

english history.net/tudor.html

The Prince and The Pauper

Historical Trivia

Find as many answers as you can to the following questions. This will help you understand the spirit and background of the next novel we will read!

Here are the topics you'll be researching today:

- House of Tudor
- Henry VIII
- Edward VI
- Lady Jane Grey
- Mary I
- Elizabeth I
- The Tower of London
- The London Bridge
- The Stone of Scone

18 people

Write your answers on a separate piece of paper. You do not have to re-write the question.

- 1.) In what time period did the family of Tudor rule in England? 1485-1603
- 2.) Who did the ruling begin with? Henry VII
- 3.) What was the life span of Henry VIII? 1491-1547 56 year
- 4.) What major changes did he make to England during his rule? Created church
- 5.) Who were his many wives? Katharine of Aragon, Anne Boleyn - Look over
- 6.) What was Edward VI title in England? Fioure king
- 7.) What was the life span of Edward VI? 15 years
- 8.) Who were the mother and father of Edward VI? Henry VII, Jane Seymour
- 9.) Give me 3 additional names of Edward's family (uncles, siblings, etc.)
- 10.) Who was Edward's successor? Lady Jane Grey (Mary, Margaret) Sisters
- 11.) What was the life span of Lady Jane Grey? 15 years
- 12.) What was she also referred to as? Sane Regina (Elizabeth (half-sister))
- 13.) When did Lady Jane become Queen? Appointed by Edward
- 14.) How and when did Lady Jane die? Execution (Edward Muncip dated by Dudley)
- 15.) What was the life span of Mary I? 1542-1587 Queen for 9 days

- 16.) Who were Mary's parents? James V
- 17.) When did she rule as queen? 1553-1558
- 18.) What "ironic" name does she have and how did she get it? Bloody Mary, Boring 300 people
- 19.) Who succeeded Mary I? Elizabeth I
- 20.) What was the life span of Elizabeth I? 1533-1603
- 21.) Who were Elizabeth's parents? Henry VIII, Anne Boleyn
- 22.) What was the time span of Elizabeth's reign? 1558-1603
- 23.) What religion was Elizabeth and why is that so important? Protestant, because Edward-Protestant
- 24.) Who was Elizabeth's successor and why is that so important? James I, beginning - Mary Catholic
- 25.) When was the London Bridge torn down? to make it bigger
- 26.) What was so interesting about the London Bridge? rebuilt lots of times, had a church on it
- 27.) Give me 3 additional facts about the 16th century and how the "common man" (poor) was treated. (roded houses, bad living conditions, no jobs, heads of men on gate)

Weekend project:

After finding out this information, create a character flow chart (family tree) of each of the people listed above. Give one fact under each name in the tree. Make it neat and interesting! (Must be typed.) (30 pts.)

- Typed

+ Neat

- History

#5 Jane Seymour

Anne of Cleve

Catherine Howard

Katharine Parr

Ryght honorable, Saludem in Christo Jesu, and Syr

Ryght honorabbe salute in christion Jesus

Here ys no less joyng and rejossynge in thes partees for the birth

Here is no less ^{young + rejoyssful} joy and rejoy in these parts from the birth

Of our prynce, hoom we hungurde for so longe, then ther was

our paine, from we ^{hungred} gaarded for so long, then there was
(I trow), inter vicinos att the byrth of S. I. Baptyste, as thys-berer

inter vicinos at the birth of Mr. S. I. Baptys, as
Master Enrance, can telle you. Gode gyffe us alle grace, to yelde
the-berer

Dew thankes to our Lorde Gode, Gode of Inglonde, for verely He

Hathe shoyd Hym selff Gode of Inglonde, or rather an Inglyssh

Gode, yf we consydyr and pondyre welle alle Hys procedynges

With us from tyme to tyme. He hath overcumme all our yllnesse

With Hys excedyng goodnesse, so that we ar now moore then

Compellyd to serve Hym, seke Hys glory, promott Hys wurde, yf

The Devylle of alle Devylls be natt in us.

The trick to understanding Old English, is to document it, re-read it, and ask questions! Use this sheet to document in each chapter, words or phrases that you may not understand. We will figure those phrases out together! List the chapters in order and write the words or phrases out underneath the chapter title. Once you have written the word, re-read the paragraph containing the word, and then write what you think the word or phrase means.

The Prince and the Pauper Quiz

1.) How does the King's death affect the two boys differently?

Edward: Yes I am king, my father died, so I am sad.
Tom: No! Now I need to be king

2.) What have we learned about Miles Hendon thus far? How is he playing a significant role in the book?

He was the son of an Earl. He is helping Edward w/ food + shelter

3.) What kind act did Tom (as prince) do for Miles to make him feel secure in his career?

He let him sit down

4.) How is Tom beginning to feel like a captive in the kingdom?

