollyball team was in the locker room 5 min ago

⑥ Player 1, Heres the \$20 I owe you.

2: Great game today, Thanks



1. Look at

2. Look at the first page, we can

3. Look at the right page, let's get

4. Look at the

5. Look at the

6. Look at the

7. Look at the

8. Look at the

9. Look at the

Michael Plasmeyer

Get more

Brandon - events

- make it flow?

- who is they ???

Hatred Poem

Draft 1

Hatred

A few years ago, hatred ruled
people burned and crushed and hatred destroyed

They ruined stores and lives

Why they did this? (and stuff in between, big and small things, TVs, cars, and dishes)

They hated, they hated differences

They hated other races

and that is why they destroyed

that is why they rampaged

They hated Jewish blacks

indians
They hated people who weren't the same

People "shouldn't" be judged by this race

They should be judged by what's on the outside inside

They should not be judged by what's on the inside outside

your feelings your courage

your hope your strength to stand

your love for other people

not your hate or your hatred disguised

or your willingness to betray

what other people have made or worked so hard for

People should live together on

and they should not fight

They should all agree and all be united

and not judge others as call from names

when we do that

we form hatred and things

Get more

See how it

looks on

typed

Maura - you might want to give examples of when people were killed or how people are different

Give an example! Amanda-examples!

My friend

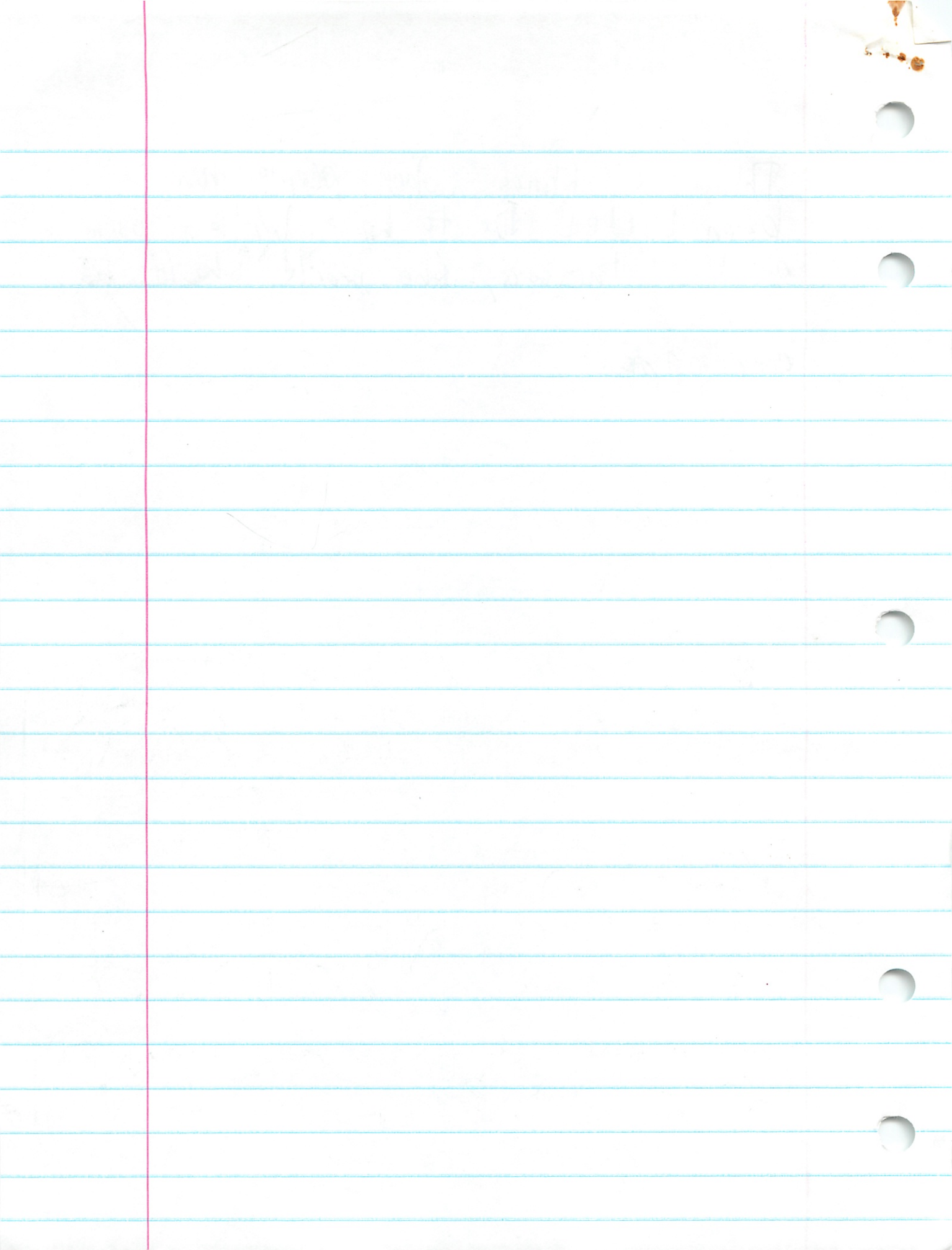
- doesn't really make much sense!

type it!



Think of times when people have
been killed due to hate. Write a poem
on this + the way the world should be.

one page type



Watsons

Michael Plasmeyer

12/5

1. Chap 14 let people see through anothers eyes. It showed what it would be like if you might have had your child blown up. ~~It showed what it would be like if you might have had your child blown up.~~
It seemed wrong that people would do this.
2. kenny has changed by the end of the story. He is more brave and he got out of the sofa behind the couch.
3. By changed alot more during the story. He helps his brother, and he does not go on fantastic adventures. He also is more responsible and more mature. He helped kenny with the wool pool.
4. kenny felt better after he talks to By because By told him how he is needed because Mamma wouldn't go in the church after the bombing. He also says how he made up alot of stuff.
5. The autor wrote the book because he wanted to explain the rights movement through anothers eyes. He also wanted to show what the Weird Watsons do, and By's fantistac adventures.

Wednesday

Wednesday 11/11/11

Dear Dad, I hope you are well. I have been thinking about you a lot lately. I hope you are happy and healthy. I love you and miss you.

With love,
Your daughter,
Sarah

I hope you are well. I have been thinking about you a lot lately. I hope you are happy and healthy. I love you and miss you.

I hope you are well. I have been thinking about you a lot lately. I hope you are happy and healthy. I love you and miss you.

I hope you are well. I have been thinking about you a lot lately. I hope you are happy and healthy. I love you and miss you.

I hope you are well. I have been thinking about you a lot lately. I hope you are happy and healthy. I love you and miss you.

Michael Placemier

KA Hello,

~~Merlin~~ Hello ~~to~~ Good Day King Author, ~~(Dad)~~ Do you [✓]
~~remember~~ how you became king

^k KA Its a long story, lets start when I was a child

KA Daddy, Where are my chrimpits

Dad Shut Up Boy [Slap]

KA Won't anybody help me

~~Merlin~~ ^{Merlin} ~~Draw~~ [Offstage] Hello Author, I am the wizard Merlin [Appear]

KA How ^{can} you help me Merlin

~~Merlin~~ You can become king of the Brit'ands

KA You can I become king, I am a mere Shepard

~~Merlin~~ All you need to do is,

KA Is what?

~~Merlin~~ Pull the sword from the Stone

KA What?

~~Merlin~~ Pull the sword from the stone

KA What stone?

(He sees the stone)
(Heavenly choice)

Kevin (Tavut) Look at Arthur trying
to pull the sword ~~and~~
become king ^{family} from the stone to
Place Only the royal king can
pull the sword from
the stone.
Arthur is not the true
king ^{Royal} HA HA HA

(They Leave)

Brandon ~~Just believe you can pull
it. All you need is
to believe.~~

[Arthur pulls the sword
from the stone]

Place Look Arthurs pulled out the
sword!

Kevin He is the king

SLOW

Clap

Plans

Miss. McKee's Language Arts Classes

Period 1/2 & 5/6

✓ DAY ONE: Thursday

Period one

✓ Do pages 1-2 in packet.

✓ Complete the brainstorm sheet for your mythological creature.

✓ Start the rough draft of your mythological creature story. (Appearance, etc)

Period two

✓ Reading circles pages 1-31

Homework: finish reading assigned chapters; work on your rough draft

✓ DAY TWO: Friday

Period one

✓ Do pages 3-4 in packet

✓ Work on the rough draft of your mythology ^{creature} story.

Period two

✓ Reading circles pages 32-63

Homework: finish reading; finish the rough draft.

✓ DAY THREE: Monday

✓ Period one

✓ Journal Entry: Your weekend (5 minutes)

✓ Peer edit (15 minutes). Look for the following:

- ✓ - 1- grammar and spelling
- ✓ - 2- Does the story make sense? If it does not in a certain part, write the author a note.
- ✓ - 3- Does the reader need to add any more action verbs or sensory description?

✓ When you get your paper back, add the following:

- ✓ - 1- Three more action verbs.
- ✓ - 2- Five more sensory descriptions.
- ✓ - 3- Make the setting more vivid.

✓ Period two

✓ - Reading circles pages 64-85

Homework: finish reading; type the final draft of you story.

✓ DAY FOUR: Tuesday

Period one

Do pages 5-6 in packet.

✓ Illustrate your myth. This should be on oaktag. Be sure to include the following:

- ✓ - 1- Your creature looks like you described it in your story.
- ✓ - 2- The setting from your story is in the background.
- ✓ - 3- The symbols are included in the picture.

✓ Period two

✓ Read Watsons quietly pages 86-120

Homework: finish reading, and work on illustration ~~if you would like.~~

✓ DAY FIVE: Wednesday

Period one

- ✓ Reading circles pages 121-148

Period two

- ✓ Finish the illustrations. They are due by the end of the period.
- ✓ If you finish, read Newsweek "November 22: Looking Back" edition.
 - ✓ 1- Read the article on pages 4-5. Write a paragraph on your thoughts.
 - ✓ 2- Read page 7. Write a paragraph responding to the question at the end of the article.
- ✓ BE SURE TO LEAVE THE MAGAZINES FOR THE NEXT CLASS.

Homework: Have a great vacation!!

✓ DAY SIX: Monday

Period one

- ✓ Journal Entry: Vacation (6 minutes)
- ✓ Finish your paragraphs from the Newsweek articles. These will be collected today.
- ✓ Continue working through your packets. We will be finishing these within the next week. They will be collected and graded. Get ahead!!

