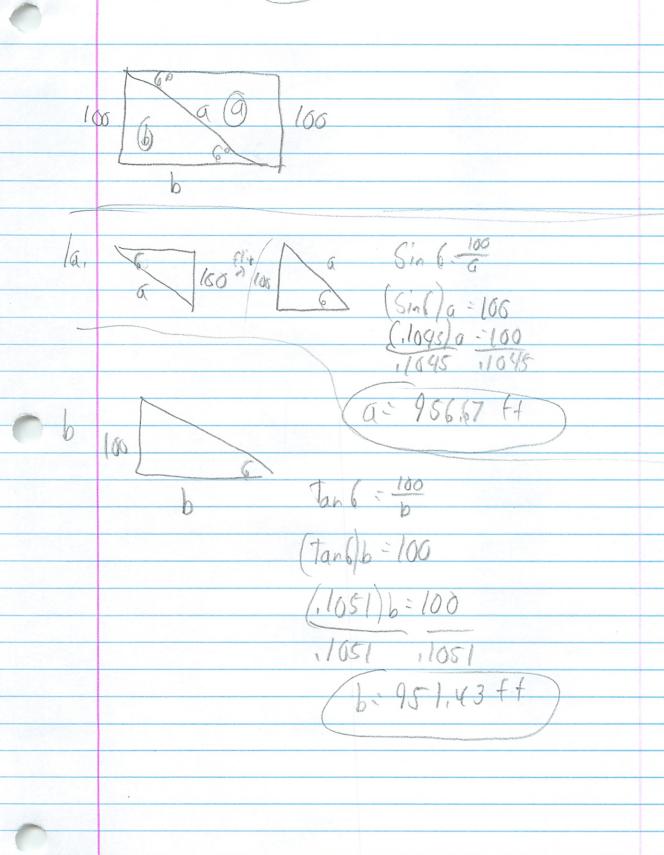
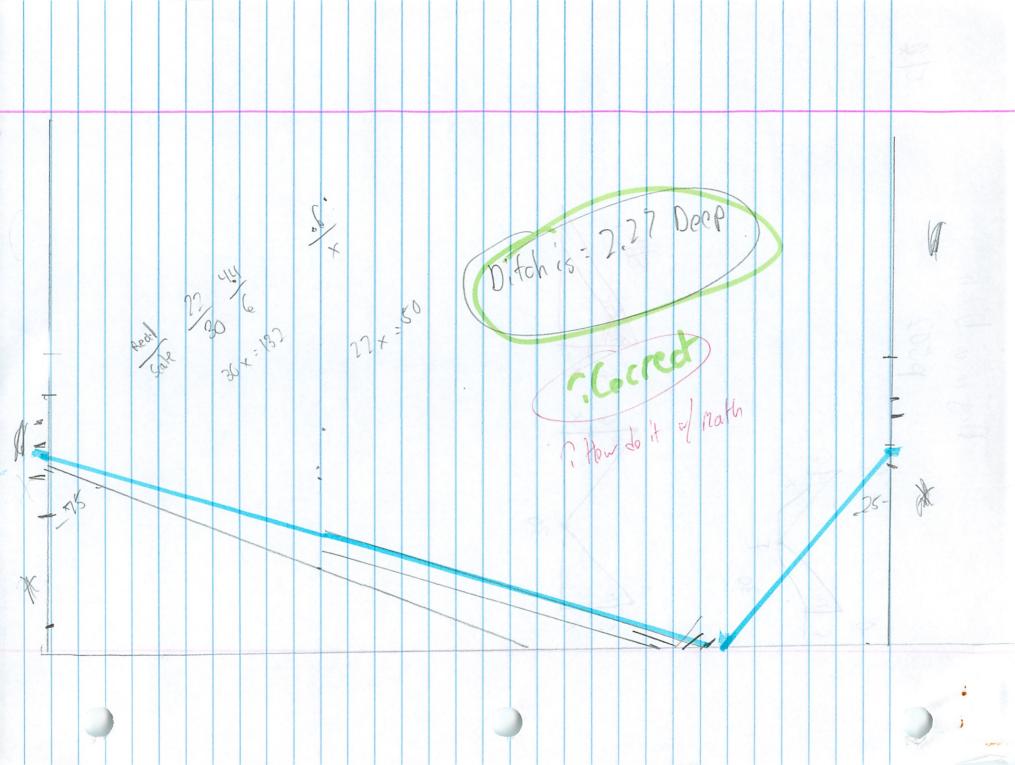
Pole Cat Sl6 Assigned Sin 70 - Mys = X Sin 70-X 15(5'n 70) = X 15(19396)=X 4.1= % Diana 5'6" + 1' reach 14'1" 6 ladder hight on pole (lop of ladder)
6'6" Eber treach 20'7" E She can make if

Smoker + Dude (#23) 100 X=10.51 - He is 10.8 19945 x= 106 19945 19945 , collec x:100.5508 (+ from file Tan 28: 0 Tan 28 (50) = X 5817(50):X 26.58:X 26,58ff fall

(#123) Again



Dog in a bitch p502 X 30



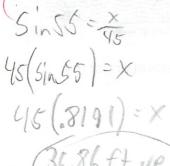
1		
52		
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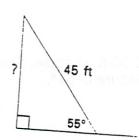
Name Michael Plashoor

Date 5/9

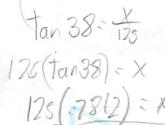
#### Show All Work

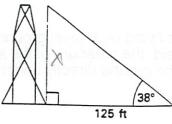
A 45-ft ladder makes an angle of 55° with the ground. How high up the wall does the ladder reach?



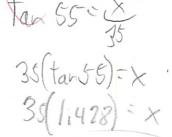


2) At a point 125 ft from the base of a tower, the angle of elevation of the top of the tower has a measure of 38°. How high is the tower?





3) A tree casts a shadow that is 35 ft. long. The angle of elevation, angle A is 55°. How high is the tree?