He can't go out, do anything for himself, people always watching

5.) Who was Humphrey Marlow and how is he more helpful than Elizabeth or Jane Grey?

Edward's whipping boy } He told the now prince about his former life. Elizabeth or Jane don't

6.) Who was the better prince, Tom or Edward? Support your answer with evidence from the book.

Edward, he had more practice like he said Take my coal off, like a king does

23/24

7.) Eventually, Edward takes a trip with John Canty. What types of people does he meet on this trip?

Beggars, criminals, crooks, bad people

8.) How does Prissy and Margery boost the King's ego?

They listened to him + made him feel good

(-1) they believed him.

9.) Who does Edward meet in a hut in the forest? Describe him and explain what was so strange about him. A hermit, who thinks he is an archbishop and was not made a bishop by Edward's father. He was tall, skinny, metallic, insane.

10.) We find that Edward is in danger at the end of ch. 20. What did he do to put himself in this predicament? He stayed w/ the hermit (-1)
said who is father was

11.) How does Hugo frame Edward?
Hugo steals something and makes it look like Edward did it.

12.) What is the law for stealing in England? How does Edward avoid the punishment for this law? 2 laws Sep

13.) How is Miles like a father figure?

Miles cares for him, feeds him, bails him out of jail, gives him advice, and is nice to him, believes in him.

above 13 pence
punishment = death
escape = lady says pig is under 13 pence

below 13 pence
punishment = jail + whipping
escape = Miles blackmails police man

THE PRINCE AND THE PAUPER - STUDY GROUP WORK

With your study group, answer these questions neatly in pencil or pen. Do not recopy the question, but make sure that your answers are in complete sentences. It is the study group's responsibility to be sure that everyone in the group understands all answers.

Dedication and Chapter One

1. To whom is this book dedicated? Based on chapter one, what do you think Clemens hoped to teach them?
2. How did everyone feel about the birth of Edward Tudor? Why?
3. How was Tom's arrival in the world different from Edward's?

Chapter Two - "Tom's Early Life"

1. Exactly where did Tom live? Describe it briefly.
2. Tell me what you can about John Canty, Bet and Nan.
3. Why was Father Andrew such an important person in Tom's life?
4. What did Tom often dream about?
5. Why did the other kids in the neighborhood look up to Tom?

Chapter Three - "Tom's Meeting with the Prince"

1. What happened at Westminster to make the Prince feel sorry for Tom?
2. What kind, considerate things did the Prince do in this chapter for Tom?
3. Tell me what you can about Lady Elizabeth and Jane Grey.
4. Why did the Prince change clothes with Tom?

Chapter Four - "The Prince's Troubles Begin"

1. What does the chapter say about Grey Friars Church?
2. What does the Prince like and dislike about Grey Friars?
3. When he became King, what did the Prince want to do for the orphans?

Chapter Five "Tom as a Patrician"

1. When the Prince did not return, what did Tom worry about?
2. Why didn't Jane realize that Tom was not the real Prince?
3. How did Henry VIII try to test Tom's intelligence?
4. What conclusions did Henry VIII come to about his son?
5. Why was the Duke of Norfolk to be executed?

Jane Grey is married
Elizabeth
Chapter Six - "Tom Receives Instructions"

1. Tell me what you can about the Earl of Hertford and Lord St. John. Why were they important in Tom's first days at the palace?
2. Who was kinder to Tom - Lady Jane or Princess Elizabeth? Explain.
3. Why did Tom become more comfortable in his role as Prince?
4. How did Tom feel about his many servants?
5. Why were Hertford and St. John so concerned about the situation in the palace?

Chapter Seven

1. Name the various servant in the dining room. Why did Tom consider them a nuisance?
2. How many servants did Tom have altogether? What point is Twain making about servants in this chapter?
3. List the things that Tom did in the dining room which a Prince did not usually do.
4. What made Tom happy for the first time as Prince?

Chapter Eight - "Question of the Seal"

1. What strange feeling did Henry VIII have?
2. Why did the King need the Great Seal? Why couldn't he get it?
3. How did the King handle the problem of the Seal?

Chapter Nine "The River Pageant"

1. How is Tom different in this chapter from the boy he was at the beginning of the book?

Chapter Ten - "The Prince in the Toils"

1. What did Tom's mother and sisters think had happened to Tom?
2. What nice thing did Tom's mom and sisters do for the Prince?
3. How did Mrs. Canty test the Prince to see if he was really her son?
4. What happened to Father Andrew? Why was this important to the story?
5. Why was the Prince able to escape from John Canty? What did he decide to do?

Chapter Eleven - "At the Guildhall"

1. How did these Royal banquets begin?

2. Why was it important that Elizabeth and Jane accompany Tom to the dinner?
3. Where was the real Prince at this time? Doing what?
4. Describe Miles Hendon. How did he help the Prince.
5. What important news was announced at the banquet? What does that mean for Tom?
6. What was the first thing Tom did as King? Why did he do it?