Period two

- ✓ ~~Reading circles pages 149-179.~~ SSR

We will read the end of the book together when I return. ☺

Remember, NEVER do more than 50 minutes of homework a night. The reading should always be done first.

Fragment

Exercies

p 242 Smith

12/16

Ex 2 1.F 4.F 7.S 10.S

2.S 5.S 8.F

3.F 6.S 9.S

Ex 3 1. Any girl can have a watch, if she is willing to eat cereal.

2.S

3. Anna is finally having her party, the one she postponed 3 weeks ago.

4. The game is at 6 pm, unless, of course, it rains.

5. I heard a cry for help + swung the boat around, to find Jack in the waves.

6.S

7. Saturday was cold + rainy, w/ good prospects for snow.

8.S

9. First I do my math, which takes me a long time.

10. We did not practice guitar, because Ruth had to write a report.

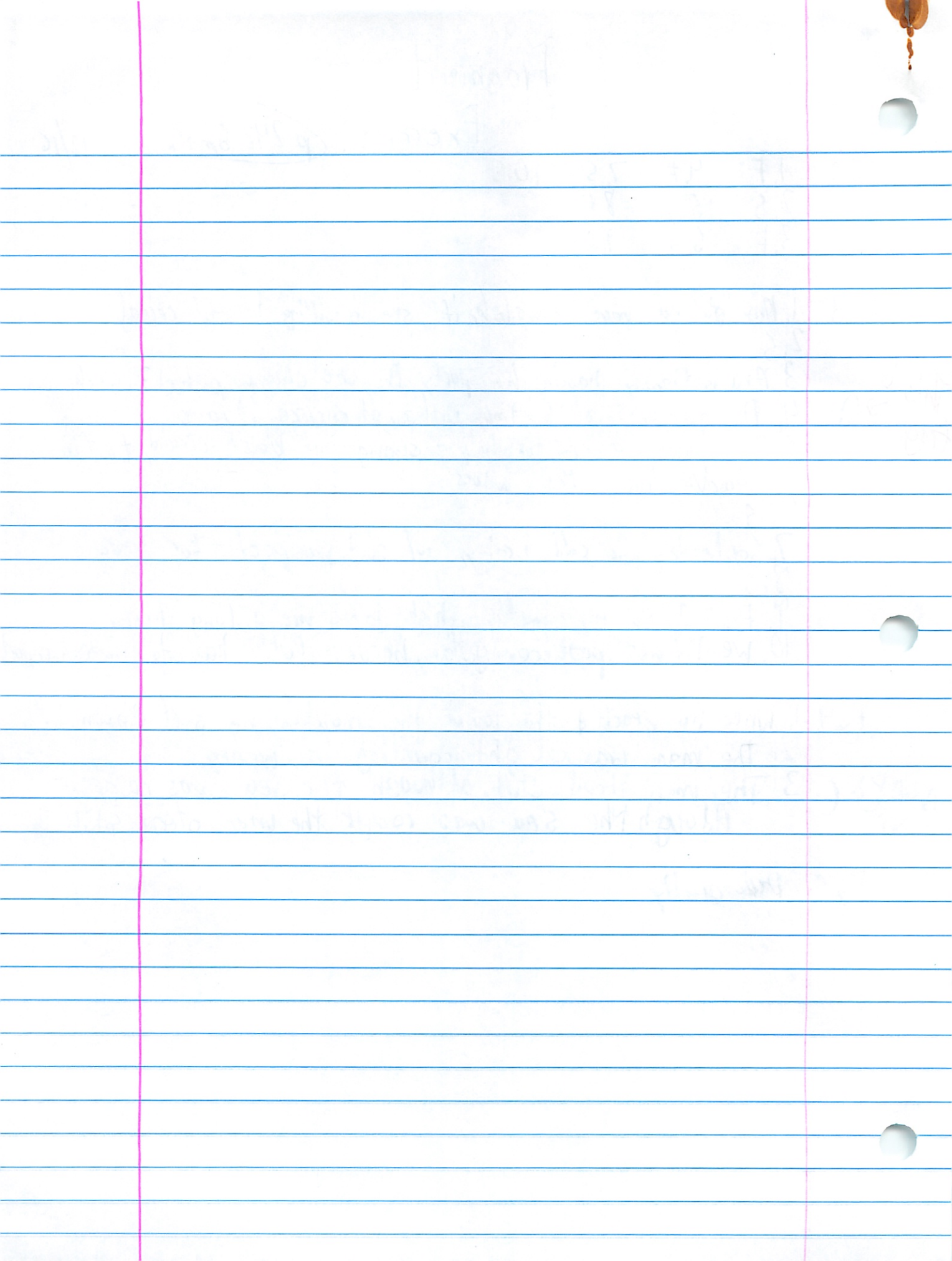
Ex 4 1. When he reached the top of the mountain, he sat down.

2. The man was caught counting his money.

3. The man stood still, although the sea was rough or

Although the sea was rough the man stood still.

Ex 5 Done orally



Lose My, pay Later Eating Disorders

12/16

In our culture, everyone wants to be skinny. The media sources it with the celebs all being thin. Also people want to lose weight + be thin.

Story about people scared out of being fat

p75 #1 I thought this was interesting. They make people fat + then make them skinny.

#2 No, it is a possibility. I think they are trying to make money on making people skinny. The health corp is behind this.

#3 Yes, they do in this story. They are slaves to the 2 machines. They keep coming back to them. In a sense they are paying for the more candy.

#4 The 2 girls and the rest of the people in the fat-skinny cycle have tunnel vision. They can't see that they are being sucked into this plot. They can't see that this cycle is making them poor and full of ^{blue} points.

#5 I think false ads should be banned. Why spend money on stuff that doesn't work. It is stupid. Unsafe stuff is worse.

p76 #7 I think that the health corp is trying to make money. By providing free sweets

people will fat. Then they can charge for people loosing weight. The profit from the thinner machine would cover the cost of the candy and they could make a profit. The picks are a record on ~~to~~ how much ~~of~~ you have spent. At first I thought it was a science experiment.

- H3
1. Rent space for candy
 2. Insert candy + machines
 3. Wait
 4. Insert Glimmers
 5. Collect money + fat from Glimmers
 6. Convert fat to energy
 7. ~~Get a~~
 7. Remove over-produced humans
 8. Have a source of energy

H4 Chocolate cookies that melt in your mouth. When you bite in one the crispy dough enough would make you feel good. However the warm chocolate that is still able to shape ~~it~~ ~~at~~ ~~the~~ ~~own~~ ~~form~~. It melts ~~run~~ on your mouth like a liquid burst of flavor it makes you want another one.

Write Now

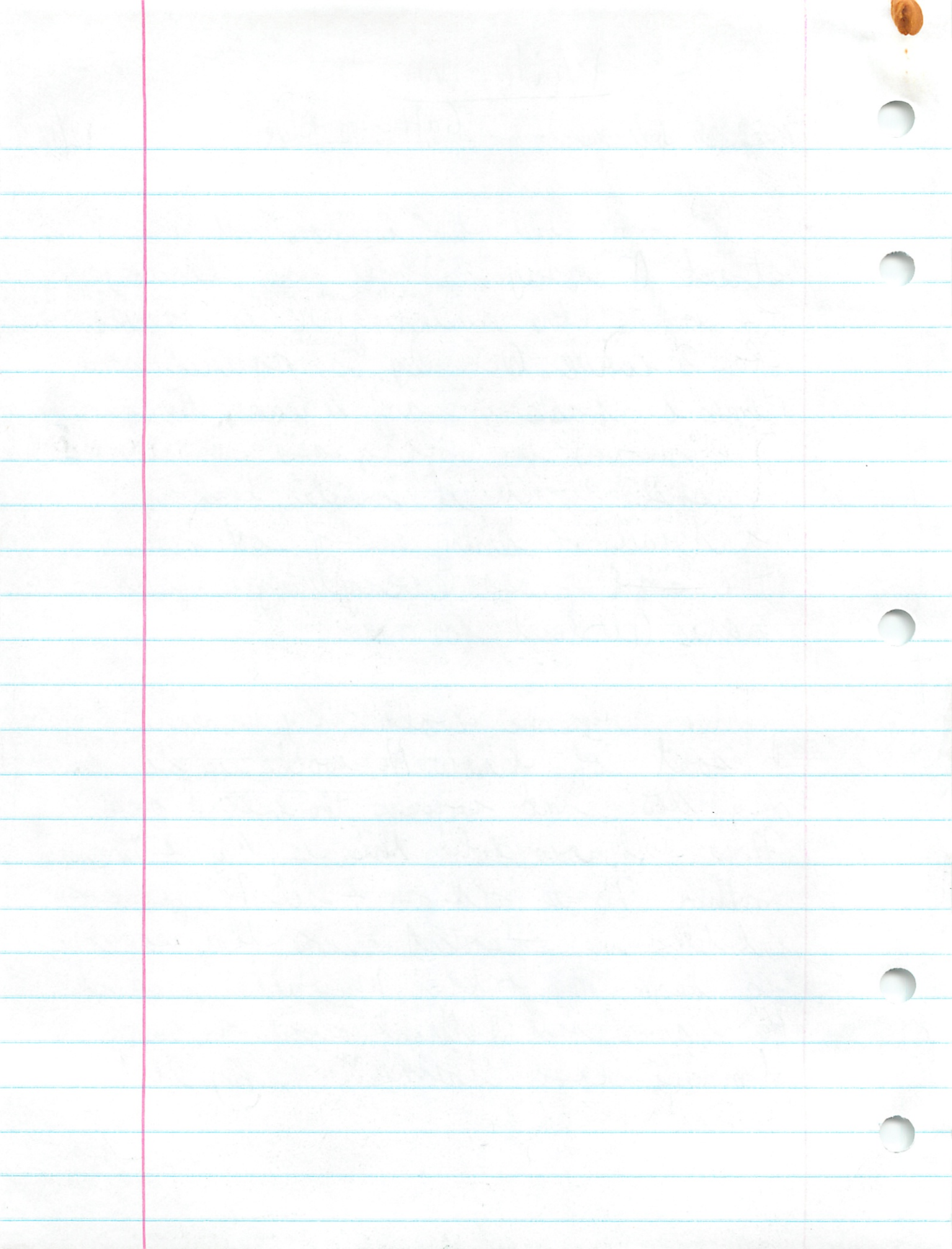
Michael Plasmeyer

Gathering Blue

12/15

I look out the window at my street. A ^{gray} asphalt line leading off in to the distance. ^{with 2 parallel thinner gray stripes running next to it.} It is quite for a while. Occasionally ^{Besides this} a squirrel; some times a passing car, breaks the air. The ^{car} moves the soft ^{exactly smells like} grass in the harsh wind it creates, leaving a trail of dirty, smelly soot over the ^{green} ~~soft~~ grass. Everything is quite again. At least for now.