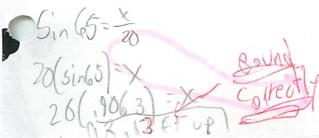


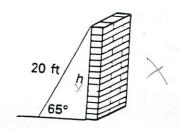


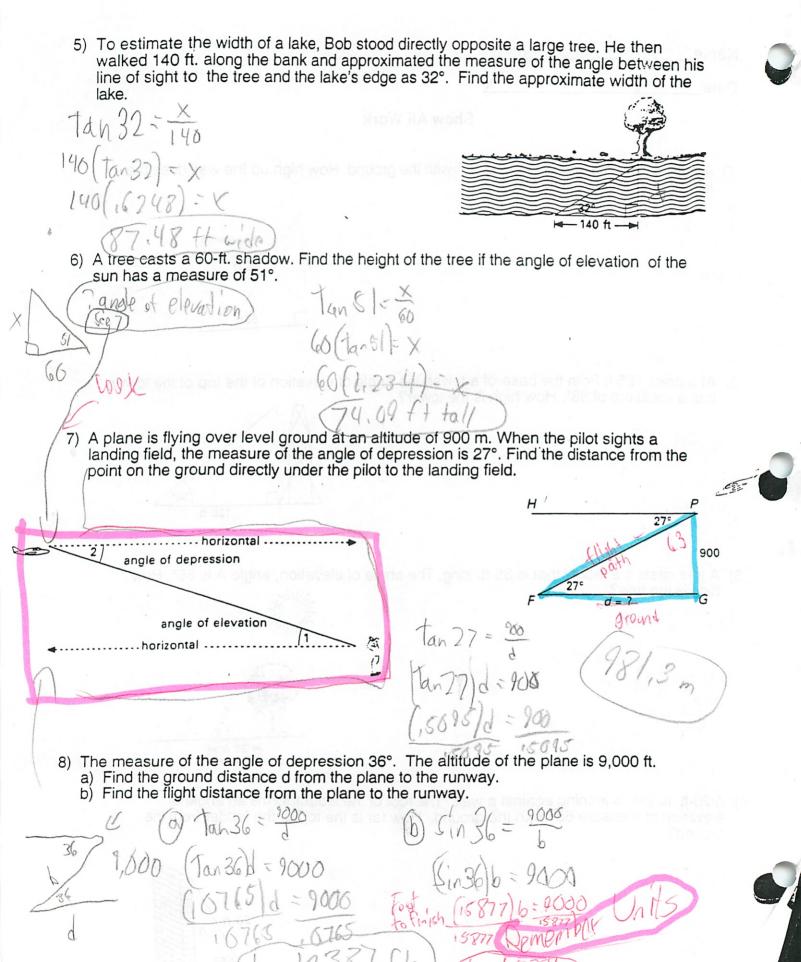
H 35 ft H Shadow

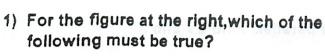
49,98 ft fall

4) A 20-ft. ladder is leaning against a wall. The foot of the ladder forms an angle of elevation of measure 65° with the ground. How far is the top of the ladder from the ground?

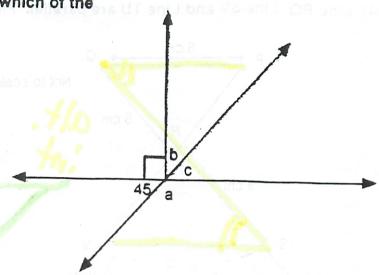












B) 1 & 2 only A) 1 only

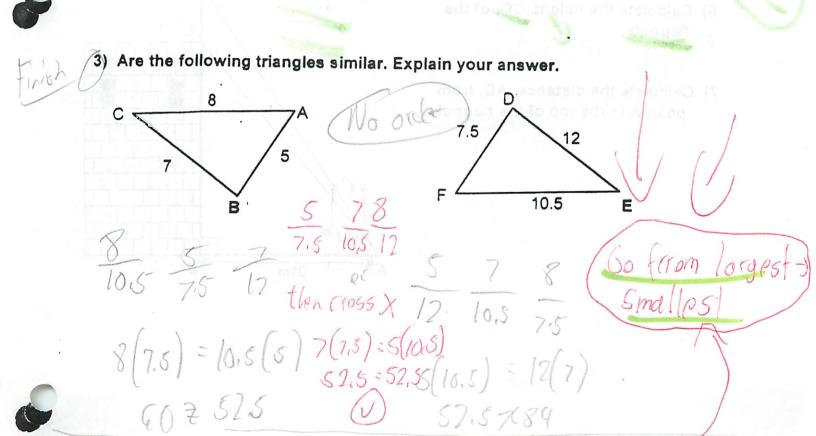
C) 2 only D) 1,2 & 3 E) 1 & 3 only

(stupid mistale)

2) What must be true about the sides of any triangle?

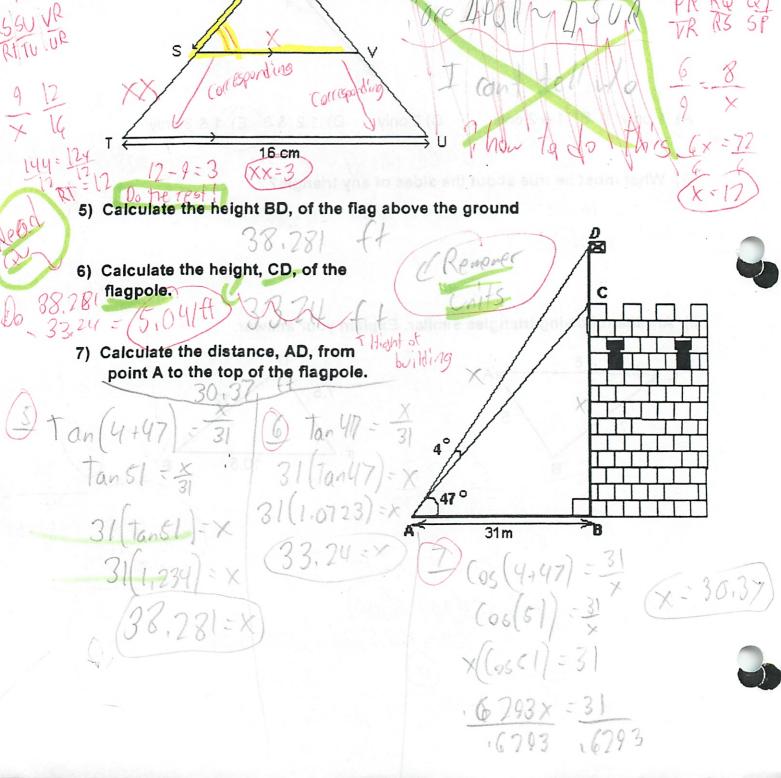
It not be smaller then the 2 other sides combined (triangle Inequality)

Ald up to 1800



No not similar berause I don't see the 6 ides in prepartion and Kething tells me what order to put it in

4) Line PQ, Line SV and Line TU are parallel. Find SV and ST. Not to scale 6 cm RGV~ RTU 9 cm Coll esponding 16 cm the height BD, of the flag above the ground 6) Calculate the height, CD, of the flagpole. Hight of 7) Calculate the distance, AD, from point A to the top of the flagpole.