Chapter Twelve - "The Prince and His Deliverer"

1. As the Prince escaped with Miles, what news did he hear? How did he feel about it?
2. Why wouldn't Miles allow the Prince to go with John Canty? ^{king}
3. List a few reasons why Hendon was so kind to the Prince. ^{king}
4. What did Hendon vow to do for the boy? Where did he decide to take him?
5. Why did Hendon decide to pretend that the boy really was the King?
6. What do we learn about Hendon's past in this chapter?
7. In return for Hendon's kindness, the Prince promised to grant him one request; what did Hendon ask for?

Chapter Thirteen - "The Disappearance of the Prince"

1. How did John Canty trick the Prince in this chapter?
2. What are the best things about Miles Hendon?

Chapter Fourteen - "The King is Dead, Long Live the King"

1. Why did Tom begin to feel like a captive?
2. Who was Humphrey Marlow? What two things did he ask Tom to do for him?
3. How did Humphrey help Tom?

Chapter Fifteen - "Tom as King"

1. What good acts did Tom do in this chapter?
2. How did everyone in the palace react to what Tom had done?

Chapter Sixteen - "State Dinner"

1. What did Tom do to show everyone he had learned about dining as a Prince?
2. Why did Tom actually enjoy this royal dinner?

Chapter Seventeen -

1. What kinds of people were in the barn? Their leader?
2. What are several things Edward learned from this gang in the barn? What decision did he make then?

Chapter Eighteen - "The Prince with the Tramps"

1. What did the gang do to the farmer?
2. What did the King refuse to do?
3. How did the King ruin Hugo's plan?
4. How did the King escape from the gang? Where did he end up?

Chapter 19 - The Prince with the Peasants

1. Who were Prissy and Margery? How did they make Edward very happy?
2. Why was it so important to Edward that the girls were good listeners?
3. What did Edward vow to do as King because these girls were so kind to him?
4. What did the farm mother ask Edward to do which the King wouldn't normally do?
5. Why did Edward run away from the kind people in this farmhouse?

Chapter 20 - The Hermit

1. Describe the hut Edward found in the forest.
2. Tell me what the hermit looked like and how he acted.
3. Why did Edward feel that the Hermit was crazy?
4. Why did the Hermit want to hurt Edward?

Chapter 21 - Hendon to the Rescue

1. What happened just as the hermit was about to kill Edward?
2. Who freed Edward? How do you think Edward would feel about that?

Chapter 22 - Victim of Treachery

1. How did most of the tramp gang feel about Edward? Why?
2. What did the Ruffler order Edward to do?
3. How did Hugo frame Edward? Why did he so dislike the King?
4. How did Miles help Edward in this chapter?

Chapter 23 - The Prince as a Prisoner

1. Where were Miles and Edward taken?
2. Why did the judge say Edward had to hang?
3. How did Edward avoid being hanged? What eventually happened to him?

Chapter 24 - The Escape

1. How did Miles force the Constable to allow Edward's escape?

Chapter 25 - Hendon Hall

1. What kind of reception did Miles expect to receive at Hendon Hall?
2. How did Hugh react to seeing his brother again?
3. What sad news did Miles receive from Hugh?
4. How did Edith react to Miles? What do you think caused her to react in this way?

Chapter 26 - Disowned

1. What did Edward plan to do?
2. Why did Edith return to see Miles? Why did Miles think she was acting so strangely?
3. What happened to Miles and Edward at the end of this chapter?

Chapter 27 - In Prison

1. Who was Blake Andrews? What did he say had happened to Hendon's family over the past 7 years?
2. Why were the two women in prison? Why did Edward like them so much?
3. What happened to the two women? What was Edward's reaction to this?
4. What important lessons do you think Edward learned in prison?

Chapter 28 - Sacrifice

1. What punishment was given to Miles? Why?
2. Why was Edward sentenced to six lashes?
3. Why did Edward decide to make Miles an Earl in this chapter?

Chapter 29 - To London

1. Why did Edward want to get to London as quickly as possible?
2. Why did Miles also decide to go to London?

Chapter 30 - Tom's Progress

1. How did Tom now feel about being the Prince?
2. Why didn't Tom think very often about the real Prince?
3. Why didn't Tom want to see his mother and sisters?

Chapter 31 - Recognition Process

1. How did Tom react to his Mom approaching him during the Procession? How would this make his Mom feel?
2. How do you think Tom felt after this encounter with his Mother? Why

Chapter 32 - Coronation Day

1. Describe how Tom was dressed.
2. What happened just as Tom was to be crowned? How did he react?
3. How did Lord Protector Hertford decide to test if Edward was the real heir to the throne?
4. How did Tom help to prove that Edward was the real Prince?

Chapter 33 - Edward as King

1. What announcement did the King make about Miles?
2. What did Edward do to Hugh Hendon?
3. What announcement did Edward make about Tom?