Then someone walks by. Someone I sort of know. He walks up to my door and rings the bell. I answer. Now I know who this is. My father's father. He is old and frail. He speaks slow and tells me ~~important news~~ that someone is dead. My father. My father is dead. He leaves and I think about the news. Someone else walks by. My best friend.



Chp 1

I am the cheese

By Robert Cormer

1/6

Setting + Mood

- at home + bad mood - At home I didn't wave goodbye to any body
- on the road free - I loop on the bike, reckless and courageous

(Mouvement, Mass) → (Verment)

Characterization

Boy,

has problems

wants to leave home

doesn't like small + big spaces

determined to go on

likes Amy

looks for Dad

messes girl fr. end

out of shape

not athletic

dedicated

Foreshadowing

he is going to ride away

dad a fake? doctor w/ hospital

Questions

Does the author have an editor?

What's the purpose of the book?

Who is Amy? Why's her name Hertz?

What's w/ the pills?

How old?

What's the package

Amy family

His name?

interview of dad + investigator

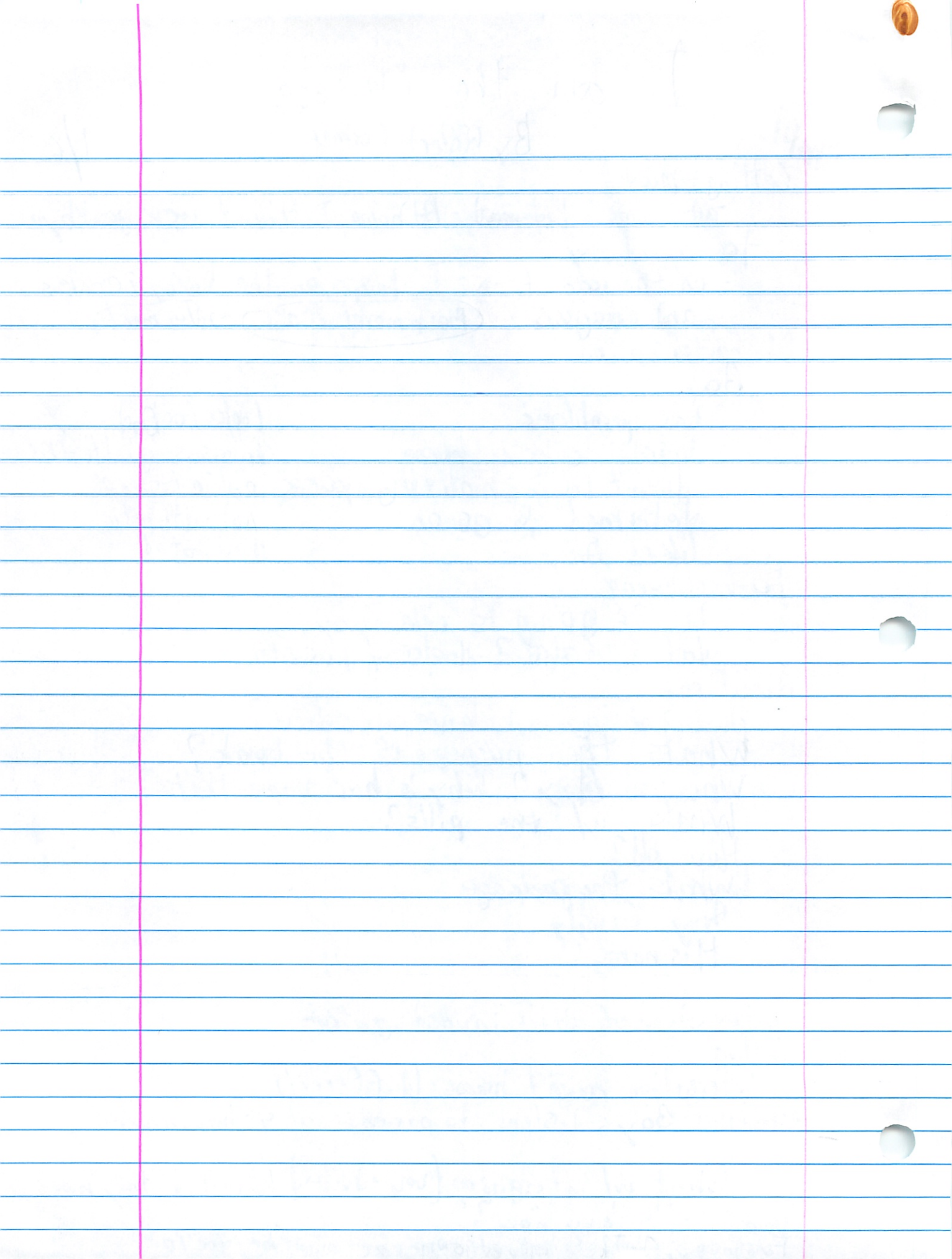
Setting

interrogation room + house (different)

Character - Boy - listens to parents at 4 - has moved

Q: What w/ interrogation (boy + doctor) Where'd they move
Where is the boy now?

Foreshadowing? They moved somewhere might be doctor



Cheese p2

Chap 3

Characterization
Boy
Empathetic
Paranoid

Man

Cackles - Old - Takeaway - helpful - likes ID

Foreshadow

Takes 2 days to bike ? something might be bad
Boy even more scared

Symbolism

ID - Sense of Not belonging

Map - know where you are going
Hat - part of Dad

Qu -

Whats w/ tapes?

No new Qu's

Chap 5

Character - Boy

Fun-loving w/ Dad, name or fake name Adam? Former, like when

Mom

Doesn't like Dad make singing, goes along w/ it

Foreshadow

Song might happen

Wife might be Rat Afraid of woods

Cheese - I am

Lilliac perfume

Symbol

The Song ? w/ Cheese

Said it was tailor made for them - what happened to them

Cheese Symbolism Adam?

Hill - getting over it

Lilliac perfume

Chap 6

Characterization - Boy - really, really afraid of dogs

Foreshadow - House is where the boy is interviewed

? Is the boy hurt in interview

Symbol - Dog - Clue - Courage - bravery of dad - at place guarding
danger ahead - to pling someone else

After mother
father

Cheese P3

1/8

chap 8

Doctor doesn't answer. Changes subject

House w/ dog is where the interview is

Dad - more dangerous, real dad, not just "father"

chap 9

Ray wants Amy, Charles bathroom has window, lots of fear
Gato ^{town} Carver once felt safe

chap 10

Adam talks about Amy + ~~Winkler~~

Amy

Adam

noisy

loved mischief /ios

fun loving not social

books over her conservative

will

chap 11-12

the visitor doesn't know a Farmer from Riverdale

I would want to find out, if the guy never heard of home town, I would feel weird, Was I lied to?

I would do the same thing, look for info

chap 13

I don't know who she is calling, maybe a weekly report for the CIA?

I don't know who the woman is? the boss from the CIA

chap 14

Woman said Adam was a nephew

In dinner present

Bullies come to him - go away after time

chap 15 He talks w/ T, says he wants sleep, no pills, doesn't

chap 16-20 don't to fill in blanks

16 wants to talk to Amy, bullies come, wrong name

17 A is excited about gray man, only thing he knows is name

18 He is bike riding along road when bullies come and try to

chap 20-22 he just sleeps, doesn't talk w/ T

Who is the gray man

chap 21

Rides w/ all people to Hooker

22 - My Gray comes - he listens to the conversation

23 - Then he hears mom say that's what we are doing, surviving not living

Chapter 13

1/3



Choose p4

1/13

22. Dad might be criminal
22. Room downstairs paralel off
22. Mom locked up
22. Real name Paul Demonte
- 23-25 23. Talks about life real life
Dad a reporter in Blount
Discover big scandal mom get call
Enter witness protection program
Dad has 2 assassination att-mps
Dad didn't give details about what's it about
Mr. Gray was a protector
The 3 were reported dead
- 24 His bike was gone (present)
- 25 A has trouble trusting Dint

26 Group 4: Protection

The man + wouldn't tell him where Dad is (CIA) This bad
Mom might leak
Someone will die
Why is Adam going to dad? why is Adam called Adam
not Paul?