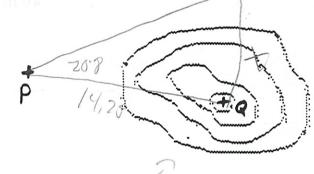
$$Sin 21 = \frac{1}{12}$$
 $12(sin 21) = X$ 
 $12(.3583) = X$ 
 $4.3 = X$ 

9) A surveyor stands at a Point P. She measures the angle of elevation of the mountain top Q as 20.8 degrees and its horizontal distance as 14.25 km. Find the height of the mountain.

$$tan 20,8 = \frac{x}{14,25}$$

$$14.25(tan 20,8) = x$$

$$14.25(.379.8) = x$$

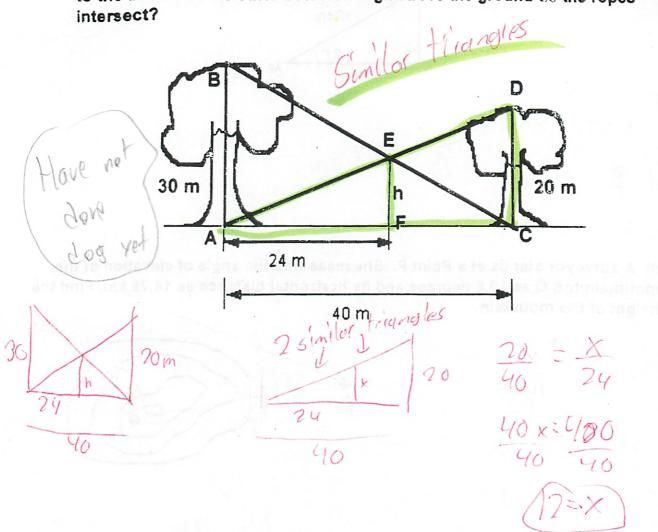


(5,413 km)

Not good p'ecture be cause topo lines

1/1PW

10) Two trees of height 20m and 30m have ropes running from the tep of each tree to the bottom of the other tree. How high above the ground do the ropes intersect?



11) I need to cut down a tree that's shading my garden and drop it between the garden and another tree; if it's taller than 59 feet it will smash my lilac bush. I measured the tree's shadow and my shadow standing next to it - the tree's shadow was 76'8", and mine was 94 inches. I'm 5'10"; will the tree land on the lilac?

76'8" 76 94"

Tan LA: 17446

Tar (A = 36,670

X 926 Tan (36.67) = X 920 (tan 36.67) = X

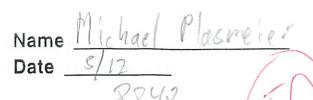
920(,7445) = X

not hit, But thou does it were you can cut it down

x: 684,99 inches

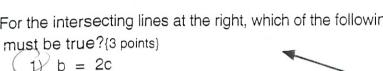
Study 8 know it Stmilar vertica ARPQ ~ RUS RPRG GR KU VS SR 168800r Courses 6 ARTUZARSV RT TU UR RS SV TR 16 why not 9 ×× 16 12- x = 9+xx (3= xx

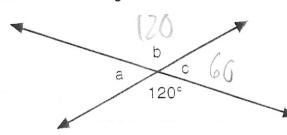
### Shadows Assessment 55 Points



Circle the correct answer to the following questions.

1) For the intersecting lines at the right, which of the following

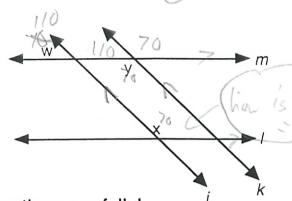




- - (3) a + 120 = b + c
- B) 1 and 2 only C) 2 only
- D) 2 and 3 only
- (E)) 1, 2 and 3

2) In the figure to the right j is parallel to kand / is parallel to m. If x + y = 140, what is the value w? {3 points}



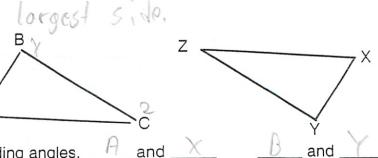


Complete each of the following. Read directions carefully!

Is it possible to construct a triangle with sides of the given lengths? Answer yes or no, if no

explain why not. {3 points} 3) 1 cm, 5 cm, 6 cm

hot larger ten the largest

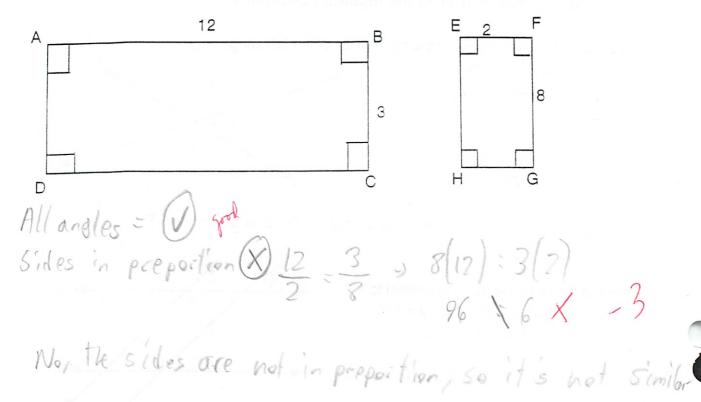


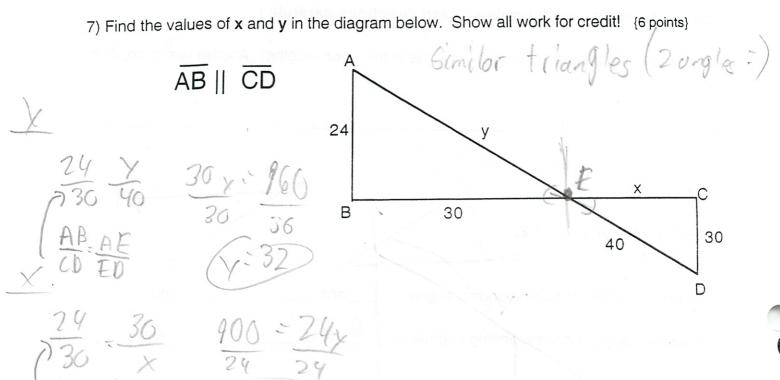


(3 points each)

- 4) Identify two pairs of corresponding angles. \_
- 5) Identify 2 pairs of corresponding segments. AB and

6) Determine if the two polygons below are similar. If they are similar explain why you know they must be similar. If they are not similar explain why you know they can not be similar. (5 points)





8)There is a tower of cubes 9 inches tall, placed on a table. You are shining a flashlight at the tower, and the flashlight is mounted on a stand so that it is 24 inches above the table top. The distance from the bottom of the tower to the spot on the table directly below the flashlight is 17 inches. How long is the shadow cast by the tower?

a) Draw and label a diagram {3 points}

b) Show all work clearly! {5 points}

24 Coloes

ight

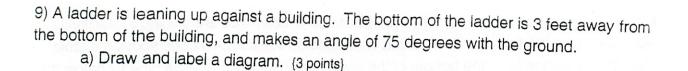
talle xis shadow

similar tilanglos

24 17+x

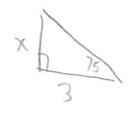
24x=1(17+x) 4x=135+9x

The shadow is 9 in long





b) How high up on the building does the ladder reach? Show all work! (5 points)



$$tan 75 = \frac{opp}{04j} = \frac{x}{3}$$

$$tan 75 = \frac{x}{3}$$

$$3(ton 75) = x$$

$$3(3.7320) = x$$

$$\sqrt{11.196} = x$$

c) How long is the ladder? Show all work? {5 points}



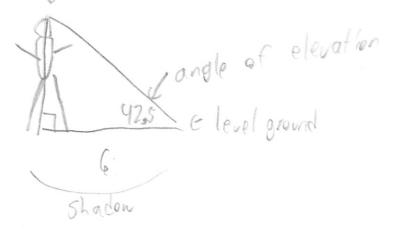
$$(0575 = \frac{3}{64p} = \frac{3}{x})$$
 $(0575 = \frac{3}{64p} = \frac{3}{x})$ 
 $(0575 = \frac{3}{x})$ 
 $(0575 = \frac{3}{x})$ 
 $(2588x = 3)$ 
 $(2588 = 3)$ 