Conclusion - Justice and Retribution

1. Why had Edith denied knowing Miles at Hendon Hall?
2. What happened to Edith and Miles?
3. What was the rest of Tom's life like?
4. What kind of a King was Edward? How do you think the experience of being a pauper helped him to be a better King?
5. In what ways did being the Prince help Tom?
6. What is the most important lesson Twain was trying to teach us through this story about two young boys?

Study Guide

Michael Plasmeier

P1

9/17

①

1. His kids, teach them somebody loves them
2. Great, he was the new prince, continued Tudor line
3. Tom wasn't wanted

②

1. Offal cart, ran down, crowded, wood, dirty
2. John Canty - abusive, drunk, father, peggar, their
Bet + Van - twins, good hearted, ignorant, unclean
3. taught him stories + ~~memories~~, read + write, latin
4. being/seeing a prince
5. spoke w/ good speech/smart

③

1. The govt pulled him away, crowd latched
2. saved him from guards, fed him, made him feel that
he had better life, gives him respect
3. Elisabeth sister, 14
Jane Grey - cousin, 15
4. Both ^{or Prince} would want to see others live

④

1. Church gives food, clothes, ~~arranged~~ to boys
2. Likes that there's shelter, wants learning
3. W/ thanks them to learn more

5

1. Someone would catch him + kill him
2. They looked the same
3. Ask him something in Latin, then in French
4. too much learning, sick

6

5. Tries to take the throne + kill king
1. They whisper instructions + help him "regain his mind"
2. Elisabeth - helps him fill in blanks
Jane Grey - test him - notices difference
3. Days went by; Lords + ladies helped him learn ways
4. Doesn't need all of them

7

5. King is about to die, prince isn't ready
1. Hereward - Diapers - give napkins
Groom of Chamber - do nothing
Taster - tastes for poison
Cupbearer - gives cups
2. 384 - Prince has so much (in excess) Pauper + rest of London - poor w/ rags
3. Refuse to use napkin | take nuts
try to use hands | ask what stuff is
couldn't scratch himself | eat w/ fingers
4. Eat something his self nuts

p2

- 8
1. About to die, before Duke
 2. To stamp Duke's death warrant: Prince stole,

9

3. Doesn't care, wants his head

10

1. rich, people cheering, enjoying being rich, acting more

2. ~~not him~~ gone mad

from Dad

2. Defend him, fed him, blanket

3. stroke palm ~~what~~ asleep woke him hand usually covers face

Dad killed ^{father} Andrew

4. Andrew got caught or caught them, they are running away

Father

Prince

5. He was about to drink in a crowd and he escaped order legs. He was going to denounce the traitor. at Guildhall

thinks that was all a plan

11

1. ~~With a prayer~~ take a sip from a cup & pass down line

2. They whisper things to him, what to do

3. At the door, trying to get in

- kills someone attacking Prince

4. Old son of a lord, nice, kind, he took him in

5. king died, Tom is king

6. Pardon Duke - ^{Norfolk} didn't want him to die

12

1. He heard king was dead. happy he is king

said - dad died

2. ~~He~~ ^{Sohn} was meant to ^{king} ~~betray~~ Miles didn't want him hurt
3. He wanted ^{-pity} saw he was poor, seemed gentle ill.
4. Wanted to help him regain his mind + get accepted into family
5. To make him feel better - make him little bro
take him to Dad's house
6. He was a lord's son + put in jail - was a royal knight's son
7. to sit down that took days

(13) 1. He sent a messenger that Miles wanted the prince on the bridge ~~at~~ ^{king}

(14) 2. He went looking for prince, got info out of servant
Cares about prince, loyal, smart

1. Servants all around, no privacy

2. Tom's whipping boy - ~~no whippings~~ no whippings that day - king's death a permanent job teach him w/ boys

(15) 3. He told him stories of the real prince "helped his mind."

1. Pardons 3 accused people + changed death by doiling alive law

2. thinks he regained his mind + is smart

(16) 1. ~~He~~ left his hat on

2. it gets him out of always making decisions
got everything correct

(17) 1. Gang members, criminals, ^{etc.} ~~John~~ Cauty leader ~~the~~ Ruffler

(18) 2. They hate the law, it's unfair, ~~and~~ say law is true
 beginning law mabeey he will change it

1. Make him give food + throw stuff at him + order fan around

2. beg + steal

3. told the ~~is~~ ~~both~~ ~~really~~ ~~brother~~, not really his brother

4. Huge runs away + police runs other way
 Ends up in a barn next to a horse calf happy
 Turn away begging before

(19)

1. They were 2 young girls who listened to him + believed he is king

2. He told him the whole story + she believed it

3. He would honor children

4. cook, wash dishes, do chores

(20) 5. John Cauty came

1. Real Earthy - dirt floors, not much furniture

2. Large, boney, white - likes to talk

3. says he is an arch angle - angles vised him

old king said he couldn't be a pope

4. ~~Softer sins, ? see heaven~~ ? something to eat ?