26 Major

Adam talks w Mom Mom shows bag of clothes
Mom a rebel

27 Perdition - Stole wrong bike - Went the wrong direction
No rooms available at hotel

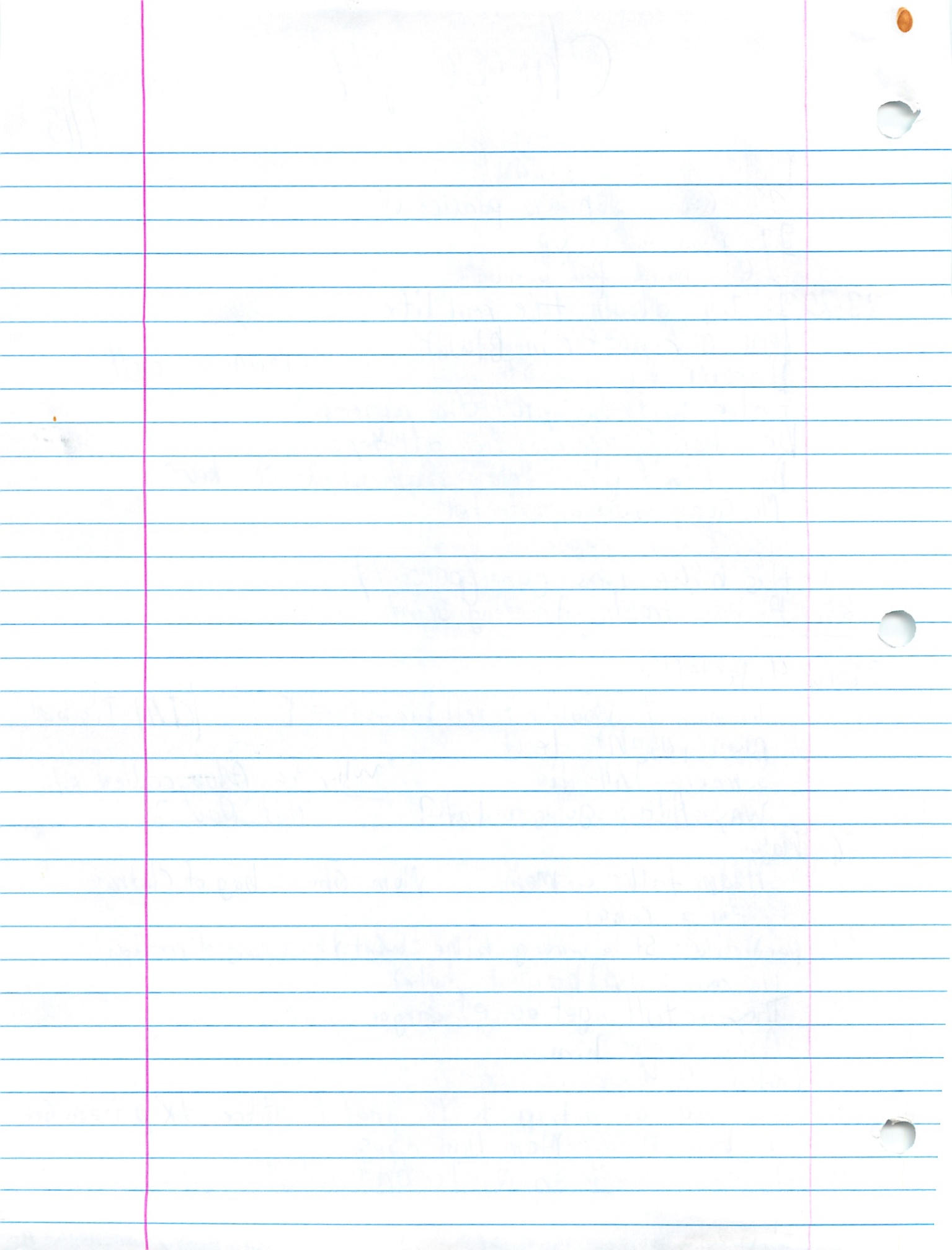
28 They actually get out of danger
Amy jumps him.

29 Motel 3-4 years ago

30 They are on a trip to the motel after trip from Gray
Car hits them + Mom - Dad dies

31 A comes back to Rutterberg, actually biked around
place

32 B investigation, courtment speak, Gray was suspended, want to kill A



Poe pl

Pro. iden

Pro. Ed was poor in cold room, setting: Dirty, Cramped W?
Big city, Ed goes to get food. helps man, sis gone

Ed: proper, working, poor, wanting to listen, lost mom (missing)
yone, frail, sad face, from England

Sis: wants him to go, seems smaller than Ed
wants him to go, hungry, poor, rebel

Anty: scirel, gone, care taker

Edmund not Edgar

12/3

HW

Important Facts: Sis is twin

Poe is Mr Dunn

Mr. Arnold is there

Aunt is dead

Window Across Street

Watchman - they are talk of town
lured by sailor

Key figures - Mr Dunn, Mr Arnold | Watchmen

strange

- important

strange

- not thankful has appointe

- drinks

is Poe

hasn't want to help

him

written

Prediction - Window is bad, Poe is bad, watchman something

Confusion - Is Poe dupin?, who is Mr Arnold

HW2 Hearing at courthouse
Who is throck? What does he have in this?
Who is at 88 street?

There was a board between streets windows:
Gold was stolen, no locks touched - Dupin knows alot - Poe's sis died

Poe p2

I would have said why is she question me?
I would have said same as last night
Dupin went to court, for woman fell asleep
Dikered Ms Whitman message. She thought it was
important, sent kid for fool.
Mama Ms. White man doesn't want to marry Poe
Poe is in vault of bank, no doors.

2/10

Revelation Sis is dead - Mr. Racheit has a part
The ship, something was stolen (gold)
Guy at ^{hotel} house doesn't like Mr Dupin

Plot

Find trunk entered
kid spells more secrets

"

Mr. Poe going to Mrs. Whitman
Edmund follows sees Dupin go to church
Dupin ^{sees} ~~sees~~ ally in back of bank + rope matched ^{bank} church
~~Alt~~ Shaft in bank wide enough for child
Mr. Poe goes to graveyard - has bad dream
Sees Throck

Edmund goes Mr. Racheit comes to Mrs. Whitman house
Cham 12

Mr. Racheit	Mr. Dupin/Poe
live in hotel	strange
parent send notes	loving
was in cloths shop	wants stuff - not thanked
rich	
Edmund's stepfather	

Plot HW
13-14-15

Dupin is tried by Whitmen family
Embarrasses Mr. Arnold

14 Dupin says he will have pic made

Edmund talks w/ Captin guy
say Mr. Farnley was on guard for 3 days of lady
Edmund sees someone following
Walks on pier, goes to end and goes under it
loses person following (w/ white hair)

15 Dupin goes w/ Edmund to Barrotter studio
sees some one in graveyard

Edmund say mother + aunt thins
sees white button in graveyard

Group 16

Dupin a maid that was a lady liberty
Edmund confronts Dupin wants answers
say Dupin is pop

Found notice of aunt + mom at bar (reference + back)
Throck takes private cases

Rachet tries to kill Dupin
Sees news paper at again

HW 17

p161 this is where Dupin spills whats happening
poe doesn't want to see sis alive, hasn't solved mystery
Polly wants to write

18 Edmund goes alone to find mom at Unitarian Church
mom tells her story
Poe is writing

Part 3 - 19

Edmund gets Mr. Throck to help
Note says sunrise at 6
Poe + Throck are sleeping

17-19

Rachet = Mr. Arnold in w/ Mr. Peterson, ~~attempt~~
Edmund's sept father, had stole gold for Whitmen
Peterson was ok man in beginning

Poe p4

Class 20

Edmund thinks Sunrise is boat
Edmund goes to boat alone
Sees Mr. Peterson untieing Sunrise
Gets hit from behind & blacks out

21

Poe & Thrack come

Edmund wakes up

~~Poe & Thrack & Edmund chase Sunrise in page 7~~

Sis jumps out of the Sunrise

Poe doesn't want Edmund to rescue Sis

Edmund does anyway and climbs back on ship

22

Sis sees Poe cry
Poe leaves & leaves story

Poe Conclusions

Michael Plasmeier

from Chap 14

2/11

I think there are a lot of possible endings for the book. This is the ending I like most. I think the cases will be mirrored with the death of sis. Mrs. Whitman will marry Mr. Poe and Mr. Robinson will adopt Edman. The person in the tombstone was a bad dream. The story I have ends quite happy. The real story will probably be sadder. The sis before she died might have been forced to steal the gold before she died. Mr. Fortney, I don't know, he might be part of it. Throck too. The 2 probably put the body in the river. That is my prediction of how the story will end.

For [unclear]

Poem 7th Grade

- M { 7th grade, ? What can I say
I feel like I am being tortured all day
- B { We learn about Math and all that koolaid,
I feel like I am ^{being} beat by a wet noodle.
- P { All day our knowledge grows, I feel like I
am being hung by ^{my} toes
- B { School takes up all my life, I feel like I am being
stabbed by a butter knife
- M { The heat in the building, is way too low,
it feels like my eyes are being pecked by crow
- P { The school day is why too long,
it feels like I do everything wrong
- B { We don't even get recess,
which makes me sad,
all the good times we could have had
- All { Nice Ryme.
(Wave)

Lesson 7th Grade



Michael Plasmeier
(code)
Journal Entry

2/10

Message

Code

Ebiil! EIt txp vltro tbbhbk 5 axup xdl?
hello how was your weekend 2 days ago
Texg xob vlg alfhk lk vltro 7 exfc axup xka
what are you doing on your 4 half days
axv lcc? ~~What about~~
d off

3 letters forward

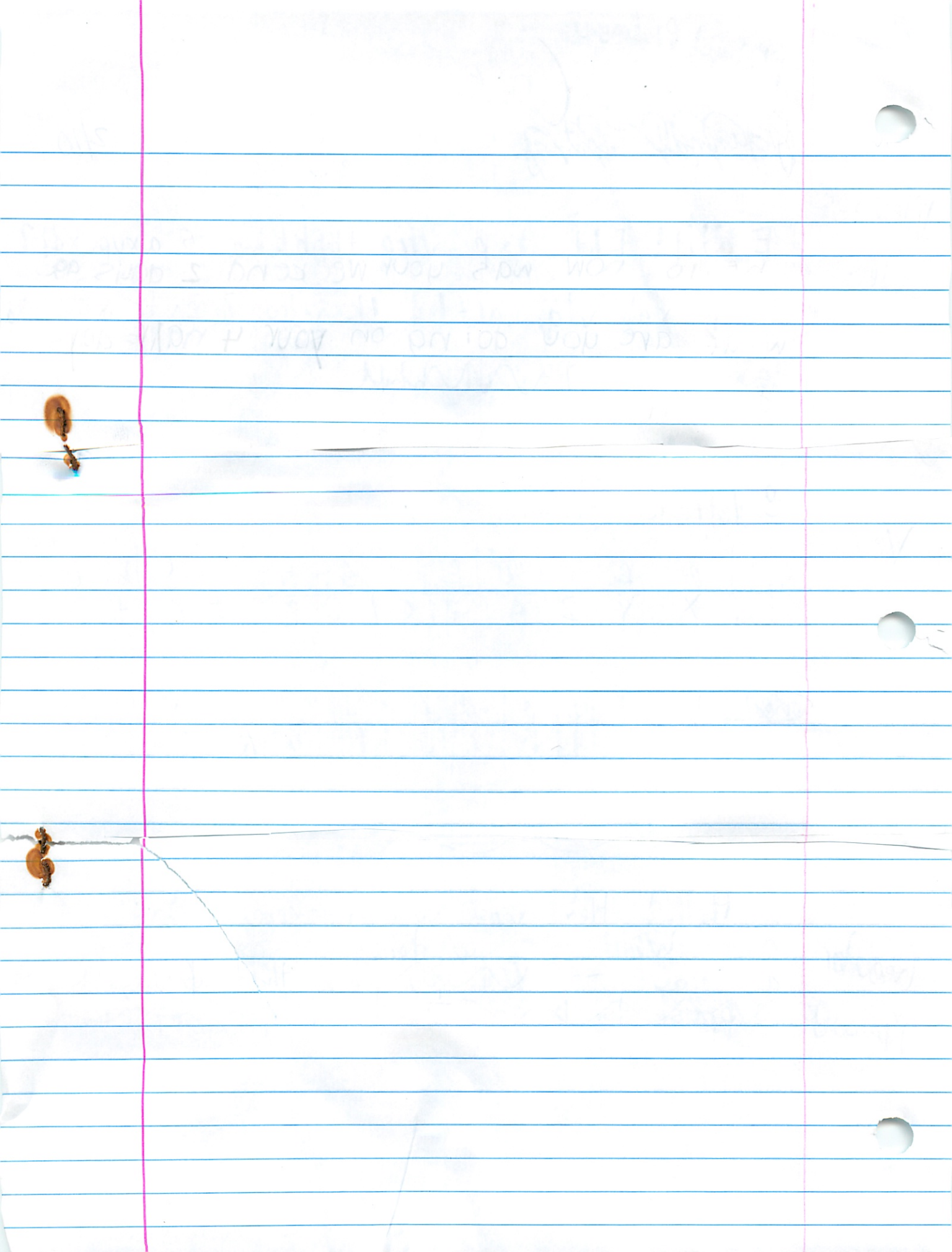
Key

Real	A	B	C	D	E	F	G	H	I	J	K	L
Code	X	Y	Z	A	B	C	D	E	F	G	H	I

Real	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
Code	J	K	L	M	N	O	P	Q	R	S	T	U	V	W

