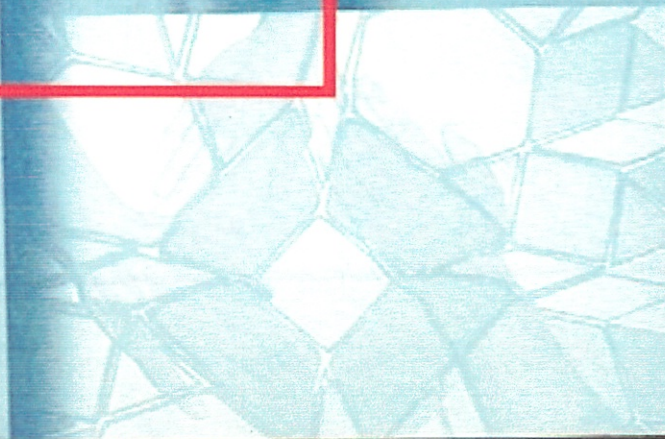


The Overland Trail



Michael Plasmit

Minimal Family

min \leq x \leq max

\checkmark 3 \leq P \leq 7

2 \leq A \leq 6

1 \leq M \leq 6

\checkmark 0 \leq H \leq 4

1 \leq L \leq 3

0 \leq C₀ \leq 3

0 \leq C₁ \leq 3

0 \leq W \leq 3 ~~3~~ ~~3~~ Wrong

0 \leq Married \leq 1

Min

Adult brother
Adult brother
child

Max

- Ours
7 people
4 Adults
3 Children
3 Men
1 Woman

Large Fam

15 \leq P \leq 25
couldn't use

clue from min fam

7 \leq A \leq 12

2 \leq M \leq 8 ~~10~~

2 \leq F \leq 8 ~~10~~

2 \leq H \leq 5 ~~6~~

8 \leq C \leq 18 ~~18~~

5 \leq L \leq 9 ~~18~~

0 \leq C₁ \leq 10 ~~6~~ ~~8~~

2 \leq Married \leq 1

- 25 People
12 Adults
6 Men
6 Woman
13 kids

19
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Nonfamily

2 PC 12
2 AC 10
2 MC 8
0 WC 2
1 HC 6, 8 ?
0 LC 2
0 CC 1
1 GC 2
0 C(Married) 0

12 people

10 Adults

8 men

2 woman

2 children

Conglomerate Fam

Not doing

3 PC 12

Ours

12 People

3 adults

1 Man

2 woman

9 Children

8 is the most because you can have 8 hired hands + 2 men, but then that doesn't make sense 6 is a better choice to have more in the family

Michael Plasmeier

1/14

1. Non 2 LHK 17
Min 3 LHK 47
Large 15 LHK 25
Large 3 LHK 12

2. Train 23 LHK 57

3. $12 + 7 + 25 + 12 = 57$

coefficient/variable
 $2x + 1 = \text{Constant}$

algebraic expression

Evaluate / Solve / Compute / Calculate
 | / simplify
 | / just do it

Sheafcut

$2(x+y) - 3(x+y) - 5(x-y)$

2 of these - 3 of these
 - 1 of these
 $-1(x+y)$

Copy mistake

$2(x+y) - 3(x+y) - 5(x-y)$

if $y = x = -\frac{1}{2}$

$2(1) - 3(1) - 5(0)$
 $-2 - 1 - 0$
 $-2 + 1 + 0$

$2x + 1$
 @ $x = \frac{1}{2}$ $2(\frac{1}{2}) + 1$
 $1 + 1$
 2

@ $x = -\frac{2}{3}$ $2(-\frac{2}{3}) + 1$
 $-\frac{4}{3} + 1$
 $-\frac{1}{3}$

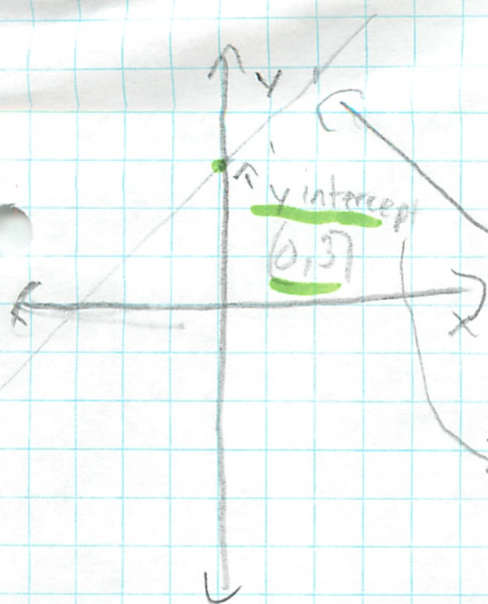
@ $x = 8$ $2(8) + 1$
 $16 + 1$
 17

~~1~~ 1

substit

Slope Review

1/12



$y = mx + b$ is slope intercept form

$$y = 2x + 3$$

x	y
0	3
1	5
2	7
-2	-1

Do it like notes on HW #2

Write 4 expressions to find total costs of hats for each family

$$\text{kids} = \$5 \cdot A$$

$$\text{adult} = \$15,50 \cdot h$$

$$\text{Min} = 4A + 3h \quad \text{Max} = 25A + 13h \quad \text{Non WA} = 10A + 2C$$

↑
variable - but its definitive
 $7(15,50) + 3(5)$

$$\text{Non WA} = 3A + 4C \quad \text{Total} = 27(5)$$

Review

$$3(x+1) - 4 = 12$$

$$3x + 3 - 4 = 12$$

$$3x - 1 = 12$$

$$3x = 13$$

$$1x = \frac{13}{3}$$

$$3(x-1) - 4 = 12$$

$$3(x-1) - 4 = 12$$

$$3(5-1) - 4 = 12$$

$$16 - 4 = 12$$

$$12 = 12 \quad \checkmark$$

Shortcut

$$3(x+1) - 4 = 12$$

$$\frac{3(x+1)}{3} = \frac{16}{3}$$

$$x+1 = \frac{16}{3}$$

$$-1 \quad -1\left(\frac{3}{3}\right)$$

$$x = \frac{13}{3} \rightarrow 4\frac{1}{3}$$

Dry Trails (#3)

Michael Plasmeier

1/18

~~Irregularity~~
Wilder

Organ Trial has highest adv. but except for the rough data (42) is eliminated, the average becomes significantly less than the others. You take a risk, but its worth it.

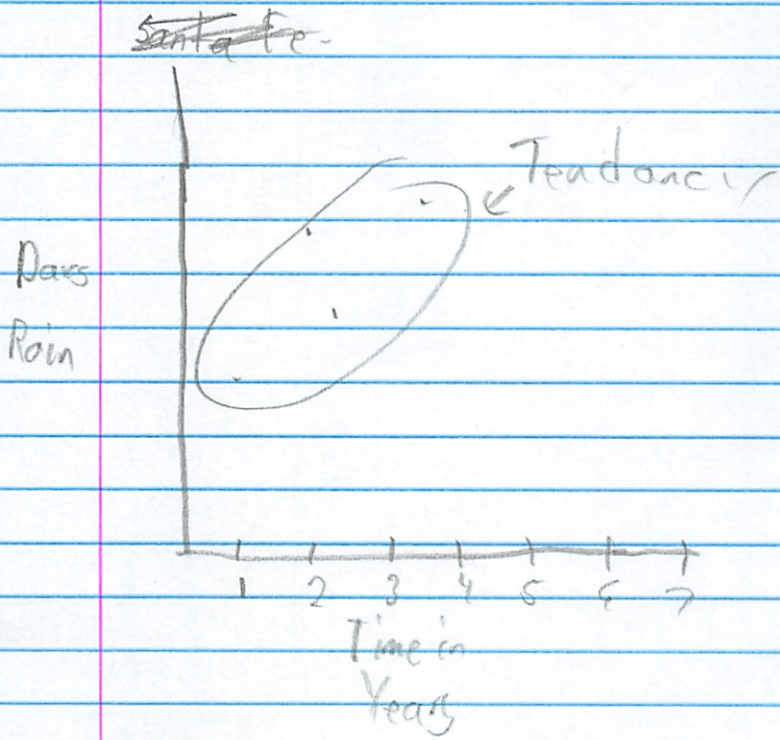
Very constant except for

Santa Fe - Can be low or high adv 15.2
' take a real chance

Smoky Hill - most steady constant

Slope - change
adv rate of change

rise over run



Shoelace (#6)

1/20

$$\begin{aligned}
 M &= 2B + 1S \\
 W &= 1B + 2S \\
 C &= 3M
 \end{aligned}$$

Let $B = 48$
 Let $S = 32$
 Let $M = 24$

$$\begin{aligned}
 2 \times (2B + 1S) &= 1 \times (1B + 2S) & 3 \times (3M) \\
 2 \times (2(48) + 32) &= 2(48 + 2(32)) & 2 \times (3(24)) \\
 2 \times (96 + 32) &= 2(48 + 64) & 2 \times (72) = C \\
 2 \times (128) = M &= 2(112) = W & 144 = C
 \end{aligned}$$

Costs
24

4. Min $4M + 3C$ Max $25A + 13C$
 $4(256) + 3(144)$ $25(256) + 13(144)$
 $1024 + 432$ $6400 + 1872$
 $1456 = \text{Min}$ 8

Must Divide Men + Women

Do:
224W
of woman

$$\begin{aligned}
 3M + 1W + 3C \\
 3(256) + 224 + 144 \\
 768 + 224 + 144 \\
 1136 = \text{Min}
 \end{aligned}$$

$$\begin{aligned}
 6M + 6W + 13C \\
 6(256) + 6(224) + 13(144) \\
 1536 + 1344 + 1482 \\
 4752 = \text{Max}
 \end{aligned}$$

$$\begin{aligned}
 8M + 2W + 7C \\
 8(256) + 2(224) + 2(144) \\
 2048 + 448 + 288 \\
 2784 = \text{Min}
 \end{aligned}$$

$$\begin{aligned}
 1M + 2W + 9C \\
 256 + 2(224) + 9(144) \\
 256 + 448 + 1296 \\
 2000 = \text{Congo}
 \end{aligned}$$

T Congo = 2000 if

$$\begin{aligned}
 224W + 256M + 114C \\
 224(1) + 256(3) + 144(3) \\
 224 + 768 + 432 \\
 1424
 \end{aligned}$$

T: Total of min

Laced Travelers (#7)

1/21

Michael Plasmeier

1. 2 men 1w 3c
 $2(5) + 1(4) + 3(3)$
 $10 + 4 + 9$

$23 \text{ yds per family} \times 25 = 575 \text{ yds per train}$
 $= \$11.50 \text{ per train} \times 156 \text{ trains} = \1775 worth
of shoe laces for the year 1852 3750

$\frac{\text{Yds}}{\text{fam}} \times \frac{\text{fam}}{\text{yrt}} \times \frac{\text{yrt}}{\text{years}} = \text{yds} \times \text{years}$

4. 2 men 1 woman 2c
 $2(5) + 1(4) + 2(3)$
 $10 + 4 + 6$

$20 \text{ yds per family} \times 25 = 500 \text{ yds per train}$
 $= \$10 \text{ per train} \times 150 \text{ trains} = \1500 worth
of shoe laces for 1853

$3750 (2m + w + 2c) \quad 7,500$

3750 = # of families crossing trail, Short of

Kearny Ferry (#8)

Michael Plasmeier

1/21

1. There profit is split in 2 (2 brothers).
 Expence - Income - 40¢ they pay per hour

B. $x = w - 0.4H$

Min $2 - 0.4\left(\frac{2}{3}\right)$

$2 - .27$

Train 1.73

$87¢$ profit per fam

Max 5 wagon

$5 \times .87 = 4.35$ profit

$2.18 = 5 \times .44$

Profit per wagon

$1 - .4\left(\frac{2}{3}\right)$

$1 - .13$

87¢ profit per wagon

$2 = 44¢$ per brother

$\frac{13}{30}$

Watch Rounding

$\frac{13}{30} \times 5 = \frac{65}{30}$
 $= 2\frac{1}{6} = 2.17$

Non 2 wagon 5 | Long 2 wagon 5

$2 \times 44 = 88¢$ | $2 \times 44 = 88¢$

44 | $4.84 = 4$ families

#2 $.15W + .25M + .1F + .05C$

50¢ per wagon

25¢ per men

10¢ woman

5¢ a child

Min $.5(2) + .25(3) + .1(1) + .05(3)$

$1 + .75 + .1 + .15$

$1.75 + .25$

Price = 2.00

Max $.5(5) + .25(6) + .1(6) + .05(13)$ Non $.5(2) + .25(8) + .1(2) + .05(2)$

$2.5 + 1.5 + .6 + .65$

$4 + 1.25$

$P_{max} = 5.25$

$(P_{Non} = 3.30)$

Congo $.5(2) + .25(1) + .1(2) + .05(9)$

$1 + .25 + .2 + .95$

$1.25 + 1.15$

$P_{Congo} = 2.40$ (1.90)