21 1. Miles Henderson comes + talks + leaves w/ helmet

2. John Carty - Edward didn't like it
rather for w/ Miles saved from death

22 1. Good, Happy, Respected - he was a good sword fighter

2. steal

3. gave him the package he stole - king wouldn't listen - tried to escape.

23 4. Takes him from woman's - says it is for law & conscience.

1. to the court room

2. he stole something over 3 pence

3. The woman changes the value of the pig - Edward is going to jail + getting flogged.

24 1. Miles ~~at~~ blackmailed the police man, telling him that he could die for the pig incident.

25 1. Miles was expecting open arms, being accepted + in luxury. happy

2. Doesn't believe him, checks him out. I don't know you

3. 22 people died, including his father + good brother.

4. She was scared and said she didn't know him. He thinks she was mad out of fear of Hugh. hurts her

different
3 languages

- 26 1. Send letter to Hertford to get back throne
- 2. To warn him that Hugo is too powerful. Out of fear of Hugo

27 3. They get throne in jail

1. Blake was a faithful servant - says Edith waited to Mary Hugh - Hugh wanted to take over ^{to Miles}

2. Accused ~~witches~~ ^{biggest - wrong religion} He was comforted by them

3. Burned on the stake - though it was unfair ^{horror, shock}

4. Most laws are too harsh, unfair ^{guilty} - Respect for others ^{crying}

28 1. ~~12 lashes because the king was not going to take~~

2. In stocks because he insulted head of the nobleman's hall

Being Rude - Trying to protect Miles

3. Because he took his ¹² lashes for him

29 1. Edward wanted to go back and claim he was king ^{coronation day}

2. He wanted to go in 1st place, he thought Edward didn't want to go where he was poor again ^{- ask for help from king}

30 1. Tom loved it, He hired more servants + loved getting dressed by people, ordered more clothes taken ^{his advantage}

2. He was too caught up being king w/ all those servants ^{made him feel guilty}

3. He forgot about them, ^{Doesn't want to see them in rags}

31 1 He said he didn't know her, Not loved, hated, possibly that she was wrong

2 This made Tom feel awful, he was missing his love and his family

guilt - mom always nice for burial

she knows she is intruded in togs he is ritches

32 1. Long robe made of gold

2 Edward came running in - gasp catch the person who dare interrupt

- Tom said he is king Germany

3 He didn't believe Edward or Tom - have a quiz on apartments easily

33 4. He told St. John to listen to Edward - tell him where seal had him back track he reminded him of who he is

1. no saved him from harm + whippings, is Earl of he knight
can handle money + land, can sit, ~~struggle to death~~ down

2 He stole the estate + he should have locked up, lost land

3 Tom should live in Christ's Hospital w/ family, should be head of it, no one can wear his clothes called King's Ward, father should hang
can visit it was

Conclusions

1. She knew she would be killed by Hugh

2. They got hitched (married)

3. respected, people took bits off, make way to King's Ward

4. Very good, fair King - Experienced saw that laws were unfair

5 He saw how to be royal, and be kind to people

6. ~~switch~~ It's not always green on the other side

Appendix A

Who are the main characters (there are two)?

1. _____

2. _____

What is the major problem (plot)?

How was the problem solved (resolution)?

Where and when does the story take place (setting)?

Done

The Prince and the Pauper

Final Test - Answer Sheet

Name Michael Plasmeyer

Date 10/18

Part A. Matching ^{1.5} as in turtle

- | | |
|--------------|--|
| 1. <u>S</u> | 11. <u>GO</u> |
| 2. <u>T</u> | 12. <u>T</u> as in 'ice cream' |
| 3. <u>Q</u> | 13. <u>B</u> |
| 4. <u>D</u> | 14. <u>M</u> |
| 5. <u>K</u> | 15. <u>H</u> |
| 6. <u>J</u> | 16. <u>F</u> -3 |
| 7. <u>N</u> | 17. <u>N</u> |
| 8. <u>E</u> | 18. <u>C</u> |
| 9. <u>L</u> | 19. <u>YG</u> |
| 10. <u>A</u> | 20. <u>P</u> |

Part C. True/False ^{1.5}

- | | |
|---|--|
| 3 | 1. <u>F</u> T = Grandma beat him harder |
| 3 | 2. <u>T</u> |
| 3 | 3. <u>F</u> |
| 3 | 4. <u>T</u> |
| 3 | 5. <u>F</u> |
| 3 | 6. <u>F</u> |
| 3 | 7. <u>T</u> |
| 3 | 8. <u>T</u> |
| 3 | 9. <u>F</u> |
| 4 | 10. <u>T</u> |
| 4 | 11. <u>F</u> -3 |
| 4 | 12. <u>F</u> |
| 4 | 13. <u>F</u> T |
| 4 | 14. <u>T</u> |
| 4 | 15. <u>F</u> |
| 4 | 16. <u>F</u> |
| 4 | 17. <u>F</u> |
| 4 | 18. <u>F</u> |
| 4 | 19. <u>T</u> |
| 4 | 20. <u>F</u> |