Regular
Message

Hello! How was your weekend 2 days
ago. What are you doing on your 4 half days
and day off? ~~Did you know that Friday was~~
~~suppose to be a 2 day but it got cancelled~~



Plaz - I'm David Poe sr.

Kevin - Read from book

Drew - I'm David Poe jr.

Kevin - read from book

Carolyn - I'm Elizabeth Arnold

Kevin - Read from book

Jacob - I'm Edgar Poe.

Kevin - He is the son of David Poe.

Drew - "What's my like again?"

Carolyn - I can't believe you forgot again!

Tom - Read all about it David Poe performs in b/g and it's horrible.

Carolyn - Oh no David going to run away

Jacob - cry

David - I'm leaving

Platz - I told him a bad
career choice

Tom - David is gone he ran
away

Jacob - crys

Doe Vocab

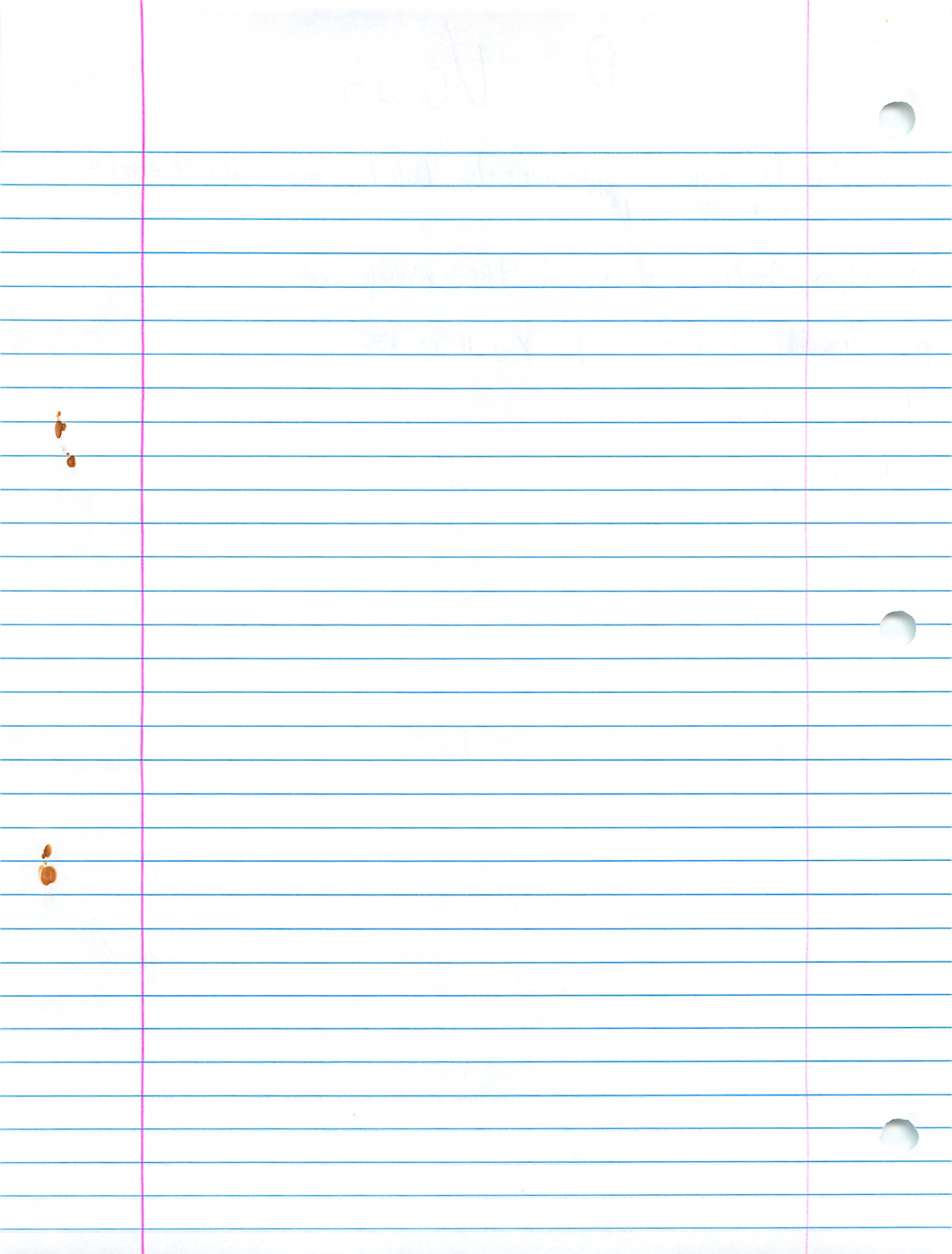
avow / vow To acknowledge openly, boldly, and unashamedly
confess guilt

amid / prep Surrounded by; in the middle of

pitiless / adj - having no pity; merciless

thou - you

thy - your



Apartheid

Apartheid, policy of racial segregation formerly followed in South Africa. The word *apartheid* means "separateness" in the Afrikaans language and it described the rigid racial division between the governing white minority population and the nonwhite majority population. The National Party introduced apartheid as part of their campaign in the 1948 elections, and with the National Party victory, apartheid became the governing political policy for South Africa until the early 1990s. Although there is no longer a legal basis for apartheid, the social, economic, and political inequalities between white and black South Africans continue to exist.

The apartheid laws classified people according to three major racial groups—white; Bantu, or black Africans; and Coloured, or people of mixed descent. Later Asians, or Indians and Pakistanis, were added as a fourth category. The laws determined where members of each group could live, what jobs they could hold, and what type of education they could receive. Laws prohibited most social contact between races, authorized segregated public facilities, and denied any representation of nonwhites in the national government. People who openly opposed apartheid were considered communists and the government passed strict security legislation which in effect turned South Africa into a police state.

Before apartheid became the official policy, South Africa had a long history of racial segregation and white supremacy. In 1910 parliamentary membership was limited to whites and legislation passed in 1913 restricted black land ownership to 13 percent of South Africa's total area. Many Africans opposed these restrictions. In 1912, the African National Congress (ANC) was founded to fight these unfair government policies. In the 1950s, after apartheid became the official policy, the ANC declared that "South Africa belongs to all who live in it, black and white," and worked to abolish apartheid. After antiapartheid riots in Sharpeville in March 1960 (see Sharpeville Massacre), the government banned all black African political organizations, including the ANC.

From 1960 to the mid-1970s, the government attempted to make apartheid a policy of "separate development." Blacks were consigned to newly created and impoverished homelands, called *Bantustans*, which were designed to eventually become petty sovereign states. The white population retained control of more than 80 percent of the land. Increasing violence, strikes, boycotts, and demonstrations by opponents of apartheid, and the overthrow of colonial rule by blacks in Mozambique and Angola, forced the government to relax some of its restrictions.

From the mid-1970s to the mid-1980s, the government implemented a series of reforms that allowed black labor unions to organize and permitted some political activity by the opposition. The 1984 constitution opened parliament membership to Asians and Coloureds, but it continued to exclude black Africans, who made up 75 percent of the population. Apartheid continued to be criticized internationally, and many countries, including the United States, imposed economic sanctions on South Africa. More urban revolts erupted and, as external pressure on South Africa intensified, the government's apartheid policies began to unravel. In 1990, the new president, F. W. de Klerk, proclaimed a formal end to apartheid with the release of ANC leader Nelson Mandela from prison and the legalization of black African political organizations.

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Apartheid

collard were mixed decent
limited lives of many people
Whites had 87% of land

Nelson Mandela 1st collard president let in jail
blacks needed to carry passes
deported some coloreds

killed people for political protest
started in 1948

all non whites targeted

was racism to law

Africa colonized in 17th century

aim was to insure whites control power

no cross marriage

lasted till 1994 - Nelson Mandela

19 mill blacks - 4.5 whites

3x less teachers for blacks

Diamond mining big deal

means apartness in Afrikaners

had white-only job

They establishes Homelands

blacks ~~was~~ were forced to relocate

87% for $\frac{1}{4}$ population

Waiting for Rain Cover Pordiction
looks like Apartheid started

2 are split

not friends any more

go separate ways

meet up again at end

Identifying A

Apartide Ad

Radio Ad

♪ Cut away

Apartide hurts,
it keeps us separate
keeps equal people not equal
forces ~~agrestors~~ ^{the} of the land
to serve ^{the} invaders

♪ It's time to change for the
good, cut away the Apartide ♪

Keep away creative people
Cuts out the majority
Throws humans in less than goat conditions

All of people of colored and black
decent who are caring, passes please meet
in Johannesburg so we can burn
them. We will be aliens in our country
no longer. We will make the white people be
our slaves for a change.

April 1964

Wait for Rain

Friki + Tingo

White + Black

Soe come

mining important

black buses # were run down

White had nice houses

Soe mom works at doctor who is good

Soe's dad is missing - lost job, lost working permit

Soe's father was arrested

Friki wants to stay at farm

Tingo wants to go to school

pride working etc

mad at madam

Soe might be feeling how much better it was at farm

~~Imp~~ # - White family helps:

- train ticket

- donates books

- bail father

helps Soe sleep + checks up on him - gives food

Books arrive for Tingo

Many years pass (13 years old)

2 helped dad dry meat

Om Koons tells of history Tingo doesn't like it

Law had little end

Om Koons thinks Tingo is too smart for our nation

When will Tingo come back?