Total 12.45

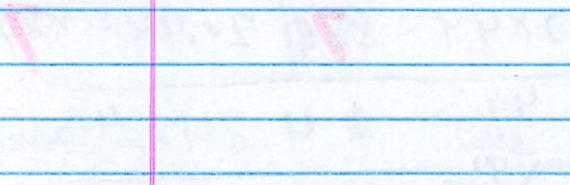
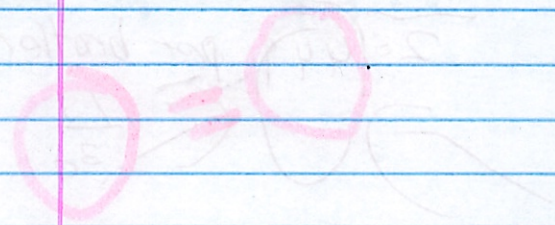
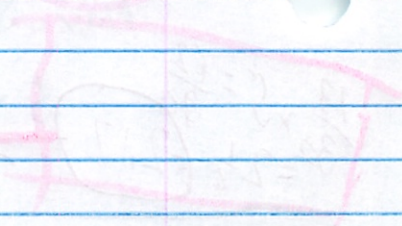
12.45

R 6000 - 1000 (1000)



1000/1000

1000



1000 - 1000 = 0

1000 - 1000 = 0

1000

1000

1000

1000

1000

Summary Phrases

1/25

Let M be # of men in a family) ← Review

- $M + F =$ num of adults (in fam) / MG

1
1
2 + 1

3 adults in fam

$\frac{\text{men}}{\text{family}} \times \frac{\text{gross}}{\text{day}}$ per

- $M + W + C =$ num of people in fam

2 + 1 + 3

6 = num of people in fam

- $FC =$ # of children traveling in F trains

$25 \times 3 = 7$

$\frac{\text{Family}}{\text{train}} \times \frac{\text{Children}}{\text{family}}$

- $H(D) =$ amount of water consumed by or on trail

$\frac{\text{gallons per av}}{\text{day}}$

$\frac{\text{days}}{\text{trail}}$

$2 \times 169 = 338$

- $(D) =$ amount of water consumed by 1 train in gallons

$\times (M + W + C) 25$

$(15.169) [(2 + 1 + 3) 25]$

$84.5 (5 \times 25)$

$84.5 (150)$

12675

$\left(\frac{\text{gallons per person}}{\text{day}} \frac{\text{day}}{\text{trail}} \right) \times (M + W + C) \frac{\text{Fam}}{\text{train}}$

MF = men on a train

$$\frac{\text{men}}{\text{family}} \times \frac{\text{family}}{\text{train}} \quad 2 \times 25 = 50 \text{ men per train}$$

HA

$$\frac{\text{gallons ox}}{\text{day}} \quad \frac{\text{oxen}}{\text{yoke}}$$

AP

$$\frac{\text{ox}}{\text{yoke}} \quad \frac{\text{pounds}}{\text{ox}} \quad ? \text{ pounds per yoke}$$

X

$$1,200 \times 2 = 2,400$$

YAP

X?

$$\frac{\text{yokes}}{\text{wagon}} \times \frac{\text{oxen}}{\text{yoke}} \times \frac{\text{weight}}{\text{ox}} \quad \frac{3}{1} \times \frac{2}{1} \times \frac{1600}{1}$$

$$(2 \times 3) \times 1200 = 7200 \text{ weight per ox}$$

FBB

X

$$\frac{\text{families}}{\text{train}} \quad \frac{\text{water}}{\text{day}} \quad \frac{\text{day}}{\text{train}}$$

Ox Expression (#9)

1/25

1. $W + M + C = \#$ of people in a family

2. $B(W + M + C)$

3. The amount of water consumed by 1 ox and person over the length of the trail.

4. $(W + M + C)F$

5. FM - the number of men in a train

$\frac{\text{men}}{\text{family}} \frac{\text{family}}{\text{train}}$

6. HD $\frac{\text{water by day}}{\text{day}} \frac{\text{or day}}{\text{trip}}$

7. $\frac{\text{Woman}}{\text{family}} \frac{\text{Load}}{\text{wagon}}$ $\text{@ } \text{WN}$ does not make sense

Woman per family wagon
- doesn't make sense

8. VF = number of wagons in the train

$\frac{\text{wagons}}{\text{family}} \frac{\text{family}}{\text{train}}$

VFT = number of wagons on a train

$\frac{\text{wagon}}{\text{family}} \frac{\text{family}}{\text{train}} \frac{\text{Yolk}}{\text{wagon}}$

If I see (#10)
This thing

1/25

- Let O = num of indians in 1942
Let N = num of indians in 1900

$$O - (O \times .9) = N$$

$O - 90\%O =$ The amount of indians left

make it go down

$$2 \quad A - (A \times .05) = B$$

$B =$ # of adults at Wyoming

$O =$ " children " "

$$C - (C \times .1) = D$$

People left = $.95A + .9C$

Small

Large

you could round down

$$4 - (4 \times .05) = 3.8 \rightarrow 4 \text{ (No Change)}$$

$$3 - (3 \times .05) = 2.85 \rightarrow 3 \text{ (Change)}$$

$$12 - (12 \times .05) = 11.4 \rightarrow 11 \text{ (Lost 1)}$$

$$13 - (13 \times .1) = 11.7 \rightarrow 11 \text{ (Lost 1)}$$

Non

Conjto

$$10 - (10 \times .05) = 9.5 \rightarrow 10 \text{ (No Change)}$$

round up

$$2 - (2 \times .1) = 1.8 \rightarrow 2 \text{ (No Change)}$$

$$3 - (3 \times .05) = 2.85 \text{ (No Change)}$$

$$9 - (9 \times .1) = 8.1 \text{ (Lost 1)}$$

$$15 - (15 \times .05) = 14.25 \text{ (Lost 1)}$$

$$9 - (9 \times .1) = 8.1 \text{ (Lost 1)}$$

$$2 - (2 \times .05) = 1.9 \text{ (Lost None)}$$

$$1 - (1 \times .1) = .9$$

For every 10 adults,

I will be lost

For every 5 kids, I will be lost

Adults	Kids	Left
4	3	7
12	13	23
10	2	N 12
3	9	11
15	9	22
2	1	3

? variable

watch rounding

Name Michael Plasmeyer

Use the lists of Variables on pages 218 and 219 for this worksheet.
Write a **summary phrase or sentence** describing the following algebraic expressions.

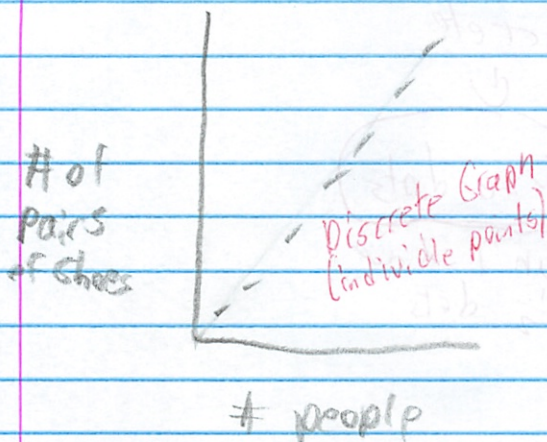
1. FC # of children on the train
2. FW # of women on train
3. $(M + W + C)F$ # of people on train
4. HD amount of water consumed by ox on trail
5. AY # of oxen per wagon
6. $(AYHD)$ amount of water consumed by all oxen in a wagon over the trail
7. $(M + W + C)B$ Amount of Beverage consumed by family for 1 day

Write an **algebraic expression** for each of the following summary phrases.

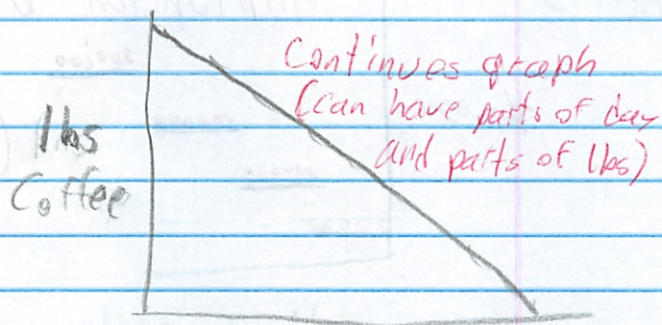
8. The amount of grass eaten by one wagon's oxen in one day. $G(AY)$
9. The total number of people on one wagon train. $(M + W + C)F$
10. The total number of children on all the wagon trains in one year. $(CF)T$
11. The amount of water consumed by one person and one oxen on the entire trip. $(H + B)D$

Wagon Train Graph

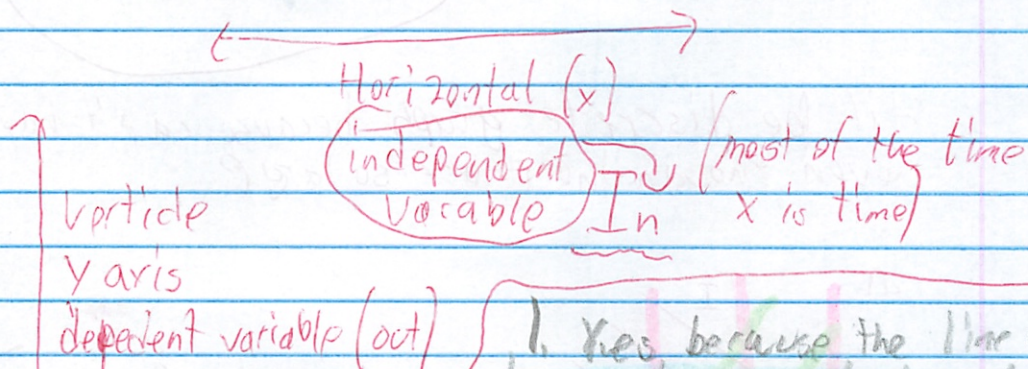
p 223



Increasing
The more people in the train, the more shoes you need.



Decreasing
The more days elapsed, the less lbs of coffee left.



1. Yes because the line went down at a constant value

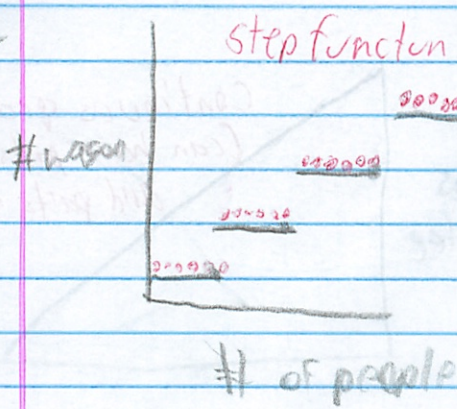
- 2. A Everyone took a drink ^{- other water source}
 - B Filling up at river - filled up
 - C Night time - no one drinking ^{- at other sources}
- can't because it's distance not time

constant rate of change for slope

3. ~~X~~ - steepest part of graph

4 Half oxen won't pull half a wagon

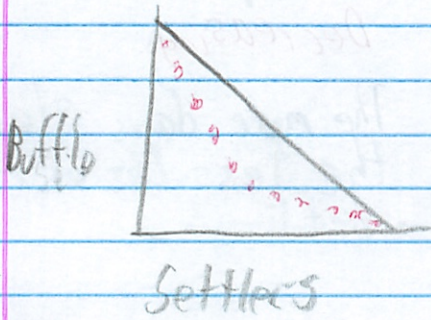
Part 2



step function + Discrete

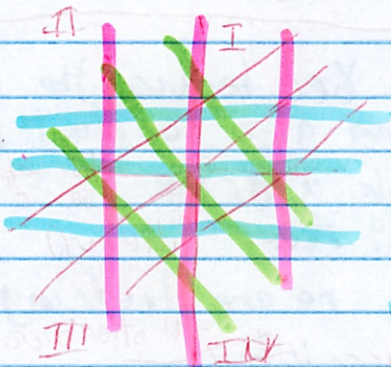
Use dots
can't have $\frac{1}{2}$ dots

6.