Part B. Quotations ^{2.0} which one? tell me for credit

- | | |
|-----|--|
| 21. | <u>Prince</u> <i>Henry</i> |
| 22. | <u>Old King (Edward VI)</u> |
| 23. | <u>Tom's Mother</u> |
| 24. | <u>Miles Edward VI</u> |
| 25. | <u>Hermit</u> |
| 26. | <u>Humphrey Marlow Miles</u> |
| 27. | <u>John Cant</u> <i>Not Count</i> |
| 28. | <u>Tom</u> |
| 29. | <u>Hugh</u> <i>Hugo</i> <i>this is Hugh Hendon</i> |
| 30. | <u>Judge</u> |

Trues are circled

82/100 C

Short Essay #1

Mark Twain explains the innocence of children in this book. For example the children in the farmhouse, Margery and Pissy really believe him because they don't know any better. I always thought it is cute when children think they have power over some situations, like they say "I will pay all your bills for you, mommy". They also don't know enough about image, for example when Tom suggests moving to another house above a fish market. He does not know how that would effect his country. Servants wouldn't have a job, and the country would not have faith in the king. That is how Mark Twain explains the innocence of children in this book.

Need
text to self
connection
78

Short Essay # 2

In this book, both Miles and Tom are merciful. Miles took the whippings for Edward. He saw that Edward was in trouble, and he felt bad for him. In addition, Miles felt pity on Edward, because he thought that he was mentally ill. Tom, on the other hand shows pity for the 7 accused witches which were going to be hung for making a storm by pulling off their stockings. Tom thinks that is ridiculous. Tom also frees the other man who was falsely accused. This is how both Tom and Miles are merciful in this book.

Miles
+ take
punishment
Tom frees
Witches

Thank You Mam

Michael Plasmier

Getting at meaning

10/19

1. Mrs. Rogers guesses that there is nobody at his home or their family may be poor. He might also have an abusive parent. She does care for him. Her home life shows that she is poor.

2. Mrs. Rogers does not let him go away. She acts sort of mean to him and mad that he tried to steal from her. Her attention to Roger is that she does not like thieves and she really cares for him. When she does this she wants to convert to stop stealing. Her manner might be so gruff, because she is mad inside about him these days.

She gives him the \$10 because she wants him to remember her everytime ~~he~~ she wants to steal. He also knows that his shoes he got by stealing and he knows not to do it again.

3. Roger first wants to escape off before he gets to her house. He can't because she has him by around the neck. Roger

① - He wants to go to the store to get out.
- He might also want money and run.
He might want to show that he is trustworthy.

Michael Plasmeier

10/21/2004

P.D.:3

Mrs. Jones's Love Letter

Dear Joe,

I just can't wait for you to come back. I can't like liven' without you. I want you. I need you. Please come. I don't have enough money for a bus ticket, want you anyway. My job is taking me all day, at that darn hotel beauty shop. I can't cut another hair do. I am so tired.

Yesterday, this boy was trying to steal my pocketbook. He wanted some blue suede shoes. I remember my childhood, wanting to steal for something that didn't really matter. I gave him \$10. I should have. It just breaks my heart with what these young folks are doing these days. They ain't got no respect anymore, yet I neather back then. I've changed.

Come on please come, I need you back. My heart just hurts without you. Please.

Love,

Mrs. Luella Bates Washington Jones

Old Lady Character Notes

Physical

large woman

large purse

down south

African-American

real motherly

strict

eats lot of greasy foods

poor

* made mistake before (stole)

doesn't like kids being brought up wrong

works at beauty shop

Strong

Personality

imposing

wants to help

cuts off

nice

telling truth

complaining about something is hard

Ransome Redcheat.

Michael Phomeier

6/22

This story is humorous at the end for several reasons. Most importantly the father will take money to take the kid back, instead of paying money to get him back. The kidnappers plan to lock him. They pay money to get rid of the kid no one likes him. He also hangs on to Bill's leg because he doesn't want to go back. The father also says he can only hold him for 10 minutes. They say they will be out of the country.

Types of Conflicts

person vs. person
man vs. nature
man vs. himself
man vs. society

If you mean the last sentence he says that Fat Bill was out of town so fast, because he doesn't want to be near the kid.

2. Bill and Sam are poor and they want money. ^{Misused key words to make sound from sound} They are also ^{edu.} careful at planning things out. Bill hates Red Cheit because he makes him do a bunch of things and was going to scalp him. Sam does not hate him that much. Sam wants the money from the kidnapping because he doesn't need to deal with Red Cheit.