How will he live

Why was madam mad Tingo helping Friki?

Om Koons doesn't really like blacks

Friends are splitting up

At church the raise money for poor whites

Plot Tingo wants to go to John oosh burg

Everyone wants to talk him out of going

Friki comes Tingo doesn't really play

Tingo starts wondering why Apartheid

Tingo getting restless

Tingo leaves

Over

Claire not right, police tango
Frikei doesn't like tango gang
Tango got student

The violence keeps Tango away from school
It is like Tango was waiting for the train
waiting for change

Meets girl, loves her more than studies
Student leader out of jail

Wants to recruit Tango

Tango thinks long about it

Joe come back - he is free fighters

There is fight w/ Solgo's

Tango + Frikei (conflict) each other

tango talks about a black's life

tango hits Frikei w/ bar

The 2 go separate ways

I didn't like the ending. ~~Frikei~~ Frikei
should have faked death in
the Army and helped Tango w/
the struggle. The book should
have been longer so there is
sequel.

Cr- Freedom Notes

Apartheid

3/1

township - fires in taroles in street
made little rough cards

White police men come in to search

destroy township

the police looking for someone

White area nice, not like US nice though

black opened black clinic

he gave white man tour of township

people that work in white area live in different township

have black soccer game

give anti-apartheid speech before game

black guy get arrested + on trial

people attack church

Whites say that they fought hard too

white guy in trouble

Black guy hiding paper in baby's diaper, police come search

police come look for pass of house servant

Steve Biko dies? who is he - black guy?

press has lots of power

seems like white guy just using relative to get in to make
funeral for dead guy - really large

People threaten white guy family

white guy banded

Revealed in hiring producer tainted t-shirts

White guy escaping in secret
Kids don't know of plan

It's new year

"Priest" gets lift w/ police -

Makes it to river and other country

Wife + kids come

In plane

~~Claire, not visit, praises Tengu~~

~~Filkei goes back to farm~~

~~He doesn't believe Tengu gone, was really attached to him~~

~~Tengu loved city, good student~~

~~Everyone busy~~

Definitions

~~Rhyme~~ term

Irregular Rhyme - when 2 words almost rhyme

Poetry

Internal Rhyme - rhyme where 2 or more words in the same line that rhyme

Focus - Narrow to 1 point, by not going off task

5/14

Content - What's in there; put in facts and opinions when necessary

Organization - the order of things; make a logical order for what

Style - the way writing sounds; add pizzazz, uses sources

Conventions - Punctuation + spelling; proof reading



Meet Mark Twain



I was born the 30th of November, 1835 in the almost invisible village of Florida, Monroe County, Missouri. . . . The village contained a hundred people and I increased the population by 1 percent. It is more than many of the best men in history could have done for a town.

—*The Autobiography of Mark Twain*

The real name of the author we know as Mark Twain was Samuel Langhorne Clemens. His father was a lawyer and store owner. While not poor, the family was never well-off.

Four years after his birth, Samuel Clemens's family moved to Hannibal, Missouri, a fast-growing town on the Mississippi River. Samuel spent the next fourteen years there.

All kinds of boats, from simple rafts and barges to magnificent steamboats, traveled the Mississippi River. In his memoir, *Life on the Mississippi* (1883), Twain recalls the excitement when the lazy summer air was pierced by the cry of "S-t-e-a-m-boat a-comin!" "All in a twinkling," he writes, "the dead town is alive and moving." Hannibal was also home to relatives, friends, and townspeople who would resurface years later as characters in Twain's fiction. Many of them appear in *Tom Sawyer*.

Clemens was only eleven years old when his father died. At thirteen he became a printer's apprentice. When he was seventeen and had learned the trade, Clemens left Hannibal to work in printing shops and on newspapers from Iowa to New York.

When he was twenty-one, Clemens returned to the Mississippi River. He trained for the job he had always wanted: steamboat pilot. When the Civil War began in 1861, Clemens took a job in Virginia City, Nevada. There he began to write humorous sketches and tall tales for the local newspaper. In February 1863, he first signed a story with the pen name that he would make famous: Mark Twain. It was the riverboatman's term for water two fathoms, or twelve feet, deep—meaning just barely deep enough to navigate safely.

Clemens next moved to California where he tried mining for a while. In 1865 a national magazine published his retelling of a tall tale he had heard from miners. "The Celebrated Jumping Frog of Calaveras County" was an instant success. As a reporter for several newspapers, he traveled to Hawaii, Europe, and the Middle East. The book he wrote about his travels, *The Innocents Abroad*, made him famous. In 1870, at the age of thirty-four, Clemens married Olivia Langdon and later moved to Hartford, Connecticut. At the same time, Clemens began his successful career as a lecturer, telling humorous stories and reading from his books.

More books followed, including *Roughing It*, *The Adventures of Tom Sawyer*, *The Adventures of Huckleberry Finn*, and *The Prince and the Pauper*. Thanks to his lecture tours and books, the image of the bushy-haired, mustachioed author known as Mark Twain became familiar around the world. He died in 1910.

to show that not all
people follow
rules

first chapter, Twain makes fun of "Model Boy" books.

Throughout the novel, Twain shows that he admires imagination. Tom's greatest strength is his imagination. It leads him to adventure, friendship, and even wealth. It is the quality that lifts him above the townspeople of Hannibal, who are too busy with their daily tasks to pay attention to the wonderful world around them. Imagination lets Tom see the wonder in daily life.

Even though *Tom Sawyer* has a serious side, most readers will remember the novel for its humor. In addition to one of the most famous episodes in American literature (the fence painting), *Tom Sawyer* contains humor of all kinds. Mark Twain can be sly or clever with words. He can choose slapstick humor or social criticism with a comic sting. The novel features oddball characters, imaginative misadventures, and vivid frontier speech. However, Mark Twain's humor always has a dark side. His disgust with cruelty, greed,

hypocrisy, and dishonesty runs through many episodes.

Some critics claim that readers recognize something of themselves in Tom Sawyer. Tom represents a freedom that few, if any, people enjoy. This is another reason for the book's continuing popularity. Who would not want to join in Tom's search for lost treasure? Who has not dreamed of escaping to a deserted island to fish, swim, and play in the summer sun? Who has not longed to leave real life behind for a while and live in a world of the imagination?

THE TIME AND PLACE

The Adventures of Tom Sawyer is set in a Mississippi river town called St. Petersburg and is based on Twain's real hometown of Hannibal, Missouri, about eighty miles north of St. Louis. The time is the mid-1840s. During the course of the novel, the characters spend time on an island in the river about five miles from town and in a cave several miles outside of town.

Did You Know?

In the years before the Civil War (1861–1865), Missouri and other southern states allowed slavery. Enslaved African Americans were a common sight in Mark Twain's boyhood home of Hannibal. However, even though many people in Missouri were immigrants from southern

states and supporters of slavery, many others opposed it. Missourians' mixed feelings about slavery prevented the state from joining other slaveholding states in the Confederacy and made Missouri a battleground during the Civil War.

Introducing the Novel

Most of the adventures recorded in this book really occurred. . . . [P]art of my plan has been to try to pleasantly remind adults of what they once were themselves, and of how they felt and thought and talked, and what queer enterprises they sometimes engaged in.

—from the preface to
The Adventures of Tom Sawyer

In 1876 many Americans were in a mood to look backward. It was the hundredth anniversary of the signing of the Declaration of Independence. The country had come a long way since it won its independence from Britain. The United States was becoming a powerful industrial country, with large cities, great factories, and railroads that crisscrossed the nation.

For city dwellers, life was growing busier and busier. They longed for a simpler time, without smoke-spewing factories and clanging streetcars. To Americans, small towns and farming communities seemed friendlier than the cities.

Mark Twain also felt this longing for a simpler time. He was a busy man, a world-famous author and lecturer, living in the East far from his small-town, southwestern roots. In the early 1870s, Twain's nostalgia was triggered by a visit he made to Hannibal. He wrote:

During my three days' stay in the town, I woke up every morning with the impression that I was a boy—for in my dreams the faces were all young again, and looked as they had looked in the old times.

In the Hannibal of his boyhood, it always seemed to be summer. The name Twain chose for the fictional version of his hometown tells you how highly he valued it. He called it St. Petersburg. In Christian beliefs, St. Peter tends the gates of heaven, and the imaginary town of St. Petersburg is very close to heaven in Mark Twain's eyes.

In the second chapter of *Tom Sawyer*, he describes life in Hannibal:

[T]he summer world was bright and fresh, and brimming with life. There was a song in every heart. . . . There was cheer in every face and a spring in every step.

Another writer, the American scholar Bernard DeVoto, echoed a word Twain himself used to describe the novel. Referring to *Tom Sawyer*, DeVoto said:

It is a hymn . . . to the richness and security of a child's world, to a phase of American society now vanished altogether, . . . to many other things in which millions of readers have recognized themselves.

Tom Sawyer is often described as an idyll. An idyll is a remembrance of simple, peaceful, and innocent country life, often by a person who now lives in the city. Many parts of *Tom Sawyer* are certainly idyllic. However, Mark Twain does not remember only the pleasant parts of life in Hannibal. Evil is floating around the edges of Tom's small-town paradise. In addition, St. Petersburg is divided into strict social classes, from wealthy, educated people to penniless drunks, enslaved African Americans, and homeless people.

Twain contrasts the world of childhood with the world of adults. Often these two worlds are in conflict. More often than not, the young people in *Tom Sawyer* succeed in tricking the adults. In many ways, Tom and his friends seem to run the town.

There is a reason for this. One of Mark Twain's purposes in writing *The Adventures of Tom Sawyer* was to make fun of a type of book written for children at that time. These books portrayed admirable boys who always worked hard, behaved themselves perfectly, made touching sacrifices for others, attended church willingly, studied hard, saved their pennies, and never played hooky from school. Twain, along with some other authors of the time, felt these stories were preachy, unrealistic, and completely lacking in the fun and humor of real children's lives. From the very

Tom Sawyer Adventures

Chap 17

in town - people mourning
funeral service
boys come back

Chap 18 - Questions

What was Tom's secret? The funeral?
Why did Tom & Becky tease ~~himself~~ both of them? not
make up?