* remember dependent + independent

Still be discrete graph because can't have half buffalo even though the # are so large



— positive slope (I, III)
— negative slope (II, IV)
— horizontal — no slope (undefined)
— verticle — 0 slope

Correct Colors

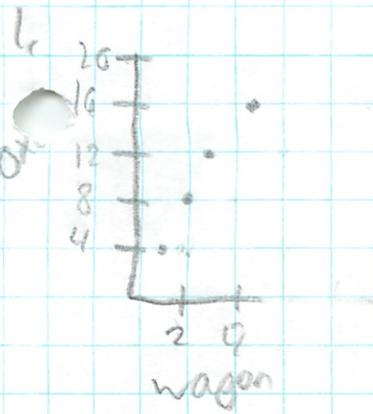
positive
negative
verticle
horizontal

$$\frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$$

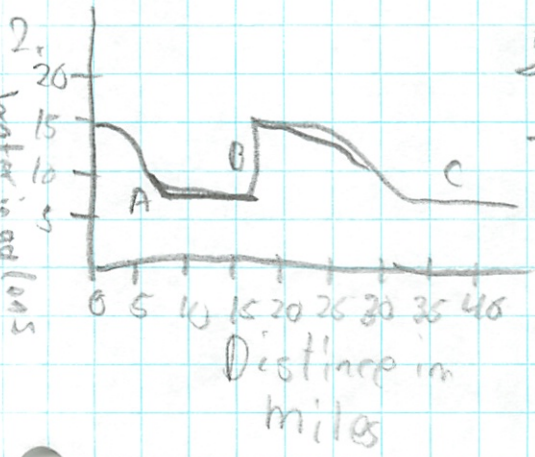
undefined

In need of numbers

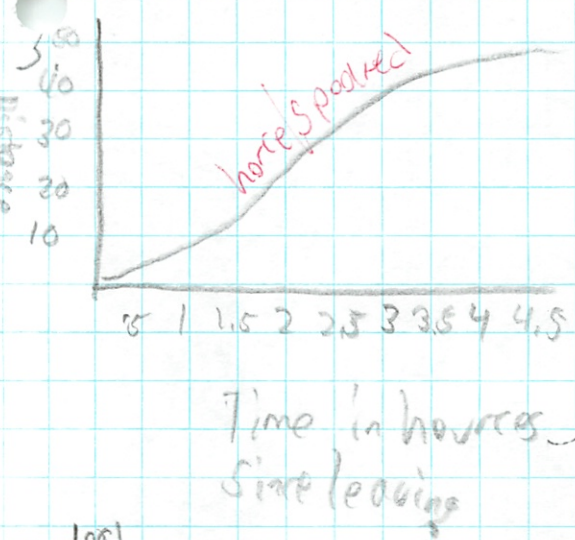
4/27



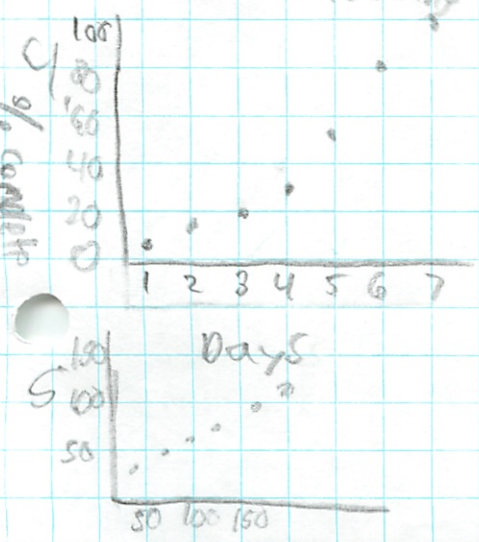
I assume you need 4 oxen per wagon and the axis started at 0.
Really need 6.



I assumed they didn't travel fast and it was hot so they drank lots of water or there were lots of people.



I assumed their top speed was 10 mph which is probably too fast to sustain for that long and again you could "zoom out" the graph + numbers.



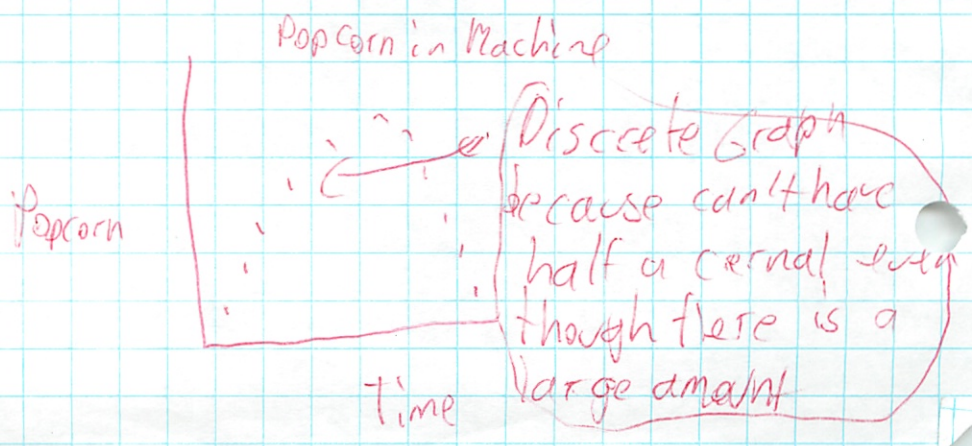
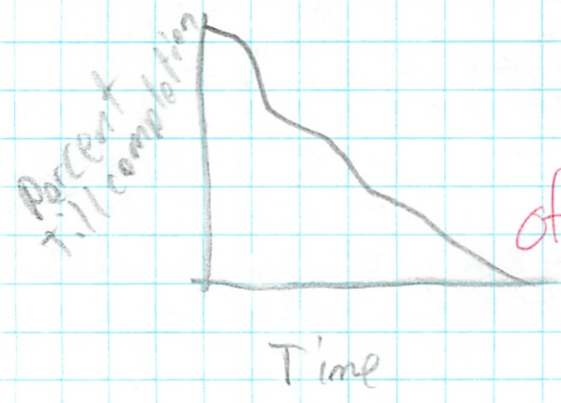
I assumed the AOW was 7 days long so I assumed at the end was complete.

There was already \$ in it and I had assume ticket price.

1. Hunger level depends on what time of day it is. As time goes on hunger increases or decreases (when they eat or)
2. The Pop completion rate increases, so more of the Pop is completed each day. Also the person worked on the Pop every day.
3. It is night time and then people start buying sodas so the level in machines goes down. Then the man refills the machine at end of the day.
4. The more people that come into the theater, the till goes up. It is a discrete graph, because you can't have half a person and they all pay the entire charge.
 - More people in = more \$
 - Money already in - Cash only

Part 2

of Research Paper



Expression Review

$$\text{if } x = -1 \text{ , } y = 3$$

$$-x^2 - 2xy$$

Expands
1st

$$\begin{aligned} & -(-1)^2 - 2(-1)(3) \\ & -1 - \cancel{2} \cdot 3 \end{aligned}$$

$$-1 + 6$$

$$\textcircled{5}$$

NOTE how do it

$$-x^2 \neq (-x)^2$$

$$\text{if } x = -1$$

and y is 3x x

while 2 is half x

$$x = -1 \text{ } y = 3 \text{ } z = 5$$

$$-x^2 - 2xy - z$$

$$-(-1)^2 - 2(-3)(-1) = 5$$

$$-1 + 6 - 5$$

$$-1 + 6 - 5$$

$$-7 + 5$$

$$-2$$

$$\textcircled{6.5}$$

The Issues (#12)

1/31

1. I had to assume a lot of numbers. It was hard to tell if it would be a large scale or a small scale graph. I also needed to assume the amount of oxen needed per wagon - assume it starts at

2. No the axis does not need to start at 0. If it doesn't start at 0 that is a different "window" of view. I think this same same for both axes. There is no rule, try to start at 0 or stretch

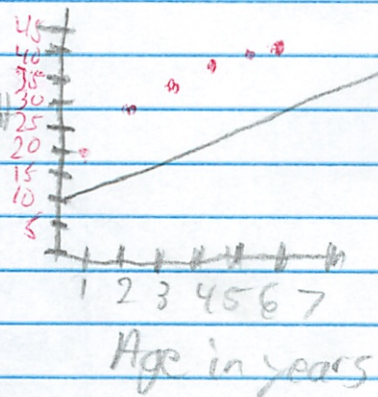
3. It depends on what your data shows. Graphs are a way of showing data.

4. a. that that is true, or that boys grow 8 in in 1 sec every year and it is not gradual?

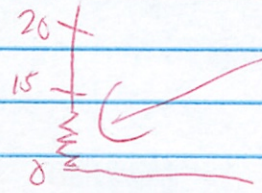
b. People don't grow like that

The scale wasn't consistent

went up by 10 then 8 then 6 then 4 then 2



Could make it continuous not discrete don't half to



5. Discrete because you can't have half a death

In/Out Tables

2/7

(x) In	(y) Out
2	5
-3	-10
1	2

Slope

x = independent variable

y = dependent variables

$$\text{Out} = 3\text{In} - 1$$

$$y = 3x - 1$$

How to Solve

1. put in order
2. get 0

x	y
-3	-10
1	2
2	5
0	-1

$\frac{3}{1} = \text{slope}$

PA
arrows

$$\frac{\Delta y}{\Delta x} = \frac{+15}{+5} = \frac{+3}{+1} = \frac{+12}{+4} = 3$$

$$y = mx + b$$

Look for obvious on graphs like (0, b)

Out Numbered

2/7

- 3 wagons carry 25⁴ people
- 5 " " 40 "
- 10 " " 80
-

In	Out
+2 (3)	25 ⁴ + 15
+5 (5)	40 + 40
+5 (10)	80

$\frac{15}{2} \quad \frac{40}{5} \quad \frac{80}{1}$
(Copied wrong)
 $Out = 8 In$
 $y = 8x$

- 10 days after leaving 20.5 lbs coffee remaining
 15 " " " 18 " " " "
 35 " " " " 8 " " " "

Dependent + Independent?