Laddor is 11,59ft long

up buckling

Cladder ceaches

- 10) Carrie is standing on level ground and has a shadow which is 6 feet long. The angle of elevation of the sun is 42.5 degrees.
- (3 points)



b) How tall is Carrie? Show all work! {5 points}

47.5\

$$tan 47.5 = \frac{x}{adj} = \frac{x}{\xi}$$

$$tan 47.5 = \frac{x}{6}$$

$$6[tan 47.5] = x$$

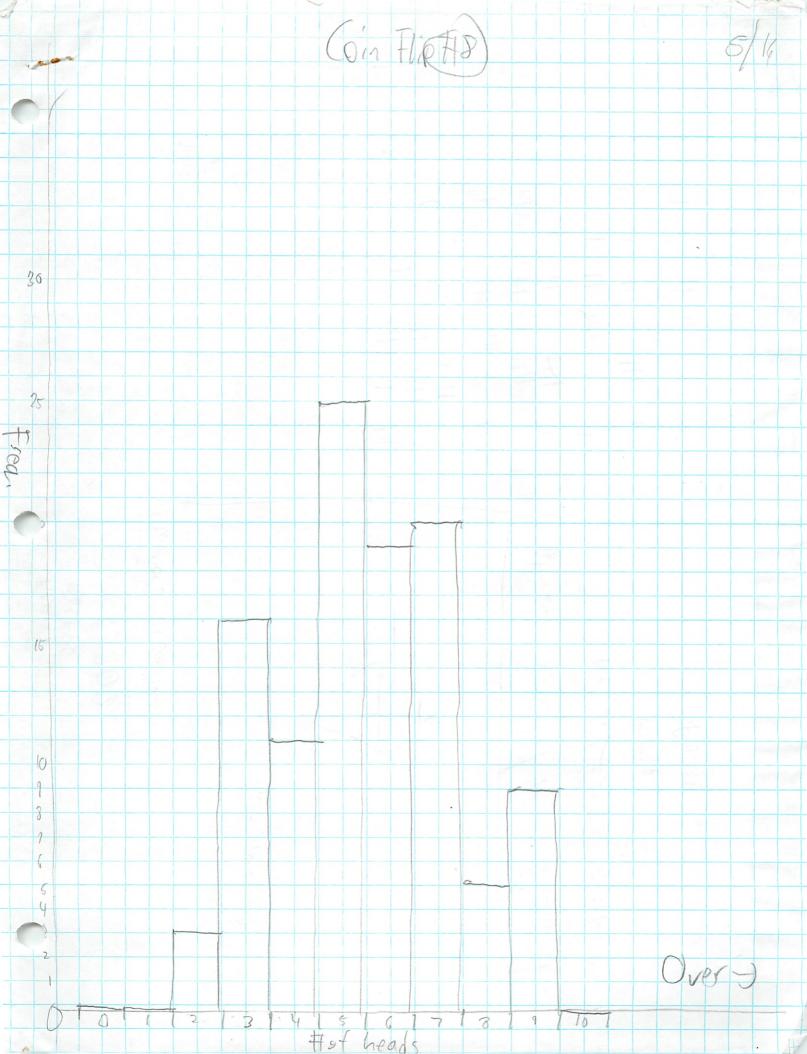
$$(6[.9163] = x$$



Pit + Pendulum Mean -) Average (h) 2x1 X + symbolo of mean Median the "middle" number Made-smost frequently occurse to measures of contral range - S difference from high to lo ten Lency Standard dealign 22,33,4,441,5,6,7 n=11 11 numbers above) Robert & from to find in median 11/2 = 53 median : 4 mode = 4 x=4 profler oran to write 2(2) +2(3) + 4(4) + 1(5) (6) 1(7) 4 + 6 + 16 + 5 + 6 + 7 = 44/11 = 4 Weven humber of data 3/45/6 (4+5)/2: 9.5 = media-

Tossed a dicp f (eq bornal or bell cross

hadaman.		-lip (#18)	
	to Handa	110 (10)	8/15
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	\$ 6 7	16 3 16	
	5 8 5	4-11	
	2 3 9	1, 5° 25	
	5 6 2	(1 6-19	
	2 4	1/1 / 20	
	8 8 5	11 9- [	
	2 3 7	1) 10-0	
	3 6 7		
	2 9- 7		
	0 5 3		
	6 6		
	8 4 9		
	5 3 4		
	5 3 9		
	5 3 6		
	6 32 5 3		



Mear 3 mole:5 \$5302 Stardord Divation See rext pp Fred 11/1 518/98 = 5.28 - mean adl TH Meliar 515 - 5 = mediar 1111 mode Runge = 11 111 1 111 6 3 0 6 12 28 27 15 8

Standard Deviation P334 (xi-x)2 Frey 6.3- weds X1-X = x Fleir to make all positive

Create a set of data that matches each set of restrictions. Martin played in 5 basketball games. The mean number of points that he scored was 12. 1. The median number of points he scored was 14. 3, 14, 14, 196 - must add to (5x12) Denise played in 5 basketball games also. Her mean number of points scored is 18. Her 2. range of points scored was 9. Six students kept track of how much time they spent watching TV in a week. Their mean 3. time was 8 hours. Their mode time was 9 hours. 69918 octor 66,89,4,18 Ramon bought 5 books. Their mean cost was \$15.20. Their median cost was \$18. The 4. most expensive book cost \$24. 15,20 x5 = 76 -24 19.5 24 In a certain I.Q. test, an I.Q. of 100 is considered "average." Six students take this I.Q. 5. test and have a mean score of 100, What is the greatest number of the six students who could have a score that is a. above "average?" Give a set of scores that demonstrates this. What is the smallest number of the six students who could have a score that is b. above "average?" Give a set of scores that demonstrates this. Garrison Keillor claims that in Lake Wobegon, Minnesota, "All the children are above 6. average." Is this possible? Explain. Hes, the average is figured from past to

and is hallon wide / international, floured

The mean for a set of values is obtained by adding the numbers and dividing the result by the number of values that were added. The median for a set of numbers is found by arranging the numbers in increasing or decreasing order, then choosing the middle number. For an even number of values, the median is obtained by taking the two middle numbers and averaging them. The mode for a set of values is the number that occurs most often. If all of the numbers are different, there is no mode. If two different numbers occur most often then there are two modes. The range for a set of data is the difference between the highest and lowest values. For the following set of numbers, find the mean, median and mode (if any), 5. 8. 8. N. 18 Median: Mode: Range: \_\_\_\_\_ Mean: 0 For the following set of numbers, find the mean, median and mode (if any), 2. Mean: 11375 Median: 11.5 Mode: Range: 19 Marvin bought 5 items at a mean (average) cost of 40¢. 3. Find two different sets of prices that would give this result. 10,40,40,40,40,40,35,35,40,45,45

10,40 × 5 and - 1 at a time 20,000 Six students each worked on a term paper for their history class. They each spent a different whole number of hours on their papers. The average (mean) time spent by the

students was 20 hours. The student who spent the least time spent 9 hours. The student who spent the most time spent 25 hours. Find three possibilities for the amounts of time

9 20 20 2125 9, 21, 21, 23, 21, 25 9, 18, 18, 25, 25, 25

the other 4 students spent on their papers.