3. Nobody likes Red Chief. He is always pretending and being annoying. The neighbors don't like him because he is like that. That is why they don't want him to come back. The kid nappers even pay to get rid of him. That is how annoying he really is. Everyone doesn't like him.
- ↳ Red chief is this small little kid who pretends. He tries to scalp Bill and he riles Bill like a pony. He feels great about being kidnapped.

Getting at Meaning

Michael Platero ^{The Sniper}

10/30

1. In the first 3 para, you learn that the sniper sort of likes his job. He knows how serious it is and he does a good job. He does not want to end up dead. (killing is not emotional for him)

tough + experienced + not scared + confident

2. He didn't feel bad about killing the people in the car, because that was his job. They just pulled up, and were threat to him. They didn't shoot at him.

3. Some hardships are that he gets shot. He is fast to cover up that hole. He also can't smoke. He just has to deal with that. Also he needs to hide behind the wall where he just needs to peak over.

Hungry, Cold, Tired

4. His first reaction is, Yes I killed him. The way the man tumbles and falls makes him wonder how that made him feel. He started cursing because the man being made him think about the reality of the war.

Sees himself - finally gets it - shook - come out of brainwash

5. He wanted to look at the man because he knew that he was a good shot. He looked over. It was his brother.

Why name not given because he thinks they are all the same. Wants you to believe this is all it make you soldiers?

Theme

I think the theme is that war is bad. He kills his brother and is mad at world.

(Man vs self) is mad at himself for killing people

Marigolds
Michael Plasmeyer getting at Meaning

1/9

Became
Woman

1. It stands out I think, because she did something really mean, and afterwards she learned alot and acted more like a woman should. She prachly destroyed that woman's life by ruining what she loved most.
2. Her town is like an old small town America. The white people own the farms and the big houses. The black people are poor and live in shacks on dirt roads. The children just goof-off and don't have anything to do except bother old ladies to get some fun.
3. Her dad crying causes her to loose her mind. By saying that the world has lost their boundary lines she means that her world got flipped around. Her tough dad is crying.
4. She regrets immediety because she regain he mind. After someone lets everything out, they regain their composure. The woman of her just came out and she relizes what she did.

Scarlet Ibis

Michael Placencia

11/11

1. The narrator is a boy who is just growing up. He is probably 10 years old and wants to play ball.

2. Doodle is a disappointment because he was so thin and weak. Everyone thought he would die. The narrator was upset because he wanted someone to play with.

His name fits because he slumped backward. He also is sort of a doodle because he is all over the place and weak like a doodle drawing. Doodle is something you not suppose to do.

3. The boys share companionship with each other. At the end they are both working for the goal of making him stronger. They showed loyalty by staying with each other on the training.

4. The narrator showed Doodle his coffin because that is what the family thought he would end up. It might have also been to motivate him. He touched it because he didn't want to be left behind.

5. The story demonstrates that pride is needed to get anything done. Although, too much pride is bad when you don't finish what you started.



6. Yes it does. I did not notice before. Peter can go everywhere he wants, the bird is like the ibis that he grew accustomed to.

7. It means that they set too many expectations were given and not enough time. They got too caught up in the previous success, and no room for failure.

8. The red bird gets so much excitement because it is weird and not seen before. It is exciting for Doodle because maybe? he could identify to it. Success and pride, failure and death.

9. Both looked helpless; just lying there. They both just fell from being proud.

* Was pushed too hard by brother's pride was too excited

Follow the Pursuit of Happiness

Uncle Sam
I want you

We want you to stay our teacher

Plaz's Quote Size 12

Rami's
Quote
Size 12

Zach's
Quote
Size 12

PD 2+3

Crayons and Marker, Papers and pens
Backpacks and Notebooks, counting by 1's
School picture time means freshly washed
collars -

W/ hard work and patience
they're sure to be scholars

- Laura Taylor Maik

K I M



← down it
Look from
Vietnam

Theme

Infernal

Why die

I stood before our family altar. It was dawn. No one else in the apartment was awake. I stared at my father's photograph—his thin face stern, lips latched tight, his eyes peering permanently to the right. I was nine years old and still hoped that perhaps his eyes might move. Might notice me.

The candles and the incense sticks, lit the day before to mark his death anniversary, had burned out. The rice and meat offered him were gone. After the evening feast, past midnight, I'd been wakened by my mother's crying. My oldest sister had joined in. My own tears had then come as well, but for a different reason.

died
symbolism
(of)

I turned from the altar, tiptoed to the kitchen, and quietly drew a spoon from a drawer. I filled my lunch thermos with water and reached into our jar of dried lima beans. Then I walked outside to the street.

The sidewalk was completely empty. It was Sunday, early in April. An icy wind teetered trash cans and turned my cheeks to marble. In Vietnam we had no weather like that. Here in Cleveland people call it spring. I walked half a block, then crossed the street and reached the vacant lot.