In	Out
+15 (10)	20.5 - 2.5
+20 (15)	18 - 10
+35 (35)	8

$y = -0.5x + 23.5$

$\frac{y}{x} = \frac{-15}{-2.5} = \frac{-20}{-10} = \frac{-2}{1}$
 $2 In = Out$

Started w/ coffee in there and negative slope

- \$650 in register for 25 people
 \$1070 " " " 75 "
 \$2500 " switch " 250 "

Go to 6

In	Out
350 (650)	25 + 50
1800 (75)	
1500 (100)	
1500 (2500)	175 + 250

2225

$\frac{1}{2} \frac{50}{350} \quad \frac{75}{500} \quad \frac{100}{1000} \quad \frac{1}{10} \left(\frac{1}{7} \right) \frac{175}{1500}$

$Out = 7 In + 475$ - Started w/ \$ in till

Review/Warm up

2/8

$$2x^2 - \frac{1}{2}y^3$$

$$2x^2 - \frac{1}{2}y^3$$

$$2\left(\frac{1}{2}\right)^2 - \frac{1}{2}\left(-\frac{1}{2}\right)^3$$

$$2\left(\frac{1}{4}\right) - \frac{1}{2}\left(-\frac{1}{8}\right)$$

$$3\frac{1}{2} + \frac{1}{16}$$

$$4\frac{13}{16} \quad \checkmark$$

$$2x^2 - \frac{1}{2}y^3$$

$$2(-1.3)^2 - \frac{1}{2}(2)^3$$

$$2(1.69) - \frac{1}{2}(8)$$

$$3.38 - 4$$

$$-0.62$$

$$3.376 \quad \checkmark$$

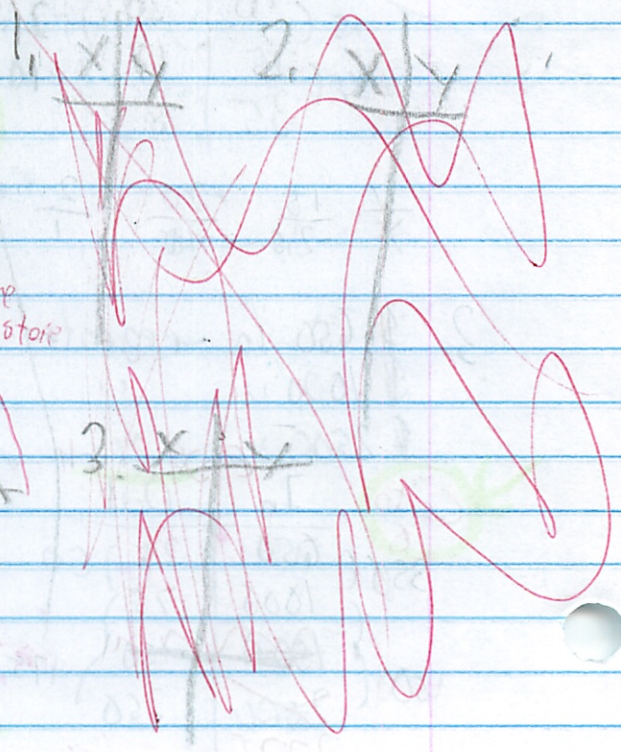
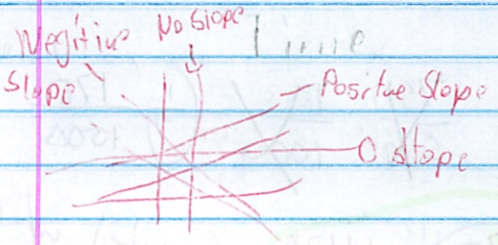
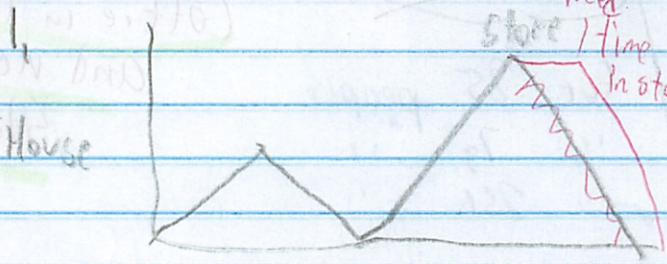
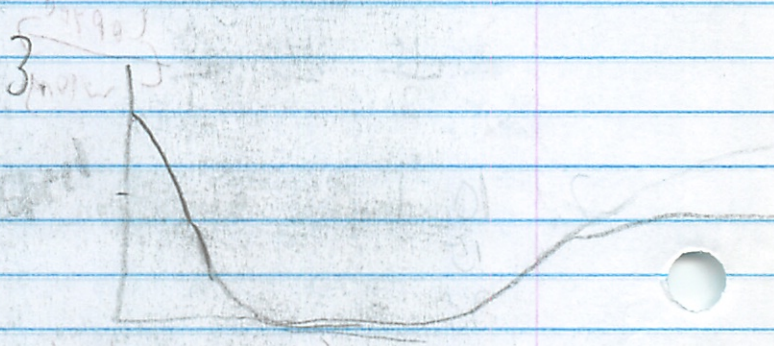
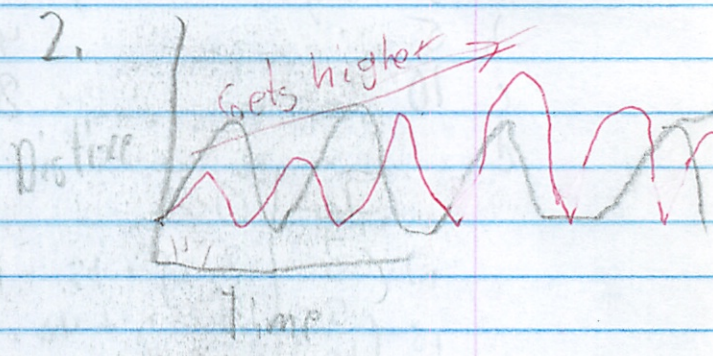
$$2x^2 - \frac{1}{2}y^3$$

$$2(-2)^2 - \frac{1}{2}(-4)^3$$

$$2(4) - \frac{1}{2}(-64)$$

$$8 + 32$$

$$40 \quad \checkmark$$



Sits, Graphs, Tables + Rules (#13)

Michael Plasmone

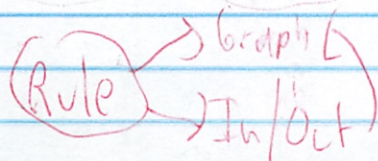
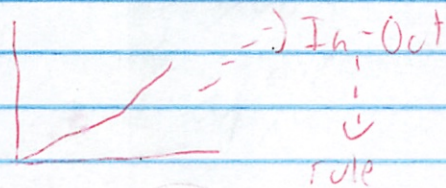
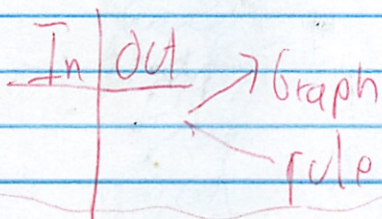
2/8

They explain data. The situation lets you fill in all of the titles and labels. The in-out table lists the data points taken from the story and represented on the graph. Some people have called graphs pictures and that is just what they are. The rule for the table is the slope of the picture. By knowing the rule often told in the situations, you can find data points and then make a graph.

Like the amount of \$ in negative is like the rule for the table and you graph.

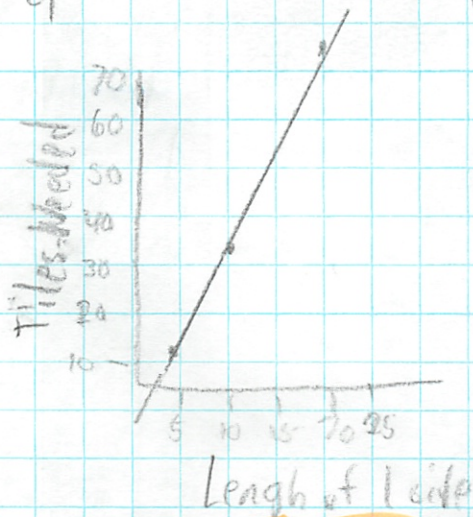
graph is a picture of situation

Shows relationship



1a. $Out = 4In - 4$

In	Out
10	36
4	12
20	76

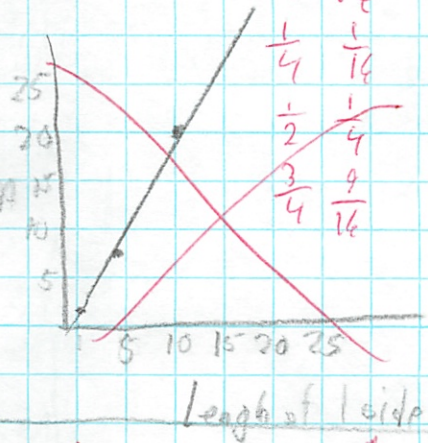


1b ~~$Out = 2In$~~

In	Out
1	2
4	8
10	20

$y = x^2$

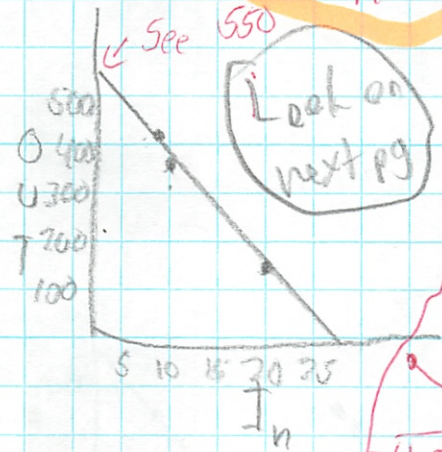
In	Out
3	9
6	36
0	0
-4	16



1c $Out = -20In + 550$

negative slope

In	Out
7	410
10	350
20	150



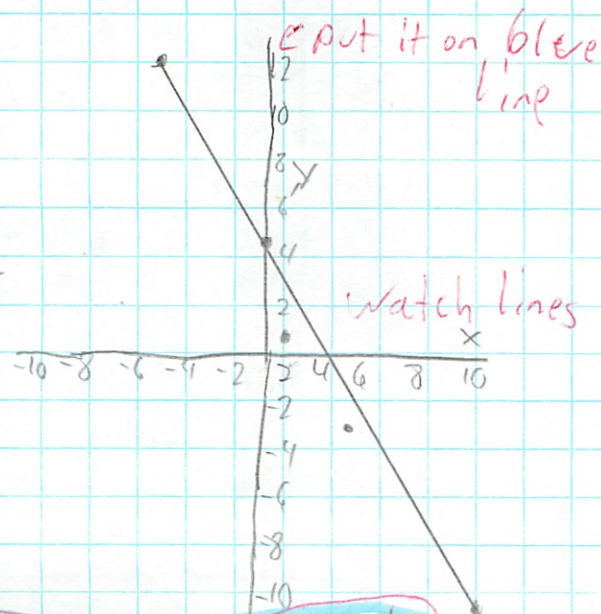
Linear = straight line

Look on next pg

Don't get confused See Wt See Wt See Wt
Scaler

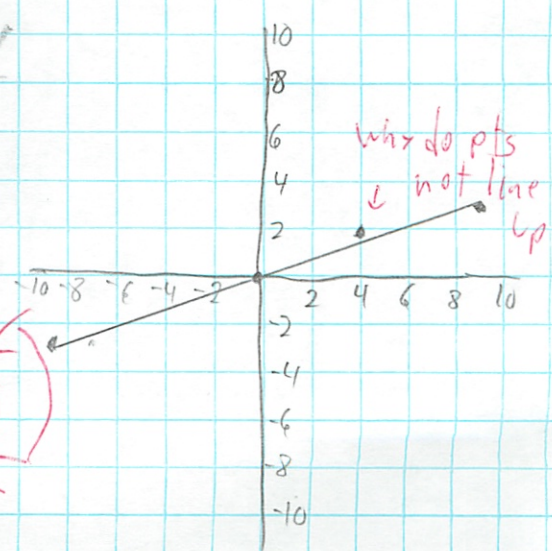
$3x + 2y = 9$

x	y
5	-3
10	-10.5
10	4.5
2	1.5
-5	12



$2, y^2 = x$

x	y
9	3
-9	-3
4	2
0	0
0	0



Use negatives + decimals

$x + 2y = 1$

II

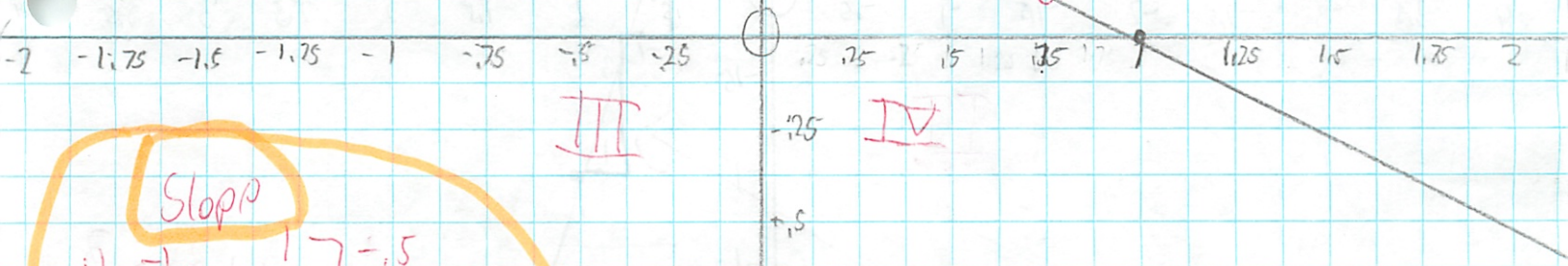
I

In	Out
0	.5
-2	1.5
-1	1
1	0
$\frac{1}{2}$	$\frac{1}{4}$
$-\frac{1}{2}$	$\frac{3}{4}$