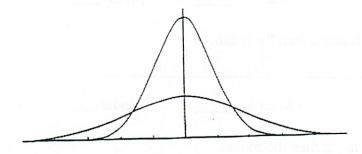
Seven students were complaining about how much time they had to spend on schoolwork over their spring vacation. Their mean time was 15 hours. Make up a data set for each of the requirements given below. For each requirement, demonstrate that your data set meets the requirement by finding the mean, median, and mode.

1.	The mean is larger than the median.	
	Mean: 15 Median: 11 Mode:	105 Total
2.	The median is larger than the mean.  5, 5, 10, 20, 20, 25	10/9/
	Mean: 15 Median: 20 Mode: 5	
3.	The mean is larger than the mode.  1,4,4,13,70,30,30  Mean:	
4.	The mode is larger than the mean.  4,6,7,20,20,23,25  Mean: Median: 20 Mode: 20	1. plud our mean 2. Find the collideration 3. Square cach of the
5.	Mean: Median: Mode: 20  The mode is larger than the median.  Mean: Median: Mode: 23  Mean: Median: Mode: 23	
6.	The median is larger than the mode.  4,4,4,13,25,25,20  Mean: Median: 13 Mode: 4	
7.	The mean, median, and mode are equal. $(5/15/15/15/15/15)$	C mediaw
	Mean: 6 Median: Mode: 6	

# What Is Standard Deviation?

The standard deviation of a set of data measures how "spread out" the data set is. In other words, it tells you whether all the data items bunch around close to the mean or if they are "all over the place."

The superimposed graphs below show two normal distributions with the same mean, but the taller graph is less "spread out." Therefore, the data represented by the taller graph has a smaller standard deviation.



## Calculation of Standard Deviation

Here is a list of the steps for calculating standard deviation.

- 1. Find the mean.
- 2. Find the difference between each data item and the mean.
- 3. Square each of the differences.
- 4. Find the average (mean) of these squared differences.
- 5. Take the square root of this average.

Organizing the computation of standard deviation into a table like the one on the next page can be very helpful. This table is based on a data set of five items: 5, 8, 10, 14, and 18. The mean for this data set is 11. The mean of a set of data is often represented by the symbol  $\bar{x}$ , which is read as "x bar."

The computation of the mean is shown below the table to the left. On the right below the table, step 4 of the computation of the standard deviation is broken down into two substeps: (a) adding the squares of the differences and (b) dividing by the number of data items. The symbol usually used for standard deviation is the lower case form of the Greek letter sigma, written  $\sigma$ .

J 50'.

	X-X	
X	$\times - \bar{x}$	$(x-\overline{x})^2$
5 + -×	-6	2-> 36
8	- i an -3 do le in	9
10	-1	and the so
14	3	9
18	7	49
		ANN

sum of the data items = 55 number of data items = 5

 $\overline{x}$  (mean of the data items) = 11

sum of the squared differences = 104 mean of the squared differences = 20.8

 $\sigma$  (standard deviation) =  $\sqrt{20.8} \approx 4.6$ 

Suppose you represent the mean as  $\bar{x}$ , use n for the number of data items, and represent the data items as  $x_1, x_2$ , and so on. Then the standard deviation can be defined by the equation

$$\sigma = \sqrt{\frac{\sum_{i=1}^{n} (x_i - \overline{x})^2}{n}}$$

### Standard Deviation and the Normal Distribution

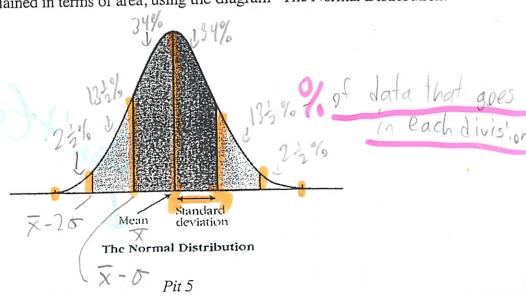
The normal distribution was identified and studied initially by a French mathematician, Abraham de Moivre (1667-1754). De Moivre used the concept of normal distribution to make calculations for wealthy gamblers. That was how he supported himself while he worked as a mathematician.

One of the reasons why standard deviation is so important for normal distributions is that there are some principles about standard deviation that hold true for any normal distribution. Specifically, whenever a set of data is normally distributed, these statements hold true.

Approximately 68% of all results are within one Standard deviation of the mean.

Approxinialcly 95% of all results are within two standard deviations of the mean.

These facts can he explained in terms of area, using the diagram "The Normal Distribution."



In this diagram, the darkly shaded area stretches from one standard deviation below the mean to one standard deviation above the mean; it is approximately 68% of the total area under the curve.

The light and dark shaded areas together stretch from two standard deviations below the mean to two standard deviations above the mean, and constitute approxilliately 95% of the total area under the curve.

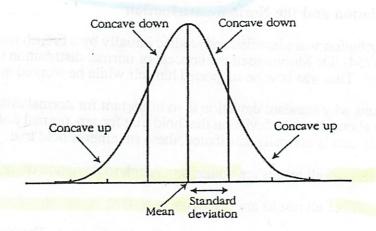
So standard deviation provides a good rule of thumb for deciding whether something is "rare."