I stood tall and scouted. No one was sleeping on the old couch in the middle. I'd never entered the lot before, or wanted to. I did so now, picking my way between tires and trash bags. I nearly stepped on two rats gnawing and froze. Then I told myself that I must show my bravery. I continued farther and chose a spot far from the sidewalk and hidden from view by a rusty refrigerator. I had to keep my project safe.

I took out my spoon and began to dig. The snow had melted, but the ground was hard. After much work, I finished one hole, then a second, then a third. I thought about how my mother and sisters remembered

my father, how they knew his face from every angle and held in their fingers the feel of his hands. I had no such memories to cry over. I'd been born eight months after he'd died. Worse, he had no memories of me. When his spirit hovered over our altar, did it even know who I was?

I dug six holes. All his life in Vietnam my father had been a farmer. Here our apartment house had no yard. But in that vacant lot he would see me. He would watch my beans break ground and spread, and would notice with pleasure their pods growing plump. He would see my patience and my hard work. I would show him that I could raise plants, as he had. I would show him that I was his daughter.

My class had sprouted lima beans in paper cups the year before. I now placed a bean in each of the holes. I covered them up, pressing the soil down firmly with my fingertips. I opened my thermos and watered them all. And I vowed to myself that those beans would thrive.

Finger

From

why going

one wish

religious

starting a goal

make city

beautiful

people

will help

(The usual)

Michael Plasmia

BACKGROUND INFORMATION FOR ROLL OF THUNDER, HEAR MY CRY

kill a Mocking bird

These statements and questions can be answered in order as you read this article. Take your time, and learn as much as you can about this important time period in American history. (2 points each)

1. The worst year of the Great Depression was 1932.

2. The Depression lasted 10 ^{years} years.

3. By 1932, 1 out of every four American workers was unemployed

4. Store clerks earned \$5 per week that year.

5. According to this article, what is owning a share of stock like?

Owning a little part of a company

6. Shares of stock became over-valued in the 1920"s. What does this mean?

It means that people were

buying shares for more than they

7. Why was the day of the stock market crash called Black Thursday?

Oct 24, 1929

because everyone

started selling their shares fast

+ happened to be Thursday

8. How were banks affected by the stock market crash?

They invested money in the stock

market and lost it, so they could

not

pay

out

9. How many banks failed in 1930 and 1931?

3,650

10. By late 1932, how many people were unemployed? (not %) 13 million
11. What two things did people do to keep warm? spread newspaper People
Under clothes and cardboard in shoes
12. Who was the President in 1928? Herbert Hoover
13. What was his basic belief about government? It should not
interfere w/ business.
14. Why did people blame him for the depression? because he
didn't do anything about the depression + didn't get involved
15. What were Hoovervilles? cluster of shacks set up by homeless
16. What were Hoover blankets? newspaper that covered poor
17. What were Hoover hogs? wild jack rabbits that they would eat
named bad things after him
18. Because farmers plowed up natural grasses for wheat, what
happened? The topsoil blew away during a
drought and farms became deserts
19. A drought of seven years led to the dust bowl where winds blew
the top soil away
20. What happened to farm families in this area? They all moved
out west to find jobs lost of jobs + must move
21. In what year did Franklin D. Roosevelt become President? 1932
22. ~~In what year did he contract polio?~~
How old was FDR when he contracted polio? 39

23. What was FDR's program to end the Depression called? New Deal
24. What two purposes did his projects have? stimulate the economy and provide jobs + get things done
24. What did the CCC stand for? Civilian Conservation Corps
25. What did the CCC do? took needy men had them - clear paths in National Park - plant trees
26. What does WPA stand for? Works Progress Administration Rest
Bowl
27. It gave jobs to how many people? 2 million
28. List 5 kinds of jobs the WPA gave these people:
- a. Slum clearance
 - b. flood control
 - c. rural electrification artist + writers
 - d. construction of schools
 - e. construction of hospitals
29. FDR's wife, Eleanor, worked hard to see that all the benefits of the New Deal were shared by America's blacks.
30. "Happy days are here again," was FDR's theme song when he ran for reelection in 1936. What do you think the song title meant?
The depression was over, people were happy
31. A new type of strike in the 1930's was called a sit-down
32. What did people do in this strike? sit in front of machines + refused to work
33. Huey Long, governor of Louisiana, ran for President and promised to

give every Americans what three things:

- a. "Chicken in every pot"
- b. provide a \$5,000 house
- c. \$2,000-a-year income

34. The new board game created in the 1930's called Monopoly was so popular because people used play money to buy property and feel happy.

35. Two famous movies of the 1930's were:

- a. Gone with the Wind
- b. Wizard of Oz

36. This important event really ended the Depression: WW II

37. List two things you read which surprised or shocked you:

- a. Everyone sold their stocks in 1 day
- b. Banks could not pay out \$