$(2, -1)$

Don't have only -y

$y = x^2$ - quadratic equation
get parabola (curved)



III

IV

Slope

$$\begin{matrix} +1 & \begin{matrix} -1 & 1 \\ 0 & 1.5 \\ 1 & 0 \end{matrix} & \begin{matrix} -1.5 \\ -1.5 \\ -1.5 \end{matrix} \end{matrix}$$

$(-1, -1.5)$

$(2, -1) \rightarrow \frac{\Delta y}{\Delta x} = \frac{-1 - (-1.5)}{2 - (-1)} = \frac{0.5}{3} = \frac{1}{6}$

$(1, -2) \rightarrow \frac{\Delta y}{\Delta x} = \frac{-2 - (-1.5)}{1 - (-1)} = \frac{-0.5}{2} = -\frac{1}{4}$

Find y intercept
 $x + 2(0) = 1$
 $x = 1$

or

$x + 2y = 1$
 $-x \quad -x$
 $2y = -x + 1$
 $\frac{2y}{2} = \frac{-x + 1}{2}$
 $y = -\frac{1}{2}x + \frac{1}{2}$

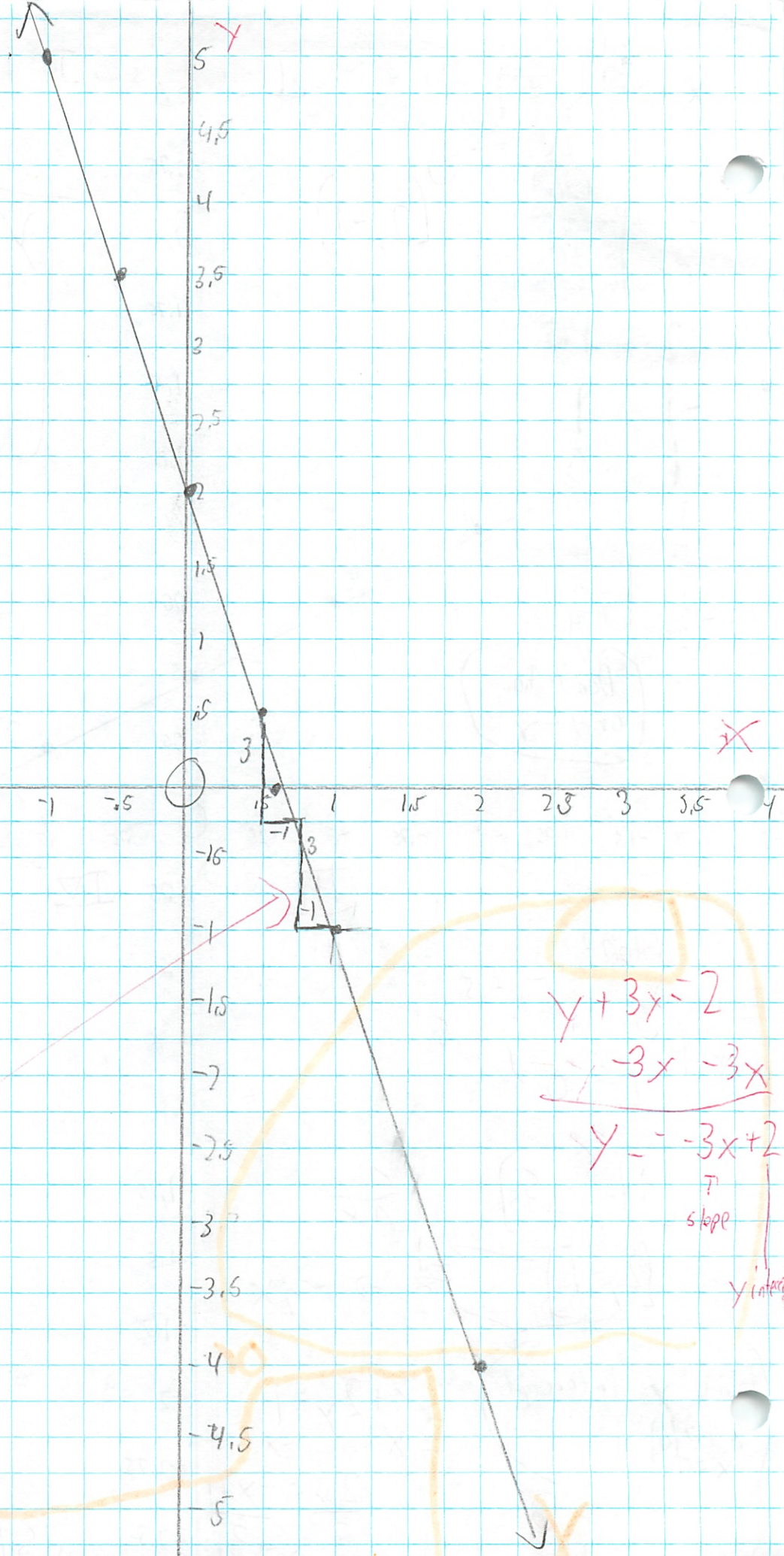
$y = -\frac{1}{2}x + \frac{1}{2}$

↑ Slope ↑ y-intercept

→ Slope

$$y + 3x = 2$$

In	Out
0	2
$\frac{5}{8}$	0
1	-1
-1	5
$\frac{1}{2}$	$\frac{1}{2}$
$-\frac{1}{2}$	3.5
2	-4



Slope recall

$$-1 \left[\begin{array}{cc} \frac{1}{2} & \frac{1}{2} \\ -\frac{1}{2} & 3\frac{1}{2} \end{array} \right] 3$$

$$\begin{bmatrix} -1, 3 \\ \Delta x, \Delta y \end{bmatrix}$$

$$y + 3x = 2$$

$$-3x \quad -3x$$

$$y = -3x + 2$$

↑
slope

↓
y-intercept

Try all for In

Negatives

0

^{a few} Decimals / Fractions

In/out Table must have:

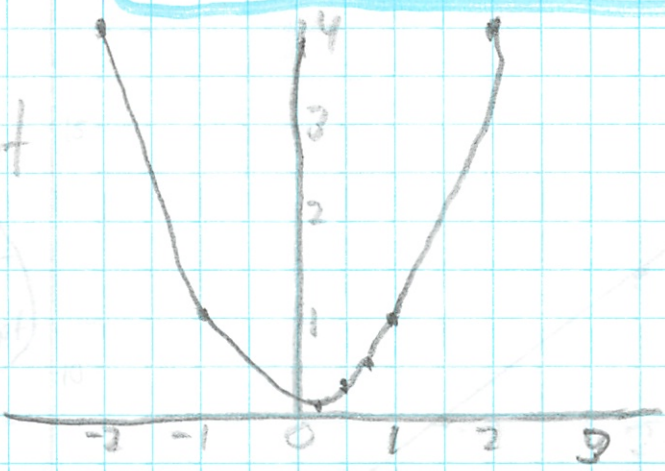
X and y intercept

x^2 = powers of 2 are quadratic

Parabolas (w) curve

$y = x^2$

$y = x$



In	Out
0	0
1/4	1/16
1/2	1/4
3/4	9/16
1	1
2	4
-1	1
-2	4

→ SAME →

In	Out
0	0
1/4	1/4
1/2	1/2
3/4	3/4
1	1
2	2

$y = -20x + 550$

Find x-intercept

$(0, 550)$

y-intercept

$(1, 0)$

$y = 4x - 4$

$(0, -4)$

$(27.5, 0)$

Linear

Must be 0

Get x intercept

Add y intercept
Divide by x

$$\begin{array}{r}
 0 = -20x + 550 \\
 -550 \quad -550 \\
 \hline
 -550 = -20x \\
 \frac{-550}{-20} = \frac{-20x}{-20} \\
 27.5 = x
 \end{array}$$

$$\begin{array}{r}
 0 = 4x - 4 \\
 +4 \quad +4 \\
 \hline
 4 = 4x \\
 \frac{4}{4} = \frac{4x}{4} \\
 1 = x
 \end{array}$$

$(1, 7)$ $(2, 3)$

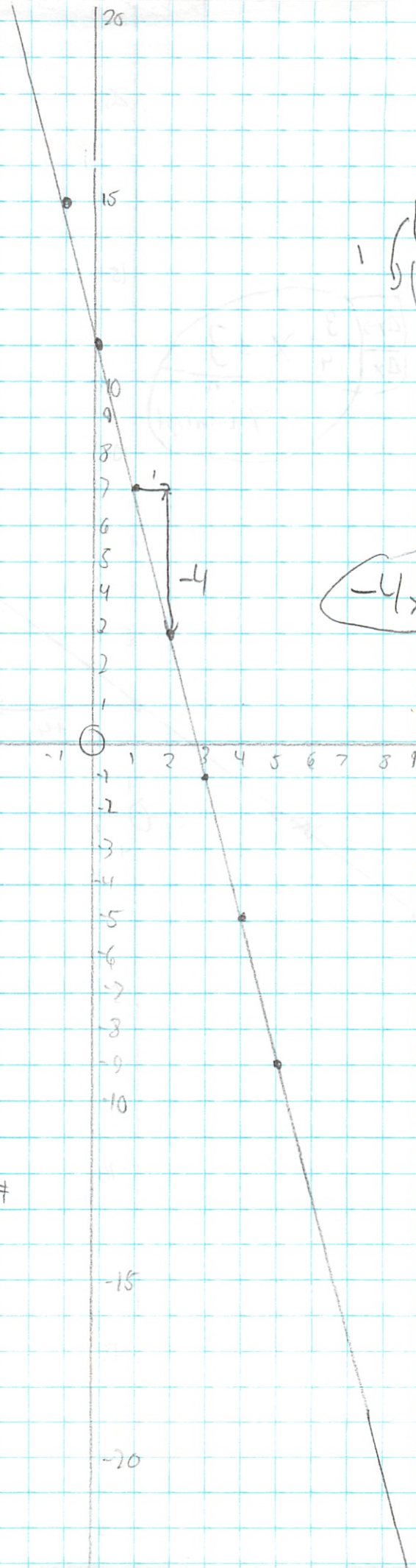
x	y
1	7
2	3
3	-1
0	11
-1	15
$2\frac{3}{4}$	0

$$1 \cdot \begin{pmatrix} 1, 7 \\ 2, 3 \end{pmatrix} = -4$$

$$\frac{-4}{1} \quad (-4x)$$

$$-4x + 11$$

↑
y-intercept (!)