#### Geometric Interpretation of Standard Deviation

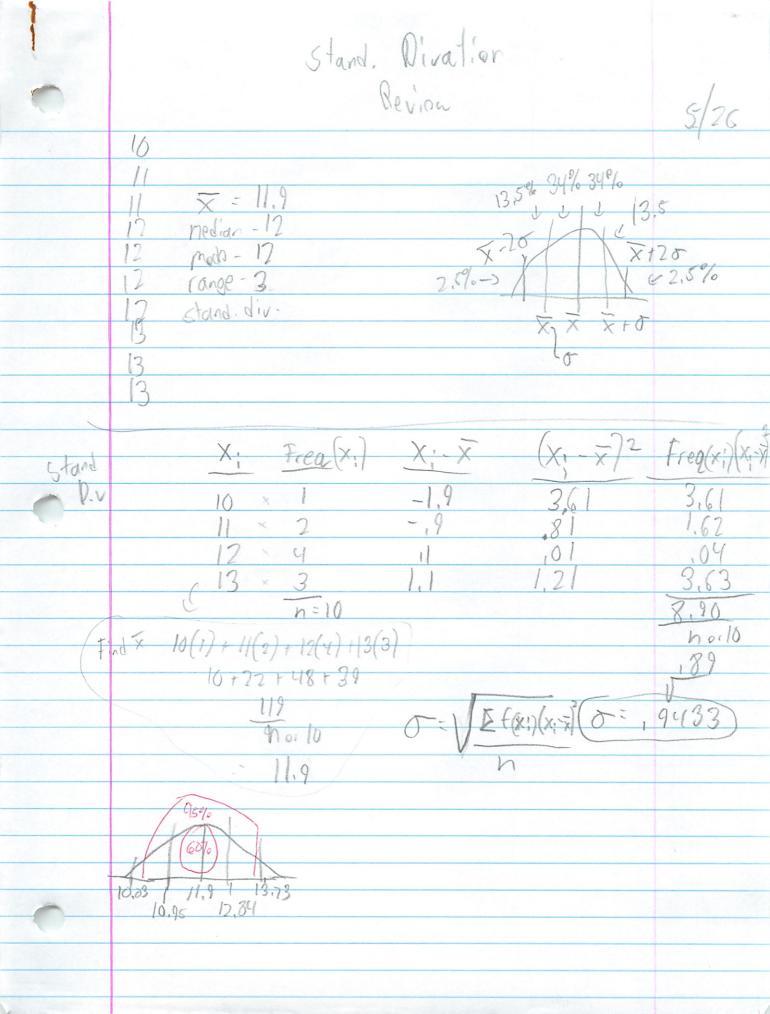
Geometrically, the standard deviation for a normal distribution turns out to be the horizontal distance from the mean to the place on the curve where the curve changes from being concave down to concave up.

In the diagram "Visualizing the Standard Deviation;' the center section of the curve, near the mean, is concave down, and the two "tails" (that is, the portions farther from the mean) are concave up.

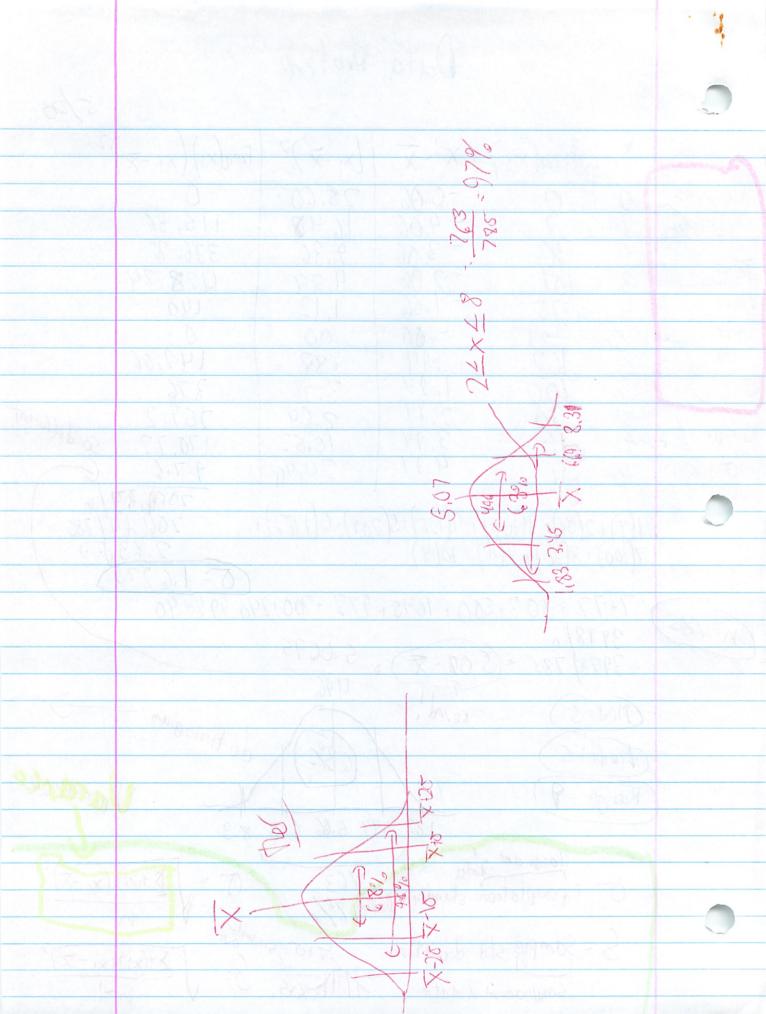
The two places where the curve changes its concavity, marked by the vertical lines, are exactly one standard deviation from the mean, measured horizontally.



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8	0	0	D	or the	Sq vare took
. []	3	9		1-2	
X-	8	20/5	Pit 6		



Data Pratico 5/20  $freq(x_i)(x_i-x)$ X: Freg(x: Pasures -6,06 Central tent 115,86 4.06 3.06 336. % N: 428,24 med: 140 Mode: Rane. 142,56 so different 8,64 graph w/ 15,52 TIX 24,40 2069.39 1(7)+2(36)+3(101)+4(125)+5(201)+6(162)+ 7(100)+8(30)+9(11)+10(4) 785 2066,64 7+72+303+500+1045+972+700+240+99+40 n=785 3978/n 5.0675 3978 785 = (5.00 = \$ Med=5 do Histogram Kould i Made: 5 Vorance Range = 9 1.82 3.44 5.86 6.68 8.3 lorse ant stata Etail (xi-X) pouplation standard diuting 70/0 S = Sample std diration > f(x!) (xi-x) Small amount of data