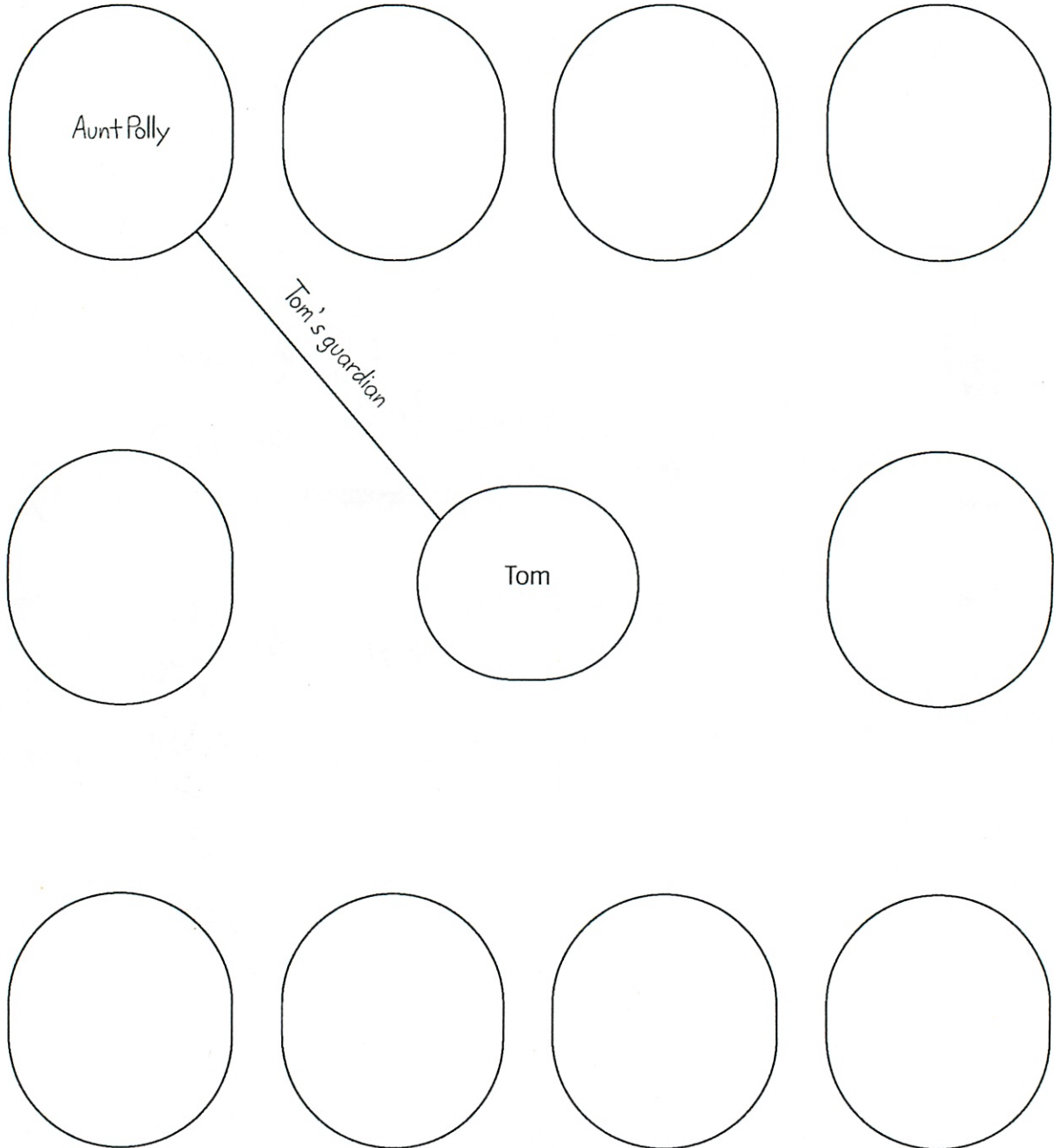
Chap 19 - Char Changes

Aunt Polly, now mad at Tom for lying - makes up
Tom is sorry for lying

Active Reading

The Adventures of Tom Sawyer Chapters 1–10

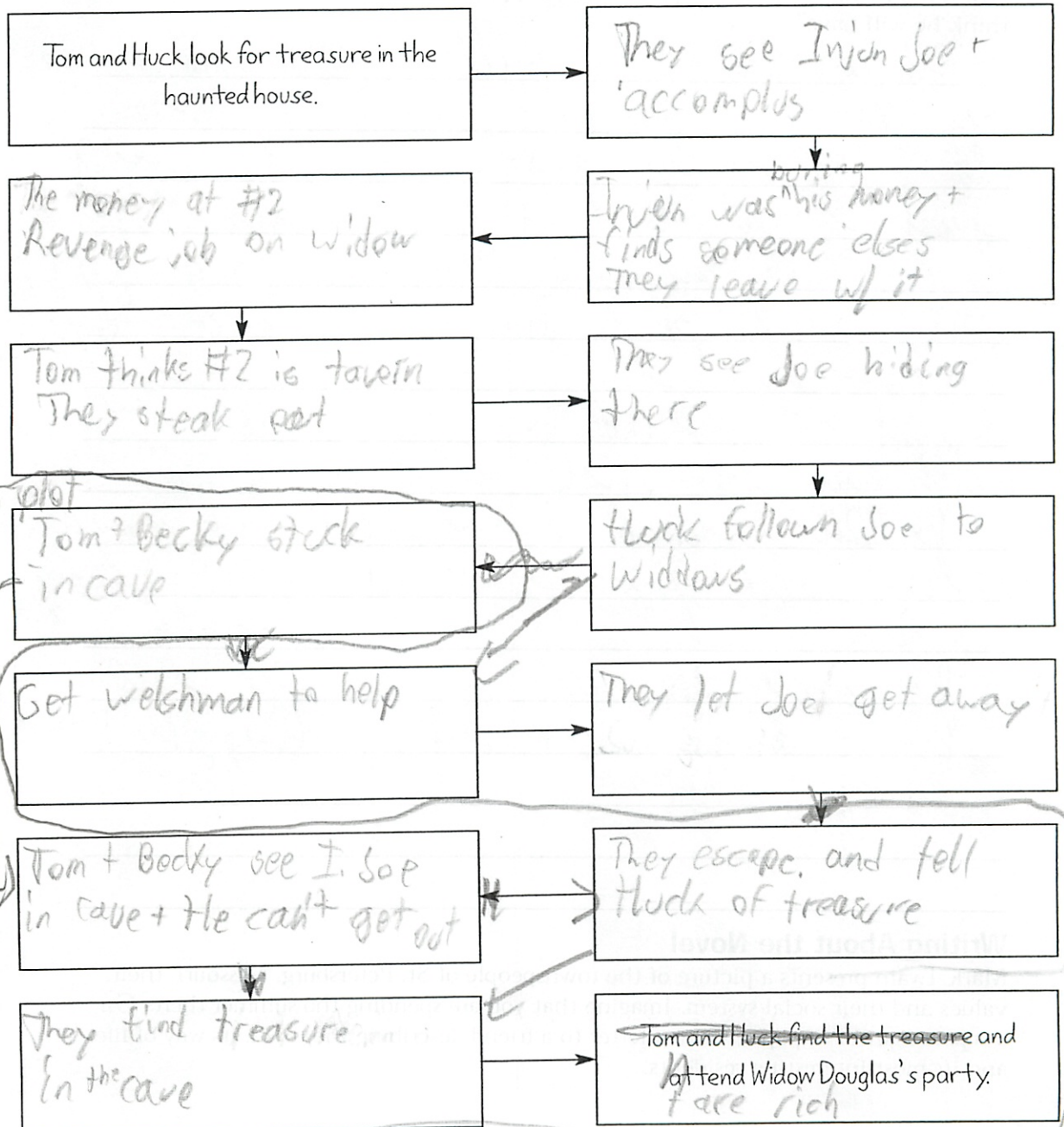
Many new characters are introduced in the first section of *Tom Sawyer*. Use the web diagram on this page to keep track of the new characters and their relationship to Tom. As new characters appear, add each name to a circle and connect to the "Tom" circle with a line. On the line, write a short description of the character's relationship to Tom. Also connect each new character with any other appropriate circle, and explain the relationship on a connecting line.



Active Reading

The Adventures of Tom Sawyer Chapters 25-35

Following the different events in the final chapters of Tom Sawyer is important to understanding the novel's ending. Use the step-by-step chart on this page to record the events as they occur in the novel, starting with the first one listed.



Responding

The Adventures of Tom Sawyer

Personal Response

The novel ends without explaining what happens to Tom as he grows older. The reason, Mark Twain explains in his conclusion, is that he has written the story of a boy, not a man. What do you predict will happen to Tom? What sort of life do you think he will have?

I think that Tom will try to go back to the way he was before the money. It is away in a bank and he would just forget that it is there and live his life normally. When he grew up he could spend his money and buy a house on the river. He would then just sit around or he could get a fun job. That's what he would do sit around, have fun and possibly live with Becky or Mary Bechey. Well that's what he would do with the rest of his life and he would live very happily ever after.

Writing About the Novel

Mark Twain presents a picture of the townspeople of St. Petersburg, Missouri, their values and their social system. Imagine that you are spending the summer there. On a separate sheet of paper, write a letter to a friend describing the town, its way of life, and its most interesting residents.



Save your work for your portfolio.

Tom Sawyer Letter

5/20

Dear Friend,

Its very quiet here in St. Petersburg. Well, thats except for the screaming kids and the steamboat. Everything here, everybody knows about. Injun Joe is dead, and Tom Sawyer and Huck Finn are rich. There is absolutely nothing to do here so one day I dropped in to watch the school teacher teach. There was one troublemaker in that class and when I heard who it was, I was in shock. It was that rich Tom Sawyer kid. I can't believe he is rich and he behaves like that. (Also hear this story, Huck was always just sitting outside while Tom was doing chores. Now Huck is stuck at the rich widow Dagers while Tom sits outside. How times have changed. Well could you believe that, I had to

talk about that because there is nothing else
to talk about. Sincerely

- Plaz

Tom Sawyer: Tom is a young, mischevious, adventurous boy. He has an active imagination, and gets into trouble a lot. He is a born leader, and very headstrong. Throughout the book he goes through many adventures that change him.

Aunt Polly: Tom's aunt, who he lives with. Aunt Polly is religious and proper, but kindhearted. Although she fights with Tom a lot, she loves him very much and cares for his well-being.