Find X so sub for y
get rid of #

$$y = -4x + 11$$

$$0 = -4x + 11$$

$$-11 = -4x$$

$$11 = 4x$$

$$2.75x$$

x^2 = powers of 2 are quadratic

Parabolas (w) curve

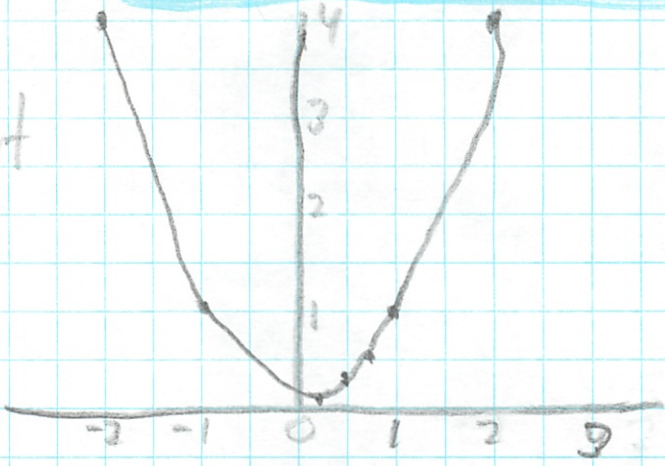
$y = x^2$

In	Out
0	0
$\frac{1}{4}$	$\frac{1}{16}$
$\frac{1}{2}$	$\frac{1}{4}$
$\frac{3}{4}$	$\frac{9}{16}$
1	1
2	4
-1	1
-2	4

→ SAME →

$y = x$

In	Out
0	0
$\frac{1}{4}$	$\frac{1}{4}$
$\frac{1}{2}$	$\frac{1}{2}$
$\frac{3}{4}$	$\frac{3}{4}$
1	1
2	2



$y = -20x + 550$
 $y = 4x - 4$

Find x-intercept
 (0, 550)
 (0, -4)

y-intercept
 (1, 0)
 (27.5, 0)

Linear

Must be 0

Get x intercept

Add y intercept
 Divide by x

$0 = -20x + 550$
 $-550 = -20x$
 $\frac{-550}{-20} = \frac{-20x}{-20}$
 $27.5 = x$

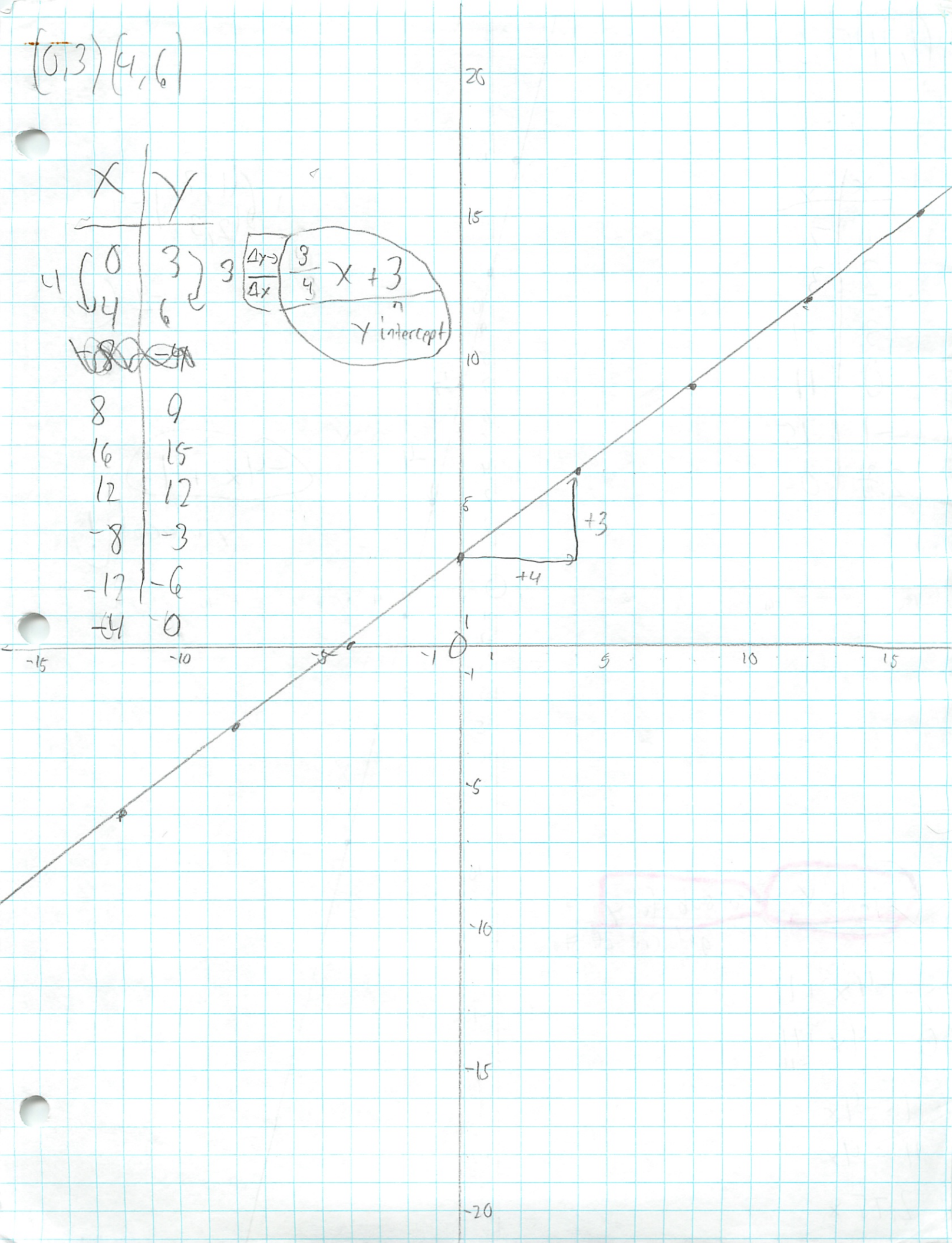
$0 = 4x - 4$
 $+4 \quad +4$

 $4 = 4x$
 $\frac{4}{4} = \frac{4x}{4}$
 $1 = x$

$(0, 3) (4, 6)$

X	Y
0	3
4	6
8	9
8	9
16	15
12	12
-8	-3
-12	-6
-4	0

$\frac{\Delta y}{\Delta x} = \frac{3}{4} x + 3$
Y intercept



$(1, 7)$ $(2, 3)$

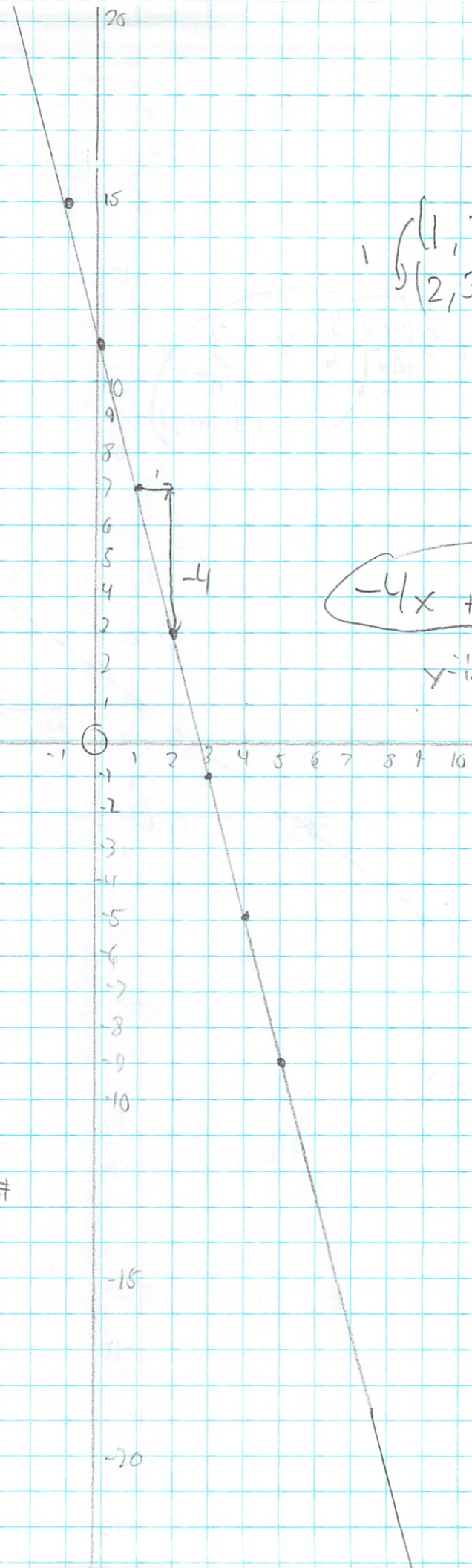
x	y
1	7
2	3
3	-1
0	11
-1	15
$2\frac{3}{4}$	0

$$1 \cdot \begin{pmatrix} 1, 7 \\ 2, 3 \end{pmatrix} = -4$$

$$\frac{-4}{1} \quad (-4x)$$

$$-4x + 11$$

y-intercept (!)