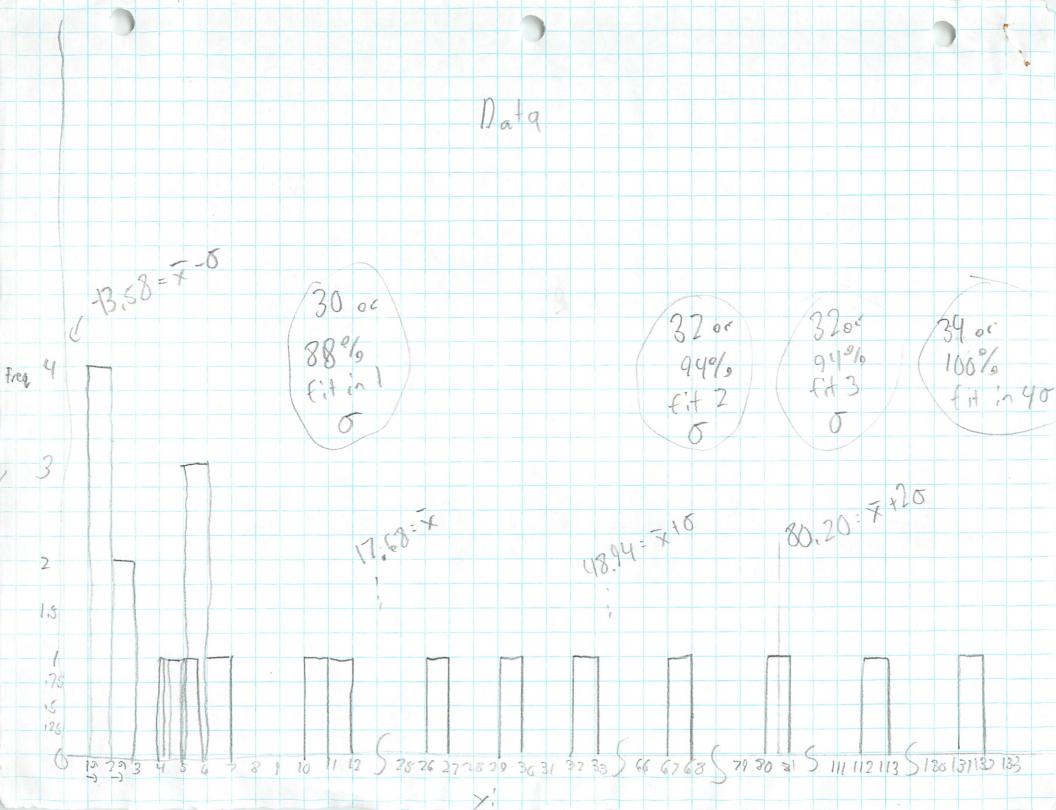


Super Set Freq h=124,249 off interest 10 G = 1,5831 Tange: 10 median = 5 mode = 5 ,83 3,46 4.99 6,57 7,15 97.84%

-				T Cl		
		AC WAR		In Class		
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	6	-	176	1-3,69	2131622.82	[49, 78
	17	19	323	302.69	97.24 96	137,49
	13	44	792	771.69	2,8602,74	125,67
	19	37	703	6 - 69	464812,56	17.62
	20	88	766	2431	5-10/8/10	7.59
	21	25	575	6/13/21	23,72,70	112,90
	22	27	594	92,313/	35,34	89144,67
	23	14	322	3.31	910,969	163,39
	24	115	360	4.31	18.58	278.64
	24	4	100	5,31	28.26	112.78
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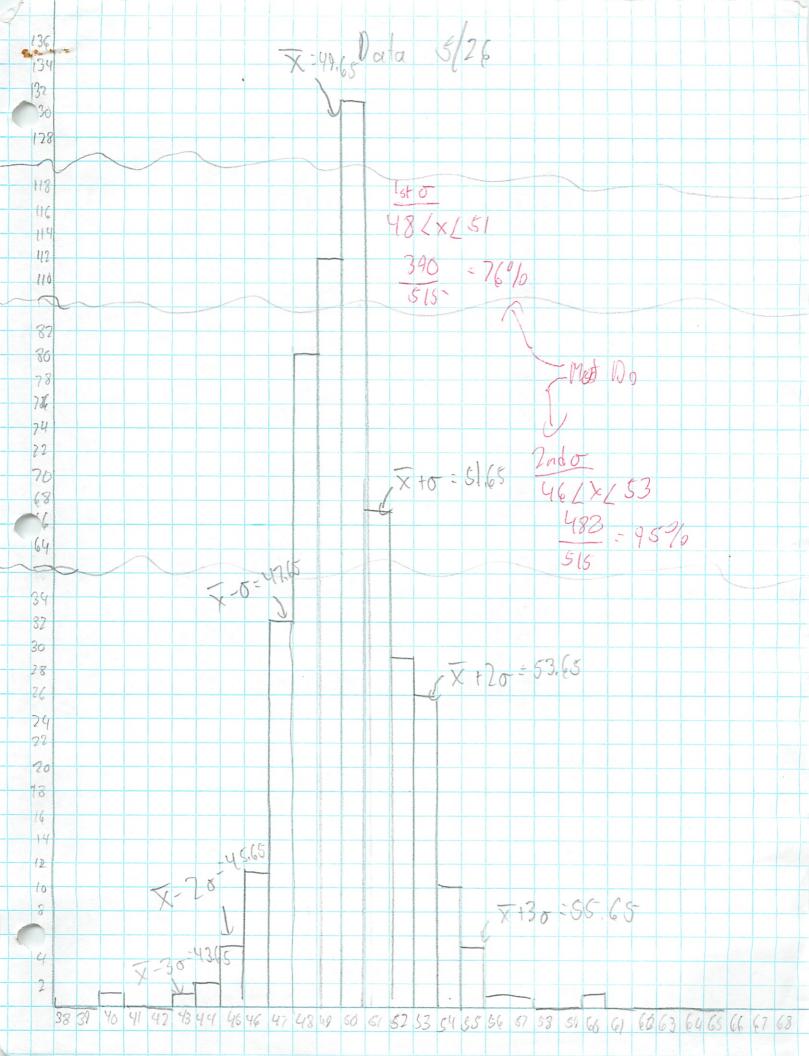
TORE Data to (1) Graph 2) Faid the 5,4 44 5.5 4.6 5.7 4.3 5,6 2 4.5 60 32 4.7 49 112 All MEASURES OF CONTRAL TENDONEY Using 80 4.8 X= 17,68 -10° h= 34 131 50 5 = 31.26 6+ 5=31,73 5,1 130 - Range 29 5.2 Median = 5.05 Mode = 1 5.3 26