Sid: Tom's younger brother. He is well behaved and proper, but lives to get Tom in trouble. Unlike Aunt Polly or Tom's cousin Mary, Sid has a mean streak to go with his upright behavior.

Joe Harper: Joe is Tom's best friend, and has the same taste for trouble and imagination. He runs away to Jackson's Island to be a pirate.

Becky Thatcher: Becky is a spirited, beautiful girl. Tom falls in love with her the first time he sees her. Her strong will challenges Tom throughout their courtship. She and Tom get lost in McDougal's Cave together.

Widow Douglas: The Widow is the richest person in St. Petersburg. She is very kind and loving, and is generous with the town's children. She is very religious, in a sincere way. She takes Huck in as thanks for saving her life.

Huckleberry Finn: Huck is the son of the town drunk and a wild boy. He doesn't go to school, church, or any other social function. He cannot read. He is loved by the children and feared by the adults because he doesn't conform. He is less imaginative or fanciful than Tom, but more practical. He and Tom witness Injun Joe killing Dr. Robinson and eventually find his treasure.

Injun Joe: The villain of the book. He is half-Indian and a hateful, evil criminal who steals and murders without a thought. He murders Dr. Robinson and would have hurt Widow Douglas if Huck hadn't gotten help.

Minor Characters

Jim: Aunt Polly's 'colored boy.' Although the book doesn't say, Jim is clearly a servant, most likely a slave. He does most of the work around the house, including a lot of Tom's.

Ben Rogers: Another of Tom's friends in town, although not as good a friend as Joe or Huck. He is the first person Tom tricks into whitewashing the fence.

Jeff Thatcher: Tom's friend and Becky's cousin. Tom tries to get information about Becky from him when she is sick.

Amy Lawrence: Tom's great love before Becky comes to town. He uses her to make Becky jealous.

Mary: Tom's cousin, proper and sweet. She is older and worries about Tom a lot.

Mr. Walters: The Sunday-school teacher, who has a bad opinion of Tom. He is shocked when Tom has enough tickets to get a free Bible.

Judge Thatcher: Becky's father, an important judge. Tom earns his respect by saving Becky's life in the cave.

Willie Mufferson: The 'model boy' of the village. He is very proper and stuck-up and the kind of kid parents tell kids they should act more like. Tom and the rest of the boys in town hate him.

The Schoolmaster: A big, bald man who wears a wig. He is angry that he is just a teacher and wishes he could be something important, like a doctor. He is very mean to the students, but is embarrassed by them on Examination Day.

Dr. Robinson: A young doctor who steals bodies from graves, until he is murdered one night by Injun Joe.

Muff Potter: A lower-class drunk of the town, Potter is a nice man who is framed for Dr. Robinson's murder by Injun Joe.

Mrs. Harper: Joe's mother and a friend of Aunt Polly, she worries about Joe as much as Aunt Polly worries about Tom.

Alfred Temple: Recently moved from St. Louis, Alfred has very nice clothes. Tom beats him up when he first comes to town. Later, Becky flirts with him to make Tom jealous, and Alfred destroys Tom's spelling book.

Unknown Man: Injun Joe's accomplice in his attempted revenge against Widow Douglas. He's not as ruthless as Joe, but is too scared of him to not do what he says.

The Welshman: Mr. Jones, who chases Injun Joe away from the Widow Douglas's house after Huck warns him of the danger.

Practice Outline

~~Being a~~ Theater - Orlando (Universal)

- come in
 - parking
 - \$8
- bridge
 - moving walk
- Citywalk
 - straight or Right
 - ToA VSF
- Enter park
 - general layout
 - "islands" order?
 - round a lake
 - each thematic different

General Info

- Island 1 - Seuss
 - turn right
 - Dr. Seuss themed
- Cat in the hat ride
- Next island? Lost Continent
 - myths ~~met~~
 - myths for restoration
 - overlooking calico
 - ride access from that

Jurassic Park

- five adventures
- Jungle themed

also have learning + discovery big themes,
not thrill

- teen lagoon
- water rides

Part of Entry

- no rides
- ancient city w/ shops
- each facade has a conversation going on
- Arch Adventure Begins

Over

Intro - Getting In + POE - maybe 2

1 - Seuss

2 - LC

3 - JP

4 - Toon Lagoon

5 - Marvel

Summary - Great Day

Pepeyas + Daddy

Cartoon themed

- Marvel

- city w/ superheroes abal

- Spiderman

- best code

- in a car, that moves also a track, w/ 8D images, a/c + water
motion sim. blase

- Back at beginning

Arch on way out

The adventure lives on

Summary

had a great day

want to come back again

Common Confusions

Michael Plasmeyer

Story

5/13

Our LA class is all right/alright. But it ain't is not as good/well as Mr. Finns class. He learns/teaches his kids how to/too/two make movies. We could have/could of done that but not/no/know. Already/all ready they have had plenty of fun. I/me think we should have/should of done some of those/them things. I can not/cannot bear it. We are not/am not sure of why we can't do those things. Its/It's not fair. Can/May we do some of those things please? We sit/set in our class all day, Whose/who's class would rather/you be in? Nevermind, this is all a lie/lay.

Things Mrs. Bock talked about

5/25

- quilts
 - bright colors
 - embellishment
- works on anything
- war
 - collecting - radio
 - rationing
- ~~the~~ school
 - dangerous - war newsreels - teachers helped her
 - knife
 - ~~audition~~ for making school better - broke Jew boy pattern - was girl Benil
 - dances
- teaching
 - bible
 - mobiles
 - board decoration
 - intercom listening
- Illinoi - Colorado - trouble w/ Principles
 - helped kids
 - babysat
 - * instriag methods
- Water Conservation
 - wrote Book
 - sold it to state
 - taught teachers about it
 - for 15 years
- Retired Now

Place

Rold Dahl "Boy"

Heff Inspector Memo

Health Inspector Report

5/26

Shop Name: L Landale

Basic Grade: F - You have 15 days to make these reforms
or forced to be shutdown

#1 Problem: Dirty cloths + hands

Solution: Wash hands + wear clean cloths + use gloves

#2 P: Hands put directly in jars

S: Use shovels

#3 P: Unsanitary wrapping + bagging material used

S: Use bags made for food distribution, or don't use them

Eleanor Roosevelt

Advice Column

My Day

Dear Teenager Bob,

You said ~~you~~ ^{that} you don't have any self-confidence. Well you should. Just believe you can do it. Tell your self that you can. I use to think I was ugly. I should have just told myself that I wasn't. You can do it, just believe.

- Eleanor Roosevelt

Eleanor Roosevelt

Summary

5/26

I learned that ER was a remarkable woman (As a child she was ignored and her family kept dying, she was forced to go to parties and she was increasing her self confidence. When she married FDR she became more involved. She found that she liked to make a difference. She continued helping people after her husband's death and kept up until her own. I would like to know more about what she did, did she rest? and how much money did she have

Eleanor Roosevelt^(ER) - Conversation - w/ Hubby^(FDR) About Golf

FDR: But honey, I like Golf

ER: Golf is stupid, you just hit a little ball around

FDR: No it isn't, It is hard to hit the ball 300 yds and into a hole

ER: It is a waste of time, You could be helping people

FDR: I know, but you also need to learn to relax

ER: How could you relax when people are starving

FDR: I don't know honey...

Eleanor Roosevelt - Job Description - First Lady Wanted

President needs First lady to attend funerals, be nice to soldiers, continue the family, host parties, take care of sick ~~cat~~ ~~from~~ Write for more info at 1600 Pennsylvania Ave.
MUST BE WILLING TO DIVORCE + RE-MARRY

Hamlet Summary

The story is that the new king killed the old king, Hamlet's father, the ghost. Hamlet learns of this and wants revenge. He kills his lover's father by mistake, making Laertes want to kill him at the contract of the king. They set up a fight where Laertes has a poison spear and a poison drink for Hamlet. The queen drinks the poison and dies. The sword also gets mixed up and almost everyone dies in the end.

HAMLET: that this too too solid flesh would melt. . . .
That it should come to this! My father, but two months dead, nay not so much, not even two months. So excellent a king, so loving to my mother. Heaven and earth must I remember? Why, she would hang on his every word, and yet within a month . . . let me

not think of it! Frailty, thy name is woman! Within a month she married my uncle, my father's brother, but no more like my father than I to Hercules. O most wicked speed, it cannot come to good. But break my heart, for I must hold my tongue!

HAMLET: Now I am alone. . . . O, what a rogue and peasant slave am I! Am I a coward? It cannot be that I am pigeon livered, or before now I should have revenged my father with this king-uncle's death. Bloody villain! Remorseless, treacherous, kindless villain. What a fool am I to unpack my heart with words. . . . But let me think. I'll have these actors play something like the murder of my father before my uncle. I'll observe his looks . . . if he but turn pale, I know my course. I must have proof. The play's the thing wherein I'll catch the conscience of the king.

guilty

POLONIUS: Yet here, Laertes? Aboard, aboard, for shame! The wind sits in the shoulder of your sail, and you are stayed for. But let me give you some advice. Beware of entrance into a quarrel, but being in it, bear it, that the opposed may beware of thee. Give every man thy ear, but few thy voice. Take each man's censure, but reserve thy judgement. Neither a borrower nor a lender be, for loan often loses both itself and a friend, and borrowing dulls the edge of friendship. And most of all, to thine own self be true, and it must follow as the night the day, thou canst not then be false to any man. Farewell, my son, my blessing upon thee!

HAMLET: To be, or not to be, that is the question. Whether 'tis nobler in the mind to suffer the slings and arrows of outrageous fortune, or to take arms against a sea of troubles, and by opposing, end them. To die, to sleep, and by a sleep to say we end the heartache and the thousand natural shocks that flesh is heir to. To die, to sleep, to sleep, perchance to dream; aye, there's the rub, for in that sleep of death what dreams may come?

SOLILOQUIES & SPEECHES

**YOU DO NOT NEED TO SIGN UP FOR THESE.
YOU SIMPLY PERFORM AS MANY OR AS
FEW AS YOU WISH ON "SOLILOQUY DAYS".**

SCENE 2: "Oh that this too, too solid flesh..."(11)

SCENE 3: Polonius' advice to Laertes (12)

SCENE 7: "Now I am alone..." (11)

SCENE 8: "To be or not to be..." (10)

~~Scene 4~~ Macbeth

Scene 5 Ghost

Scene 10 King