Find X so sub for y get rid of #

$$y = -4x + 11$$

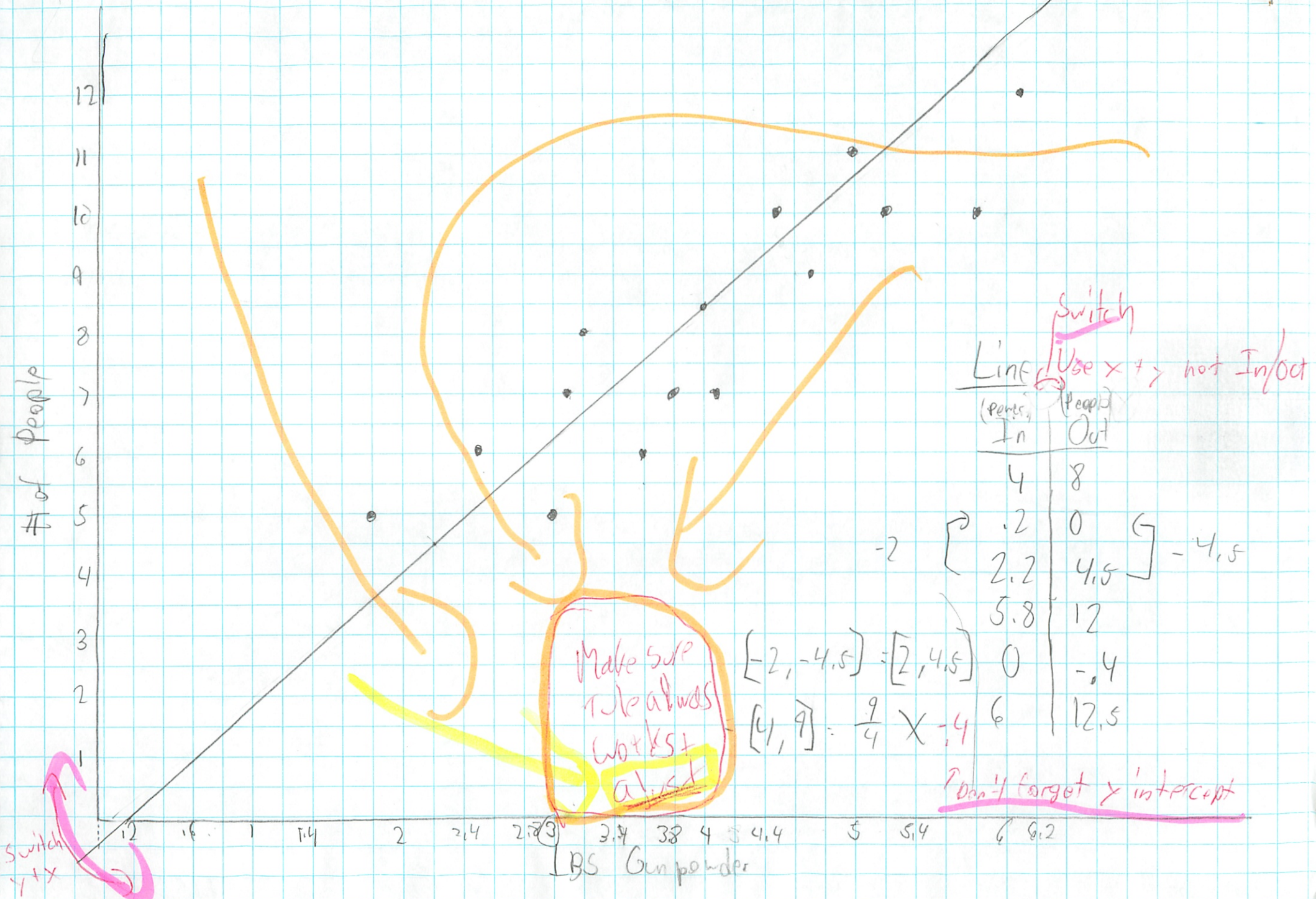
$$0 = -4x + 11$$

$$-11 = -4x$$

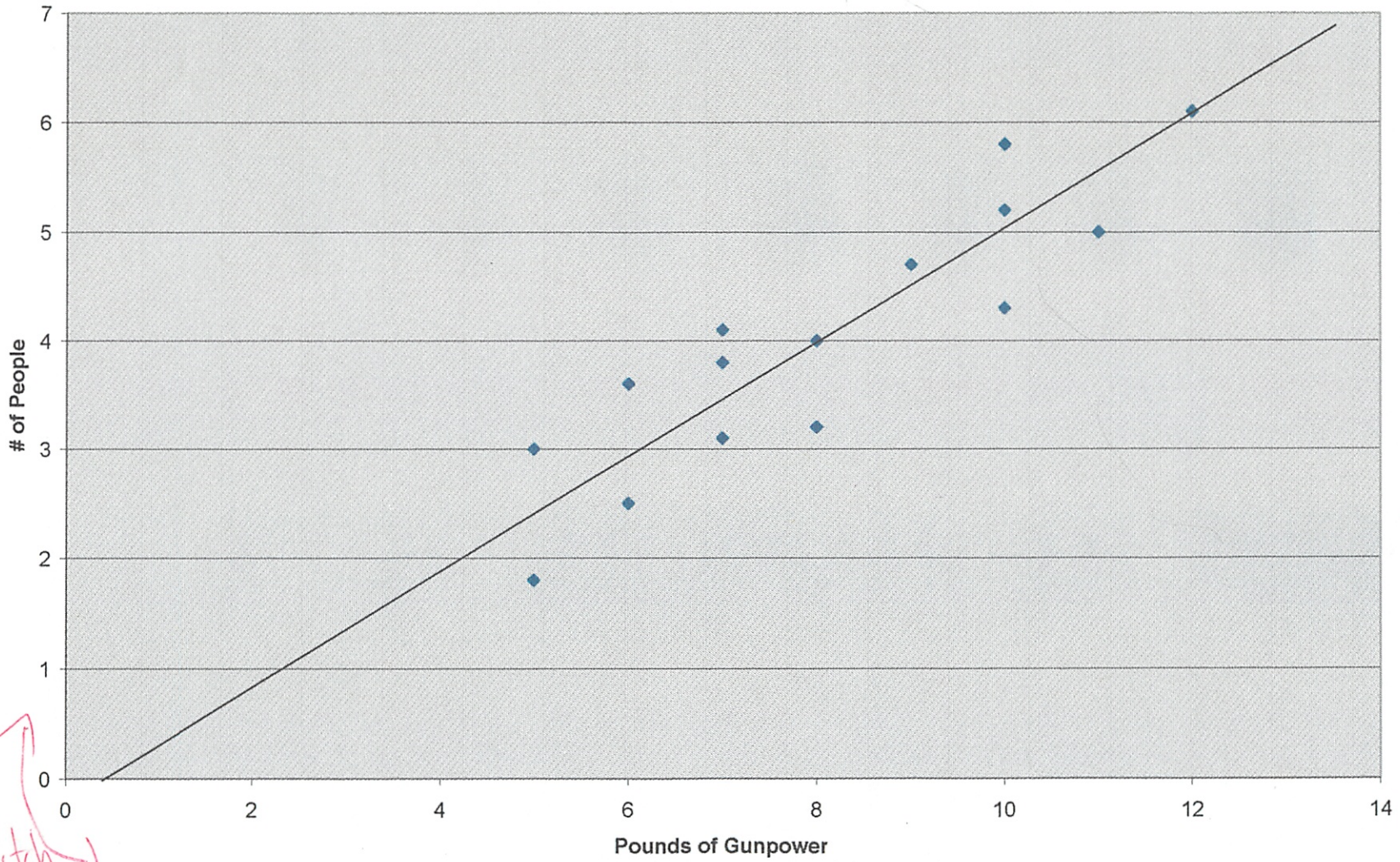
$$11 = 4x$$

$$2.75x$$

Gun powder

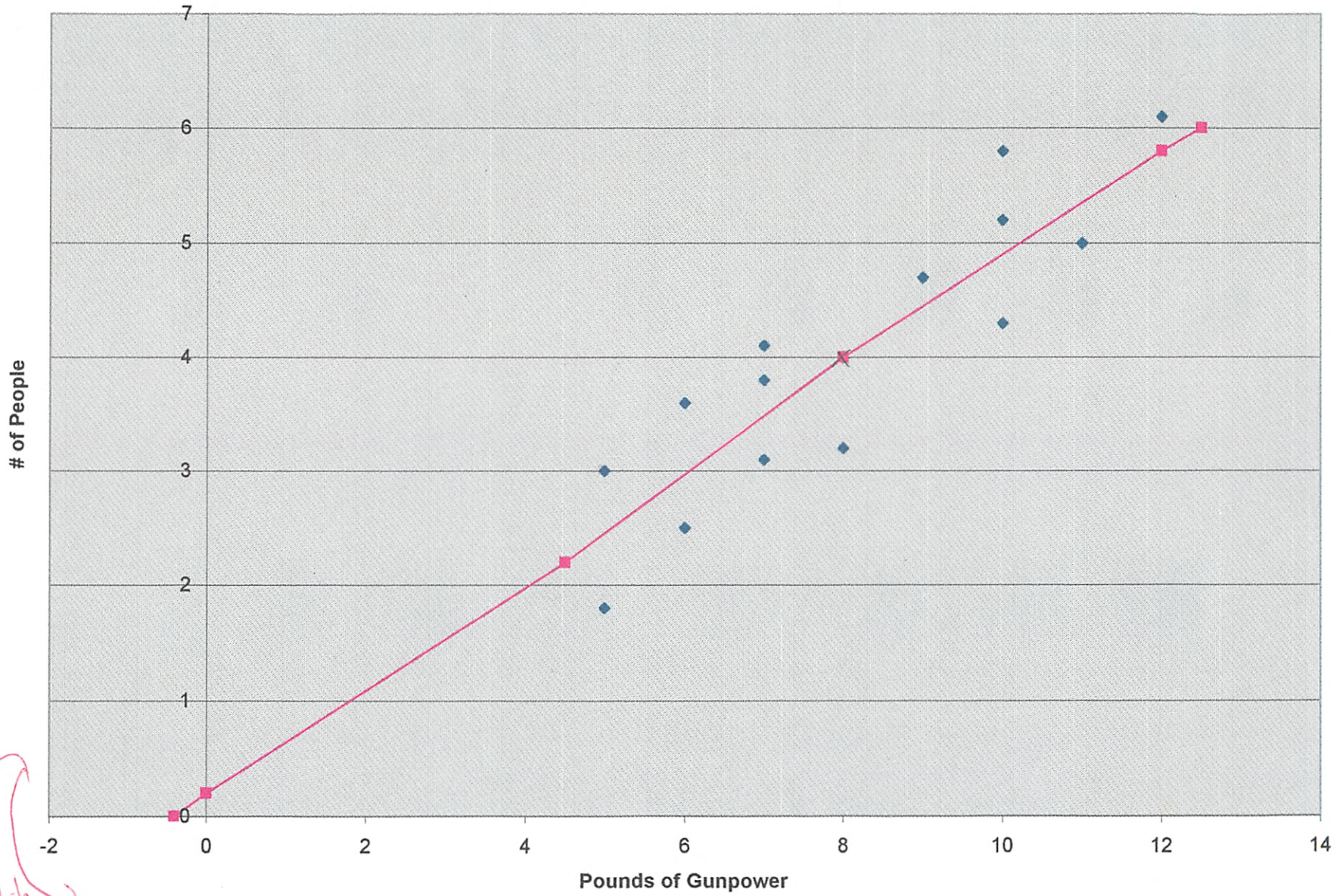


Gunpower



switch ↗

$$\frac{9}{4}x - .4$$



switch ↷

Sugar

Calc Ans

$$y = 3.63x + 10$$

Line of best fit

Can't be $4x + 4$ logically
if there are no people
you have 0 gun powder

So its $(0,0)$
is a point

of People

Points are switch

Chart Y Real X	Chart X Real Y
7	30.7
4	45
11.5	55
4.5	26.7
0	2
9	0

+2 }
2.5 }
-7 }
+7
+16
-29

$4x + 9$

$\frac{29}{2}x + 9$

$\frac{1}{2}$

thats 4 not 2

intercept

Adjust

LBS Sugar

Y

switch

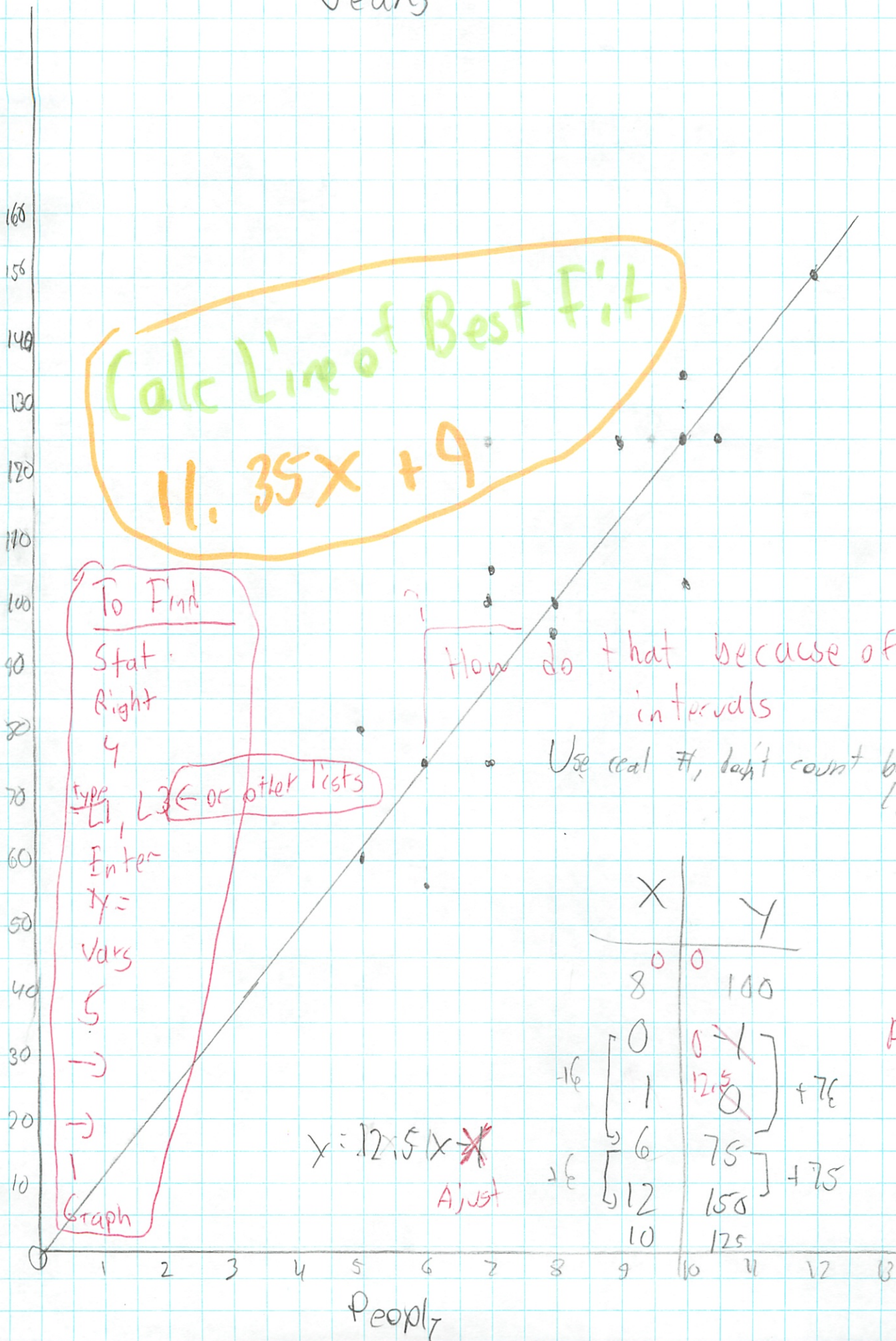
X

13
12
11
10
9
8
7
6
5
4
3
2
1

5 10 15 20 25 30 35 40 45 50 55 60 65

Beans

LBS Beans



Calc Line of Best Fit
 $ll. 35x + 9$

To Find
 Stat.
 Right
 4
 type
 $L1, L2$ ← or other lists
 Enter
 $x =$
 vars
 5
 →
 →
 |
 Graph