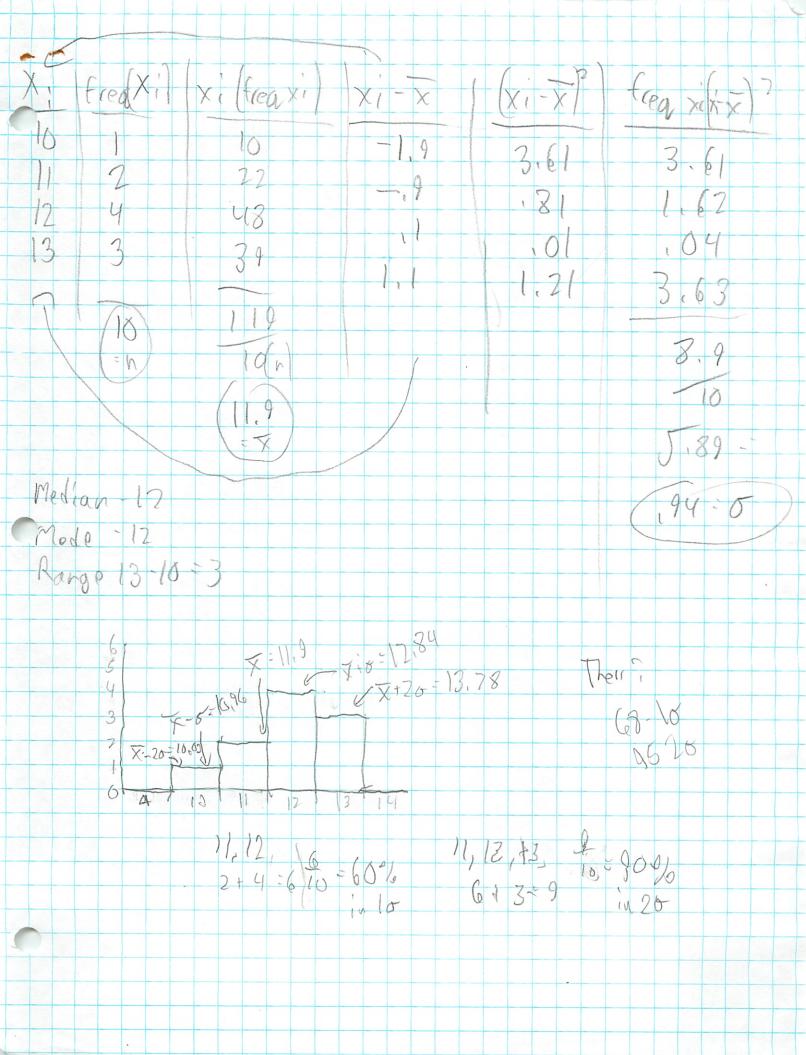
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	By hand	XI-X	(x,-x)2
		-16.68	278.22
	Median-5+5,1 5.05	-16.68	278,22
	2 :010	-16.68	278.22
		-16.68	278.22
	2 Mode=	-15.68	245.86
	2 Range = 131 - 1 = 130	-16,68	245,86
	4	-13.68	187.14
	4.3 Median - 2: 601/34 = 17,68 4.4 p=34	-13.38	179.02
	4.4 p-34	-13.28	176.36
	4,5	- 13.18	173,71
	4.6	-13.68	171.09
	4.7 \(\sum_{\text{xi}} - \times \)^2 - 33776.56	- 12.18	168.48
	4.8	-12,88	163,33
	9.9 977.25	-12,78	
	5 (5:31.26)	-12.68	160.28
	5. (0 - 31.26)	-12.68	160.28
		-12.68	158.26
	5,7	12,48	155,75
	$5.1$ $\Sigma(xi \cdot x)^2 = 33276.56$ 5.2 $33 =$ $5.3$ $6.3$	-12,38	153,26
	S,Y	- 12,28	150.80
	(5: 31.73)	-12.18	148.31
	5.6	-12.02	145,43
	5.7	-11.98	143.52
	6	-11.68	
	lo lo	-7.68	58.93
		-6,68	44.57
	26	8.32	69,28
-0	29	11,32	128.22
	32	14.32	205.16
\ <del>,</del>	£7 80	77.82	2432. Pl
1	117 -131	94,32-113.	3 274 22

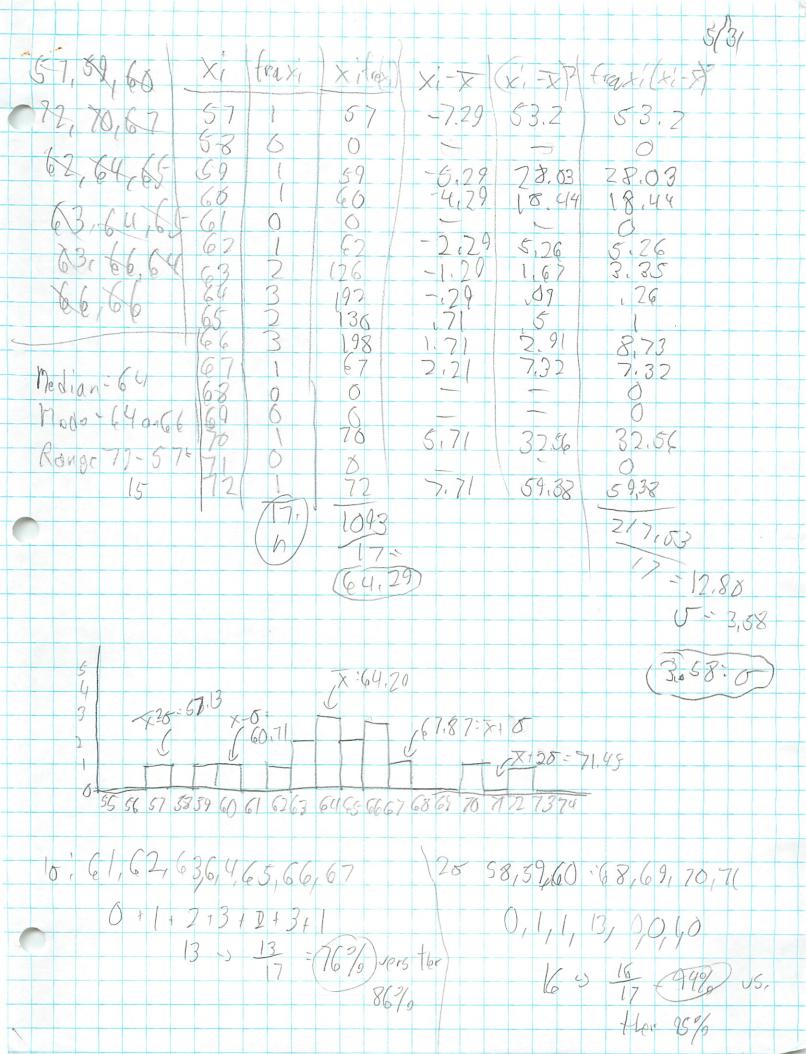


Waxmup 5/26 Fing g Can have different bother

Vata Freq(xi) (xi) freq(xi) xi-x (xi-x) 2 (xi-x2) frequit 26 -9.65 93,12 43,12 40 Find centord 0 44.27 44,22 -6.65 -5,65 63.85 4.65 Groon 108.11 73,65 146,55 3.37 7.02 2.77 724.72 1504 27 217.80 3840 30 5488 -,65 47.37 6.05 1×550 35 131 3417 1.35 22,11 1.87 2,35 5.52 166.15 3,35 291.79 1374 4.35 540 18,92 10 28,62 5.35 275 143.11 6.35 40.37 40.37 56 54.02 7.35 511,00 57 0 0 107.12 60 6.35 167,12 2069,59/515: 2557 515 4,02 315 = T9,65 6 = 2,00 Median: 5/5/2 - 257 (50) Mode = 50 Range = 60- 40 = (20)







1	

Name Michael Plas noier 8848 Pit assessment
Date (20 points)



Show all work in an organized way. (Columns and correct symbols could help!) Label all areas clearly. Be sure to show all necessary calculations.

Given the following data {10, 12, 13, 12, 13, 11, 12, 11, 13, 12} find:

{1 pt} 2) the range \_\_\_\_\_\_\_\_\_

 $\{1 \text{ pt}\}$  3) the median l

[1 pt] 4) the mean \_\_\_\_\_\_\_

(10 points) 5) the standard deviation \_\_\_\_\_\_\_\_

X; 16 (1) 12 13	1 (10:n)	10 22 48 39 119	1-1.9	$(x_i - x)^2$ 3.61 .01 1.21	(xi-x) fred(xi) 3.61 1.62 1.63 8.9
		10: 11.9 = X			8.9

Median= 10/2=5 (cont 5 in ) (12) Mode= 12 Range 13-10=3 943=0