How do that because of intervals
 Use real #, don't count blue lines

$x = 12.5x$ ~~✗~~
 Adjust

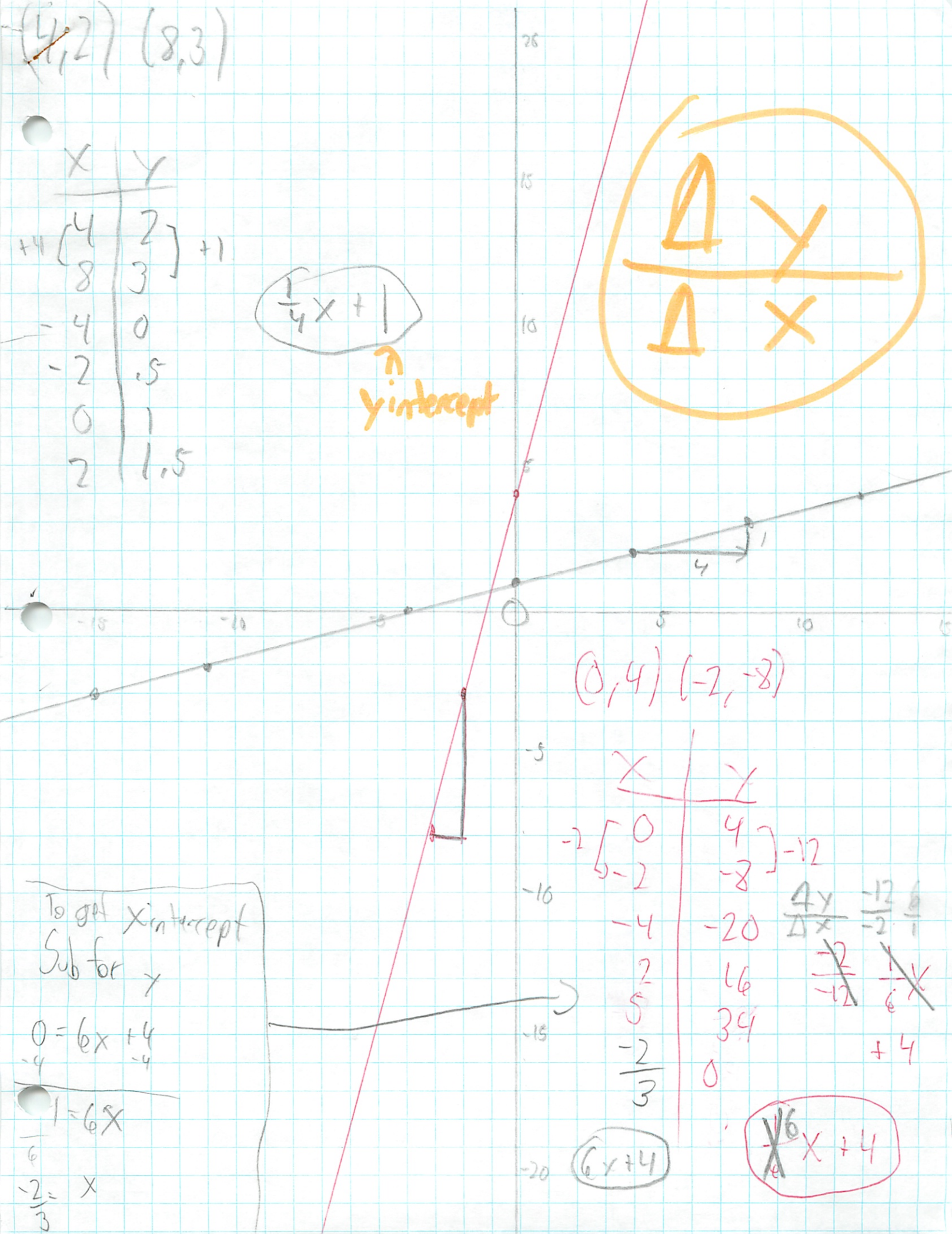
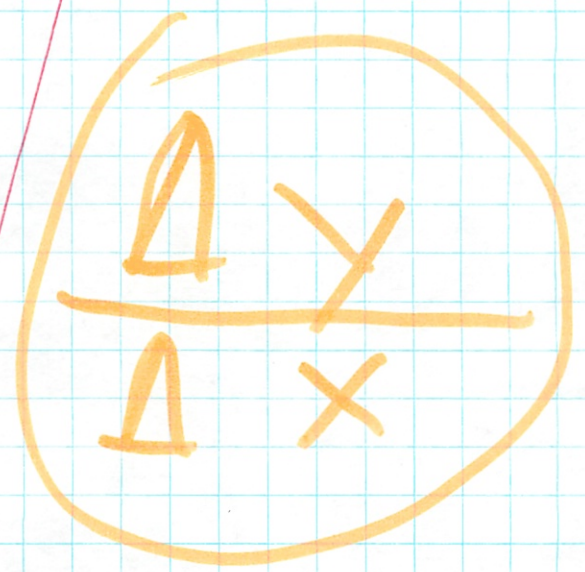
X	Y
8	100
0	0
0	0
1	12.5
6	75
12	150
10	125

Adjust

~~(4,2)~~ (8,3)

X	Y
4	2
8	3
-4	0
-2	1.5
0	1
2	1.5

$\frac{1}{4}x + 1$
 ↗
 y-intercept



(0,4) (-2,-8)

X	Y
0	4
-2	-8
-4	-20
2	16
5	34
$-\frac{2}{3}$	0

$$\frac{\Delta y}{\Delta x} = \frac{-12}{-2} = \frac{6}{1}$$

$$\frac{2}{-12} = \frac{1}{6}x$$

$$+4$$

To get x-intercept
 Sub for y

$$0 = 6x + 4$$

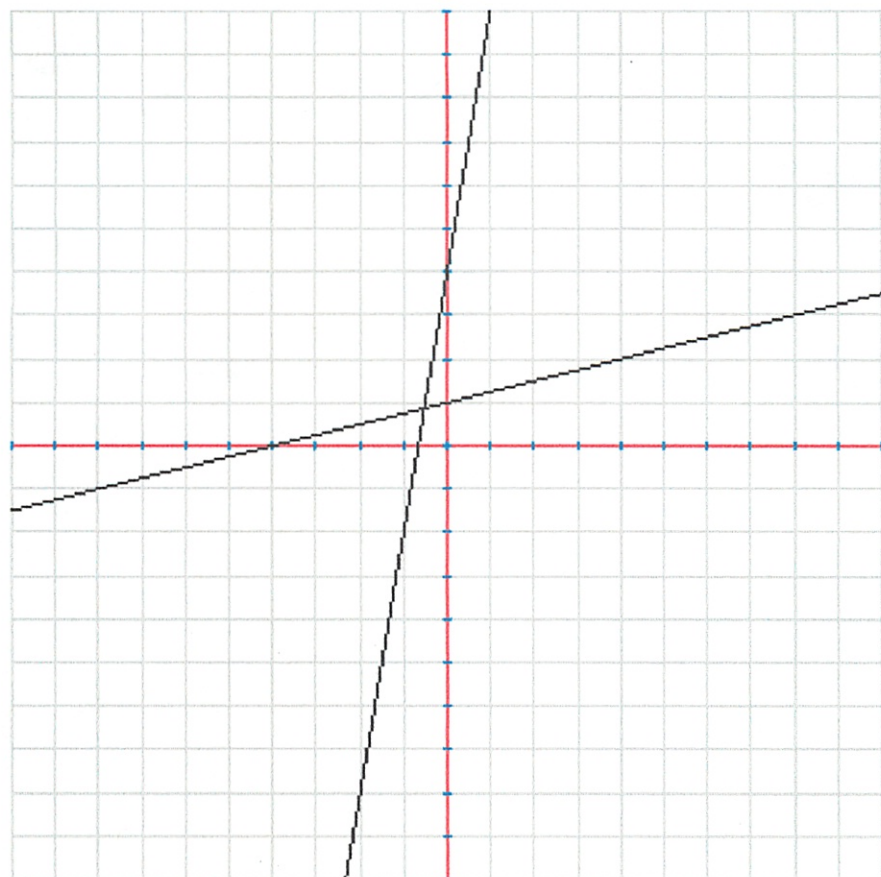
$$-4 = 6x$$

$$\frac{-4}{6} = x$$

$$-\frac{2}{3} = x$$

$6x + 4$

~~$\frac{1}{6}x + 4$~~



$$x - 2y = -1$$

x	y
0	$\frac{1}{2}$
-1	0

To do an calc

Get Slope +

Y intercept:

Use table set

ΔTBL to change interval for table

Remember

$$x - 2y = -1$$

Slope + y intercept

$$\frac{-2y}{2} = \frac{-1-x}{2}$$

y intercept
↓
Slope

$$-y = -\frac{1}{2} - \frac{1}{2}x \rightarrow y = \frac{1}{2} + \frac{1}{2}x$$

X-intercept

$$x - 2y = -1$$

$$x - 2(0) = -1$$

$$x = -1$$

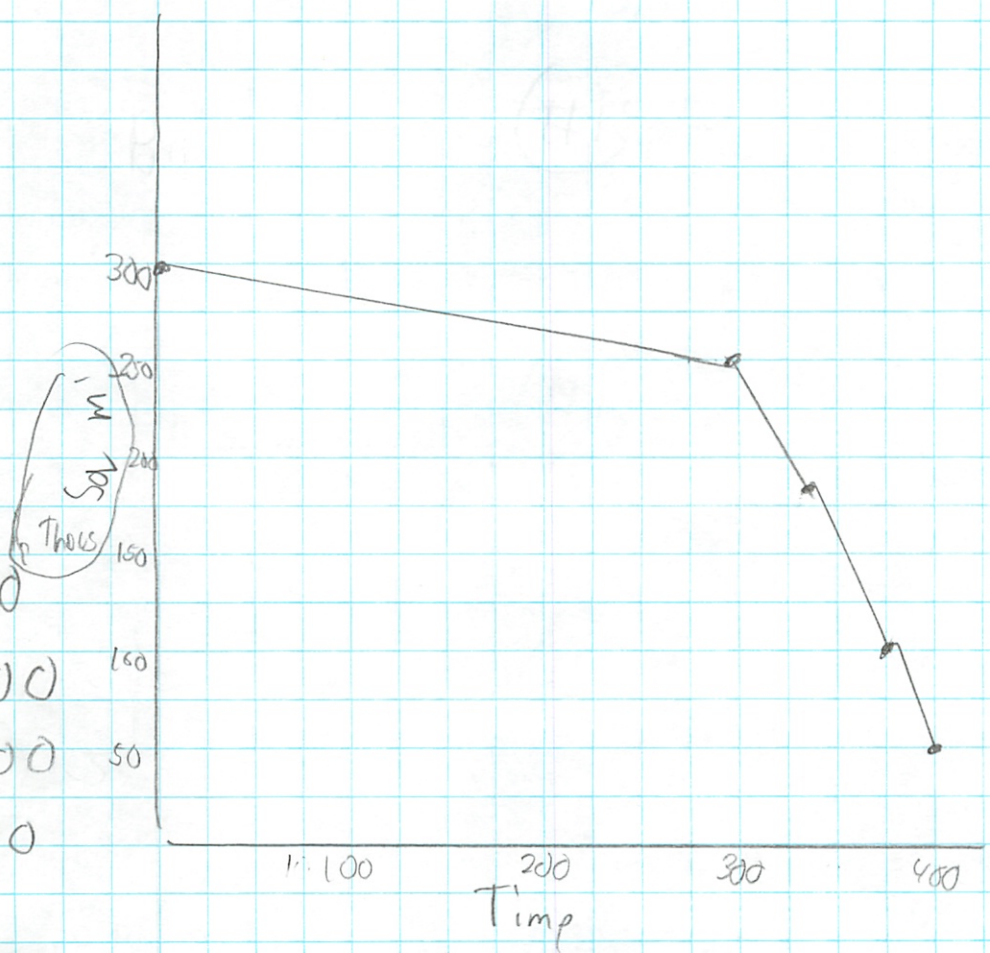
Sub for 0

100% passed

Broken Promises (#19)

2/14/0

X	Y
10	3,000,000
298	2,500,000
338	1,800,000
368	1,000,000
398	50,000



298	500,000
340	700,000
30	800,000
30	50,000

3. 1861 -> 2020

4. 1900 -> 2020

Passed since 100%

In both cases I would think that in 420 years after the start, the native American land would be gone.

Broken Promises

